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MEETING OF THE

SCHOLARSHIP COMMITTEE

Tuesday, May 27, 2014

9:30 AM – 10:30 AM

SCAG Main Office

818 West 7th Street, 12th Floor

Policy Committee Room B

Los Angeles, CA 90017

(213) 236-1800

Videoconference Available

SCAG Imperial County Regional Office

1405 N. Imperial Avenue, Suite 1

El Centro, CA 92243

SCAG Riverside County Regional Office

3403 10th Street, Suite 805

Riverside, CA 92501

SCAG San Bernardino County Regional Office

1170 West 3rd Street, Suite 140

San Bernardino, CA 92410

SCAG Ventura County Regional Office

950 County Square Drive, Suite 101

Ventura, CA 93003

Teleconference Is Available

If members of the public wish to review the attachments or have any questions on any of the agenda items, please contact Houston Laney at (213) 236-1906 or via email laney@scag.ca.gov.

SCAG, in accordance with the Americans with Disabilities Act (ADA), will accommodate persons who require a modification of accommodation in order to participate in this meeting. If you require such assistance, please contact SCAG at (213) 236-1870 at least 72 hours in advance of the meeting to enable SCAG to make reasonable arrangements. To request documents related to this document in an alternative format, please contact (213) 236-1928.

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SCHOLARSHIP COMMITTEE MEMBERSHIP

May 2014

- 1. Hon. Carl Morehouse, San Buenaventura, District 47, Chair**
- 2. Hon. Cheryl Viegas-Walker, El Centro, District 1**
- 3. Hon. Greg Pettis, Cathedral City, District 2**
- 4. Hon. Pam O'Connor, Santa Monica, District 41**
- 5. Hon. Larry McCallon, Highland, District 7**
- 6. Mr. Randall Lewis, Lewis Group of Companies, EAC Ex-Officio**
- 7. Dr. Dohyung Kim, California State Polytechnic University, Pomona**
- 8. Dr. Ron Loveridge, University of California, Riverside**
- 9. Dr. James Moore, University of Southern California**

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TELECONFERENCE/VIDEOCONFERENCE LOCATIONS

Pursuant to Government Code §54953

For Brown Act requirements, please post the agenda at your Teleconference and Videoconference locations.

**SCHOLARSHIP COMMITTEE MEETING
Tuesday, May 27, 2014
9:30 AM – 10:30 AM**

Videoconference locations are denoted below with an asterisk (*).

| <u>Committee Member</u> | <u>Teleconference/Videoconference* Locations</u> |
|--------------------------------|--|
| Hon. Carl Morehouse | SCAG Ventura County Regional Office* 950 County Square Drive, Suite 101 Ventura, CA 93003 |
| Hon. Cheryl Viegas-Walker | SCAG Imperial County Regional Office* 1405 N. Imperial Avenue, Suite 1 El Centro, CA 92243 |
| Hon. Greg Pettis | City of Cathedral City 68700 Avenida Lalo Guerrero Cathedral City, CA 92234 |
| Hon. Pam O'Connor | Hotel Casa Fuster Paseo de Gracia, 132, 08008 Barcelona, Spain |
| Hon. Larry McCallon | SCAG San Bernardino County Regional Office* 1170 West 3rd Street, Suite 140 San Bernardino, CA 92410 |
| Mr. Randall Lewis | Lewis Group of Companies 1156 North Mountain Avenue Upland, CA 91786 |
| Dr. Dohyung Kim | California State Polytechnic University, Pomona 3801 West Temple Avenue Pomona, California 91768 |
| Dr. Ronald Loveridge | SCAG Riverside County Regional Office* 3403 10th Street, Suite 805 Riverside, CA 92501 |

SCHOLARSHIP COMMITTEE
AGENDA
MAY 27, 2014

The Scholarship Committee may consider and act upon any of the items listed on the agenda regardless of whether they are listed as information or action items.

CALL TO ORDER

(Hon. Carl Morehouse, Chair)

INTRODUCTIONS

PUBLIC COMMENT PERIOD – Members of the public desiring to speak on items on the agenda, or items not on the agenda, but within the purview of the Council, must fill out and present a Public Comment Card to the Assistant prior to speaking. Comments will be limited to three (3) minutes per speaker provided that the Chair has the discretion to reduce this time limit based upon the number of speakers. The Chair may limit the total time for all public comments to twenty (20) minutes.

REVIEW AND PRIORITIZE AGENDA ITEMS

ACTION ITEM

Page

1. SCAG Scholarship Program

Attachment

1

Recommended Action: Recommend one (1) student each from Imperial, Orange, Riverside, San Bernardino, and Ventura Counties, and two (2) students from Los Angeles County, to receive the 2014 SCAG Scholarship Program Award, with recommendations to be forwarded to the Regional Council for approval at the June 5, 2014 meeting.

FUTURE AGENDA ITEM(S)

ADJOURNMENT

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REPORT

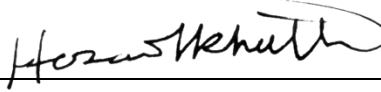
DATE: May 27, 2014

TO: Scholarship Committee

FROM: Houston Brooks Laney, Legislative Analyst, (213) 236-1906, laney@scag.ca.gov

SUBJECT: SCAG Scholarship Program

EXECUTIVE DIRECTOR'S APPROVAL:



RECOMMENDED ACTION:

Recommend one (1) student each from Imperial, Orange, Riverside, San Bernardino, and Ventura Counties, and two (2) students from Los Angeles County, to receive the 2014 SCAG Scholarship Program Award, with recommendations to be forwarded to the Regional Council for approval at the June 5, 2014 meeting.

EXECUTIVE SUMMARY:

The SCAG Scholarship Committee was formed by the Regional Council to evaluate submitted applications for the SCAG Scholarship Program, the purpose of which is to provide financial support to a select group of high school and community college students and offer local planning experience that students can use to develop their long-term career goals. This year, SCAG received eighty-three (83) applications in total, and twenty-seven (28) of those have been forwarded to the Scholarship Committee for further evaluation. The Scholarship Committee has been asked to recommend seven (7) students total, with one (1) student each from Imperial, Orange, Riverside, San Bernardino, and Ventura Counties, and two (2) students from Los Angeles County to receive the 2014 SCAG Scholarship Program Award.

STRATEGIC PLAN:

This item supports SCAG's Strategic Plan; Goal 1: Improve Regional Decision Making by Providing Leadership and Consensus Building on Key Plans and Policies; Objective b: Improve regional decision making by providing leadership and consensus building on key plans and policies; develop external communications and media strategy to promote partnerships, build consensus and foster inclusiveness in the decision making process.

BACKGROUND:

In July 2009, the Regional Council approved the SCAG Scholarship Pilot Program, which is intended to provide financial support to a select group of high school and community college students and offer local planning experience that students can use to develop their long-term career goals. Now in its fifth year, the program is open to high school juniors and seniors and community college students who reside in the six-county SCAG region. Students applying are required to have a minimum 3.0 grade point average and must be enrolled in higher education, if graduating. As part of the application, students are required to submit a completed application form; an essay, describing their interests in urban planning and public policy; two (2) letters of recommendation; and a current transcript of records.

In addition to a monetary award of \$2,000, recipients will also participate in a two-week internship with SCAG or a local planning agency. The purpose of the internship is to introduce students to a career in urban planning and local government, and scholarship recipients will be expected to perform light office

REPORT

work and attend meetings with a designated mentor. Students will also be expected to come to SCAG's downtown Los Angeles office for a Regional Council meeting where they will have the opportunity to meet with government representatives and attend a seminar with speakers from urban planners and elected officials.

Applications for the SCAG Scholarship Program were due (postmarked) by Friday, March 7, 2014. Additional time was allowed for students to apply from Imperial County as no applications had been received by the initial deadline (NOTE: SCAG did not receive any applications from students in the other counties in the SCAG region after the initial deadline).

SCAG received a total of eighty-three (83) applications from throughout the SCAG region. There were three (3) applications from Imperial County, fifty-three (53) from Los Angeles County, seven (7) from Orange County, ten (10) from Riverside County, five (5) from San Bernardino County, and five (5) from Ventura County. Applications were screened based on the minimum requirements and on the interests described in the essay portion. Although a majority of the applicants met the minimum requirements, those students that exhibited some interest in planning, public policy, and/or government were selected to be forwarded to the Scholarship Committee. Semi-finalists forwarded to the Scholarship Committee were required to submit verification of their eligibility to work in the United States since the Scholarship is partially supported through Federal funding.

Staff has forwarded twenty-seven (28) applications, consisting of three (3) from Imperial County, nine (9) from Los Angeles County, five (5) from Orange County, four (4) from Riverside County, four (4) from San Bernardino County, and three (3) from Ventura County, to the Scholarship Committee for further evaluation. The Scholarship Committee has been asked to evaluate the applications and recommend one (1) finalist each from Imperial, Orange, Riverside, San Bernardino, and Ventura Counties, and two (2) finalists from Los Angeles County, and then forward those recommendations to the Regional Council for approval at its June 5, 2014 meeting.

It is suggested that the Scholarship Committee consider the interests of the students in their respective essays, career goals, and activities in each student's school and surrounding community when evaluating the applications. Names and other personal identifiers have been removed from the applications, essays, letters of recommendation, transcripts, and other supporting documents in order to protect the privacy of the students, though each forwarded application has been assigned a number for reference. In following practice from prior years, selection of recommended finalists will be via Committee consensus.

FISCAL IMPACT:

The SCAG Scholarship Program cost of \$14,000 is included in the FY 2014-2015 General Fund Budget.

ATTACHMENT:

1. Imperial County Applications: 101, 102, 103
2. Los Angeles County Applications: 206, 212, 222, 224, 227, 232, 236, 237, 240
3. Orange County Applications: 301, 303, 304, 305, 306
4. Riverside County Applications: 401, 404, 406, 409
5. San Bernardino Applications: 501, 502, 503, 505
6. Ventura County Applications: 601, 603, 604

**SCHOLARSHIP COMMITTEE
REPORT**

ATTACHMENT 1

**IMPERIAL COUNTY
APPLICATIONS
101, 102 & 103**

FOR OFFICE USE ONLY

APPLICANT NO. Im 101

COUNTY: IMPERIAL

APPLICATION FORM

Current educational status (check one):

High School Junior High School Senior Community College

If community college student, list semesters completed*: Summer 2013, Fall 2013, Spring 2014

High School: Central Union High School

City/State: El Centro, California

Date of Graduation: May 31, 2013

Grade Point Average: 3.9318

If graduating senior, name of intended college/university*

Intended major:

**Graduating students must provide proof of enrollment in higher education in order to receive the scholarship award.*

Community College (if applicable): Imperial Valley College

City/State: Imperial, California

Grade Point Average: 4.0

Intended major: Business Administration, AS-T

A.) List and briefly describe your extracurricular activities (e.g. memberships in organizations, sports, etc.):

| Organization Involved | Position Held | Date of Involvement |
|----------------------------|---------------------------|-------------------------|
| IVC Ambassador's Program | Student Ambassador | September 2013-present |
| Link-Crew | | July 2011-May 2013 |
| CUHS Mexican-American Club | Treasurer/ Vice-President | September 2009-May 2013 |
| CUHS Future Medics Club | Treasurer | August 2011-May 2013 |
| CUHS ASB | Commissioner of Club | August 2012-May 2013 |

Brief description of your responsibilities (attach additional page(s) if necessary):

As an IVC Student Ambassador, my job is to represent my school in multiple community events and campus events. We attend to visioning meetings around the Imperial Valley to help organize the meetings and to connect with our community. We help elementary schools to show students the importance of higher education with our K12 campus tours. Finally, we attend to IVC's fundraising events, college fairs, community expos and more. For example, a couple of events I have assisted with are: IVC Golf Tournament, Annual Fund Campaign Week (phon-a-thon), The Marvelous Wonderettes fundraiser Show, IV Expo & Fair, Business Showcase.

As a Link-Crew member, I gave school tours and orientation to upcoming freshman over the summer. Along the school year, we would do different activities to make sure our freshman adapted well to high school life.

FOR OFFICE USE ONLY

APPLICANT NO. Im 101

COUNTY: IMPERIAL

APPLICATION FORM

B.) List and briefly describe volunteer activities in which you have been involved:

| Organization | Activity | Date of Involvement |
|---------------------------------|---------------|-------------------------|
| CUHS After School Math Tutoring | Student Tutor | September 2009-May 2013 |
| | | |
| | | |
| | | |

Brief description of how you participated (attach additional page(s) if necessary):

As a student tutor, my responsibility was to help students with their math homework. I had to keep a peaceful environment to help students concentrate. Also, I used different teaching styles when different students asked for my help. Finally, my ultimate goal was to assist students to succeed in their classes.

C.) List honors or academic awards you have received (e.g. scholarly activities, research, etc.):

| Award/Honor | Institution/Organization | Date |
|-----------------------|---------------------------|-----------------------|
| AP Scholar Award | The College Board | August 10, 2013 |
| Life Membership Award | CA Scholarship Federation | May 10, 2013 |
| Academic Letter | Central Union High School | November, 2011 |
| Honor Roll | Central Union High School | 8 semesters 2009-2013 |
| Summa Cum Laude GPA | Central Union High School | May 2013 |

D.) List and briefly describe any work experience:

| Position | Employer | Dates of Employment |
|----------|----------|---------------------|
| | | |
| | | |
| | | |

Brief description of your work responsibilities (attach additional page(s) if necessary):

Brief description of your responsibilities (attach additional page(s) if necessary):

As a CUHS Mexican-American Club member, my job was to help different school events related to Mexican celebrations, such as: 5 de Mayo party, Mexican Revolution lunch Assembly, and Day of the Death altars. As a treasurer during my sophomore year, I was the annoying tax collector. When we had fundraisers, I ensure almost every member participated and every member pay or return the articles they received. I was somewhat inflexible but 2011-2012 was the year the club fundraised the most money in a long time. As a vice-president during my senior year, I organized our Mexican celebrations and I helped the club to grow.

As a treasurer of CUHS Future Medics Club, I helped organize our different guest speakers. Also, I did a couple of fundraisers to provide the end of the year party and gifts for our guest speakers.

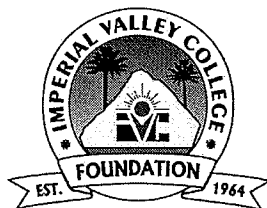
As a Commissioner of Clubs in CUHS ASB, I made sure all the clubs in the school run accordingly to our district's code. I would randomly show to different club meeting and see what they were doing and how I was capable of helping them. I was the connection between ASB and clubs. Also, I was in charge of creating a club fair. The goal was to promote our school clubs and help them to get more members. Also, I helped with most of our school activities such as: sports events, school assemblies, spirit weeks, etc.

My future career goals are planned for the next seven years of my life. Currently, I'm in my second semester in Imperial Valley College (IVC) and I'm studying my Associate's Degree of Business Administration. I could proudly say, I will be graduating on Spring 2015. I'm planning to transfer to University of California, San Diego to complete my Bachelor's Degree in Business Economics. Then, I'm planning to do my Master's Degree Economics in UCSD or UCLA. After I complete my Master's, I would like to come back to the Imperial Valley to return a little of what this community has offered me throughout the last six years.

When I was a kid, I grow up with the stories of my great-grand , grand and their legendary business deals in Mexicali, Mexico during the 1950's. I used to ask myself, "Why do always do the memorable things?" It is not fair! My grand educated children without any around. My educated me without my around. How come they do not get recognized? The common denominator is a Hispanic family and are not supposed to get an education or if they do, it is to find a . When my family and I moved to the US six years ago, I learned about dreams. Dreams are goals that people, men or women, need to go after because it might be obstacles on the way but the sky is the limit. This was the moment when I decided I would change my family's history for the last 100 years and I would study business.

My dream job is to work as business analyst. The skill that has helped me to keep a 4.0 GPA for years and learn a new language [English] six years ago is to pay attention to my academic work and my environment. As a business analyst, I would have to pay attention to the little details to find hidden ways to improve my client's business. Also, as an IVC ambassador, I required leadership and public speaking skills that would help me to make people believe in me and what I advise them.

My interest in public policy is fundamental to my career because I would need to focus in the current fiscal and monetary policies. If the Federal Reserve is constantly adding money into the economy by selling bonds, then I would expect to see an increment in the discount rate. Therefore, it is not an appropriate time, for the business I'm helping, to get a loan because they would get high interest rates. Also, if the Federal Government is constantly cutting taxes and increasing government spending like in 2008, then I would expect a recessionary period. Therefore, I would advise it is not a good time to do risky business. If I win the SCAG scholarship, the internship would give me the personal experience of dealing with public policy. Also, I would understand better the knowledge from my textbooks from my own perspective.



RE:

To Whom It Might Concern:

As the Executive Director of the Foundation for Imperial Valley College, I would like to offer my recommendation and endorsement of one of our outstanding students, . I have observed to be intelligent, hard-working and very committed to goals.

One of my roles here at our college is to coordinate the Student Ambassador Team. These student ambassadors volunteer their time and assist the college in a number of community outreach activities on behalf of the college as well as assist in the Foundation Office's development events. was chosen to be this team as a freshman student and quickly became one of our most valued and committed team members.

As a top student here at Imperial Valley College, I believe transcript will note a 4.0 GPA, certainly has been gifted with intelligence that is combined with hard work. has worked hard for every good grade received. ability to learn quickly has helped us with the Student Ambassador team as well.

A strong characteristic of is willingness to work hard for and our team's success. often is the first one to arrive for our events and is busy until the very end. As mentioned, good grades have been a result of hard work in each of classes and an uncommon discipline for students age.

also possesses a commitment to overcome various impediments to success. As a first generation college student, is typically forging new ground in life. Whether it be education or future endeavors, has shown a commitment to have and achieve goals the move forward in life.

It is without hesitation that I recommend for your organization. is an asset to our college, student ambassador team and certainly will be for any future endeavors.

Sincerely,

A handwritten signature in black ink, appearing to read "Todd Evangelist".

Todd Evangelist
Executive Director

To: Southern California Association of Governments

From: Travis Tudor

RE:

Dear Southern California Association of Governments,

_____ was a student of mine during _____ sophomore year at Central High School. Subsequently, _____ was a teacher aide of mine for the next two years. Words won't give you a complete picture as to why _____ will be a huge asset to your organization; _____ is one of the most amazing human beings to ever walk on our campus, and any of my colleagues that worked with _____ would concur whole-heartedly with that seemingly hyperbolic statement.

One thing separates _____ from all of _____ peers; it's _____ initiative. _____'s initiative is unmatched on any level. This inherent trait is the very thing that makes _____ the most resilient student that I have come across in my seventeen years of teaching.

_____ 's initiative is understated in the sense that _____ is so unassuming in _____ approach to peers. With or without _____ offering help, _____ fellow students would always look to _____ for guidance and direction. _____ would often go far beyond the required assistance that _____ fellow students would need and/or expect. _____ amiable nature would make _____ a natural fit to assist all types of personalities, and this created an atmosphere in which _____ became a leader on so many levels. _____ scheduled, organized, and led study groups that had a great deal to do with the success many of _____ peers achieved.

Please call and/or write for more information. It would be an honor and a privilege to further assist you.

Thanks,


Travis Tudor

English Teacher, Central High School

(760) 336-4300 Work

ttudor@cuhsd.net



Search

Go

RETURN TO MENU SITE MAP HELP EXIT

Display Transcript



This is NOT an official transcript. Courses which are in progress may also be included on this transcript.

Transfer Credit Institution Credit Transcript Totals Courses in Progress

Transcript Data

STUDENT INFORMATION

Name :

Birth Date:

Curriculum Information

Program

Program: Bus Admin for
Transfer/CSUGE

Major and Department: Business Admin for
Transfer, Business

This is NOT an Official Transcript

DEGREE OR CERTIFICATE AWARDED:

Sought: Associate in Science Degree Date:

Curriculum Information

Major: Business Administration

Sought: Associate in Science Tnsfr/CSU Degree Date:

Curriculum Information

Major: Business Admin for Transfer

TRANSFER CREDIT ACCEPTED BY INSTITUTION-Top-

2013: AP CREDIT

| Subject | Course | Title | Grade | Credit Hours | Quality Points | R |
|---------|--------|-------------------------|-------|--------------|----------------|---|
| ECON | 101 | AP-Intro Micro Economic | AP | 3.000 | 0.00 | |

Academic Transcript

Economics

| | | | | | |
|------|-------|--------------------------|----|-------|------|
| HIST | 120 | AP-United States to 1877 | AP | 3.000 | 0.00 |
| SPAN | TR210 | AP-Span Language 2 | AP | 5.000 | 0.00 |

| Attempt Hours | Passed Hours | Earned Hours | GPA Hours | Quality Points | GPA |
|---------------|--------------|--------------|-----------|----------------|-----|
|---------------|--------------|--------------|-----------|----------------|-----|

| | | | | | | |
|----------------------|--------|--------|--------|-------|------|------|
| Current Term: | 11.000 | 11.000 | 11.000 | 0.000 | 0.00 | 0.00 |
|----------------------|--------|--------|--------|-------|------|------|

Unofficial Transcript

INSTITUTION CREDIT-Top-

Term: Summer 2013

Academic Standing: Good Standing

| Subject | Course | Level | Title | Grade | Credit Hours | Quality R Points |
|---------|--------|-------|-------------------|-------|--------------|------------------|
| ART | 102 | UG | History of Art II | A | 3.000 | 12.00 |
| BUS | 124 | UG | Intro to Business | A | 3.000 | 12.00 |

Term Totals (Undergraduate)

| | Attempt Hours | Passed Hours | Earned Hours | GPA Hours | Quality Points | GPA |
|----------------------|---------------|--------------|--------------|-----------|----------------|------|
| Current Term: | 6.000 | 6.000 | 6.000 | 6.000 | 24.00 | 4.00 |
| Cumulative: | 6.000 | 6.000 | 6.000 | 6.000 | 24.00 | 4.00 |

Unofficial Transcript

Term: Fall 2013

Academic Standing: Good Standing

Additional Standing: President's Honor List

| Subject | Course | Level | Title | Grade | Credit Hours | Quality R Points |
|---------|--------|-------|--------------------------|-------|--------------|------------------|
| ANTH | 100 | UG | Physical Anthropology | A | 3.000 | 12.00 |
| BUS | 010 | UG | Practical Accounting | A | 3.000 | 12.00 |
| ECON | 102 | UG | Intro to Macro Economics | A | 3.000 | 12.00 |
| EDUC | 202 | UG | Tutor Training | P | 1.000 | 0.00 |
| MATH | 140 | UG | Trigonometry | A | 3.000 | 12.00 |
| POLS | 102 | UG | American Gov & Politics | A | 3.000 | 12.00 |

Term Totals (Undergraduate)

| | Attempt Hours | Passed Hours | Earned Hours | GPA Hours | Quality Points | GPA |
|----------------------|---------------|--------------|--------------|-----------|----------------|------|
| Current Term: | 16.000 | 16.000 | 16.000 | 15.000 | 60.00 | 4.00 |

Cumulative: 22.000 22.000 22.000 21.000 84.00 4.00

Unofficial Transcript

TRANSCRIPT TOTALS (UNDERGRADUATE)-Top-

| | Attempt Hours | Passed Hours | Earned Hours | GPA Hours | Quality Points | Degree Applicable Units | GPA |
|---------------------------|---------------|--------------|--------------|-----------|----------------|-------------------------|------|
| Total Institution: | 22.000 | 22.000 | 22.000 | 21.000 | 84.00 | | 4.00 |
| Total Transfer: | 11.000 | 11.000 | 11.000 | 0.000 | 0.00 | | 0.00 |
| Overall: | 33.000 | 33.000 | 33.000 | 21.000 | 84.00 | 22.00 | 4.00 |

Unofficial Transcript

COURSES IN PROGRESS -Top-

Term: Spring 2014

| Subject | Course | Level | Title | Credit Hours |
|---------|--------|-------|------------------------------|--------------|
| BUS | 126 | UG | Business and the Legl Env | 3.000 |
| CHEM | 100 | UG | Introduction To Chemistry | 4.000 |
| ECON | 101 | UG | Intro to Micro Economics | 3.000 |
| ENGL | 009 | UG | Basic English Composition II | 4.000 |
| MATH | 190 | UG | Pre-Calculus | 5.000 |

Unofficial Transcript

Term: Summer 2014

| Subject | Course | Level | Title | Credit Hours |
|---------|--------|-------|-------------------------|--------------|
| CIS | 101 | UG | Intro to Info Systems | 3.000 |
| ENGL | 110 | UG | Composition and Reading | 4.000 |
| PE | 126 | UG | Tennis | 1.000 |
| SPCH | 100 | UG | Oral Communication | 3.000 |

Unofficial Transcript

RELEASE: 8.4.1

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SCAG 2014 SCHOLARSHIP PROGRAM APPLICATION FORM

FOR OFFICE USE ONLY

APPLICANT NO. IM 102

COUNTY: IMPERIAL

EDUCATIONAL INFORMATION:

Current educational status (check one):

High School Junior High School Senior Community College

If community college student, list semesters completed*:

High School: Calexico High School

City/State: Calexico, California

Date of Graduation: June, 11, 2014 Grade Point Average: 4.16

If graduating senior, name of intended college/university* UC Davis

Intended major: Neurobiology, Physiology, and Behavior

*Graduating students must provide proof of enrollment in higher education in order to receive the scholarship award.

Community College (if applicable):

City/State:

Grade Point Average:

Intended major:

ACTIVITIES AND INTERESTS:

A.) List and briefly describe your extracurricular activities (e.g. memberships in organizations, sports, etc.):

| Organization Involved | Position Held | Date of Involvement |
|------------------------------------|--|--|
| Calexico High School Marching Band | Vice President/clarinet section leader | 4 years participant/positions: August 2012 - June 2014 |
| CHS Track and Field Team | Varsity athlete/Co-captain | (2012-2014) / January 2014 - May 2014 |
| Calexico HOSA | secretary | September 2013 - June 2014 |
| CHS sophomore class officers | treasurer | September 2011 - June 2012 |
| CHS cross country | Varsity athlete | Fall 2012 - Fall 2013 |

Brief description of your responsibilities (attach additional page(s) if necessary):

SCAG 2014 SCHOLARSHIP PROGRAM APPLICATION FORM

FOR OFFICE USE ONLY

APPLICANT NO. IM 102

COUNTY: IMPERIAL

ACTIVITIES AND INTERESTS (CONTINUED):

B.) List and briefly describe volunteer activities in which you have been involved:

| Organization | Activity | Date of Involvement |
|---|--------------------------------------|-------------------------------|
| Calexico HOA | Health Fair at IV Mall | October 2013 |
| California Scholarship Federation | Thanksgiving Meal for less fortunate | November 2012 / November 2013 |
| C. El Centro Regional Medical Center | Hospital volunteer | January 2011-2013 |
| Our Lady of Guadalupe Church | volunteer at Confirmation retreat | November 2012 |
| Our Lady of Guadalupe Church | usher during church mass | December 2011 - March 2012 |

Brief description of how you participated (attach additional page(s) if necessary):

C.) List honors or academic awards you have received (e.g. scholarly activities, research, etc.):

| Award/Honor | Institution/Organization | Date |
|---|--------------------------|------------------|
| Calexico Unified School District Student of the Month | CUSD | September 2013 |
| Cymer Scholar Athlete | Calexico Cross Country | Fall 2013 |
| Calexico High School Scholar Athlete | Calexico High School | 2012, 2013, 2014 |
| National Honors Society Member | National Honors Society | 2011 - 2014 |
| Gold Presidents Award | Calexico High School | 2011-2013 |

D.) List and briefly describe any work experience:

| Position | Employer | Dates of Employment |
|----------|----------|---------------------|
| | | |
| | | |
| | | |
| | | |

Brief description of your work responsibilities (attach additional page(s) if necessary):

Being raised in my hometown of Calexico, my daily spectacle consists of seeing thousands of cars in mile long lines as they wait to cross the Mexican border, the clouds of air polluted smog that fills the skies from the burning of fields and the lack of innovative transportation within the city. When I became accepted to the University of California Davis my eyes were enlightened with their prosperous ideas of environmental and urban planning. It is because of this why I wish to share my new found ideas within my community.

One of my main concerns within the criteria of environmental planning is the importance of minimizing air pollution. With thousands of cars passing within my border town, the town is covered in smog. The installment of public transportation from prime destinations like the Mexican border or the local mall would reduce much of the pollution that is created with all the automobiles.

The installment of public transportation can also bring upon many other benefits such as improvement in active lifestyles, safety, and reduces amount of money spent. Individuals who use public transportation get over three times the amount of physical activity per day of those who don't by walking to stops and final destinations. Bus related accidents have one-twentieth the passenger fatality rates of automobile travel. Car accidents are responsible for approximately 40,000 deaths (and many more injuries) per year, making them one of the largest causes of death for people aged 1-44. Car payments, gas prices and parking can be a major budget drain, but public transportation lessens those financial burdens by alleviating the need to purchase and operate individual vehicles (saving a household around \$6,251 annually) and helping riders avoid parking fees. This supports public health by leaving riders with more money for better living arrangements, healthy food, and medical services.

With my studies in Neurobiology, physiology and behavior I hope to gain knowledge on various health concerns such as asthma, allergies and other respiratory issues caused by high amounts of air pollution. In six years time when I graduate with my masters degree I hope to come back to the Imperial valley and have a positive influence of the environmental planning within the county. I hope to create multiple bike lanes, economically friendly bus transportation and inform my fellow community about the importance of staying informed about health safety.



CALEXICO HIGH SCHOOL

Sergio M. Pesqueira
Principal

Jaime Santos
Assistant Principal

Gerardo Roman
Assistant Principal

Diego Romero
Assistant Principal

Alba Zazueta
Assistant Principal

Marco Miramon
Assistant Principal

Laurie Magin-Blek
Counselor

Marci Rodriguez
Counselor

Carlos Vela
Counselor

Margarita Buchanan
Counselor

Leticia Aldana-Cota
Counselor

Ruben Martinez
Psychologist

Frank Noriega
Student Activities Director

Joe Evangelist
Athletics Director

1030 Encinas Avenue
Calexico, CA 92231
(760) 768-3980
FAX (760) 357-9640
10th -12th Grade

824 Blair Avenue
Calexico, CA 92231
(760) 768-3950
9th Grade

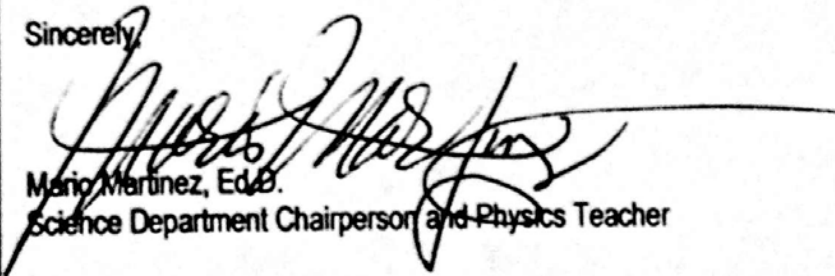
To Whom It May Concern:

It is with great pleasure that I write this letter of recommendation for _____ I have had the pleasure of teaching _____ in my Physics class at Calexico High School this year. During that time, _____ has been consistently in the top 1 % of my class. _____ has worked diligently and strived to do _____ best not only in my class, but also in all of _____ classes during _____ years at Calexico High School. _____ continues to challenge _____ and strives to understand difficult concepts by applying _____ and working diligently to gain an understanding of difficult topics. As a student at CHS, _____ has taken other AP and Honors courses which have challenged _____ intellect and perseverance. _____ has consistently ranked among the top of _____ academic class, showing that _____ is a capable and intelligent student.

I believe that _____ is a very knowledgeable and hardworking individual who only strives to achieve _____ goals. While doing so, _____ takes times to help others to learn and understand by tutoring them and working with them to help them understand. _____ is a dedicated student and individual who strongly believes that through education _____ can accomplish _____ goals in life. _____ has big dreams and goals, and I strongly believe that _____ is highly motivated to achieve _____ goals. While other students box themselves in by saying I don't know or I don't understand, _____ looks at things outside the box and has unique solutions to problems because _____ tries until _____ gets the problem done. _____ is inquisitive, hardworking, dedicated and a unique individual who thinks outside the normal paradigms of established thought. I wholeheartedly believe that _____ will achieve great things. I believe that _____ will be an asset to any organization _____ associates with and _____ will be able to meet the many challenges that _____ will face with the same determination and hard work ethic that _____ has exhibited during _____ years at CHS.

I therefore, highly recommend _____ without reservation. If there are any questions, please feel free to contact me at (760) 768-3888 ext. 4002 (work) or (760) 234-7365 (cell). Thank you for your time.

Sincerely,


Mario Martinez, Ed.D.
Science Department Chairperson and Physics Teacher

Letter of Recommendation for

Calexico High School Class of 2014

My name is Cynthia E. Leyvas. I currently work as a computer lab teacher at Heber School in Heber, California but am also an assistant coach for the Calexico High School track & field team. I am writing this letter on behalf of

. I have known for the past three years as a member of the Calexico High School track & field team and also as a member of the summer track club, "Cal South."

is a pleasure to have on our team. is one of the hardest workers on the hurdles squad and completes workouts and trainings without complaint or question. competes in the 100m high hurdles, 300m intermediate hurdles, 100m sprint, and the long jump. has shown dedication and commitment to sport and team by presence, enthusiasm, and the camaraderie and care shows to the other hurdlers and the team as a whole. This past year alone, showed leadership skills during both pre-season conditioning and the official season by leading warm-ups, stretching, drills and workouts and was thus chosen as one of the team captains. has been one of our varsity athletes since joined our team.

Being a hurdler is not easy. It takes courage to run at a stationary object at full sprinting speed and jump over it, and then do it again and again. I jokingly tell the kids that you are not a "real" hurdler until you fall and has fallen, but no matter the pain or injury, has gotten up and finished race or continued workout. By example, the other athletes then emulate by brushing off the dirt and continuing their effort. has earned "battle scars" in sport and the admiration and respect of the other hurdlers and coaches.

has also been a member of our summer track club, called "Cal South." This track club has a few meets during the hot summer months and the athletes have a chance to go to the Junior Olympic games. has used this time to both improve running and hurdling, and to try new events.

I have also seen _____'s dedication in other areas, such as the school cross country team; the Mighty Bulldog Marching Band, where _____ plays the clarinet and tenor saxophone in parades, concerts, and competitions; and in _____ studies, where _____ has taken numerous AP courses. _____ is also the band vice-president and clarinet section leader, HOSA secretary, sophomore class treasurer, and is also a member of CSF, NHS, and APYL. I can see that the skills _____ demonstrates on the field have assisted in _____ focus and drive in _____ coursework, school clubs, and other athletic teams.

In conclusion, _____ is certainly worthy of any scholarship considerations that _____ has applied for. I am sure that the hard work and dedication _____ has shown on the track field will also be applied in _____ studies at the UC Davis and in _____ future career as a physical therapist. Any help you can give _____ monetarily will be put to good use in helping _____ achieve _____ academic goals.

If you have any further questions for me, please feel free to contact me.

Thank you,

Cynthia E. Leyvas

celeyvas@gmail.com

760-554-1576

| | | | | | | | | | | | |
|---------------|----------|-----------|-----|--|--|--|--|--|--|---------------------|--|
| Student Name | | | | Calexico Unified School District Calexico High School | | | | Calexico High School | | | |
| Perm ID | State ID | Grd 12 | Gen | | | | | 1030 Encinas Ave Calexico, CA 92231 | | | |
| Date Of Birth | | Phone | | UNOFFICIAL TRANSCRIPT | | | | Phone 760-768-3980 | | Fax 443-782-1470 | |
| Home Address | | | | | | | | Counselor | | | |



| Crs ID | Course Title | Mark | Cred Att/Cmp | Crs ID | Course Title | Mark | Cred Att/Cmp | Crs ID | Course Title | Mark | Cred Att/Cmp |
|-----------------------------|-------------------|-----------|--------------|-----------------------------|----------------------|-----------|---------------|----------------------|--------------------|-----------|--------------|
| Calexico High School | | | | Calexico High School | | | | Calexico High School | | | |
| Yr: 2010 | Term: 1S | Grade: 09 | | Yr: 2011 | Term: 1S | Grade: 10 | | Yr: 2012 | Term: 2S | Grade: 11 | |
| CP 7150 | CONCERT BAND | A | 5.00 / 5.00 | CP 7150 | CONCERT BAND | A- | 5.00 / 5.00 | CP 3123 | CHEMISTRY 2S | A- | 5.00 / 5.00 |
| CP 7350 | MARCHING BAND | A | 5.00 / 5.00 | CP 7350 | MARCHING BAND | A- | 5.00 / 5.00 | 7073 | PE SPORTS/TRACK | P | 5.00 / 5.00 |
| Cred Att: 10.00 | Cred Cmp: 10.00 | GPA: 4.00 | | Cred Att: 35.00 | Cred Cmp: 35.00 | GPA: 4.14 | | CP 7152 | CONCERT BAND ADVAN | A+ | 5.00 / 5.00 |
| De Anza 9th Grade Academy | | | | Calexico High School | | | | AP CP 7367 | | | |
| Yr: 2010 | Term: 1S | Grade: 09 | | Yr: 2011 | Term: 2S | Grade: 10 | | AP CP 7757 | AP STATISTICS | A- | 5.00 / 5.00 |
| CP 1270 | ENGLISH 9 | A+ | 5.00 / 5.00 | CP 1283 | HONORS ENGLISH 10 | A | 5.00 / 5.00 | AP CP 7757 | AP ENG 11 COMP 2S | A | 5.00 / 5.00 |
| CP 2210 | GEOMETRY | A- | 5.00 / 5.00 | CP 2056 | ALGEBRA II | A | 5.00 / 5.00 | Cred Att: 40.00 | Cred Cmp: 40.00 | GPA: 4.29 | |
| CP 3080 | BIOLOGY | A- | 5.00 / 5.00 | AP CP 3030 | AP BIOLOGY | A- | 5.00 / 5.00 | Calexico High School | | | |
| CP 4350 | SPANISH I | A | 5.00 / 5.00 | CP 4364 | SPANISH II | A | 5.00 / 5.00 | Yr: 2013 | Term: 1S | Grade: 12 | |
| 7651 | COED PHYS ED 9 | A+ | 5.00 / 5.00 | CP 6464 | WORLD HIST ACAD A | A | 5.00 / 5.00 | AP CP 2222 | AP CALCULUS 1S | A+ | 5.00 / 5.00 |
| Cred Att: 25.00 | Cred Cmp: 25.00 | GPA: 4.00 | | 7073 | PE SPORTS/TRACK | P | 5.00 / 5.00 | CP 3882 | PHYSICS 1S | A | 5.00 / 5.00 |
| Calexico High School | | | | CP 7150 | CONCERT BAND | A+ | 5.00 / 5.00 | AP CP 5180 | AP AMERICAN GOVT | A- | 5.00 / 5.00 |
| Yr: 2010 | Term: 2S | Grade: 09 | | CP 7350 | MARCHING BAND | A+ | 5.00 / 5.00 | AP CP 5204 | AP PSYCHOLOGY | A- | 5.00 / 5.00 |
| CP 7150 | CONCERT BAND | A+ | 5.00 / 5.00 | Cred Att: 40.00 | Cred Cmp: 40.00 | GPA: 4.14 | | CP 7152 | CONCERT BAND ADVAN | A+ | 5.00 / 5.00 |
| CP 7350 | MARCHING BAND | A+ | 5.00 / 5.00 | Calexico High School | | | | CP 7350 | MARCHING BAND | A+ | 5.00 / 5.00 |
| Cred Att: 10.00 | Cred Cmp: 10.00 | GPA: 4.00 | | Yr: 2011 | Term: 1M | Grade: 10 | | AP CP 7648 | AP ENG 12 LIT 1S | A | 5.00 / 5.00 |
| De Anza 9th Grade Academy | | | | AP CP 5737 | UCCP AP ENVIR SCIENC | A- | 10.00 / 10.00 | Cred Att: 35.00 | Cred Cmp: 35.00 | GPA: 4.57 | |
| Yr: 2010 | Term: 2S | Grade: 09 | | Cred Att: 10.00 | Cred Cmp: 10.00 | GPA: 5.00 | | Work In Progress | | | |
| CP 1270 | ENGLISH 9 | A | 5.00 / 5.00 | Calexico High School | | | | Yr: 2013 | Term: 2S | Grade: 12 | |
| CP 2210 | GEOMETRY | B | 5.00 / 5.00 | Yr: 2012 | Term: 1S | Grade: 11 | | AP CP 2224 | AP CALCULUS 2S | | 5.00 / 0.00 |
| CP 3080 | BIOLOGY | A | 5.00 / 5.00 | AP CP 1726 | AP US HISTORY 1S | B- | 5.00 / 5.00 | CP 3886 | PHYSICS 2S | | 5.00 / 0.00 |
| CP 4350 | SPANISH I | A- | 5.00 / 5.00 | CP 2166 | MATH ANALYSIS 1S | A- | 5.00 / 5.00 | AP CP 5204 | AP PSYCHOLOGY | | 5.00 / 0.00 |
| 7651 | COED PHYS ED 9 | A+ | 5.00 / 5.00 | CP 3121 | CHEMISTRY 1S | C | 5.00 / 5.00 | AP CP 6743 | AP ECONOMICS | | 5.00 / 0.00 |
| Cred Att: 25.00 | Cred Cmp: 25.00 | GPA: 3.80 | | 7073 | PE SPORTS/XCENTRY | P | 5.00 / 5.00 | CP 7152 | CONCERT BAND ADVAN | | 5.00 / 0.00 |
| Calexico High School | | | | CP 7152 | CONCERT BAND ADVAN | A | 5.00 / 5.00 | CP 7350 | MARCHING BAND | | 5.00 / 0.00 |
| Yr: 2011 | Term: 1S | Grade: 10 | | CP 7350 | MARCHING BAND | A | 5.00 / 5.00 | AP CP 7654 | AP ENG 12 LIT 2S | | 5.00 / 0.00 |
| CP 1283 | HONORS ENGLISH 10 | A | 5.00 / 5.00 | AP CP 7367 | AP STATISTICS | B- | 5.00 / 5.00 | Cred Att: 35.00 | Cred Cmp: | GPA: | |
| CP 2056 | ALGEBRA II | A | 5.00 / 5.00 | AP CP 7753 | AP ENG 11 COMP 1S | A | 5.00 / 5.00 | Calexico High School | | | |
| AP CP 3030 | AP BIOLOGY | A- | 5.00 / 5.00 | Cred Att: 40.00 | Cred Cmp: 40.00 | GPA: 3.86 | | Yr: 2012 | Term: 2S | Grade: 11 | |
| CP 4364 | SPANISH II | A | 5.00 / 5.00 | Calexico High School | | | | AP CP 1728 | AP US HISTORY 2S | B- | 5.00 / 5.00 |
| CP 6464 | WORLD HIST ACAD A | A- | 5.00 / 5.00 | Yr: 2012 | Term: 2S | Grade: 11 | | CP 2168 | MATH ANALYSIS 2S | A+ | 5.00 / 5.00 |
| Continued on next column... | | | | Continued on next column... | | | | | | | |

CP = Meets A-G Requirement H = Honors, Not Weighted AP = Adv Placement, Weighted X = Repeated Course

| | | | | | |
|---------------------------|--------|-----------------------------|------------------|--------------|--|
| Grade Point Legend | | GPA Summary | | NOTES | |
| Mark | Normal | Honors | Overall GPA | | |
| A | 4.00 | 5.00 | 09-12 GPA Wgtd | 4.16 | |
| B | 3.00 | 4.00 | 10-12 GPA Wgtd | 4.24 | |
| C | 2.00 | 3.00 | Ranked By | | |
| D | 1.00 | 1.00 | Overall GPA | | |
| F | 0.00 | 0.00 | | | |
| Enter Date 08/23/2010 | | Class Rank 14 out of 615 | | | |
| Leave Date | | Graduation Date | | | |
| Class of 2014 | | | | | |

| | | | | | | | |
|---------------|----------|-----------|-----|--|--|--|--|
| Student Name | | | | Calexico Unified School District Calexico High School | | Calexico High School 1030 Encinas Ave Calexico, CA 92231 | |
| Perm ID | State ID | Grd 12 | Gen | | | | |
| Date Of Birth | | Phone | | Phone 760-768-3980 | | Fax 443-782-1470 | |
| Home Address | | | | UNOFFICIAL TRANSCRIPT | | Counselor | |
| | | | | | | | |



| Graduation Requirements - Credit Summary | | | | |
|--|---------------|---------------|-------------|--------------|
| Subject Area | Req'd | Comp | WIP | Needed |
| English | 40.00 | 35.00 | | 5.00 |
| Foreign Language | 20.00 | 20.00 | | |
| Mathematics | 20.00 | 20.00 | | |
| Physical Education | 20.00 | 20.00 | | |
| Life Science | 10.00 | 10.00 | | |
| Physical Science | 10.00 | 10.00 | | |
| World History | 10.00 | 10.00 | | |
| US History | 10.00 | 10.00 | | |
| Amer Govt/Econ | 10.00 | 5.00 | | 5.00 |
| Career Tech/Fine Arts | 10.00 | 10.00 | | |
| Electives | 60.00 | 120.00 | | |
| TOTALS | 220.00 | 270.00 | 0.00 | 10.00 |

| Graduation Requirements - Test History | | | |
|--|------------|-------|--------|
| Test Name | Admin Dt | Score | Result |
| CAHSEE ELA | 03/13/2012 | 439 | Passed |
| CAHSEE Math | 03/14/2012 | 450 | Passed |

| | | | | | | | | | | | |
|----------------------------|--------|--------|-----------------------------|------|--|------------------------------|--|--|---------------------|--|--|
| CP = Meets A-G Requirement | | | H = Honors, Not Weighted | | | AP = Adv Placement, Weighted | | | X = Repeated Course | | |
| Grade Point Legend | | | GPA Summary | | | NOTES | | | | | |
| Mark | Normal | Honors | Overall GPA | 4.16 | | | | | | | |
| A | 4.00 | 5.00 | 09-12 GPA Wgtd | 4.16 | | | | | | | |
| B | 3.00 | 4.00 | 10-12 GPA Wgtd | 4.24 | | | | | | | |
| C | 2.00 | 3.00 | Ranked By | | | | | | | | |
| D | 1.00 | 1.00 | Overall GPA | | | | | | | | |
| F | 0.00 | 0.00 | | | | | | | | | |
| Enter Date 08/23/2010 | | | Class Rank 14 out of 615 | | | | | | | | |
| Leave Date | | | Graduation Date | | | | | | | | |
| Class of 2014 | | | | | | | | | | | |

SCAG 2014 SCHOLARSHIP PROGRAM APPLICATION FORM

FOR OFFICE USE ONLY

APPLICANT NO. IM 103

COUNTY: IMPERIAL

EDUCATIONAL INFORMATION:

Current educational status (check one):

High School Junior High School Senior Community College

If community college student, list semesters completed*:

High School: Calexico High School

City/State: Calexico, California

Date of Graduation: June 2014

Grade Point Average: 3.6

If graduating senior, name of intended college/university* San Diego State University - IV Campus

Intended major: Criminal Justice (Forensics)

**Graduating students must provide proof of enrollment in higher education in order to receive the scholarship award.*

Community College (if applicable): N/A

City/State:

Grade Point Average:

Intended major:

ACTIVITIES AND INTERESTS:

A.) List and briefly describe your extracurricular activities (e.g. memberships in organizations, sports, etc.):

| Organization Involved | Position Held | Date of Involvement |
|-----------------------------------|---------------|---------------------|
| Relay for Life | Team Captain | 2012-2014 |
| Associated student Body | member | 2012-2014 |
| Varsity | member | 2012-2014 |
| FACES for the future | member | 2013-2014 |
| California Scholarship Federation | member | 2012-2013 |

Brief description of your responsibilities (attach additional page(s) if necessary):

My extracurricular involvement extended my knowledge and helped me build my round character. My extra hours have helped me determine my future goals and aspirations, but most importantly, my future career. My responsibilities varied for each activity. For Relay for life as Team Captain, it was my responsibility to encourage my teammates to fund raise for cancer research, monitor other member's fund raising accounts, and set an example as a leader. In my ASB class, I also took a leadership role to mentor sophomores and juniors in the activities we plan out for our school and community. As a _____, I promoted school spirit in the football games, basketball games, and wrestling matches. FACES for the future is an Imperial Valley Regional Occupational Program that give high school students an introduction to those who are interested in the medical field. In this program I was able to complete an 80 hour clinical rotation at El Centro Regional Medical Center and a 40 hour Job Shadowing at Pioneers Memorial Hospital in Brawley, California.

SCHOLARSHIP PROGRAM APPLICATION FORM

FOR OFFICE USE ONLY

APPLICANT NO. IM 103

COUNTY: IMPERIAL

ACTIVITIES AND INTERESTS (CONTINUED):

B.) List and briefly describe volunteer activities in which you have been involved:

| Organization | Activity | Date of Involvement |
|-------------------------|--------------------------------|---------------------|
| Relay for Life | Fund raise for cancer research | 2012-2014 |
| Relay for Life | Locks of Love | 2012 |
| Associated Student Body | Food drives | 2012-2014 |
| Associated Student Body | Blanket drives | 2012-2014 |
| Associated Student Body | Blood drives | 2012-2014 |

Brief description of how you participated (attach additional page(s) if necessary):

My volunteer involvement made me aware of my surroundings, and how I can work with other people to improve my school and community. My involvement was through school and always supervised my associated student body coordinator.

C.) List honors or academic awards you have received (e.g. scholarly activities, research, etc.):

| Award/Honor | Institution/Organization | Date |
|------------------------|--------------------------|---------------|
| Student of the month | Calexico High School | March 2014 |
| Outstanding Student | IVROP | March 2014 |
| Student of the Month | Calexico High School | November 2013 |
| 2nd place Asthma Forum | HOSA | October 2013 |
| Mariachi 2013 | City of Calexico | March 2013 |

D.) List and briefly describe any work experience:

| Position | Employer | Dates of Employment |
|---------------|-----------|---------------------|
| Job Shadowing | Rosa Nava | November 2014 |
| | | |
| | | |
| | | |

Brief description of your work responsibilities (attach additional page(s) if necessary):

I job shadowed both nurses and surgeons in the OR at Pioneers Memorial Hospital in Brawley, California.

Scholarship Essay

I am the best candidate for this scholarship because of my academic and community successes. If I am awarded this money, it will go towards my education by helping me cover the book costs and necessary online classes. In my first semester of college, I plan to take additional science courses at Imperial Valley College that will add up to more than 15 transferable units. Books are extremely expensive, especially science books; and if this financial assistance is provided to me I would be able to afford them for all my courses, thus easing the financial burden on my parents.

My years at Calexico High School have been very rewarding. I continue to sustain a 3.6 grade point average, ranking 65 in a class of 622 students. I was recently nominated by my teacher, to receive the IVROP Outstanding Student award in my Medical Office Assistant class. In addition to this award, I have also received Student of the Month for both my Medical Office Assistant and Medical Terminology classes. This past summer I successfully completed Imperial County Faces for the Future Academy (FACES). As part of this academy, I completed an 80-hour clinical rotation at El Centro Regional Medical Center and a 40-hour doctor shadowing in the OR at Pioneers Memorial Hospital. As part of the Health Occupations Students of America (HOSA) I was selected to be one of 10 high school students in California to attend the Health Science and Medical Technology Youth Leadership Institute, where I received 2nd place on an Asthma Form competition.

I participate in many activities that aid both my school and my community. I am very proud to be an involved citizen because this is what has helped me build my character and sensibility. I am currently a varsity ; I participate in the Associated Student Body Leadership; California Scholarship Federation (CSF), I am captain of the high school's Relay for Life team; I was chosen the first Mariachi Festival 2013; and I am in charge of organizing and running the three blood drives at my school.

I have served my community by raising funds and awareness for leukemia patients, food drives, blanket drives, toy drives, Special Prom, Relay for Life, and Locks of Love. These activities are year round and this gives me time to participate in all of them.

Even though I will be living at home during this period of time, it is very difficult for my parents to maintain a household of six with three children being in college and with a high family contribution (EFC). I am requesting for financial assistance to continue the long education path that stands in my near future.

I am the first in my family to want to pursue a career in medicine. All my goals focus on academia because, in order to become a medical surgeon, I need a tremendous amount of study. This coming fall, I plan to major in criminal justice with an emphasis on forensic science. After that, I plan to transfer to UCLA to earn a bachelors in biology; and from then medical school also at UCLA. Ultimately, I will graduate with an MD degree and specialize in surgery to return and practice in the Imperial Valley.

My active years in my community have been both challenging and rewarding. My career goals will both benefit myself and my community. I want to take my education two steps further to be able to offer magnificent health care for the Imperial Valley. Calexico has poor medical facilities, and I believe that should change. On the other had, El Centro, being the poorest city in the Valley counts with an excellent health care facility which includes, El Centro Regional Medical Center. My goals help establish better medical care in Calexico. Many of our residents are senior citizens and need medical attention every other day. My community involvement has allowed me to take knowledge on how to move forward according to a plan. Like El Centro, it would be very beneficial for Calexico to have a hospital facility, that is partially owned by the city.

Ms. Norma Sierra Galindo
Instructor/Calexico High School
1030 Encinas Avenue
Calexico, California 92231
760.768.3888 Extension 4016
ngalindo@cusdk12.org

May 15, 2014

To Whom It May Concern

RE:

This letter is written on behalf of _____ who is my student in the Allied Health Professions and Medical Terminology courses at Calexico High School.

I have known _____ for over two year as _____ teacher/mentor. During this time, I have developed tremendous respect and admiration for _____ due to _____ commitment, focus, and dedication to become a medical services practitioner. Academically, _____ performs in the top 90% of both classes and _____ attendance is in the 95th percentile. Despite the fact that _____ is actively involved in several extra-curricular activities, _____ responsibility is first to _____ academic responsibilities.

_____ is also ranked within the top 100 students in a class exceeding 650. _____ overall grade point average is 3.7. _____ is bilingual and bicultural and _____ demeanor is calm and polite. These are essential characteristics for success in the medical field.

I recommend _____ without reservation to work or enroll in your institution. Kindly contact me at the address listed above if you have any questions as to character or academic capabilities.

Yours in Education,

Norma Sierra Galindo

Norma Sierra Galindo
Instructor
Medical Terminology
Allied Health Professions



*Preparing Students For Work:
It's Our Business.*

To Whom It May Concern:

It is with great pleasure that I write this letter of recommendation for _____ for your scholarship. I have known _____ for the past year as a participant of Imperial County Faces for the Future (ICFF) with Imperial Valley Regional Occupational Program (IVROP). _____ has proven to be an excellent participant of ICFF. _____ has successfully completed our two week summer Health and Science Academy, 80 hours of clinical rotation at El Centro Regional Medical Center (ECRMC) and 40 hours of job shadowing at Pioneers Memorial Hospital (PMH) OR department. _____ has great attendance to our monthly meeting and demonstrates great interest. _____ has a great personality and is very well respected by both her peers and adults. _____ most unmistakable attribute is that _____ is kindhearted and demonstrates compassion for everyone.


In addition to _____ outstanding participation in our program, _____ has also excelled academically at Calexico High School. _____ currently has an overall GPA of 3.65 which demonstrates _____ takes education very seriously and is extremely passionate about a career in the health field. Not only does _____ excel academically but _____ is very involved in her community and extracurricular activities. _____ was Varsity Cheerleader and in Associated Student Body (ASB). _____ also participated in Health Occupational Students of America (HOSA) and has begun to participate with CA4Health.

_____ is an excellent candidate for this scholarship as _____ is truly dedicated to making a difference in our community. _____ demonstrates extraordinary leadership skills and _____ is passionate about _____ future and giving back to _____ community. I truly believe that your scholarship monies will be well spent with. I have every confidence that _____ will successfully complete _____ educational goals in a way that brings honor and esteem to your organization. Should you have any questions please feel free to contact me.

Sincerely,

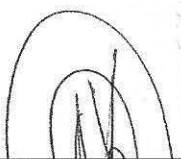
A handwritten signature in black ink, appearing to read "Rosa Nava". The signature is fluid and cursive, written over a white background.

Rosa Nava
Program Manager/Counselor
Imperial County Faces for the Future

| | | | | | | | |
|--|----------|---------------|-----|---|--|---|--|
| Student Name | | | | Callexico Unified School District Callexico High School  | | Callexico High School 1030 Encinas Ave Callexico, CA 92231 | |
| Perm ID | State ID | Grd 12 | Gen | | | | |
| Birth Country United States Of America | | Date Of Birth | | Phone 760-768-3980 | | Fax 443-782-1470 | |
| Home Address | | Phone | | | | | |
| | | | | PRIDE * HONOR * EXCELLENCE A WASC ACCREDITED SCHOOL | | | |
| | | | | Counselor | | | |

| Crs ID | Course Title | Mark | Cred Att/Cmp | Crs ID | Course Title | Mark | Cred Att/Cmp | Crs ID | Course Title | Mark | Cred Att/Cmp | | |
|----------------------------------|----------------|-----------|-----------------|------------------------------|------------------------------|-------------------|-----------------|------------------------------|----------------------|-------------------------|-----------------|-----------------|-----------|
| Callexico High School | | | | Callexico High School | | | | Callexico High School | | | | | |
| Yr: 2010 | Term: 1S | Grade: 09 | | Yr: 2011 | Term: 1S | Grade: 10 | | Yr: 2013 | Term: 1S | Grade: 12 | | | |
| cp 7150 | CONCERT BAND | A | 5.00 / 5.00 | cp 4392 | SPANISH IV | A+ | 5.00 / 5.00 | 2216 | CALCULUS 1S | C- | 5.00 / 5.00 | | |
| cp 7350 | MARCHING BAND | A- | 5.00 / 5.00 | cp 5062 | ENGLISH 10 ACAD A | A- | 5.00 / 5.00 | 2717 | ASB LEADERSHIP | A- | 5.00 / 5.00 | | |
| Cred Att: 10.00 | | | Cred Cmp: 10.00 | GPA: 4.00 | cp 5080 | WORLD HIST ACAD C | A+ | 5.00 / 5.00 | 3665 | ROP MEDIC OFFICE ASS A- | 5.00 / 5.00 | | |
| De Anza 9th Grade Academy | | | | 5819 | COED PHYS ED 10 | A | 5.00 / 5.00 | 4893 | ROP MEDIC TERMINOL C | A | 5.00 / 5.00 | | |
| Yr: 2010 | Term: 1S | Grade: 09 | | Cred Att: 30.00 | | | Cred Cmp: 30.00 | GPA: 4.00 | AP cp 5180 | AP AMERICAN GOVT | C- | 5.00 / 5.00 | |
| cp 1270 | ENGLISH 9 | A- | 5.00 / 5.00 | Callexico High School | | | | AP cp 7648 | AP ENG 12 LIT 1S | D+ | 5.00 / 5.00 | | |
| cp 2210 | GEOMETRY | B+ | 5.00 / 5.00 | Yr: 2011 | Term: 2S | Grade: 10 | | Cred Att: 30.00 | | | Cred Cmp: 30.00 | GPA: 3.00 | |
| cp 3080 | BIOLOGY | B- | 5.00 / 5.00 | cp 2056 | ALGEBRA II | B | 5.00 / 5.00 | PASS/CYBER H | | | | | |
| cp 4378 | SPANISH III | A | 5.00 / 5.00 | 2717 | ASB LEADERSHIP | A+ | 5.00 / 5.00 | Yr: 2013 | Term: 2S | Grade: 12 | | | |
| 7651 | COED PHYS ED 9 | A+ | 5.00 / 5.00 | cp 4392 | SPANISH IV | A- | 5.00 / 5.00 | cp 1254 | ENGLISH 12 1S | C | 5.00 / 5.00 | | |
| Cred Att: 25.00 | | | Cred Cmp: 25.00 | GPA: 3.60 | cp 5062 | ENGLISH 10 ACAD A | A | 5.00 / 5.00 | Cred Att: 5.00 | | | Cred Cmp: 5.00 | GPA: 2.00 |
| Callexico High School | | | | cp 5080 | WORLD HIST ACAD C | A+ | 5.00 / 5.00 | Work In Progress | | | | | |
| Yr: 2010 | Term: 2S | Grade: 09 | | 5819 | COED PHYS ED 10 | A | 5.00 / 5.00 | Callexico High School | | | | | |
| cp 7150 | CONCERT BAND | A | 5.00 / 5.00 | Cred Att: 30.00 | | | Cred Cmp: 30.00 | GPA: 3.83 | Yr: 2013 | Term: 2S | Grade: 12 | | |
| cp 7350 | MARCHING BAND | A+ | 5.00 / 5.00 | Callexico High School | | | | cp 1256 | ENGLISH 12 2S | | 5.00 / 0.00 | | |
| Cred Att: 10.00 | | | Cred Cmp: 10.00 | GPA: 4.00 | Yr: 2011 | Term: 1M | Grade: 10 | 2218 | CALCULUS 2S | | 5.00 / 0.00 | | |
| De Anza 9th Grade Academy | | | | AP cp 5737 | UCCP AP ENVIR SCIENC B- | | 10.00 / 10.00 | 2717 | ASB LEADERSHIP | | 5.00 / 0.00 | | |
| Yr: 2010 | Term: 2S | Grade: 09 | | Cred Att: 10.00 | | | Cred Cmp: 10.00 | GPA: 4.00 | 3665 | ROP MEDIC OFFICE A+ | | 5.00 / 0.00 | |
| cp 1270 | ENGLISH 9 | A- | 5.00 / 5.00 | Callexico High School | | | | 4893 | ROP MEDIC TERMINOL | | 5.00 / 0.00 | | |
| cp 2210 | GEOMETRY | B+ | 5.00 / 5.00 | Yr: 2012 | Term: 1S | Grade: 11 | | AP cp 6743 | AP ECONOMICS | | 5.00 / 0.00 | | |
| cp 3080 | BIOLOGY | A | 5.00 / 5.00 | cp 2166 | MATH ANALYSIS 1S | A- | 5.00 / 5.00 | Cred Att: 30.00 | | | Cred Cmp: | GPA: | |
| cp 4378 | SPANISH III | B+ | 5.00 / 5.00 | AP cp 2468 | AP SPANISH LIT 1S | A- | 5.00 / 5.00 | Callexico High School | | | | | |
| 7651 | COED PHYS ED 9 | A | 5.00 / 5.00 | 2717 | ASB LEADERSHIP | A | 5.00 / 5.00 | Yr: 2012 | Term: 2S | Grade: 11 | | | |
| Cred Att: 25.00 | | | Cred Cmp: 25.00 | GPA: 3.60 | cp 3121 | CHEMISTRY 1S | B | 5.00 / 5.00 | cp 2168 | MATH ANALYSIS 2S | B- | 5.00 / 5.00 | |
| CALEXICO HS SUMMER SCHOOL | | | | AP cp 7753 | AP ENG 11 COMP 1S | B+ | 5.00 / 5.00 | 2717 | ASB LEADERSHIP | A | 5.00 / 5.00 | | |
| Yr: 2010 | Term: 1M | Grade: 09 | | cp 9226 | US HISTORY 1S | B | 5.00 / 5.00 | cp 3123 | CHEMISTRY 2S | C+ | 5.00 / 5.00 | | |
| cp 6983 | UCCP HON SOCIO | B | 10.00 / 10.00 | Cred Att: 30.00 | | | Cred Cmp: 30.00 | GPA: 3.83 | AP cp 7757 | AP ENG 11 COMP 2S | B- | 5.00 / 5.00 | |
| Cred Att: 10.00 | | | Cred Cmp: 10.00 | GPA: 3.00 | Callexico High School | | | | cp 7791 | US HISTORY 2S | B- | 5.00 / 5.00 | |
| Callexico High School | | | | Yr: 2012 | Term: 2S | Grade: 11 | | Callexico High School | | | | | |
| Yr: 2011 | Term: 1S | Grade: 10 | | cp 2168 | MATH ANALYSIS 2S | B- | 5.00 / 5.00 | cp 2468 | AP SPANISH LIT 2S | A | 5.00 / 5.00 | | |
| cp 2056 | ALGEBRA II | A- | 5.00 / 5.00 | 2717 | ASB LEADERSHIP | A | 5.00 / 5.00 | 2717 | ASB LEADERSHIP | A | 5.00 / 5.00 | | |
| 2717 | ASB LEADERSHIP | A | 5.00 / 5.00 | cp 3123 | CHEMISTRY 2S | C+ | 5.00 / 5.00 | AP cp 7757 | AP ENG 11 COMP 2S | B- | 5.00 / 5.00 | | |
| Cred Att: 30.00 | | | Cred Cmp: 30.00 | GPA: 3.50 | Callexico High School | | | | Cred Att: 30.00 | | | Cred Cmp: 30.00 | GPA: 3.50 |

Continued on next column...

| | | | | | | | | | |
|---------------------------|--------|------------------------------------|--------------------|-------------------------|---|-----------------------------|--|----------------------------|--|
| CP = Meets A-G Required | | X = Repeated Course | | H = Honors Not Weighted | | AP = Adv Placement Weighted | | Req = 220 Credits 2.00 GPA | |
| Grade Point Legend | | | GPA Summary | | | NOTES | | | |
| Mark | Normal | Honors | Overall GPA | 3.61 |  | | | | |
| A | 4.00 | 5.00 | CAL Grant | 3.60 | | | | | |
| B | 3.00 | 4.00 | 10-12 GPA Wghtd | 3.61 | | | | | |
| C | 2.00 | 3.00 | Ranked By | | | | | | |
| D | 1.00 | 1.00 | Overall GPA | | | | | | |
| F | 0.00 | 0.00 | | | | | | | |
| Enter Date 08/23/2010 | | Class Rank 90 out of 615 | | | | | | | |
| Leave Date | | Graduation Date | | | | | | | |
| Class of 2014 | | | | | | | | | |

CEEB: 050425 REGISTRAR/SCHOOL OFFICIAL:

05/12/2014

**SCHOLARSHIP COMMITTEE
REPORT**

ATTACHMENT 2

**LOS ANGELES COUNTY
APPLICATIONS
206, 212, 222, 224, 227, 232, 236, 237 & 240**

SCAG 2014 SCHOLARSHIP PROGRAM

FOR OFFICE USE ONLY

APPLICANT NO. LA 206

COUNTY: Los Angeles

EDUCATIONAL INFORMATION:

Current educational status (check one):

High School Junior High School Senior Community College (dual enrollment)

If community college student, list semesters completed*: 7

High School: SOAR High School an Early College High School

City/State: Lancaster, CA

Date of Graduation: 05/23/2014

Grade Point Average: 3.6 (unweighted)

If graduating senior, name of intended college/university* UCLA, UCSB, UCSC

Intended major: Public Policy

**Graduating students must provide proof of enrollment in higher education in order to receive the scholarship award.*

Community College (if applicable): Antelope Valley College

City/State: Lancaster, CA

Grade Point Average: 3.44

Intended major: Arts/ Humanities

ACTIVITIES AND INTERESTS:

A.) List and briefly describe your extracurricular activities (e.g. memberships in organizations, sports, etc.):

| Organization Involved | Position Held | Date of Involvement |
|-----------------------|-------------------|--------------------------|
| Mock Trial Team | Defense Captain | August 2012- Present |
| Journalism Club | Editor of Opinion | August 2012- August 2013 |
| | | |
| | | |

Brief description of your responsibilities (attach additional page(s) if necessary):

See attached*

SCAG 2014 SCHOLARSHIP PROGRAM

FOR OFFICE USE ONLY

APPLICANT NO. LA 206

COUNTY: Los Angeles

ACTIVITIES AND INTERESTS (CONTINUED):

B.) List and briefly describe volunteer activities in which you have been involved:

| Organization | Activity | Date of Involvement |
|-------------------------------|-----------------------------|------------------------|
| Gifford C. Cole Middle School | AVID Tutor | August 2010- Present |
| City of Lancaster | Antelope Valley Youth Juror | May 2010- January 2014 |
| SOAR Ambassador | Ambasador (Lead) | May 2011- Present |
| | | |

Brief description of how you participated (attach additional page(s) if necessary):

See attached*

C.) List honors or academic awards you have received (e.g. scholarly activities, research, etc.):

| Award/Honor | Institution/Organization | Date |
|---------------------------|--------------------------|-------------------------------|
| GPA Honor Roll | SOAR High School | Every semester of high school |
| 2013 College Prep Scholar | QuestBridge | April 2013 |
| 2013 Student of the Month | City of Lancaster | October 2013 |
| Junior Honor Guard | SOAR High School | May 2013 |
| POSSE Foundation Nominee | POSSE Foundation | September 2013 |

D.) List and briefly describe any work experience:

| Position | Employer | Dates of Employment |
|---------------------|-------------|-----------------------|
| Usher/Concessionist | Cinemark 22 | October 2012- Present |
| | | |
| | | |

Brief description of your work responsibilities (attach additional page(s) if necessary):

See attached*

A.)

Mock Trial Team:

Witness, Attorney, and Defense Captain for the SOAR High School Mock Trial Team. Responsible for organizing team meetings and events. Activities: Creating Facebook group for all members, coordinating schedules, and recruiting members. Received an award for “Most Eclectic” both my Sophomore and Junior year.

Journalism Club:

Editor of Opinion for the SOAR High School newspaper. Responsible for organizing and editing the opinion section. I also named the school newspaper: The SOARce.

B.)

AVID Tutor:

AVID Tutor for 6th, 7th, and 8th grade students weekly. Activities: Running errands, copying papers, scoring tests, grading binders, organizing papers, and attending USC and Six Flags Magic Mountain as a chaperone.

Antelope Valley Youth Juror:

As a minor in the Antelope Valley, California, I would be a juror for youth misdemeanor cases, such as stealing and truancy, in the Lancaster City Hall building.

SOAR Ambassador:

Over the past three years of high school as being a SOAR Ambassador, I have given my help and my personal knowledge to other students. My high school is an Early College High School, so not only are students transitioning from middle school into high school, but to high school and college at the same time. I give my tutees advice on administrative and academic information, such as suggesting which college professors to and not take or which fees to pay on time. I have been a mentor to more than 20 students and volunteered for more than 60 hours.

D.)

Cinemark 22:

I was first hired in October 2012 as an Usher. My duties included cleaning theaters and restrooms, greeting customers, and checking tickets. After being employed at Cinemark for 11 months, in September 2013, I was promoted to being a Concessionist. A Concessionist sells concessions, such as popcorn and soda. I have received many customer compliments while being at Cinemark. Working at Cinemark is really fun, and I enjoy the free movies, but I still have a drive to move up on the social ladder. I will graduate from law school.

Ordinary events have the capacity to help us become extraordinary people. Since I was 5 years old, I have been innately fascinated with watching CSI: Las Vegas and Law and Order on television. I liked those shows because the episodes always ended with justice and order. I remember feeling relieved and safe when Gil Grissom or Elliot Stabler caught the “bad guys.” My passion for law began at an early age because I knew that even though life is not fair, the scales of justice represent the hope that what is right will prevail.

As I would spend time with my father on the weekends, a simple event made a profound impact on me. One evening, my father and I were driving through Carl’s Jr. as we were discussing my math grades. There was a homeless man asking for money across the street. My father insensitively asked me, “ , do you want to be like that when you are older?” Of course, my response was no. At that moment, I made the decision that I would do whatever it takes, even work harder to improve my math grades, to become as successful as possible even though I did not enjoy math. I knew that I wanted to fulfill the American Dream. Reminiscing about this man now, I believe that some people are dealt an unfair hand, but I also believe that everyone is provided with enough wood, nails, and a hammer to construct a ladder to success.

From this experience, I also realized at a young age that I have a strong need for materialistic things and external rewards. At the age of 8, I set out to become a CEO of a major corporation...my very own lemonade stand. I bought a cell phone with my own money, which made my older brother and cousin jealous! I learned to reinvest profits from my lemonade stand to make more money. Around this time I converted to my current religion of Capitalism.

Last May, I attended a QuestBridge conference at Stanford and I saw a poster that showed the statistics that people with a low-income are severely under-represented in the legal system. Changing those statistics and legally advocating for as many people as possible would be a dream come true because I know, first hand, coming from a low-income family, that there are financial burdens and obstacles. I am certain that my passion and drive will help me become an attorney one day. Out of all my qualities, persistence is my best one. Persistence has kept me on track toward my goals. This persistence will help me advocate for people to give them that same hope that what is right will prevail. As I am coming to the end of high school, these ordinary events are helping me become an extraordinary person.



3041 W. Avenue K
Lancaster, CA 93526
(661) 722-6509

February 10, 2014

To Whom It May Concern:

I am a teacher at SOAR (Students on the Academic Rise) High School, and I have had the pleasure of having _____ as a student in my AVID 12 and yearbook classes. SOAR is an Early College High School where students take college and high school classes simultaneously. The courses are very rigorous and students must maintain a 2.5 GPA in college and high school in order to stay in the program.

_____ is a lead member of the SOAR Ambassadors, who are a group of members who help mentor underclassmen and guide them with balancing high school and college, and to help them advocate for themselves. _____ is very responsible and dependable, and _____ has received awards for having a 3.8 GPA and higher.

_____ is involved in many extra-curricular such as Mock Trial, Journalism Club, and Yearbook all while having a part-time job, and maintaining _____ grades. And, with this challenging schedule _____ also finds time to volunteer in _____ community by tutoring at a local middles school. _____ gets along with _____ peers, and _____ often takes the initiative to get things done.

It is with great pleasure that I recommend _____ to your program.

Sincerely,

Dawn M. Reid



LAW OFFICES OF STEVE FOX

42156 N. 10TH STREET WEST, #103

LANCASTER, CALIFORNIA 93534

E-MAIL ADDRESS - FOXLAW2@AOL.COM

(OFFICE) (661) 726-5151 / (FAX) (661) 726-5254

STEVE FOX / ATTORNEY

February 27, 2014

Selection Committee

Re:

Dear Selection Committee:

During the summer of 2012, _____ took the initiative to contact me because _____ developed an interest in the legal profession and wanted to volunteer with my law office. I was incredibly moved by the drive of this young _____, but unfortunately, at that time _____ was only sixteen years old so instead, we spent a day together at the Michael D. Antonovich Courthouse in Lancaster, California. I gave _____ a tour and _____ shadowed me for a day because I am an attorney. _____ was and still is very enthusiastic about becoming an attorney and had many questions to ask me. After this, I was very impressed and invited _____, when _____ turned eighteen, to help with my campaign.

As a fellow cinephile, I have seen _____ numerous times at the local movie theater, where _____ holds a job. _____ is incredibly proud of _____ work, stating that the money _____ earns allows for _____ to be financially independent. _____ also informed me of _____ taxing experiences and investments _____ plans to make. I was shocked to meet a teenager who knew the difference between a stock and startup investment. _____ is completely devoted to work, dedicated to serving all customers fairly. One time, _____ even carried my snacks for me and escorted me to my seat. After seeing _____ working there, I learned that _____ works at least fifteen hours a week while taking rigorous college and high school classes, being an active captain on the mock trial team, and taking the time to mentor _____ younger _____ who has been great friends with my _____, and other children. _____ ambitiously contacted me to coach and help the team.

I feel honored to write this recommendation for _____, and I give my highest approval for _____ has all the qualities that make up a great success story and I strongly encourage you to meticulously look over entire application.

If I can provide any additional information, please feel free to contact me.

Sincerely yours,

Dictated but not read
to expedite delivery

STEVE FOX
California State Assemblyman
36th District

Transcript

S.O.A.R-Students On Academic Rise High School

AVC 3041 West Ave K ~ Lancaster, CA 93536

Phone:(661) 722-6509 ~ FAX:(661) 722-6609 - www.avdistrict.org

Parent/Guardian _____

Birthplace: _____
Date of Birth: _____
Gender: _____

| Class of 2014 | | Graduation Date: |
|------------------------------|---------------------------------|------------------|
| 9-12 GPA | Weighted GPA | UC/CSU 10-12 GPA |
| 3.6171 | 4.0742 | 3.7500 |
| Enter Date 08/09/2010 | Leave Date 05/31/2014 | |
| Student Number: _____ | SSID Number: _____ | |
| Current Grade: 12 | Class Rank: 30 out of 74 | |

Academics

| | Sem 1 Grade | Earned Credit | Sem 2 Grade | Earned Credit | SIS Grade | Earned Credit |
|--|---|---------------|-------------|---------------|-----------|---------------|
| 10-11 Antelope Valley College S.O.A.R. | | | | | | |
| Grade 9: | Beg Tennis | A | 05.00 | | | |
| Grade 9: | Intro to Library Research | A | 07.00 | | | |
| Grade 9: | College and Life Management | | | A | 10.00 | |
| Grade 9: | Physical Conditioning | | | A | 05.00 | |
| 10-11 S.O.A.R-Students On Academic Rise High School | | | | | | |
| Grade 9: | AVID 1 | A | 05.00 | A | 05.00 | |
| Grade 9: | English 9 Honors | A | 05.00 (H) | A | 05.00 (H) | |
| Grade 9: | Algebra 1 | B | 05.00 | B | 05.00 | |
| Grade 9: | Biology | B | 05.00 | A | 05.00 | |
| 09-10 SOAR Summer | | | | | | |
| Grade 9: | Healthful Living | | | | A+ | 05.00 |
| | | | | | A- | 05.00 |
| 11-12 Antelope Valley College S.O.A.R. | | | | | | |
| Grade 10: | American Sign Language 1 | B | 13.00 (H) | | | |
| Grade 10: | Beginning Swimming | A | 05.00 | | | |
| Grade 10: | Beginning Weight Lifting | | | A | 05.00 | |
| Grade 10: | American Sign Language 2 | | | A | 13.00 (H) | |
| Grade 10: | Theatre Appreciation | | | A | 10.00 (H) | |
| 11-12 S.O.A.R-Students On Academic Rise High School | | | | | | |
| Grade 10: | AVID 2 | A | 05.00 | A | 05.00 | |
| Grade 10: | English 10 Honors | B+ | 05.00 (H) | A | 05.00 (H) | |
| Grade 10: | Algebra 2 | B | 05.00 | B+ | 05.00 | |
| Grade 10: | Chemistry | B | 05.00 | B | 05.00 | |
| Grade 10: | World History Honors | A+ | 05.00 (H) | A- | 05.00 (H) | |
| 12-13 Antelope Valley College S.O.A.R. | | | | | | |
| Grade 11: | American Political Institutions | - | 05.00 | | | |
| Grade 11: | Ethics: Moral Issues in Contemp Society | B | 10.00 (H) | | | |
| Grade 11: | Academic Composition | A | 10.00 (H) | | | |
| Grade 11: | American Sign Language 3 | | | B | 13.00 (H) | |
| Grade 11: | General Psychology | | | B | 10.00 (H) | |
| Grade 11: | American Political Institutions | C | 05.00 | | | |
| 12-13 S.O.A.R-Students On Academic Rise High School | | | | | | |
| Grade 11: | AVID 3 | A | 05.00 | A+ | 05.00 | |
| Grade 11: | English 11 | A | 05.00 | A- | 05.00 | |
| Grade 11: | Geometry | A- | 05.00 | B | 05.00 | |
| Grade 11: | Anatomy / Physiology | B+ | 05.00 | B | 05.00 | |
| Grade 11: | U.S. History | A | 05.00 | A- | 05.00 | |
| 13-14 Antelope Valley College S.O.A.R. | | | | | | |
| Grade 12: | Process of Communication | A | 10.00 (H) | | | |
| Grade 12: | Dance Appreciation | A | 10.00 (H) | | | |
| Grade 12: | Critical Thinking and Literature | B | 10.00 (H) | | | |
| 13-14 S.O.A.R-Students On Academic Rise High School | | | | | | |
| Grade 12: | AVID Sen Seminar | A+ | 05.00 | | | |

Work In Progress

| S.O.A.R-Students On Academic Rise High School | |
|---|------------------|
| Grade 12: | AVID Sen Seminar |
| Grade 12: | Yearbook |
| Grade 12: | Economics |

| Attempted Credit Hours by Grade | Earned Credit Hours by Grade |
|---|--|
| 09: 77.00 | 09: 77.00 |
| 10: 96.00 | 10: 96.00 |
| 11: 103.00 | 11: 103.00 |
| 12: 45.00 | 12: 45.00 |
| Total Attempted Credit Hours: 321.00 | Total Earned Credit Hours: 321.00 |

| | 9 | 10 | 11 | 12 |
|----------------|--------|--------|--------|--------|
| Semester 1 GPA | 3.6667 | 3.4286 | 3.3750 | 3.8333 |
| Semester 2 GPA | 3.8333 | 3.7500 | 3.4286 | |

TEST SCORES

| Test | Date | Subject | Score | Status |
|-----------------------|-----------|-----------------|-------|--------|
| CAHSEE ELA* : | 3/13/2012 | ELA | 398.0 | Passed |
| CAHSEE MATH* : | 3/14/2012 | Math | 404.0 | Passed |
| SAT* : | 4/9/2013 | Reading | 420 | |
| | 4/9/2013 | Math | 410 | |
| | 4/9/2013 | Writing | 480 | |
| ACT* : | | English | | |
| | | Math | | |
| | | Reading | | |
| | | Science | | |
| | | Composite | | |
| | | English/Writing | | |
| | | Writing | | |

*Best score in category, possibly from multiple testing dates

Grade Points

| | | |
|----------|----------|--|
| A+ = 4.0 | C+ = 2.0 | H = Honors Course (weighted GPA) |
| A = 4.0 | C = 2.0 | NM = Enrolled less than 15 days(not included in GPA) |
| A- = 4.0 | C- = 2.0 | P = Pass (not included in GPA) |
| | | N = No Credit excessive abs (not included in GPA) |
| B+ = 3.0 | D+ = 1.0 | CR = Credit (not included in GPA) |
| B = 3.0 | D = 1.0 | NC = No Credit (not included in GPA) |
| B- = 3.0 | D- = 1.0 | I = Incomplete |
| | F = 0.0 | W = Withdrawal |

Signature _____ Title _____
Not official unless signed and sealed Date issued: 02/06/2014

Transcript

S.O.A.R-Students On Academic Rise High School

AVC 3041 West Ave K ~ Lancaster, CA 93536

Phone:(661) 722-6509 ~ FAX:(661) 722-6609 - www.avdistrict.org

Parent/Guardian

Birthplace:
Date of Birth:
Gender:

Class of 2014

Graduation Date:

9-12 GPA Weighted GPA UC/CSU 10-12 GPA
3.6171 4.0742 3.7500

Enter Date **08/09/2010** Leave Date **05/31/2014**
Student Number: SSID Number:
Current Grade: **12** Class Rank: **30 out of 74**

Academics

13-14 S.O.A.R-Students On Academic Rise High School

| | Sem 1 Earned Grade | Sem 1 Earned Credit | Sem 2 Earned Grade | Sem 2 Earned Credit | SIS Earned Grade | SIS Earned Credit |
|--------------------|--------------------|---------------------|--------------------|---------------------|------------------|-------------------|
| Grade 12: Yearbook | A+ | 05.00 | | | | |
| Grade 12: Civics | A+ | 05.00 | | | | |

Work In Progress

| Attempted Credit Hours by Grade | Earned Credit Hours by Grade |
|---|--|
| 09: 77.00 | 09: 77.00 |
| 10: 96.00 | 10: 96.00 |
| 11: 103.00 | 11: 103.00 |
| 12: 45.00 | 12: 45.00 |
| Total Attempted Credit Hours: 321.00 | Total Earned Credit Hours: 321.00 |

| | 9 | 10 | 11 | 12 |
|----------------|--------|--------|--------|--------|
| Semester 1 GPA | 3.6667 | 3.4286 | 3.3750 | 3.8333 |
| Semester 2 GPA | 3.8333 | 3.7500 | 3.4286 | |

TEST SCORES

| Test | Date | Subject | Score | Status |
|--------------|-----------|-----------------|-------|--------|
| CAHSEE ELA* | 3/13/2012 | ELA | 398.0 | Passed |
| CAHSEE MATH* | 3/14/2012 | Math | 404.0 | Passed |
| SAT*: | 4/9/2013 | Reading | 420 | |
| | 4/9/2013 | Math | 410 | |
| | 4/9/2013 | Writing | 480 | |
| ACT*: | | English | | |
| | | Math | | |
| | | Reading | | |
| | | Science | | |
| | | Composite | | |
| | | English/Writing | | |
| | | Writing | | |

*Best score in category, possibly from multiple testing dates

Grade Points

| | | |
|----------|----------|--|
| A+ = 4.0 | C+ = 2.0 | H = Honors Course (weighted GPA) |
| A = 4.0 | C = 2.0 | NM = Enrolled less than 15 days(not included in GPA) |
| A- = 4.0 | C- = 2.0 | P = Pass (not included in GPA) |
| | | N = No Credit excessive abs (not included in GPA) |
| B+ = 3.0 | D+ = 1.0 | CR = Credit (not included in GPA) |
| B = 3.0 | D = 1.0 | NC = No Credit (not included in GPA) |
| B- = 3.0 | D- = 1.0 | I = Incomplete |
| | F = 0.0 | W = Withdrawal |

Signature

Title

Not official unless signed and sealed

Date issued: 02/06/2014

This transcript is official when downloaded directly from the Parchment Exchange website.To verify the validity of the transcript, go to exchange.parchment.com/d/, select the Tracking link in the header, and search for DID# TODFQML.

SCAG 2014 SCHOLARSHIP PROGRAM APPLICATION FORM

FOR OFFICE USE ONLY

APPLICANT NO. LA 212

COUNTY: Los Angeles

EDUCATIONAL INFORMATION:

Current educational status (check one):

High School Junior High School Senior Community College

If community college student, list semesters completed*:

High School: Huntington Park Institute of Applied Medicine

City/State: Huntington Park / California

Date of Graduation: 06-07-2014 Grade Point Average: 4.172

If graduating senior, name of intended college/university* UC Los Angeles

Intended major: Political Science

**Graduating students must provide proof of enrollment in higher education in order to receive the scholarship award.*

Community College (if applicable):

City/State:

Grade Point Average:

Intended major:

ACTIVITIES AND INTERESTS:

A.) List and briefly describe your extracurricular activities (e.g. memberships in organizations, sports, etc.):

| Organization Involved | Position Held | Date of Involvement |
|--------------------------------|-----------------------------|---------------------------|
| <u>Associated Student Body</u> | <u>President</u> | <u>Aug 2012 - Present</u> |
| <u>HPIAM Humanitarians</u> | <u>President</u> | <u>Aug 2012 - Present</u> |
| <u>Bible Club</u> | <u>President</u> | <u>Aug 2012 - Present</u> |
| <u>Marching Band</u> | <u>Brass Section Leader</u> | <u>Jan 2013 - Present</u> |
| <u>Varsity volleyball</u> | <u>member</u> | <u>Feb 2013 - Present</u> |

Brief description of your responsibilities (attach additional page(s) if necessary):

As president of various clubs, it was my responsibility to work closely with the cabinet and club advisor to create a plan as to how we can work together to make the club successful. Conducted club meetings to inform members of what was going on. Organized fundraisers, walks, screenings to increase the wellness of my community.

SCHOLARSHIP PROGRAM

APPLICATION FORM

FOR OFFICE USE ONLY

APPLICANT NO. LA 212

COUNTY: Los Angeles

ACTIVITIES AND INTERESTS (CONTINUED):

B.) List and briefly describe volunteer activities in which you have been involved:

| Organization | Activity | Date of Involvement |
|--------------------------------|-----------------------------|---------------------|
| Huntington Park Library | Summer Reading Program 2012 | May 2012 - Nov 2012 |
| Huntington Park City Council | Andy Molina's Campaign | Jan 2013 - Mar 2013 |
| Bell Gardens City Council | Sergio Infanzon's Campaign | Aug 2013 - Nov 2013 |
| H.P. Dep of Parks & Recreation | Tree Lighting Event | Nov 2013 - Present |
| Marquez College Office | | Aug 2013 - Present |

Brief description of how you participated (attach additional page(s) if necessary):

In the library, I kept a safe and clean environment. In the political campaigns I phone banked to outreach civilians and reassure their vote. In the Dep of Parks & Recreation I helped the coordinator set up and run community activities. In the college office, I assisted peers applying to college.

C.) List honors or academic awards you have received (e.g. scholarly activities, research, etc.):

| Award/Honor | Institution/Organization | Date |
|-------------------------------|---------------------------|----------|
| Certificate of Excellence | School | Dec 2011 |
| Certificate of Appreciation | Community Library | Aug 2012 |
| Leadership Award | Humanitarian Club | Jun 2013 |
| Medal of Athletic Recognition | School's Athletic Program | May 2013 |
| Principal's Honor Roll | School | Aug 2013 |

D.) List and briefly describe any work experience:

| Position | Employer | Dates of Employment |
|----------|----------|---------------------|
| | | |
| | | |
| | | |
| | | |

Brief description of your work responsibilities (attach additional page(s) if necessary):

I have been drawn to a major pertaining to the social sciences field, political science to be specific, because it enables me to combine my passion for American government and politics. Politics impact all of us in a plethora of ways- how cities function, how the economy is cared for, how much taxes we pay, the list goes on and on. Our lives are tremendously impacted by politics; therefore I want to study politics and improve my understanding.

With a political science major I plan on eventually attending law school and becoming a lawyer. No matter how challenging the obstacles may in my path, my determination, ambition, and perseverance help me overcome anything. I am eagerly anticipating attending a prestigious university, and major in political science, in order to become a positive role model for my community and family. My family has had limited opportunities to excel and I hope to change the trajectory for future generations. I want the youth in my community to know that attending a four-year university is a possibility if they work hard. I hope to one day be someone's inspiration and hear, "Because of you I did not give up." The environment I grew up in led me to realize my ultimate goal, which is, to graduate from college and become a lawyer to break the chain of blue-collar workers within my family. Not only that but also to mentor others who are raised in similar circumstances. Because of my determination, I know that my future is bright and my chances are limitless.

I discovered my passion for politics when I began volunteering in my former mayor's political campaign. He sent his campaign manager to recruit volunteers in my high school, fortunately for me I enlisted myself and began going on weekends. I spent my mornings and afternoons at his campaign's headquarters calling civilians and canvassing throughout the city. It was while doing those tasks that I learned that I too one day would pursue a career that involved politics. I learned how city politics functioned and I grew this hunger to learn more. A political science major will enable me to learn the fundamentals of politics. When I learn the fundamentals of politics that is when my hunger will be no more. I would have attained enough knowledge to apply it in my everyday life as a lawyer.



May 4, 2012

To Whom It May Concern:

I write this letter on behalf of _____ was an intern with the “Mayor Andy Molina and Vice mayor Elba Guerrero for city council 2013” campaign from January to March 2013. As an intern, _____ was assigned many tasks including phone banking and meeting constituents across the city. During the course of _____ internship, _____ contributed to the success of the internship program.

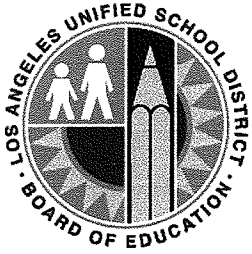
_____ is an independent and reliable worker. _____ completed all assigned tasks in a timely manner and worked very well with people and other interns. Additionally, _____ actively participated in all assigned activities doing more than what was required of _____

It was evident that _____ grew in this experience, gaining the skills and confidence to deal with the public in an efficient and productive way. _____ participated in several intern meetings where _____ effectively articulated these abilities to a group of _____ peers, thereby demonstrating and reinforcing _____ ease with public speaking.

We are extremely impressed with _____ performance and _____ dedication to the internship program. For these reasons, we recommend _____ without hesitation and wish _____ well in future endeavors.

Respectfully,

Campaign Team



Huntington Park Institute of Applied Medicine

Linda Esperanza Marquez High School
6361 Cottage Street
Huntington Park, CA 90255

John E. Deasy Ph.D.
General Superintendent

Tommy Chang
Superintendent, Intensive Support & Innovation Center

Jonathan Chaikittirattana
Principal

February 28, 2014

TO (SCAG) SCHOLARSHIP PROGRAM:

I have known _____ for two years in my capacity as a teacher at Huntington Park Institute of Applied Medicine. _____ belongs to Associate Student Council as Student Body President and Senior Class President _____ is also the former Junior Class Vice President for which I served as an advisor. Based on _____ grades, along with _____ excellent attendance and class participation, I'd rate _____ performance in my class as superior. There are few students I would want to recommend to you with as much confidence and enthusiasm.

_____ is one of the most conscientious and hardworking students I have ever had, and _____ has proven to be one of the most creative and synthetic thinkers I have encountered. _____ is also an exceptionally engaging, interesting and warm person with tremendous strength of character and integrity.

_____ is an extraordinary young _____. I have seen many examples of _____ talent and have long been impressed by _____ diligence and work ethic. _____ has outstanding organizational skills. _____ is able to successfully complete multiple tasks with favorable results despite deadline pressure. As part of a semester project, _____ developed many fundraising projects with _____ classmates. _____ not only heads the projects, _____ ensures its success by demonstrating leadership abilities that _____ classmates both admire and respect.

If your program is seeking superior candidates with a record of achievement, _____ is an excellent choice. _____ has consistently demonstrated an ability to rise to any challenge that must face.

To conclude, I would like to restate my strong recommendation for _____. If you have any further questions regarding _____ ability or this recommendation, please do not hesitate to contact at _____

Sincerely,

Sandy De La Rosa
English Teacher/ Leadership Advisor

LOS ANGELES UNIFIED SCHOOL DISTRICT
OFFICIAL HIGH SCHOOL TRANSCRIPT

Birth Sex HP INSTITUTE OF APP MED
Ver: Birth Certif. 6361 COTTAGE ST
Brthpl: Huntington Park, CA 90255
ID# Grade 12
P/G: Class of 2014 CEEB: 054667 01/31/14

Gage Mid Grade=08
Term Ending 12/22/09`
Class Title Credits Marks WH CO
H ALGEBRA 1A 5.0 C U E

Gage Mid Grade=08
Term Ending 06/25/10
Class Title Credits Marks WH CO
H ALGEBRA 1B 5.0 C E E

Huntington PkHi Grade=09
Term Ending 10/22/10
Class Title Credits Marks WH CO
H ENGLISH 9A 5.0 A E E
MATH TUT LAB A 5.0 B S S
INTCOOR SCI 1A 5.0 A E E
HOMEROOM H109 0.5 A E E

Huntington PkHi Grade=09
Term Ending 12/22/10
Class Title Credits Marks WH CO
CREAT WRIT SH 5.0 A E E
HEALTH SH 5.0 A E E
GEOMETRY A 5.0 B S S
ADV PE 1A 5.0 A S S
INTCOOR SCI 1B 5.0 A E E

Huntington PkHi Grade=09
Term Ending 05/04/11
Class Title Credits Marks WH CO
H ENGLISH 9B 5.0 A E E
GEOMETRY B 5.0 B E E
INSTRUM ENS A 5.0 A E E

Huntington PkHi Grade=09
Term Ending 06/30/11
Class Title Credits Marks WH CO
CREAT WRIT SH 5.0 B E E
ESS STAND MATH 5.0 A E U
INSTRUM ENS B 5.0 B E E
ADV PE 1B 5.0 A E E
LIFE SKLS 21ST 5.0 A E E

Huntington PkHi Grade=10
Term Ending 10/26/11
Class Title Credits Marks WH CO
H ENGLISH 10A 5.0 A E E
H WHG:MOD WL A 5.0 A E E
INTRO PSYCH 5.0 A E E

Huntington PkHi Grade=10
Term Ending 12/22/11
Class Title Credits Marks WH CO
INTRO ART A 5.0 A E S
H ENGLISH 10B 5.0 A E E
ADV PE 2A 5.0 B E S
H WHG:MOD WL B 5.0 A E E
INTRO SOCIO 5.0 A E E
HOMEROOM 10HS 1.0 A S S

Huntington PkHi Grade=10
Term Ending 04/25/12
Class Title Credits Marks WH CO
SPAN SP 1A 5.0 A E E
ALGEBRA 2A 5.0 A E E
BIOLOGY A 5.0 A E E

Huntington PkHi Grade=10
Term Ending 06/27/12
Class Title Credits Marks WH CO
INTRO ART B 5.0 B S S
SPAN SP 1B 5.0 A E E
ALGEBRA 2B 5.0 A E E
ADV PE 2B 5.0 A E S
BIOLOGY B 5.0 A E E
HOMEROOM 10HS 1.0 A E E

LE Marquez SH Grade=11
Term Ending 12/14/12
Class Title Credits Marks WH CO
NEW MEDIA 1A 5.0 A E E
AP ENG LANG A 5.0 A E E
AP SPAN LNG A 5.0 B S S
TRG/MATH AN A 5.0 A E E
CHEMISTRY A 5.0 A E E
AP US HIST A 5.0 B S S
ADVISORY 11 1.0 A S S

LE Marquez SH Grade=11
Term Ending 05/04/13
Class Title Credits Marks WH CO
SERVICE LEARN 0.0 Pass

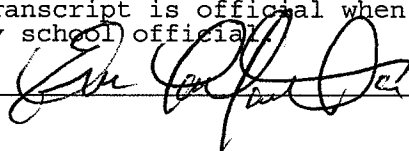
LE Marquez SH Grade=11
Term Ending 06/07/13
Class Title Credits Marks WH CO
NEW MEDIA 1B 5.0 A E E
AP ENG LANG B 5.0 A E E
AP SPAN LNG B 5.0 A E E
TRG/MATH AN B 5.0 A E E
CHEMISTRY B 5.0 A E E
AP US HIST B 5.0 A S S
ADVISORY 11 1.0 A E E

LE Marquez SH Grade=12
Term Ending 12/19/13
Class Title Credits Marks WH CO
SERVICE LEARN 0.0 Pass

LE Marquez SH Grade=12
Term Ending 12/20/13
Class Title Credits Marks WH CO
AP ENG LIT A 5.0 A E E
SPEECH A 5.0 A E E
ADV BAND A 5.0 A E E
PHYSIOLOGY A 5.0 A E E
AP GOVT & POL 5.0 A E E
ADVISORY 12 0.0 A E E
LEADER SH A 5.0 A E E
PEER COUNSEL 5.0 A E E

CAHSEE ELA P 03/14/12 Math P 03/14/12

Transcript is official when signed by school official.



SCAG 2014
SCHOLARSHIP PROGRAM
APPLICATION FORM

FOR OFFICE USE ONLY

APPLICANT NO. LA 222

COUNTY: Los Angeles

EDUCATIONAL INFORMATION:

Current educational status (check one):

High School Junior High School Senior Community College

If community college student, list semesters completed*:

High School: Palisades Charter High School

City/State: Los Angeles, CA

Date of Graduation: May 2014 Grade Point Average: 3.6

If graduating senior, name of intended college/university* Claremont McKenna, Pitzer, USC, Occidental

Intended major: Government/Urban Studies

*Graduating students must provide proof of enrollment in higher education in order to receive the scholarship award.

Community College (if applicable):

City/State:

Grade Point Average:

Intended major:

ACTIVITIES AND INTERESTS:

A.) List and briefly describe your extracurricular activities (e.g. memberships in organizations, sports, etc.):

| Organization Involved | Position Held | Date of Involvement |
|-----------------------------|---------------|---------------------|
| <u>Please see attached.</u> | | |
| | | |
| | | |
| | | |

Brief description of your responsibilities (attach additional page(s) if necessary):

SCAG 2014
SCHOLARSHIP PROGRAM
 APPLICATION FORM

FOR OFFICE USE ONLY

APPLICANT NO. LA 222

COUNTY: Los Angeles

ACTIVITIES AND INTERESTS (CONTINUED):

B.) List and briefly describe volunteer activities in which you have been involved:

| Organization | Activity | Date of Involvement |
|-----------------------------|----------|---------------------|
| <i>Please see attached.</i> | | |
| | | |
| | | |
| | | |

Brief description of how you participated (attach additional page(s) if necessary):

C.) List honors or academic awards you have received (e.g. scholarly activities, research, etc.):

| Award/Honor | Institution/Organization | Date |
|-------------|--------------------------|------|
| | | |
| | | |
| | | |
| | | |

D.) List and briefly describe any work experience:

| Position | Employer | Dates of Employment |
|----------------------|--|--------------------------------|
| <i>Summer Intern</i> | <i>Los Angeles County Metropolitan Transit Authority</i> | <i>July 8 - August 2, 2013</i> |
| | | |
| | | |

Brief description of your work responsibilities (attach additional page(s) if necessary):

*Level 1 and 2 Financial Analysis, Pre-Qualification Dept.
 Background checks on independent contractors.*

Extra-Curricular Activities –

Producer - two licensed TEDx Youth events (March 2012–January 2014) - TEDxYouth@ElectricAvenue; TEDxYouth@PalisadesCharterHighSchool. Coordinated and organized every aspect of production, including licensure, logistics, marketing, budget, tech, stage management; interviewed and booked speakers.

Summer Intern (2013) with the Los Angeles County Metropolitan Transportation Authority (“Metro”) – Worked in Prequalification Dept. in Administrative Services section. Performed level II financial analysis; initial review of contracts over \$100,000 with businesses that interact with Metro; toured Metro facilities; attended Mayor Garcetti’s first board meeting.

Volunteer, Los Angeles Public Library - Westwood and Palisades branches (March 2012- present) – Assist teen librarian; write for library blog about little-known attractions in Los Angeles. (thewestwood71.blogspot.com)

President and Special Projects Manager, Broadcasting/Pali Production Club (2012-present) – Coordinate logistical tasks related to live stream and video production; tape and upload academic lectures and school events to national website; anchor news show “The Current”; production assistant on commercial shoot at Paramount Pictures; currently coordinating trip and entry into Student Television Network competition in Orlando, Florida, March 2014; wrote, produced, acted in award-winning video (won third place in national contest – prize: \$10,000 HD camera.

Editor, *Tideline*, high school newspaper (2012-present) – write articles for opinion and entertainment sections; edit staff writers’ articles; design graphics.

Drama Club, member of theatre ensemble (2010-present) –direct and act in theatrical scenes, perform Shakespeare and modern scenes in bi-annual, county theatre festival (DTASC); attended professional acting classes (Aaron Speiser Acting Studio); learned skills in acting and speech techniques (spring/summer 2011).

Volunteer, Heal the Bay; Ballona Creek Restoration (February 2010-2012) – Assisted in clean-up of Marina Del Rey beaches; cleared invasive species in wetlands; planted environmentally-sustainable plants; studied ocean pollution in Advanced Placement Environmental Science and attended related classes monthly at UCLA.

YMCA Camp Counselor/video production (summer 2013) – assisted high school teacher in program. Taught participants how to write film and edit television packages.

Co-President, Philosophy Club (2011-present) – Prepare and conduct weekly meetings; discuss current events affecting students’ lives.

- SCAG 2014 Essay

I love Los Angeles, not just the LA Randy Newman sings about, but everything this metropolis has to offer. As a native Angeleno, I am interested in how my city operates, whether in the areas of transportation, public safety or local politics. Southern California is one of the most populated and diverse regions in the country, requiring new ideas that can improve the lives of the 18 million citizens who live, work and dream here.

Mayor Eric Garcetti's administration interests me, and I am eager to learn more about his "back to basics" policies, which are intended to meet the needs of all citizens. I admire his attempt to put bold plans into action and his willingness to accept the blame for any failure. If his initiatives succeed, however, they can transform the entire urban culture in Los Angeles and all of Southern California. More importantly, it would be a true mark of leadership and a prescription for mayors across the SCAG region to follow.

The future of our urban areas is dependent on several issues, especially transportation and environmental sustainability. Last year, I worked as a summer intern at the Los Angeles County Metropolitan Transportation Authority, where I observed the inner-workings of a large government agency. Working in the Pre-Qualification Department, I performed financial analysis and background checks on independent contractors. Clearly, future improvements must include mass transportation alternatives to alleviate the logjam that is any So-Cal freeway, as well as increased Metrolink service to ease congestion and reduce air pollution.

In the last 18 months, I organized and produced two TEDxYouth events, which aimed to spark creativity, ignite passions and seek solutions to our shared problems. The event included expert speakers in the fields of technology, science and the humanities. My events embodied the concept that education does not have to be comprised only of standards needed to pass state testing, but to also include a mash-up of ideas and concepts that did not exist before. Similarly, I look forward to engaging in this same free-flow of ideas in college.

I spend my free time on Google Earth, perusing my planet, my country, my county, my city and my neighborhood. I know how to get anywhere in Los Angeles by car, bus or rail without having to use a GPS or search for directions. As a result of this idiosyncrasy, I can name all 88 cities in Los Angeles County and almost all Metro bus routes. I attend school outside of my neighborhood, at Palisades Charter High School, along with 2,900 other students. Taking three Metro buses each way is a haul, but it is worth it because I get to work with economically and racially diverse students from over 100 different zip codes across the city.

In college, I intend to major in government. This scholarship will help me achieve success there, so that I can return to the city I love, where I plan to work and make positive contributions as a civic leader.



LOS ANGELES PUBLIC LIBRARY

ADA accommodations available upon request.

March 4, 2014

Mr. Houston Laney
Scholarship Program Coordinator
Southern California Association of Governments
2014 SCAG Scholarship Program
818 West 7th Street, 12th Floor
Los Angeles, CA 90017

Dear Mr. Laney,

It has been my privilege and pleasure to be the supervisor of _____ who has volunteered at the two LAPL library branches where I have been the Young Adult Librarian.

_____ is an impressive young _____ and is clearly one of the most accomplished teens that I have had the privilege of mentoring at the library. _____ became a volunteer at the Westwood Branch of Los Angeles Public Library in the summer before _____ junior year of high school. In a very short amount of time, _____ emerged not only as a leader but also as a formidable peer leader for all of the teens that are involved at the library. When _____ gets involved in a project, _____ dedicates _____ to achieving not only a good outcome but also one of perfection. _____ is, without doubt, one of the hardest-working, dedicated and self-driven teens I have ever encountered. _____ is a true *outlier*.

_____ immediately enlisted in the TedX Project that I advertised to the Westwood Teens a year ago. _____ became the go-to person to accomplish all the monumental tasks that are necessary to achieve a successful TedX Talk, the teen version of the famous Ted Talks that have inspired millions of viewers to think outside the box, get involved and change the world (www.ted.com/talks). Along with two other dedicated teens, this trio secured a perfect venue, interviewed and booked an array of inspirational speakers, assembled a technical crew of videographers, photographers, audio & lighting engineers to pull off a flawless TedX presentation that attracted and inspired a sell-out audience (<http://www.ted.com/tedx/events/6805>).

_____ was so inspired that _____ chose to spearhead a *second* TedX Talk in January of 2014 despite a grueling senior year that was full of AP classes, college applications, college visits, etc. For the second time, _____ devoted hundreds of hours to create an inspiring TedX Talk for his peers at Palisades Charter High School with the theme of "Sparking Creativity." _____ assembled a line-up of artists, poets, a teen ap designer, a motivation coach and, yours truly, to inspire the audience of teens to use their creativity to improve and change their lives for the better.

As a former television Executive Producer at CNN, this corps of teens working on TedX reminded me so much of the television crews I worked with over two decades in my former career. These teens were just as focused, creative and capable as any crew of adult professionals that I've worked with in the past. It was breathtaking to watch them in action at our many meetings and at the final TedX event. It was truly hard to believe that they were able to plan and stage such a professional production that would not doubt outrival any similar live event produced by much older and experienced individuals.

In addition to incredible work ethic, has the conscience of a saint. When all of the videotape of the first TedX event was damaged and rendered unusable, took it upon to attempt to rectify the technical problem, devoting endless hours to achieve the impossible. I truly don't even know when sleeps. is always devoted to studies, involvement with the library, quest to get into a good college and to pursue incredible opportunities, like the SCAG Scholarship Program.

Another talent that possesses which I admired greatly is that is an excellent writer. has been a steadfast contributor the blog that the Westwood Teens and now the Palisades Teens created (thewestwood71.blogspot.com and thepalinook.blogspot.com) and I have always enjoyed reading column, "Just Another Day in L.A." It is reminiscent of the Column One pieces penned by Steve Lopez on the front pages of the Los Angeles Times. As I got to know better, I learned that aspires to become a politician. I believed, as a former journalist, that would make an excellent reporter and journalist. has keen insight to his surroundings and what could make our city a better place. is able to articulate passions, interests and vision for a better world. The sky is the limit to how much this young will be able to accomplish knowing that already has such a stellar track record.

I know that if is chosen to participate in this program, you will have someone who brings enthusiasm, intelligence, vision and the ability to document the great experiences that this program offers. You will, in essence, has a participant who is able to do the public relations for the program from a teen's point of view. Your efforts would not be wasted. truly cares about community and has demonstrated that to me in countless ways. I work with many teens who do not understand the true value and significance of community service and who approach community service in a very superficial manner. is the real deal and you will miss a great opportunity to mold a significant future leader if you pass by.

Last summer, won a competitive paid internship at the Los Angeles County Metropolitan Transit Authority. understands the need to broaden knowledge and experience to understand the various departments of local government to achieve future career goals. was so successful that they have invited back this summer as well.

aspires to become the future Mayor of Los Angeles. can easily count on my vote! a winner in every respect and you would be lucky to have on your team. I have been privileged to have on mine.

If you have any further questions regarding outstanding candidacy, please do not hesitate to contact me.

Sincerely,

A handwritten signature in black ink, appearing to read "Annie Cipolla". The signature is fluid and cursive, with the first name "Annie" being more prominent than the last name "Cipolla".

Annie Cipolla
Young Adult Librarian
Palisades Branch (formerly YA Librarian at the Westwood Branch)
Los Angeles Public Library
861 Alma Real Drive
Los Angeles, CA 90272

(310) 459-1750
acipolla@lapl.org



Dear Sir or Madam:

I am pleased to write this letter of recommendation for _____ I have known _____ since fall 2012 when _____ entered my AP United States History class. _____ was an excellent student. _____ is also an outgoing, trustworthy and personable young _____

_____ exhibited a capacity to assimilate and analyze difficult material for my class. In AP US History students were forced to examine leading issues in United States domestic and foreign policy from varying viewpoints. Those students that argue their perspective vigorously and enhance their understanding are always a pleasant surprise. _____ is just such a student. _____ utilized concepts and evidence with precision. _____ came to class prepared and often added to the discussions. _____ earned a "B" in AP US History in the second semester but earned an "A" in the first semester and a "4" on the AP US History exam. I believe _____ to be a bright and hard working student. _____ could be depended on to produce work of high quality no matter what the circumstance, multiple choice test, essay or project.

_____ also has a strong sense of character and is highly regarded by both the Faculty of Palisades Charter High School and _____ peers. _____ is also very dedicated to interests outside the classroom – working as a teen librarian in Westwood and helping create Pali High's TED club.

I have rarely come across a student who has the integrity _____ I sincerely feel that _____ moral character is beyond reproach. I believe that _____ is capable of working and _____ succeeding without a teacher's supervision and challenge _____ to make it to the next level.

Sincerely,

Robert Rowe King
AP United States History Teacher
Social Science Department Chair
Email: rking@palihigh.org

15777 BOWDOIN STREET PACIFIC PALISADES CA 90272

Tel: (310) 230-6623 Fax: (310) 454.6076 Web: www.palihigh.org

Palisades Charter High School Official Transcript

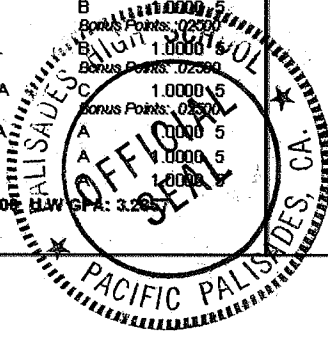
School CEEB Code: 052327 Tel: (310)230-6623 Fax: (310)454-6076
 15777 Bowdoin Street, Pacific Palisades, CA 90272

Student Number:

Grade: 12

Generated on 03/05/2014 01:09:26 PM Page 1 of 1

| Student Information | | #1995836 Palisades Charter High School | | | # BRIGHAM YOUNG UNIVERSITY | | | | |
|---|-----------|--|--------|---------------------------------------|----------------------------------|--------------------------------------|------|--------|--------|
| Student Number: | Grade: 12 | Course | Mark | Weight | Credit | Course | Mark | Weight | Credit |
| Birthdate: | Gender: | 2011-2012 Grade 10 Term 1 | | | 2011-2012 Grade 11 Term 2 | | | | |
| UIC: | | 330121 ADV PE 2A | B | 1.0000 | 5 | 260103 HEALTH SH | B | 1.0000 | 5 |
| Diploma Date: | | 253513 FRENCH 2A | B | 1.0000 | 5 | Credit: 5.000 U/W GPA: 3.0000 | | | |
| GPA Summary | | 360701 H BIOLOGY A | B | 1.0000 | 5 | Credit Summary | | | |
| Unweighted GPA (w/Bonus Points) | 3.7598 | 230109 H ENGLISH 10A | A | 1.0000 | 5 | | | | |
| #8357 Reverse Math/Sci | | 370127 H WHG:MOD WLA | A | 1.0000 | 5 | | | | |
| Course | Mark | Weight | Credit | 2011-2012 Grade 10 Term 2 | | | | | |
| 2008-2009 Grade 07 Term 1 | | 330122 ADV PE 2B | A | 1.0000 | 5 | | | | |
| 310301 ALGEBRA 1A | A | 1.0000 | 5 | 253514 FRENCH 2B | A | 1.0000 | 5 | | |
| Credit: 5.000 U/W GPA: 4.0000 | | 360702 H BIOLOGY B | A | 1.0000 | 5 | | | | |
| 2008-2009 Grade 07 Term 2 | | 230110 H ENGLISH 10B | A | 1.0000 | 5 | | | | |
| 310302 ALGEBRA 1B | A | 1.0000 | 5 | 370128 H WHG:MOD WL-B | A | 1.0000 | 5 | | |
| Credit: 5.000 U/W GPA: 4.0000 | | 310602 MATH ANALY B | B | 1.0000 | 5 | | | | |
| 2009-2010 Grade 08 Term 1 | | 380502 THEA ENSMB B | A | 1.0000 | 5 | | | | |
| 310401 GEOMETRY A | B | 1.0000 | 5 | Credit: 35.000 U/W GPA: 3.8571 | | | | | |
| Credit: 5.000 U/W GPA: 3.0000 | | 2012-2013 Grade 11 Term 1 | | | | | | | |
| 2009-2010 Grade 08 Term 2 | | 230125 AP ENG LANG A | B | 1.0000 | 5 | | | | |
| 310402 GEOMETRY B | A | 1.0000 | 5 | Bonus Points: .02500 | | | | | |
| Credit: 5.000 U/W GPA: 4.0000 | | 360507 AP ENV SCI A | B | 1.0000 | 5 | | | | |
| | | Bonus Points: .02500 | | | | | | | |
| | | 370111 AP US HIST A | A | 1.0000 | 5 | | | | |
| | | Bonus Points: .02500 | | | | | | | |
| | | 180201 COMP PROG 1A | A | 1.0000 | 5 | | | | |
| | | 253515 H FRENCH 3A | A | 1.0000 | 5 | | | | |
| | | 310707 HS CALCULUS A | C | 1.0000 | 5 | | | | |
| | | 230503 JOURNALISM 1A | A | 1.0000 | 5 | | | | |
| | | Credit: 35.000 U/W GPA: 3.4296 | | | | | | | |
| #1995836 Palisades Charter High School | | 2012-2013 Grade 11 Term 2 | | | | | | | |
| Course | Mark | Weight | Credit | 230126 AP ENG LANG B | A | 1.0000 | 5 | | |
| 2010-2011 Grade 09 Term 1 | | Bonus Points: .02500 | | | | | | | |
| 321207 ADV ORCH A | A | 1.0000 | 5 | 360508 AP ENV SCI B | A | 1.0000 | 5 | | |
| 330105 ADV PE 1A | A | 1.0000 | 5 | Bonus Points: .02500 | | | | | |
| 310303 ALGEBRA 2A | C | 1.0000 | 5 | 370112 AP US HIST B | B | 1.0000 | 5 | | |
| 361401 CHEMISTRY A | B | 1.0000 | 5 | Bonus Points: .02500 | | | | | |
| 230107 ENGLISH 9A | A | 1.0000 | 5 | 253516 H FRENCH 3B | A | 1.0000 | 5 | | |
| 253511 FRENCH 1A | A | 1.0000 | 5 | 310708 HS CALCULUS B | B | 1.0000 | 5 | | |
| 460503 MEDIA SH A | A | 1.0000 | 5 | 230504 JOURNALISM 1B | A | 1.0000 | 5 | | |
| 380711 THTR WKSHOP A | A | 1.0000 | 5 | 380502 THEA ENSMB B | A | 1.0000 | 5 | | |
| Credit: 40.000 U/W GPA: 3.6250 | | Credit: 35.000 U/W GPA: 3.7143 | | | | | | | |
| 2010-2011 Grade 09 Term 2 | | 2013-2014 Grade 12 Term 1 | | | | | | | |
| 330106 ADV PE 1B | A | 1.0000 | 5 | 230117 AP ENG LIT A | B | 1.0000 | 5 | | |
| 310304 ALGEBRA 2B | B | 1.0000 | 5 | Bonus Points: .02500 | | | | | |
| 361402 CHEMISTRY B | B | 1.0000 | 5 | 253523 AP FR LANG A | B | 1.0000 | 5 | | |
| 230108 ENGLISH 9B | B | 1.0000 | 5 | Bonus Points: .02500 | | | | | |
| 253512 FRENCH 1B | B | 1.0000 | 5 | 370605 AP GOVT & POL | B | 1.0000 | 5 | | |
| 460504 MEDIA SH B | B | 1.0000 | 5 | Bonus Points: .02500 | | | | | |
| 380712 THTR WKSHOP B | A | 1.0000 | 5 | 310609 AP STATISTICS A | A | 1.0000 | 5 | | |
| Credit: 35.000 U/W GPA: 3.2957 | | Bonus Points: .02500 | | | | | | | |
| | | 230505 JOURNALISM 2A | A | 1.0000 | 5 | | | | |
| | | 180709 NEW MEDIA 1A | A | 1.0000 | 5 | | | | |
| | | 380501 THEA ENSMB A | A | 1.0000 | 5 | | | | |
| | | Credit: 35.000 U/W GPA: 3.2957 | | | | | | | |



SCAG 2014 SCHOLARSHIP PROGRAM

FOR OFFICE USE ONLY

APPLICANT NO. LA 224

COUNTY: Los Angeles

EDUCATIONAL INFORMATION:

Current educational status (check one):

High School Junior High School Senior Community College

If community college student, list semesters completed*:

High School: South Gate High School

City/State: South Gate, CA

Date of Graduation: June 4, 2014

Grade Point Average: 4.3

If graduating senior, name of intended college/university* USC

Intended major: Political Science and Public Policy

**Graduating students must provide proof of enrollment in higher education in order to receive the scholarship award.*

Community College (if applicable):

City/State:

Grade Point Average:

Intended major:

ACTIVITIES AND INTERESTS:

A.) List and briefly describe your extracurricular activities (e.g. memberships in organizations, sports, etc.):

| Organization Involved | Position Held | Date of Involvement |
|-------------------------|-------------------------------------|---------------------|
| Scout | Award Recipient | 06/2000-Present |
| Student Body Leadership | SB President 14' SB Finance Com 13' | 08/2011-Present |
| Interact Club | President 14' VP 13' | 08/2010-Present |
| School Site Council | 1st Chairperson | 08/2010-Present |
| JROTC | All City Staff, 2nd LT | 08/2010-Present |

Brief description of your responsibilities (attach additional page(s) if necessary):

As Student Body President, I run executive council meetings, attend other school and district meetings, I try to plan events to promote school pride. As the first student in charge of School Site Council I have been able to add a students voice on this body. I am in charge of coordinating meetings, leading them based on Roberts Rules of Order, and signing important documents. For interact club I have increased club participation from 4 members to 50, working to plan community service events. As a Scout I have contributed to my community and have earned my Award through advocating for homeless individuals. In addition, I am helping younger succeed and earn their silver award. I plan and coordinate activities for these In addition for JROTC, I am S-6 in charge of keeping records and special events such as volunteering at local middle schools and elementary schools. As a MAC Leader I raise school pride and ensure everyone is notified of school and academy events.

SCAG 2014 SCHOLARSHIP PROGRAM

FOR OFFICE USE ONLY

APPLICANT NO. LA 224

COUNTY: Los Angeles

ACTIVITIES AND INTERESTS (CONTINUED):

B.) List and briefly describe volunteer activities in which you have been involved:

| Organization | Activity | Date of Involvement |
|------------------------------------|---------------------------|---------------------|
| Scouts | Lead Coordinator | 2010-Present |
| Adopt-A-School | Lead Coordinator, Founder | 2011-Present |
| Greenfield Care Center | Lead Coordinator | 2010-Present |
| Mentor and Tutor children age:5-14 | Volunteer | 2010-Present |
| Field research at WY on Avian pop. | Volunteer | 06/2013- 07/2013 |

Brief description of how you participated (attach additional page(s) if necessary):

I have volunteered at city events, gathering over 30 volunteers for community events, such as community dinners. I started Adopt-A-School and generated around 20 volunteers to assist Kindergarten students with their word patterns. At the Greenfield Care Center, I provided companionship for elderly home bound patients. I mentor and tutor children ages 5-14 in core subjects, including a student with ADD. I had also contributed to the Jackson Hole, WY collecting data about the Avain population that is published in a scholastic journal, and is used by the community to improve their environment.

C.) List honors or academic awards you have received (e.g. scholarly activities, research, etc.):

| Award/Honor | Institution/Organization | Date |
|----------------------------|--------------------------------|-----------------|
| Valedictorian | South Gate High C/O 2014 | 06/2014 |
| Earthwatch Fellowship | Earthwatch | 06/2013-07/2013 |
| Leadership Award/ Ram Prid | MAC Academy | 06/2013 |
| All City Staff | 1 of 20 Cadet selected from LA | 06/2013 |
| AP Scholar with Honor | College Board | 08/2013 |

D.) List and briefly describe any work experience:

| Position | Employer | Dates of Employment |
|---------------------------|---------------------------|---------------------|
| Concessionist/ Box Office | Regal Entertainment Group | 06/2013-Present |
| Coat Check | WOW Special Events | 06/2013 |
| | | |
| | | |

Brief description of your work responsibilities (attach additional page(s) if necessary):

Provided Leadership skill, sold concession items, restock items, provide exceptional guest services, provided training, effectively managed my time, and provided well customer service.

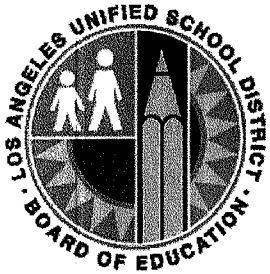
As a Scout, I have been given the opportunity to volunteer with homeless children at the Compton Welfare Rights Organization. I developed strong relationships with the youth there, reading them books and participating in arts and crafts. But I especially grew an attachment to a young named . I wanted to become a role model for because looked up to me. I wanted to show that an education does not discriminate, and it is something can never lose, like many misfortunes has encountered. Witnessing an environment where children were not guaranteed a successful future led me to question why there was a lack of educational resources. This led to my interest in politics and the way our government assists low-income communities. My goal is to major in Political Science and minor in Public Policy in order to ensure that these communities receive the support they need in order to live successful lives.

There are countless reasons as to why I want to become involved with politics, but I want to focus on improving the educational system amongst children who have no one to show them their options and guide the way. Being able to make policies and laws that assist people like is my motivation to get out of bed each morning. I have already taken the steps to practice becoming a leader involving financial expenses. I am on the Student Site Council, which allows me to make decisions on how to fund school projects. From personal experience, I understand what goes on in inner-city schools, as most of my peers lack the academic resources to fulfill their full potential.

This scholarship will allow me to obtain the proper college degree necessary to help reassure those who are victims of poverty or any other disadvantages that they are being looked out for. I have the strength, will power, and motivation to provide for others, and one day I hope to represent my fellow people by becoming a Governor to work to provide an education to various individuals in need of assistance.

Volunteering with these homeless children will undoubtedly be one of the most rewarding times of my life, I cannot help but grow upset with the fact that those with disadvantages do not always make it to college. I proudly worked to raise \$1,500 to create a study-center and to provide other basic essentials for the homeless shelter to make sure that their disadvantages were not another obstacle to overcome. Many people thought it wasn't possible to attain this project. Despite the doubt some people had for me, I pushed forward to ensure I advocated on their behalf. All my life I will continue to help others and advocate for them. By investing in my education and being exposed to this program I will network with others and

ensure that someday when I become a governor myself I will be able to make policies to assist these type of individuals, and make policies that will increase their education and overall better type of living.



LOS ANGELES UNIFIED SCHOOL DISTRICT

South Gate High School

3351 Firestone Blvd., South Gate, CA 90280
Telephone (323) 568-5600 Fax (323) 568-5630

John E. Deasy, Ph.D.
Superintendent of Schools

Jaime R. Aquino, Ph.D.
Deputy Superintendent of Instruction

German Cerda
Principal

December 24, 2013

To Whom It May Concern:

It is with enthusiasm that I write this recommendation letter for _____ I have had the pleasure of knowing _____ since seventh grade. Over the years, I have seen tremendous growth, poise, and maturity. _____ is outgoing, diligent, reliable, hard-working, can multi-task, responsible, determined, resourceful, and steadfast. _____ has persevered through hardships all the while maintaining _____ academic courses, extra-curricular activities, and community service.

_____ continues to challenge _____ by taking honors and advanced placement courses. On top of _____ four advanced placement courses, _____ decided _____ wanted to enhance _____ curiosity and knowledge of human thinking, therefore, _____ decided to add AP Physiology to _____ course load. _____ is unwavering when it comes to enhancing _____ potential.

As a Yearbook member, _____ peers respected and admired _____ for _____ due diligence in organizing school activities and completing tasks with such verve. As a veteran Leadership student, _____ generated school spirit by meeting with students and encouraging them to partake in school activities, fundraise for _____ graduating class, and participate in all events. With _____ senior year in tow, _____ is the Student Body President and has taken it to new levels. _____ has organized various committees to be in charge of Prom, Fundraising, Academics, Homecoming Parade, Holiday Grams, Class of 2014 memorabilia, etc. In addition _____ had planned the first school dance in 5 years, complete with a celebrity DJ. In addition, _____ is working to unite over 12 schools from the Greater Southern California, to promote overall school morale through a Leadership Summit. _____ checks with each group to ensure the completion and timeliness of all activities.

During _____ spare time _____ also is a member of the _____ Scouts of America. Two years ago, I ran into _____ right before _____ and _____ were headed to a meeting with the other scouts. With enthusiasm, _____ discussed _____ outlook for the meeting and what they had planned for future events. This year _____ has receive the highest award a _____ Scout could achieve, the _____ Award _____ from the _____ Scouts of America.

_____ is the first student in the history of South Gate High School to be the School Site Council Chairperson! Once a month, the principal, teachers, classified, parents, and students meet to discuss school business. They review school budgets, make decisions and /or advise the principal of on academic or school improvement decisions. _____ always is prepared for each meeting with _____ agenda on hand. _____ is orderly and keeps the council on track. _____ is truly, well-respected by _____ peers and the entire staff at our school. _____ is definitely interested in advocating on the behalf of others, and I am certain that this passion will allow _____ to succeed in _____ future goals in Political Science and Public Policy.

On Saturday, December 21st, _____ and other students and staff from South Gate High School volunteered to create a Christmas Party for the foster children in the community. Over a thousand presents were donated, various clubs, and three academies help set up games, activities, cupcake decorating, and had a Santa booth all of the foster children.

_____ is quite the student. Living in the disadvantaged area of South Gate, _____ has been resolute in achieving _____ many goals and creating new ones. Since _____ freshman year, _____ made quite the name for _____. The staff and _____ peers know that when given a task, _____ will complete it without hesitation and go above and beyond the expectations given to _____.

It is with greatest pleasure that I recommend _____ for the Southern California Association of Governors. _____ is altruistic, humble, a competitor, philanthropist, and all-around true friend, student, and _____. I am eager to see where _____ takes off to and what _____ will accomplish in the future. _____ is a marvelous, compassionate, refined, remarkable, and intellectual student who will succeed in all future endeavors, and _____ will advocate and make policies to better the world.

Sincerely,

Eileen Kodama
Guidance Counselor
Business and Technology Academy

South Gate High School

3351 FIRESTONE BLVD., SOUTH GATE, CALIFORNIA 90280

Telephone: (323) 568-5600 • Fax: (323) 249-0237

Dr. John Deasy
Superintendent of Schools

Robert Bravo, PhD
Superintendent of District "6"

German Cerda
Principal

Cell:

March 7, 2014

To Whom It May Concern:

It is with great pleasure and enthusiasm that I write this letter of recommendation for Honor Roll Student a South Gate High Senior High School. I have known for more than five years; first, as principal at the middle school and now as principal at the High School. During that time, I have found to be a strong student academically and a role model and leader for peers.

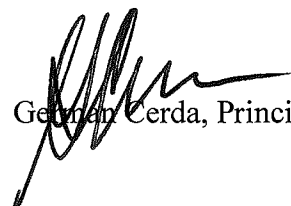
is the type of student that will go out of way to encourage fellow peers, whether it's as Student Body President or a student that needs assistance in their coursework. Though is aware of her own intelligence, as evidenced by willingness to challenge with Advanced Placement courses, has an air of modesty about that makes approachable and well liked among peers.

I have been most impressed with work ethic. is consistently one of the first students to arrive to school and most of the time one of the last to leave. participates in multiple extra-curricular activities like the Leadership, Yearbook, Varsity Softball, School Site Council Chairperson or as the School's Valedictorian to name a few. Considering caseload, has managed to maintain one of the highest Grade Point Averages in class.

Any college or university will be hard-pressed to find a more talented and hardworking individual. Your Program will benefit greatly from contributions. It is with complete confidence and no reservation whatsoever that I say to you that has my highest recommendation. It is a great honor to have worked with such a talented student.

Congratulations on your selection.

Should you have any questions, or need more information, please do not hesitate to contact me.


German Cerda, Principal

Our **Mission** is to prepare students for the world of higher education and employment, and to develop positive citizens and independent thinkers. Our goal will be met through standards based instruction that all students can meet or exceed in a safe and nurturing environment.

Our **Vision** is to empower and motivate students to pursue post-secondary educational opportunities; to successfully meet life's academic and non-academic challenges, and to contribute to society as a responsible citizen.

LOS ANGELES UNIFIED SCHOOL DISTRICT
OFFICIAL HIGH SCHOOL TRANSCRIPT

P/G: Birth Ver: Birth Certif. Brthpl: ID# Class of 2014 Sex Grade 12 SOUTH GATE HIGH SCHOOL 3351 FIRESTONE BLVD. South Gate, CA 90280 (323)568-5600 CEEB: 053400 03/07/14

South Gate Mid Grade=08
Term Ending 02/05/10
Class Title Credits Marks WH CO
H ALGEBRA 1A 5.0 A E E

South Gate Adlt Grade=10
Term Ending 02/04/12
Class Title Credits Marks WH CO
LIFE SKILLS 5.0 A

South Gate Mid Grade=08
Term Ending 06/18/10
Class Title Credits Marks WH CO
H ALGEBRA 1B 5.0 A E E

South Gate Adlt Grade=10
Term Ending 06/02/12
Class Title Credits Marks WH CO
COMP OP/1FOUN 5.0 A

South Gate Hi Grade=09
Term Ending 11/12/10
Class Title Credits Marks WH CO
GEOM FOUNDAT A 5.0 A E E
H BIOLOGY A 5.0 A E E
YEARBOOK SH A 5.0 A E E

South Gate Adlt Grade=10
Term Ending 06/18/12
Class Title Credits Marks WH CO
HEALTH 5.0 A

South Gate Hi Grade=09
Term Ending 02/10/11
Class Title Credits Marks WH CO
SERVICE LEARN 0.0 Pass

South Gate Hi Grade=10
Term Ending 06/18/12
Class Title Credits Marks WH CO
SERVICE LEARN 0.0 Pass

South Gate Hi Grade=09
Term Ending 02/11/11
Class Title Credits Marks WH CO
COL PREP SEM A 5.0 A E E
GEOMETRY A 5.0 A E E
GEOMETRY B 5.0 A E E
ADV PE 1A 5.0 A E E
H BIOLOGY B 5.0 A E E
L-HM.RM. L09B 0.0 NM E E
YEARBOOK SH B 5.0 A E E

South Gate Hi Grade=10
Term Ending 06/19/12
Class Title Credits Marks WH CO
H ENGLISH 10B 5.0 A E S
H ALGEBRA 2B 5.0 A E E
ADV PE 2B ROTC 5.0 A E E
H CHEMISTRY B 5.0 A E E
AP WLD HIST B 5.0 A E E
LEADER SH B 5.0 A E E

South Gate Hi Grade=09
Term Ending 04/15/11
Class Title Credits Marks WH CO
H ENGLISH 9A 5.0 A E E
GEOM FOUNDAT B 5.0 A E E
YEARBOOK SH A 5.0 A E E

South Gate Hi Grade=11
Term Ending 12/14/12
Class Title Credits Marks WH CO
FILMMAKING 1A 5.0 A E E
AP ENG LANG A 5.0 A E E
SPAN SP 1A 5.0 A E E
TRG/MATH AN A 5.0 A E E
ADV PE 2A ROTC 5.0 A E E
AP BIO A 5.0 A E E
AP US HIST A 5.0 A E E

South Gate Hi Grade=09
Term Ending 06/24/11
Class Title Credits Marks WH CO
H ENGLISH 9B 5.0 A E E
COL PREP SEM B 5.0 A E E
GEOMETRY B 5.0 A E E
ADV PE 1B 5.0 A S E E
L-HM.RM. L09B 0.0 NM E E
YEARBOOK SH B 5.0 A E E

South Gate Hi Grade=11
Term Ending 06/07/13
Class Title Credits Marks WH CO
FILMMAKING 1B 5.0 A E E
AP ENG LANG B 5.0 A E E
SPAN SP 1B 5.0 A E E
TRG/MATH AN B 5.0 A E E
ADV PE 2B ROTC 5.0 A E E
AP BIO B 5.0 A E S
AP US HIST B 5.0 A E E

ELA COLLEGE Grade=10
Term Ending 12/16/11
Class Title Credits Marks WH CO
SPANISH 1 15.0 B

South Gate Hi Grade=12
Term Ending 12/20/13
Class Title Credits Marks WH CO
AP ENG LIT A 5.0 A E E
AP CALCULUS A 5.0 A E E
ADV PE 2A ROTC 5.0 A E E
AP ENV SCI A 5.0 A E E
AP MICRO ECONO 5.0 A E E
LEADER SH A 5.0 A E S
PEER COUNSEL 5.0 A E E

South Gate Hi Grade=10
Term Ending 02/03/12
Class Title Credits Marks WH CO
H ENGLISH 10A 5.0 A E E
H ALGEBRA 2A 5.0 A E E
ADV PE 2A ROTC 5.0 A E E
H CHEMISTRY A 5.0 A E E
AP WLD HIST A 5.0 A E E
LEADER SH A 5.0 A E E

CAHSEE ELA P 03/14/12 Math P 03/14/12
LAUSD GPA 4.300 Rank 1/631

Transcript is official when embossed and signed by school official.

Celina Corona

SCAG 2014 SCHOLARSHIP PROGRAM APPLICATION FORM

FOR OFFICE USE ONLY

APPLICANT NO. LA 227

COUNTY: Los Angeles

EDUCATIONAL INFORMATION:

Current educational status (check one):

High School Junior High School Senior Community College

If community college student, list semesters completed*:

High School: Palisades Charter High School

City/State: Pacific Palisades, California

Date of Graduation: June 2, 2014

Grade Point Average: 4.23

If graduating senior, name of intended college/university* Georgetown University

Intended major: Public Policy

**Graduating students must provide proof of enrollment in higher education in order to receive the scholarship award.*

Community College (if applicable):

City/State:

Grade Point Average:

Intended major:

ACTIVITIES AND INTERESTS:

A.) List and briefly describe your extracurricular activities (e.g. memberships in organizations, sports, etc.):

| Organization Involved | Position Held | Date of Involvement |
|-----------------------------------|----------------------------|----------------------------|
| Youth Adv. Brd/Rep. Henry Waxman | Board Member | Aug. 2013 to present |
| Numark Campaign for Trustee | Assistant Campaign Manager | Aug. 2013 to Nov 2013 |
| JSA | Treasurer | All High School (9th-12th) |
| Youth Diplomat Program in Beijing | Youth Diplomat | Summer 2012 |
| Lacrosse | Defence | 9-11th grades |

Brief description of your responsibilities (attach additional page(s) if necessary):

See enclosed resume

SCAG 2014
SCHOLARSHIP PROGRAM
 APPLICATION FORM

FOR OFFICE USE ONLY

APPLICANT NO. LA 227

COUNTY: Los Angeles

ACTIVITIES AND INTERESTS (CONTINUED):

B.) List and briefly describe volunteer activities in which you have been involved:

| Organization | Activity | Date of Involvement |
|--------------|-------------------------------------|----------------------------------|
| Red Cross | Organizing blood drives, officework | various times in 11th/12th grade |
| LA food bank | bagging food | 10th grade |
| | | |
| | | |

Brief description of how you participated (attach additional page(s) if necessary):
 see attached resume

C.) List honors or academic awards you have received (e.g. scholarly activities, research, etc.):

| Award/Honor | Institution/Organization | Date |
|------------------------|----------------------------|-----------------------------------|
| 9 best speaker awards | JSA | various times over past two years |
| AP Scholar with Honors | Advanced Placement | Summer 2013 |
| NMS Commended Student | National Merit Scholarship | Summer 2013 |
| | | |

D.) List and briefly describe any work experience:

| Position | Employer | Dates of Employment |
|----------|----------|---------------------|
| Tutor | Myself | 10th-12th grades |
| | | |
| | | |

Brief description of your work responsibilities (attach additional page(s) if necessary):
 see resume

Junior of America
Treasurer/Head of Member Services
9th, 10th, 11th, 12th grades

- Voted Most Likely To Be President - Georgetown JSA Summer Program
- Seven (7) Best Speaker Awards
- Participated in >30 public debates
- Raised more money through fundraising initiatives than all previous years of school's JSA combined.
- One of 22 high school students chosen to represent the entire U.S. in Beijing, China
- Attended 3 Fall States, 2 Winter Congresses, and 2 Spring States, as well as dozens of one-day events

Congressman Waxman Advisory Board
Youth Advisory Board Member
12th grade

- Bi-monthly meetings with Congressman Waxman or his staff where we review and discuss solutions for issues: youths and education violence, drugs, sex, education
- Attend board meetings where we prepare documentation and presentation for the Congressman.

Councilman Cliff Numark
Assistant Campaign Manager
12th grade

- Weekly campaigning: Saturdays and/or Sundays.
- Meeting with voters and encouraging them to vote for my candidate, going door-to-door
- Discussing campaign strategy with candidate
- Working closely with candidate during entire campaign period
- Won Campaign

Youth Diplomat Program in Beijing, China
Junior Statesmen of America
11th grade

- Meetings with Chinese Youth “Buddies” for youth exchange
- Highly selective national program: only 22 young adults chosen
- Chinese history classes for credit, Chinese language classes for credit

Palisadian Post Newspaper
Published Author
Is Immersed in Chinese Culture?
11th grade

- Author of front page article in ‘Lifestyle’ section of Palisadian Post Newspaper
- Full half page describing experience in Diplomat China Program
- Photographer: Temple of Confucius in Beijing

Red Cross
Blood drive volunteer
11th and 12th grades

- Organized and assisted with blood drives
- Called potential donors to encourage them to donate
- Encouraged passerby to participate at blood drives
- Office work

Palisades Charter High School Jazz Band
Lead Singer
9th, 10th grades

- Sang lead for all performances

E-Book Author (in progress)
'Fun with AP World History' (working title)
10th, 12th grades

- Humorous study guide of AP World History Lectures
- In production with Bridge Arts Media, llc. bridgeartsmedia.com/what-i-do/books
- Requested by Pali High AP students to assist in study for AP Exam

YouTube Music Video

10th grade

- Writer, Director, Composer of Music Video for Junior Statesmen of America
- Over 1600 views

Lacrosse
Junior Varsity Defense
9th, 10th, 11th grades

- Participated in all practices and games

Strategy Video Game
Treatment Registered with Writers Guild of America (WGA)
Author of 'Sapiens'
9th grade

- Offered job by gaming co. Ubisoft at age 14
- Tracks history from 3500 BCE to 500 CE
- Twenty page treatment

Future Business Leaders of America
of the Board
12th grade

- Lead weekly meetings
- community service and participation in business competitions planned for near future

Tutor
Ages 8 through 16
10th, 11th, 12th grades

- Private tutoring of boy with learning disability and elementary children
- Tutor high school students in study center at Palisades Charter High School

HONORS and ADDITIONAL SKILLS

- National Merit Scholarship Commended Student
- AP Scholar with Honors
- Winner of 7 Best Speaker Awards - Debating and Public Speaking
- Brown Belt in Yoshukai Karate
- Three octave singing range
- Lead singer of the band
- Business skills - see JSA fundraising above
- 1st place tournament winner in chess tournament - before high school

I watch as a single raindrop smacks the outside of the window, as if the sky is shedding a tear for the lost beauty of this city. Seventy years ago, Beijing was a place of traditional buildings, relatively clean air, and near ubiquitous parks. Now a gray, industrial wasteland stretches to the horizon. Rows of drab, boxlike factories are visible, belching smoke into the already-thick air. The rest lies hidden, undetectable beneath the omnipresent smog and dust that renders everything in this city nigh invisible from a distance. The miasma that shrouds China in censorship and corruption couldn't have found a better visual metaphor.

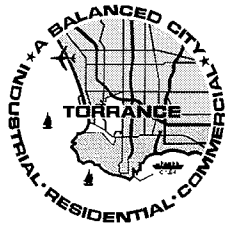
By contrast, the air in the American Embassy is clean and fresh. I'm here with the JSA (Junior State Leaders of America) Diplomat Program in Beijing, a group of 22 teenagers who were sent to China to represent the entire United States, learn about Chinese history, and interact with Chinese students in order to facilitate cultural exchange. Our buddies weren't with us today, but they were the centerpiece of the program. They were the reason that I got so much out of the experience.

When I spoke to my buddy, Weet, we talked about food, school, and school. But we didn't discuss politics. In fact, we Americans were specifically instructed not to bring up the subject or reminisce about our homeland. Speaking freely could get us kicked out of the country. Worse yet, our parents could find themselves in serious trouble if they said the wrong thing.

I had never felt an urge to converse exclusively about politics. Yet now I felt caged.

Before I arrived at the embassy I had felt a deep sense of unease, even while celebrating my sixteenth birthday atop the Great Wall. I didn't understand why, but it was always in the back of my mind. As I looked at my friends in the embassy reception area, it clicked. The contrasts between China's oppressive totalitarian regime and America's inclusive democracy stood bare before my eyes. We Americans looked out of the clean glass, breathed clean air, and wondered at the haze of China. How privileged we are! We had never experienced such secrecy and oppression. To this country, it was a part of their daily routine.

America, I realized, is the land of the free. A land worth serving. When I got back to the States, I redoubled my efforts in JSA to spread political activism. I expanded my chapter's fundraising initiatives, raising over \$2000, and organized debate-watching parties during the 2012 election. I researched and debated 10 different topics on the state level and many more on the regional level. After winning nine best speaker gavels and running for SoCal JSA Governor, I was invited to join Representative Henry Waxman's youth advisory board. Since then, I've been an active and passionate member of that board, which meets with the congressman on a bi-monthly basis. Here my voice will be heard on a national scale, while I learn more about the political process. An educated, passionate citizenry is the basis of our democracy. With this in mind, I want to run for political office to support my country, reinvigorate compromise, and keep our nation strong. I went to China in order to learn about another country. In the end, I learned about my own.



CITY OF
T O R R A N C E

CLIFF NUMARK, COUNCILMAN

Oct. 29, 2013

To whom it may concern:

I write to recommend _____ for admissions. _____ is intelligent, articulate, hard working, and creative, with particular talents in rhetoric. _____ will both gain much and give much to your institution.

_____ has had a longstanding interest in public affairs, just as I did when I was _____ age. I was elected to the Torrance City Council in 2008, following a number of political activities, including volunteering on local, state and congressional campaigns, and working as a State Senate Fellow in the California Legislature.

I studied public policy at Pomona College and later received a Master's from Princeton University's Woodrow Wilson School of Public and International Affairs and a law degree from the University of California at Berkeley School of Law (Boalt Hall).

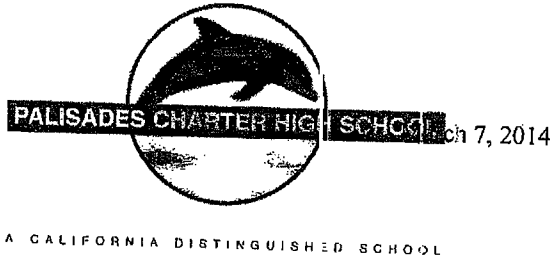
I know that _____ who served as assistant campaign manager for me, has the qualities necessary for a long career in public service. _____ is a quick study, who can understand issues with one telling or in one reading. _____ has an excellent memory, and _____ can easily recite salient points minutes after presentation. _____ understands rhetoric: _____ quickly understood why and how to position my statements to various audiences for maximum effect. And _____ is sincere: _____ genuinely cares about what is the best public policy for the most people.

For these reasons, I believe _____ will be an excellent addition to the class of 2014. I recommend

Best regards,



Cliff Numark



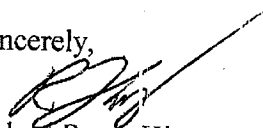
Dear Sir or Madam:

I am pleased to write this letter of recommendation for _____ I have known
 since August of 2012 when _____ entered my AP United States History class. _____ was
 one of the top students. _____ is also an outgoing and personable young

_____ exhibited an exceptional capacity to assimilate and analyze difficult material for my class. In AP US History students were forced to examine leading issues in United States domestic and foreign policy from varying viewpoints. Those students that argue their perspective vigorously and enhance their understanding are always a pleasant surprise. _____ is just such a student. _____ used ideas and evidence with precision. _____ always came to class prepared and often added to the discussions, where _____ had the knack for finding a political insight. _____ earned an "A" in AP US History, a "5" on the AP exam and scored a perfect 800 on the SAT II in United States History. I believe _____ to be one of the brightest and hardest working students that I have had the pleasure to teach in my twenty-year career. _____ could always be depended on to produce work of the highest quality no matter what the circumstance, multiple choice test, essay or project. _____ would often stay after class to continue debating an issue that had been raised in class – _____ has a gift for applying events and issues of past centuries to the present.

I have rarely come across a student who has the integrity and self-motivation of _____ thirst for knowledge seems unquenchable. I sincerely feel that _____ moral character is beyond reproach. I believe that _____ is capable of working and succeeding without a teacher's supervision, constantly challenging _____ to make it to the next level and never taking the easy way out. _____ will be an asset to any university as _____ enthusiasm for learning is infectious to others. I recommend _____ enthusiastically.

Sincerely,


 Robert Rowe King
 AP United States History Teacher
 Social Science Department Chair

Palisades Charter High School Official Transcript

School CEEB Code: 052327 Tel: (310)230-6623 Fax: (310)454-6076
 15777 Bowdoin Street, Pacific Palisades, CA 90272

Student Number:

Grade: 12

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| Student Information | | #1995836 Palisades Charter High School | | |
|--|------------------|--|-------------|---|
| Student Number: | Grade: 12 | Course | Mark | Weight Credit |
| Birthdate: | Gender: | 2012-2013 Grade 11 Term 1 | | |
| UIC: | | 310701 AP CALCULUS A | B | 1.0000 5 <i>Bonus Points: .02500</i> |
| Diploma Date: | | 230125 AP ENG LANG A | A | 1.0000 5 <i>Bonus Points: .02500</i> |
| GPA Summary | | 370111 AP US HIST A | A | 1.0000 5 <i>Bonus Points: .02500</i> |
| Unweighted GPA (w/Bonus Points) | 4.0913 | 360503 ENV STU A | A | 1.0000 5 |
| | | 361401 H CHEMISTRY A | A | 1.0000 5 |
| | | 254313 ITALIAN 2A | A | 1.0000 5 |
| | | Credit: 30.000 U/W GPA: 3.8333 | | |
| | | 2012-2013 Grade 11 Term 2 | | |
| | | 310706 AP CALCULUS C | C | 1.0000 5 <i>Bonus Points: .02500</i> |
| | | 230126 AP ENG LANG B | A | 1.0000 5 <i>Bonus Points: .02500</i> |
| | | 370112 AP US HIST B | A | 1.0000 5 <i>Bonus Points: .02500</i> |
| | | 361402 H CHEMISTRY B | A | 1.0000 5 |
| | | 210101 INTRO BUS CAR | A | 1.0000 5 |
| | | 254314 ITALIAN 2B | A | 1.0000 5 |
| | | 330619 OUTDOOR ED | A | 1.0000 5 |
| | | Credit: 35.000 U/W GPA: 3.7143 | | |
| | | 2013-2014 Grade 12 Term 1 | | |
| | | 230117 AP ENG LIT A | A | 1.0000 5 <i>Bonus Points: .02500</i> |
| | | 370301 AP EUR HIS A | A | 1.0000 5 <i>Bonus Points: .02500</i> |
| | | 370605 AP GOVT & POL | A | 1.0000 5 <i>Bonus Points: .02500</i> |
| | | 361501 H PHYSICS A | A | 1.0000 5 |
| | | 254315 ITALIAN 3A | A | 1.0000 5 |
| | | 294101 STAGE A | A | 1.0000 5 |
| | | Credit: 30.000 U/W GPA: 4.0000 | | |
| | | Credit Summary | | |
| | | 2010-2011 Grade 09 Term 1 | | |
| 330105 ADV PE 1A | A | 1.0000 | 5 | |
| 310303 ALGEBRA 2A | B | 1.0000 | 5 | |
| 230123 COL PREP SEM A | A | 1.0000 | 5 | |
| 380707 DRAMA A | B | 1.0000 | 5 | |
| 230107 ENGLISH 9A | B | 1.0000 | 5 | |
| 180501 INFO PROCESS | A | 1.0000 | 5 | |
| 360121 INTCOOR SCI 1A | A | 1.0000 | 5 | |
| 360713 SCI RESRCH/EXP | A | 1.0000 | 2.5 | |
| Credit: 37.500 U/W GPA: 3.6250 | | | | |
| | | 2010-2011 Grade 09 Term 2 | | |
| 330106 ADV PE 1B | A | 1.0000 | 5 | |
| 310304 ALGEBRA 2B | B | 1.0000 | 5 | |
| 230124 COL PREP SEM B | A | 1.0000 | 5 | |
| 380708 DRAMA B | A | 1.0000 | 5 | |
| 230108 ENGLISH 9B | A | 1.0000 | 5 | |
| 260103 HEALTH SH | B | 1.0000 | 5 | |
| 360122 INTCOOR SCI 1B | A | 1.0000 | 5 | |
| 360713 SCI RESRCH/EXP | A | 1.0000 | 2.5 | |
| Credit: 37.500 U/W GPA: 3.7500 | | | | |
| | | 2011-2012 Grade 10 Term 1 | | |
| 330121 ADV PE 2A | A | 1.0000 | 5 | |
| 370133 AP WLD HIST A | A | 1.0000 | 5 | <i>Bonus Points: .02500</i> |
| 180201 COMP PROG 1A | A | 1.0000 | 5 | |
| 360701 H BIOLOGY A | A | 1.0000 | 5 | |
| 230109 H ENGLISH 10A | A | 1.0000 | 5 | |
| 254311 ITALIAN 1A | A | 1.0000 | 5 | |
| 310601 MATH ANALY A | B | 1.0000 | 5 | |
| Credit: 35.000 U/W GPA: 3.8571 | | | | |
| | | 2011-2012 Grade 10 Term 2 | | |
| 370134 AP WLD HIST B | A | 1.0000 | 5 | <i>Bonus Points: .02500</i> |
| 180202 COMP PROG 1B | A | 1.0000 | 5 | |
| 360702 H BIOLOGY B | A | 1.0000 | 5 | |
| 230110 H ENGLISH 10B | A | 1.0000 | 5 | |
| 370719 HUMAN CULTURE | A | 1.0000 | 5 | |
| 254312 ITALIAN 1B | A | 1.0000 | 5 | |
| 310602 MATH ANALY B | A | 1.0000 | 5 | |
| Credit: 35.000 U/W GPA: 4.0000 | | | | |

UNOFFICIAL.

SCAG 2014 SCHOLARSHIP PROGRAM

FOR OFFICE USE ONLY

APPLICANT NO. LA 232

COUNTY: Los Angeles

EDUCATIONAL INFORMATION:

Current educational status (check one):

High School Junior High School Senior Community College

If community college student, list semesters completed*:

High School: West Torrance High School

City/State: Torrance, CA

Date of Graduation: June 18 2014 Grade Point Average: 3.95 (Acad overall unweighted)

If graduating senior, name of intended college/university* California State Polytechnic University, Pomona

Intended major: Civil Engineering

*Graduating students must provide proof of enrollment in higher education in order to receive the scholarship award.

Community College (if applicable):

City/State:

Grade Point Average:

Intended major:

ACTIVITIES AND INTERESTS:

A.) List and briefly describe your extracurricular activities (e.g. memberships in organizations, sports, etc.):

| Organization Involved | Position Held | Date of Involvement |
|------------------------------|---|-----------------------|
| West High Entertainment Unit | Pit captain (front Ensemble Section leader) | Aug 2010 - June 2014 |
| | Head Librarian | |
| Livingstone Christian Club | Secretary | Feb. 2013 - June 2014 |

Brief description of your responsibilities (attach additional page(s) if necessary):

Livingstone Christian Club: responsibility of taking and organizing notes and keep record of what was done at the general club meetings

West High Entertainment Unit responsibilities (on paper attached - it is the fourth page of this application)

SCAG 2014 SCHOLARSHIP PROGRAM

FOR OFFICE USE ONLY

APPLICANT NO. LA 232

COUNTY: Los Angeles

ACTIVITIES AND INTERESTS (CONTINUED):

B.) List and briefly describe volunteer activities in which you have been involved:

| Organization | Activity | Date of Involvement |
|-----------------------------------|-----------------------------|--------------------------|
| California Scholarship Federation | Volunteer-Community Service | January 2011 - June 2014 |
| | | |
| | | |

Brief description of how you participated (attach additional page(s) if necessary):

volunteered in different areas of the community. examples: tutoring eighth grader in the subject of algebra, cleaned up nearby beach, assisted in decorating, etc.

C.) List honors or academic awards you have received (e.g. scholarly activities, research, etc.):

| Award/Honor | Institution/Organization | Date |
|-------------------------|--------------------------|---|
| Excellence in English | West High School | June 2013 |
| Principal's Honor List* | West High School | February 2011, June 2011 June 2012, February 2013 June 2013 |
| | | |

* This honor is given to students who have earned an unweighted GPA of 4.0 in the previous semester.

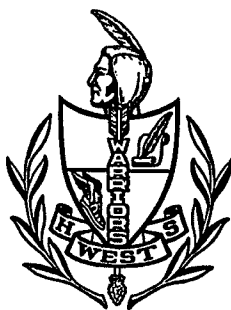
D.) List and briefly describe any work experience: n/a

| Position | Employer | Dates of Employment |
|----------|----------|---------------------|
| | | |
| | | |
| | | |

Brief description of your work responsibilities (attach additional page(s) if necessary):

My interest in urban planning as well as my future career goal was influenced by the world I live in and my travels. I am a seventeen year old who has lived entire life in this provincial town in Southern California called Torrance. Nothing much exciting happens and I often dream of the places that lie beyond the borders; with new people to befriend, exotic foods to be tried, different environments to be explored. Last summer I went to such a place called Seoul, Korea. I could go on about the people I met, the adventures I've had, the food I've ate; but the most astonishing thing about Seoul was the public transportation. Through the combination of walking, riding the subway and taking the bus, I could pretty much go anywhere and everywhere in the great city. There was such an ease of travel, even for a foreigner who is not fluent in Korean. This public transportation was inspiring to me. I was amazed how the structure of the city and the transportation was integrated with one another and is able to effectively serve the mass amounts of people living there, bustling about.

When I came back to the world of Torrance, I was aghast at the limitations of the public transportation available. It is almost impossible for young adults like me to explore the city of LA because of the infamous traffic and lack of accessible public transportation. I feel like the city of LA and the entire South Bay is a world waiting to be discovered, but the ship of public transportation is broken down. My dream is to fix that ship. I want to reinvent the public transportation so people may travel with ease throughout their city and county. I also want to transform the structure of our cities. After all, we are living in a rapidly changing world with different needs than of the past. Shouldn't the South Bay be changing the cities to match this need, like in Seoul? How should we develop and reshape our cities? To answer that question and execute the answer will be an intriguing journey I am excited to embark on. And whether I do this by working as a civil engineer or as a government official, I'm not exactly sure. But I have a desire and ambition to transform the cities in the South Bay. I aspire to do this in order for a better future for the next generation. So that they will be able to explore throughout their city and county with ease; to have a curiosity towards traveling and all of its wonders; and to have a fuller life by just stepping out of their door.



WEST HIGH SCHOOL

20401 Victor Street
Torrance, CA 90503

6 March 2014

To Whom It May Concern:

I am writing this letter to recommend _____ for the scholarship you are offering. _____ was a student in my U.S. History class for the 2012-13 school year, and is currently taking my U.S. Government and Politics (AP) class as a senior. _____ has a bright future ahead of _____ and an investment in _____ continued education will pay off one-thousand-fold.

_____ is an exceptional student. I could expand on _____ academic achievements and high grades and disciplined work habits, but that isn't what makes _____ special. What I appreciate the most about _____ is deep thinking and genuine desire to learn. _____ is the kind of student who, when I would mention a notable historical book in an offhanded comment during class, _____ would actually go to the library and return the next day with a copy in hand. And _____ curiosity would lead _____ to actually read it.

I got to see the thoughtfulness _____ brings to learning firsthand on every Friday, when I had students close out the class with a free writing assignment in which they reflected on the week and shared the personal thoughts they had on the topics we learned. Now, I have very high standards for students to earn a perfect score on this task. I tell them they need to make a connection or explore a new insight that makes me stop and say, "Wow!" in order to get the top grade. _____ earned a perfect score nearly every time. _____ thinking and ideas and application of historical content to new contexts were profound. _____ had separated _____ so much from the rest of the students that in the second semester I told _____ to stop doing the daily homework I gave everyone else (_____ didn't need it anyway) and to choose _____ own assignments instead. As a result, every few weeks _____ would choose a new historical book to read that paralleled what we were doing in class, and we would occasionally meet after school to discuss what _____ was learning.

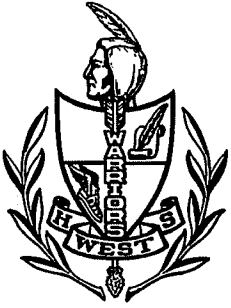
There are few students who are more engaged in their own learning than _____. In class discussions _____ is always eager to answer questions. But _____ also asks good questions—questions that advance a lesson further than it would have gone otherwise. In so many ways, _____ is the type of student that is a joy to teach.

In personal interactions I have observed _____ to be kind to both friends and strangers, patient during groupwork, and eager to help whenever _____ sees a need. _____ relates well with adults and demonstrates true maturity. In conversations I've had with _____ has told me that _____ does not yet know what career or college major _____ wants to pursue. However, based on _____ character, I know that _____ will find success in whatever field _____ enters, and that _____ will bring value to the community around _____ in creative ways we cannot yet imagine.

Sincerely,

Drew Hettinger

Social Studies Teacher & Department Chairperson



WEST HIGH SCHOOL

20401 Victor Street, Torrance, CA 90503

December 18, 2013

To Whom It May Concern:

I am writing this letter in honor of _____ was a student in my AP Language and Composition course during the 2012-2013 school year; this year, _____ is a frequent lunch-time drop-in visitor to my classroom. In these visits, we might discuss ideas for _____ college essay, what's _____ reading, or the latest artisan that _____ has discovered at a local craft fair. _____ is one-of-a-kind: _____ is creative, curious, and ready and willing to make a change in the world. _____ is one of those students who make me feel positive about the future of our country.

In AP Language and Composition, _____ worked hard to develop _____ skills in rhetorical analysis and argumentation. Part of _____ learning came through class discussions, in which _____ was an active participant and a consistent question-generator. This is a _____ who takes initiative for _____ own learning— _____ is inquisitive, curious about the world— _____ wants to know, to learn. In _____ course reflection, _____ recalls getting a "15" which is a "D" on _____ first rhetorical analysis and wondering about the task: "how can you comment on how an author writes something??" Ultimately, _____ learned to tackle the task: "I tried to think out of the box and was able to write rhetorical analysis by the end of the year." And _____ did; in fact, _____ was able to capture _____ process for tackling rhetorical analysis in _____ course reflection, by using ice cream as _____ example:

What I did to improve upon this struggle was to take baby steps. For the first trouble, I would make an outline of what the author was saying, how he was saying it and how the "how" affected the "what" and eventually tied that into the "why". That was kind of confusing, so let me give you an example. So let's say that the author is writing about how Ice Cream tastes really good, so he uses rich and lush details of ice cream, and his main point is to tell the reader to buy more ice cream. So I would take baby steps.. from the "what" (Ice cream is good/delicious) to the "how" (rich, lush details) to the "why" (buy more ice cream.) So this way I wouldn't be too scared, but just focus on the small parts.

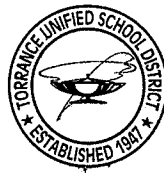
I think _____ explanation of _____ approach to rhetorical analysis really captures _____ as a person: _____ is a thinker, _____ is someone who wants to know, and _____ own, concepts, and _____ is creative— _____ finds unusual paths to help _____ be successful academically. For example, _____ chose a unique path for _____ occasional paper (a paper that students write on any topic, in any genre). It was a satire on _____ in which _____ pretended to be a Justin Bieber _____ in order to criticize this phenomenon. This is just one way _____ thought creatively; we had just finished a unit on satire, and _____ wanted to see if _____ could write one in order to fully understand the genre. _____ is also an artisan: _____ creates layered images through careful craftsmanship. And don't get me wrong: _____ is not just creative; _____ is an academic powerhouse who produced, in my class, strong arguments, and after that initial failure, strong rhetorical analysis essays.

_____ wants to improve the public transportation system in Los Angeles; _____ is inspired by the transportation in other places _____ has traveled, and wants to bring some of that efficiency to _____ hometown. I have no doubt that _____ will be successful in this quest: _____ combination of creativity, thinking skills, collaboration skills, and openness ensure that success. But this isn't _____ only goal: in _____ course reflection, _____ listed other goals, including _____ travel, becoming a patron of the arts, taking care of _____ parents, waitressing (for the experience), learning to crochet and speak other languages, and taking a good picture. _____ is a 21st century _____ a _____ able to explore and synthesize multiple interests, to think creatively, and to be curious and open to the world around _____ will make the world a better place—I am certain of this.

Respectfully,

Tracy Sprague
English Teacher

| | | |
|----------------------------|----------------|--------|
| Student Name/Address/Phone | Student ID | Gender |
| | | |
| | Date of Birth | |
| | | |
| State Student ID | Ethnicity | 2 |
| | | |
| | Place of Birth | |
| | | |



Torrance Unified School District
Official Transcript
 West High School
 20401 Victor Street
 Torrance, CA 90503

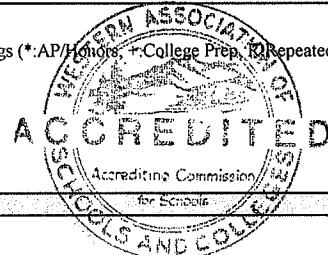
| Entry Date | Counselor | Term Ending | Class of | Grade |
|------------|-------------|-------------|--------------|-------|
| 08/27/2009 | | 02/13/2014 | 2014 | 12 |
| Exit Date | Exit Reason | Grad Date | Diploma Type | |
| | | | | |

| GPA Type | GPA | Crdt Atmpt | Class Rank |
|-----------------------------|---------------|------------|------------|
| Acad 10-12 | 3.9355 | 155.00 | 14 of 535 |
| Acad Overall | 3.9556 | 225.00 | 11 of 535 |
| Acad Overall Weighted | 4.3333 | 225.00 | 18 of 535 |
| Total Credits Earned | 245.00 | | |

| Issued To | Print Date |
|-----------|------------|
| | 03/06/2014 |
| | 1 of 1 |

| Course ID | Course | Mrk1 | Mrk2 | Credits | Course ID | Course | Mrk1 | Mrk2 | Credits | Course ID | Course | Mrk1 | Mrk2 | Credits | |
|---|--------------------------|--------|---------|---------|--|---------------------|--------|---------|---------|--|--------------------------------------|--------------------------|----------|---------|--------|
| West High School Grd 8 Semester 1 01/10 | | | | | West High School Grd 10 Semester 1 02/12 | | | | | West High School Grd 11 Semester 2 06/13 | | | | | |
| +0426 | Mission To Planet Earth | A | E | 5.00 | *+0100 | ENGLISH 2 H | B | E | 5.00 | *+0104 | AP ENGLISH LANG AND | A | A | 5.00 | |
| TERM: | GPA | 4.0000 | Credits | 5.00 | *+0307 | ALGEBRA 2 H | A | E | 5.00 | *+0320 | PRE CALC H | A | S | 5.00 | |
| CUMULATIVE: | GPA | 4.0000 | Credits | 5.00 | +0347 | WIND ENSEMBLE | A | E | 5.00 | +0347 | WIND ENSEMBLE | A | E | 5.00 | |
| CITIZENSHIP COMPOSITE: | S | | | | +0210 | JAPANESE 2 | A | E | 5.00 | +0211 | JAPANESE 3 | A | E | 5.00 | |
| | | | | | *+0418 | CHEMISTRY 1 H | B | E | 5.00 | +0433 | PHYSICS | A | E | 5.00 | |
| West High School Grd 8 Semester 2 06/10 | | | | | West High School Grd 10 Semester 2 06/12 | | | | | West High School Grd 11 Semester 2 06/13 | | | | | |
| +0426 | Mission To Planet Earth | A | E | 5.00 | +0477 | WORLD HISTRY AB | A | E | 5.00 | +0506 | US HISTORY A/B | A | E | 5.00 | |
| TERM: | GPA | 4.0000 | Credits | 5.00 | 0376 | PE BAND | A | E | 2.50 | TERM: | GPA | 4.0000 | Credits | 30.00 | |
| CUMULATIVE: | GPA | 4.0000 | Credits | 10.00 | TERM: | GPA | 3.6923 | Credits | 32.50 | CUMULATIVE: | GPA | 3.9512 | Credits | 205.00 | |
| CITIZENSHIP COMPOSITE: | S | | | | CUMULATIVE: | GPA | 3.9091 | Credits | 110.00 | CITIZENSHIP COMPOSITE: | E | | | | |
| | | | | | CITIZENSHIP COMPOSITE: | E | | | | West High School Grd 12 Quarter 1 11/13 | | | | | |
| West High School Grd 9 Quarter 1 11/10 | | | | | West High School Grd 10 Semester 2 06/12 | | | | | West High School Grd 11 Semester 2 06/13 | | | | | |
| 0376 | PE BAND | A | E | 2.50 | *+0100 | ENGLISH 2 H | A | E | 5.00 | 0376 | PE BAND | A | E | 2.50 | |
| TERM: | GPA | 4.0000 | Credits | 2.50 | *+0307 | ALGEBRA 2 H | A | E | 5.00 | 0448A | CLASS AIDE A/B | A | E | 2.50 | |
| CUMULATIVE: | GPA | 4.0000 | Credits | 12.50 | +0347 | WIND ENSEMBLE | A | E | 5.00 | TERM: | GPA | 4.0000 | Credits | 5.00 | |
| CITIZENSHIP COMPOSITE: | S | | | | +0210 | JAPANESE 2 | A | E | 5.00 | CUMULATIVE: | GPA | 3.9524 | Credits | 210.00 | |
| | | | | | *+0418 | CHEMISTRY 1 H | A | E | 5.00 | CITIZENSHIP COMPOSITE: | S | | | | |
| West High School Grd 9 Semester 1 01/11 | | | | | West High School Grd 10 Semester 2 06/12 | | | | | West High School Grd 11 Semester 2 06/13 | | | | | |
| *+0095 | ENGLISH 1 H | A | E | 5.00 | +0477 | WORLD HISTRY AB | A | E | 5.00 | *+0142 | ENG3/4 POW&JUST | A | E | 5.00 | |
| *+0316 | GEOMETRY H | A | E | 5.00 | TERM: | GPA | 4.0000 | Credits | 30.00 | *+0326 | AP CALCULUS AB | A | E | 5.00 | |
| +0333 | ADV BAND | A | E | 5.00 | CUMULATIVE: | GPA | 3.9286 | Credits | 140.00 | +0007 | ART 1 | A | E | 5.00 | |
| +0209 | JAPANESE 1 | A | E | 5.00 | CITIZENSHIP COMPOSITE: | E | | | | 0345 | PERCUSSN ENSEMB | A | E | 5.00 | |
| +0409 | BIOLOGY 1 | A | E | 5.00 | West High School Grd 11 Quarter 1 11/12 | | | | | | *+0525 | AP GOV AND POLITICS - US | A | E | 5.00 |
| 0376 | PE BAND | A | E | 2.50 | 0376 | PE BAND | A | E | 2.50 | +0527 | AP MACROECONOMICS | A | S | 5.00 | |
| 0235 | HEALTH | A | E | 5.00 | TERM: | GPA | 4.0000 | Credits | 2.50 | 0376 | PE BAND | A | E | 2.50 | |
| TERM: | GPA | 4.0000 | Credits | 32.50 | CUMULATIVE: | GPA | 3.9298 | Credits | 142.50 | 0448A | CLASS AIDE A/B | A | E | 2.50 | |
| CUMULATIVE: | GPA | 4.0000 | Credits | 45.00 | CITIZENSHIP COMPOSITE: | S | | | | TERM: | GPA | 4.0000 | Credits | 35.00 | |
| CITIZENSHIP COMPOSITE: | E | | | | West High School Grd 11 Semester 1 01/13 | | | | | | CUMULATIVE: | GPA | 3.9592 | Credits | 245.00 |
| | | | | | *+0104 | AP ENGLISH LANG AND | A | E | 5.00 | CITIZENSHIP COMPOSITE: | E | | | | |
| West High School Grd 9 Semester 2 06/11 | | | | | West High School Grd 11 Semester 1 01/13 | | | | | Work In Progress Entry Exit | | | | | |
| *+0095 | ENGLISH 1 H | A | E | 5.00 | *+0320 | PRE CALC H | A | E | 5.00 | West High School Grd 12 | | | | | |
| *+0316 | GEOMETRY H | A | E | 5.00 | +0347 | WIND ENSEMBLE | A | E | 5.00 | 0007 | ART 1 | 09/06/13 | 06/19/14 | | |
| +0333 | ADV BAND | A | E | 5.00 | +0211 | JAPANESE 3 | A | E | 5.00 | 0326 | AP CALCULUS AB | 09/06/13 | 06/19/14 | | |
| +0209 | JAPANESE 1 | A | E | 5.00 | +0433 | PHYSICS | A | E | 5.00 | 0345 | PERCUSSN ENSEMB | 09/06/13 | 06/19/14 | | |
| +0409 | BIOLOGY 1 | A | E | 5.00 | +0506 | US HISTORY A/B | A | E | 5.00 | 0448A | CLASS AIDE A/B | 01/27/14 | 04/04/14 | | |
| 0050 | Introduction to Business | A | E | 5.00 | 0376 | PE BAND | A | E | 2.50 | 0174 | ENG3/4 THANAT A | 01/27/14 | 06/19/14 | | |
| TERM: | GPA | 4.0000 | Credits | 30.00 | TERM: | GPA | 4.0000 | Credits | 32.50 | 0525 | AP GOV AND POLITICS - | 01/27/14 | 06/19/14 | | |
| CUMULATIVE: | GPA | 4.0000 | Credits | 75.00 | CUMULATIVE: | GPA | 3.9429 | Credits | 175.00 | 0527 | AP MACROECONOMICS | 01/27/14 | 06/19/14 | | |
| CITIZENSHIP COMPOSITE: | E | | | | CITIZENSHIP COMPOSITE: | E | | | | 0448A | CLASS AIDE A/B | 04/07/14 | 06/19/14 | | |
| | | | | | West High School Grd 10 Quarter 1 11/11 | | | | | | Standardized Test Scores Date Scores | | | | |
| West High School Grd 10 Quarter 1 11/11 | | | | | West High School Grd 10 Quarter 1 11/11 | | | | | CAHSEE | | | | | |
| 0376 | PE BAND | A | E | 2.50 | TERM: | GPA | 4.0000 | Credits | 2.50 | CAHSEE English 02/12 :Req Met | | | | | |
| TERM: | GPA | 4.0000 | Credits | 2.50 | CUMULATIVE: | GPA | 4.0000 | Credits | 77.50 | CAHSEE Math 02/12 :Req Met | | | | | |
| CUMULATIVE: | GPA | 4.0000 | Credits | 77.50 | CITIZENSHIP COMPOSITE: | S | | | | | | | | | |
| CITIZENSHIP COMPOSITE: | S | | | | | | | | | | | | | | |

Course Flags (*:AP/Honors, +:College Prep, R:Repeated) Column Labels (Mrk1:Academic, Mrk2:Citizenship, Scores :Requirement Met)



| Remarks | I certify that the above information is correct. | Date this certificate issued |
|---------|--|------------------------------|
| | Page 80 of 243 <i>Signature Foster</i> Principal | 03/06/2014 |

SCAG 2014 SCHOLARSHIP PROGRAM APPLICATION FORM

FOR OFFICE USE ONLY

APPLICANT NO. LA 236

COUNTY: Los Angeles

EDUCATIONAL INFORMATION:

Current educational status (check one):

High School Junior High School Senior Community College

If community college student, list semesters completed*:

High School: Junipero Serra High School

City/State: Gardena, CA

Date of Graduation: June 2015 Grade Point Average: 4.3

If graduating senior, name of intended college/university*

Intended major: Political Science, minor Engineering (?)

*Graduating students must provide proof of enrollment in higher education in order to receive the scholarship award.

Community College (if applicable):

City/State:

Grade Point Average:

Intended major:

ACTIVITIES AND INTERESTS:

A.) List and briefly describe your extracurricular activities (e.g. memberships in organizations, sports, etc.):

| Organization Involved | Position Held | Date of Involvement |
|--------------------------|-------------------------------|---------------------|
| Model United Nations | Delegate | 2013, 2014 |
| Academic Decathlon | Current Events, Russia | 2011, 2013 |
| Baseball | Catcher, 1 st Base | 2001 - 2014 |
| Sons & Daughters of Mary | Volunteer | 2011 & 2013 |
| | | |

Brief description of your responsibilities (attach additional page(s) if necessary):

SCHOLARSHIP PROGRAM

APPLICATION FORM

FOR OFFICE USE ONLY

APPLICANT NO. LA 236

COUNTY: Los Angeles

ACTIVITIES AND INTERESTS (CONTINUED):

B.) List and briefly describe volunteer activities in which you have been involved:

| Organization | Activity | Date of Involvement |
|-----------------------|--|---------------------|
| Heal the Bay | Costal clean up | 2011 |
| A Forever | Olympian Day | 2013 |
| LA Regional Food Bank | Sorted Food | 2011, 2012 |
| House of Yahweh | Design & Distribute Flyers | 2011 |
| St. Catherine Laboure | St Patrick's Day Annual Dinner server | 2012 |

Brief description of how you participated (attach additional page(s) if necessary):

C.) List honors or academic awards you have received (e.g. scholarly activities, research, etc.):

| Award/Honor | Institution/Organization | Date |
|--|---|------------|
| ① Torrance Student's in Government | Torrance | 2011 |
| ② Scholar Athlete Award (Highest GPA) | Serra Baseball | 2012, 2013 |
| ③ Academic Decathlon | Catholic High - 5 medals - 2013 Sr High - 1 medal 2011 | |

~~D.) List and briefly describe any work experience:~~

| Position | Employer | Dates of Employment |
|------------------------------------|----------------------|---------------------|
| ④ Outstanding Delegate Research | Model United Nations | 2014 |
| | | 2014 |
| ⑤ Outstanding Delegate | " | 2013 |

Brief description of your work responsibilities (attach additional page(s) if necessary):

Hello! My name is _____ I am currently a junior at Junipero Serra High School in Gardena, CA. My hobbies include playing _____, listening to music, and passing time with friends. I live at home with my Mom, Dad, and one _____. My _____ and I were born with various medical issues. Although this has been costly and time consuming for our family, I have a GPA of 4.3 and now rank #3 in a class of over 100 students.

In college, I plan to major in Political Science. My interest in this grew from activities I participated in at both school and in my community. In middle school, we raised money for a charity called Heifer International. This group, rather than giving money to underdeveloped areas in the world, gives pregnant livestock that can completely change the local communities that receive them. I next participated in the LA Archdiocese Middle School Academic Decathlon. For this, I was responsible for learning all Current Events that took place throughout the world over a 4-month time span. I obtained the third highest score out of 100 students. Next, for proposing an idea to help local families of deployed military personnel, I won a Students in Government Essay contest sponsored by the City of Torrance. This amazing experience culminated in being seated at a City Council meeting where I represented the Torrance Fire Chief. All of these experiences opened my eyes to a wider world and sparked my interest in how governing could spur change and solve problems.

This interest in politics helped me excel at another activity I am deeply involved in- Serra High's first ever Model United Nations class. In our 1st conference, I represented Iraq and discussed human rights abuses in Syria. I won my award for suggesting a novel way to secure refugee camps based on methods used by Invisible Children, a charity for child soldiers in Central Africa. My 2nd conference was even more challenging as I represented Turkey in a committee discussing global cyber security. My 3rd conference was much different. I

represented US Secretary of Defense Chuck Hagel tasked with figuring out strategy for US withdrawal from Afghanistan. For this role I won our first ever UC conference award for both researching solutions and acting as an outstanding delegate in the US Cabinet.

Conferences and in- class debates aren't the only things we do in Model United Nations. Recently we decided to become a charitable non-profit organization that will focus its attention on a specific area to benefit our local community. We will decide as a group, where to put our focus. So far, I have suggested two possibilities: 1) to implement my Adopt a South Bay military family program or 2) help the House of Yahweh in Lawndale formalize their Adopt of Family program. By using social media sites, we can help this valuable organization increase their voice and become better known in our community.

As I am exposed to the role government plays in the lives of our citizens, I am more and more interested in solving problems and turning ideas into action. I believe your scholarship would be pivotal in my education and I sincerely thank you for considering my application.

A

FOREVER

March 5, 2014

TO WHOM IT MAY CONCERN:

It gives me great pride and pleasure to recommend _____ for this scholarship program. For being such a young _____ has impressed me with _____ intelligence, kindness and concern for _____ fellow _____ exhibits a maturity that it seldom found in a high school student.

_____ is a born and natural leader. Recently, we co-hosted an "Olympian Day" at a local elementary school in the city of Los Angeles. _____ took a leadership role, volunteered where _____ deemed help was necessary and expressed an inner spirit to help the kids during this very special day in their lives. _____ is blind when it comes to helping people of age, race and religion. _____ was a joy to watch interact with the students, parents and faculty.

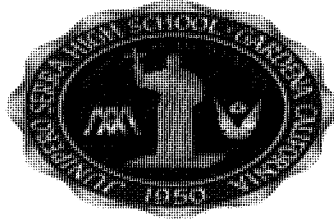
Because of the character and integrity of this remarkable young _____ I am honored to recommend _____ for this prestigious scholarship. I can assure you that by selecting _____ for this scholarship, you will not be disappointed with your decision.

Any questions about _____ feel free to call me at _____

Sincerely,

William W. Denson

William W. Denson
Founder / President
A _____ Forever



March 7, 2014

To the Southern California Association of Governments:

I am writing you today to recommend _____ to your organization. I have known _____ as a student in my classroom for this past school year and our time together has been nothing less than a thoroughly enjoyable experience. Currently _____ is enrolled in my Introduction to American Foreign Policy and Model United Nations class, which is a Social Studies elective at Junipero Serra Catholic High School. In this class, _____ has learned how to engage in debate with _____ peers as well as students from other High Schools, use advanced research skills, apply public speaking skills to both the class and away conferences we attend, and gained a working knowledge of American foreign policy as well as foreign diplomacy. Students actually engage these skills in practical application by acting as delegates from both the United States as well as other nations around the world and participating in committee style debate on topics taken directly from the actual United Nations Organization. _____ has attended three conferences so far this school year at which _____ received an outstanding delegate award at the Los Angeles Invitational MUN conference as well as a distinguished delegate and research award at the GAUCHOMUN conference held at UC Santa Barbara.

What I know about _____ is that _____ works very hard at anything _____ tries, and my class has been no exception to this. _____ has maintained a high A grade in my class both semesters, and _____ submits all work on time with the utmost attention to detail. Moreover, _____ gives speeches that are thorough and engaging and the papers _____ has submitted for our class are of college level quality. Other students in the class look up to _____ and _____ never exhibits any sense of superiority but instead remains humble and looks to improve at all times. _____ also looks to help lead _____ peers in class and always contributes to their success as well as _____ own, proving _____ ability to lead and serve. So it is with great pleasure that I recommend _____ for any programs you may have to offer. I am confident you will see in him everything that I have and more.

Sincere Regards,

Mr. Brendan Reynolds – BA English - UCSB
English and Model United Nations Teacher at Junipero Serra Catholic High School

TRANSCRIPT



| | | |
|----------------------------|--------------------|--------------------|
| Student Name | | |
| Student ID | Grade 11 | Gender M |
| Birth Place | Date of Birth | |
| To The Parent/Guardian of: | | |

| |
|---|
| School Name/Address Junipero Serra High School 14830 South Van Ness Avenue Gardena, CA 90249 Fax: (310) 352-4953 |
|---|

Enter Date: 08/15/2011
 Leave Date: 06/13/2014
 Graduated:
 Class of 2015

| | Semester 1 | Semester 2 | Summer | | Semester 1 | Semester 2 | Summer |
|---|------------|---|------------------|------------------|------------|------------|--------|
| 11-12 Junipero Serra High School | | | | | | | |
| SSR/Homeroom 9 | A 2.50 | A 2.50 | | | | | |
| Christian Service | P 1.00 | P 1.00 | | | | | |
| English 9 (H) | A 5.00 | A 5.00 | | | | | |
| Spanish I | A 5.00 | A 5.00 | | | | | |
| Honors Geometry | A 5.00 | A 5.00 | | | | | |
| History of the Bible | B 5.00 | A 5.00 | | | | | |
| Biology | A 5.00 | A 5.00 | | | | | |
| Instrumental Music | A 5.00 | A 5.00 | | | | | |
| 12-13 Junipero Serra High School | | | | | | | |
| Academic Decathlon | A 2.50 | A 2.50 | | | | | |
| Baseball | | A 2.50 | | | | | |
| Christian Service | P 1.00 | P 1.00 | | | | | |
| H World Literature | A 5.00 | A 5.00 | | | | | |
| Spanish II | A 5.00 | A 5.00 | | | | | |
| Honors Algebra II | A 5.00 | A 5.00 | | | | | |
| Spiritual Life & Ecclesiology | A 5.00 | A 5.00 | | | | | |
| H Chemistry | A 5.00 | A 5.00 | | | | | |
| AP European History | A 5.00 | A 5.00 | | | | | |
| 13-14 Junipero Serra High School | | | | | | | |
| American Foreign Policy | A 5.00 | | | | | | |
| Christian Service | P 1.00 | | | | | | |
| AP English Language | A 5.00 | | | | | | |
| Spanish III | A 5.00 | | | | | | |
| Honors Pre-Calculus | B 5.00 | | | | | | |
| Sacraments & Social Justice | A 5.00 | | | | | | |
| Physics | A 5.00 | | | | | | |
| U.S. History to 1877 | A 10.00 | | | | | | |
| Credit Summary - High School | | | | | | | |
| | | Requirements | CR Needed | Completed | | | |
| | | Religion | 40.00 | 25.00 | | | |
| | | University of California/California State University A-G Requirements | | | | | |
| | | A- History | 30.00 | 25.00 | | | |
| | | B- English | 40.00 | 25.00 | | | |
| | | C- Mathematics | 30.00 | 25.00 | | | |
| | | D- Laboratory Science | 20.00 | 25.00 | | | |
| | | E- Foreign Language | 20.00 | 25.00 | | | |
| | | F- Visual/Performing Arts | 10.00 | 10.00 | | | |
| | | G- Elective | 35.00 | 25.00 | | | |
| | | Physical Education & Health | 10.00 | 2.50 | | | |
| | | Computer Literacy | 5.00 | 0.00 | | | |
| | | Christian Service | 8.00 | 5.00 | | | |
| | | SAT/ACT Preparation | 2.00 | 0.00 | | | |
| | | Totals | 245.00 | 177.50 | | | |
| GPA Summary | | | | | | | |
| | | Total Units Earned: | | 177.50 | | | |
| | | UC/CSU GPA: | | 4.556 | | | |
| | | Total GPA: | | 4.406 | | | |
| | | Class Rank: | | 4 of 130 | | | |

| Grade Scale | | |
|-------------|---------|---------------|
| Grade | Percent | Points (H/AP) |
| A | 90-100 | 4 (5) |
| B | 80-89 | 3 (4) |
| C | 70-79 | 2 (3) |
| F | 00-69 | 0 (0) |

| Immunization Record | |
|---------------------|----------|
| DPT | |
| Polio | |
| MMR | |
| HIB | |
| HepA | |
| HepB | |
| TB | Negative |

Transcript is unofficial unless signed by a school official

School Official's Signature: DATE: February 28, 2014

SCAG 2014 SCHOLARSHIP PROGRAM

FOR OFFICE USE ONLY

APPLICANT NO. LA 237

COUNTY: Los Angeles

EDUCATIONAL INFORMATION:

Current educational status (check one):

High School Junior High School Senior Community College

If community college student, list semesters completed*:

High School: Whittier Christian High School

City/State: La Habra, CA

Date of Graduation: May, 2014 Grade Point Average: 3.76

If graduating senior, name of intended college/university* Northeastern University

Intended major: International Business OR Political Science

**Graduating students must provide proof of enrollment in higher education in order to receive the scholarship award.*

Community College (if applicable):

City/State:

Grade Point Average:

Intended major:

ACTIVITIES AND INTERESTS:

A.) List and briefly describe your extracurricular activities (e.g. memberships in organizations, sports, etc.):

| Organization Involved | Position Held | Date of Involvement |
|-----------------------|---|-----------------------------|
| Student Council | Sophomore Rep, Junior President | May 2012 - April 2013 |
| ASB | Sophomore Rep, Events Chair, Student Body President | May 2011 - April 2014 |
| Spirit Club | Commissioner | September 2010 - April 2014 |
| JV & Varsity | Captain | May 2010 - Nov. 2013 |
| Spanish Club | 1 st Member | September 2012 - Present |

Brief description of your responsibilities (attach additional page(s) if necessary):

SCAG 2014 SCHOLARSHIP PROGRAM

FOR OFFICE USE ONLY

APPLICANT NO. LA 237

COUNTY: Los Angeles

ACTIVITIES AND INTERESTS (CONTINUED):

B.) List and briefly describe volunteer activities in which you have been involved:

| Organization | Activity | Date of Involvement |
|----------------------|-----------------------|--------------------------|
| PIH Health | Volunteer (122 hours) | April 2013 - present |
| Giving Children Hope | Volunteer (Head) | April 2011 |
| Key Club | Service organizer | September 2013 - present |
| Service Club | Service organizer | September 2012 - present |
| La Habra Theater | Inventory (Head) | April 2013 |

Brief description of how you participated (attach additional page(s) if necessary):

C.) List honors or academic awards you have received (e.g. scholarly activities, research, etc.):

| Award/Honor | Institution/Organization | Date |
|-----------------------------------|---------------------------|--------------------------|
| Student Leadership | La Habra Rotary | September 2013 |
| Nominee & Attendee | Youth Citizenship Seminar | July 2013 |
| Ronald Reagan Leader Award | Ronald Reagan Foundation | May 2013 |
| California Scholarship Federation | CSF | September 2010 - present |

D.) List and briefly describe any work experience:

| Position | Employer | Dates of Employment |
|------------------|-------------------------------|-----------------------|
| Server | American Way Cultural Center | April 2012 - present |
| Gymnastics Coach | YMCA | August 2012 - present |
| Intern | Orange County Social Services | August 2013 |

Brief description of your work responsibilities (attach additional page(s) if necessary):

Activities and Interests

Student Council – Student Council planned community service trips and bonding trips for the class. I was Sophomore Class Representative and Junior Class President.

ASB – ASB is the ‘federal’ government for the school and plans everything from Prom to blood drives. I have been Sophomore Class Representative, Events Chair, and Student Body President.

Spirit Club – Spirit Club brings student support to athletic events and plans all school pep rallies. I have been the Commissioner for three years.

Sports – I have been on JV and Varsity and Varsity Tennis. I have been captain and Chaplain.

Spanish Club – Spanish Club meets every other week and recognizes different Spanish speaking cultures while eating delicious food.

PIH Health - I began in April 2013 volunteering at the hospital, and I am still serving currently. I have served in the Ambassador Center, Physical Theater, and the Labor and Deliver Concierge. I currently have served 125.6 hours.

Giving Children Hope – I led a service project for my entire class of 170 students to participate in. We washed RVs, cleared out trash, and restocked the stock rooms.

Key Club – Key Club is a service club that organizes events in the community for students and community members to help out with. I am the Media Director for my school.

Service Club – Service club organized community service opportunities for the school including fundraisers and all-day trips. I was appointed Secretary.

La Habra Theater – I led my class in an all day service trip to our local theater. We took inventory, helped clean, and demolished leftover sets.

Work Experience

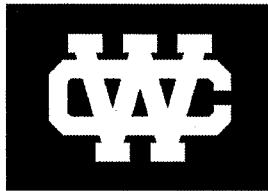
American Cultural Center – I served 500+ guests Saturday nights during their formal events.

YMCA – I coach boys and girls ranging from two years old to eighteen years old in many levels of gymnastics. This is a rewarding job where I have felt growth in my patience and creativity exponentially

Orange Country Social Services – I interned at the Orange Country Social Services during the summer for twenty hours a week. I shadowed an administrator and helped in the mailroom.

Southern California Association of Governments Scholarship Essay

My interest in public service ignited with my own high school's form of public policy and public service. During the first information meeting, the Activities Advisor told everyone that if we were not there to aid in the progression and fulfillment of student lives then we were never going to be satisfied in these positions. That was definitely an intriguing opening advertisement, but I would soon find it to be quite true. Over the three years I have been in student government, I have enjoyed every committee and task I've put work into. I find I thrive during difficult situations like having the power go out during the middle of an event or having to operate under the suggestions of the public even when it goes against my own. Having the public's best interest in mind makes work change paths continuously and requires creativity, sensitivity, and optimism. Another opportunity that increased my interest in government occurred last summer when I was able to intern for two weeks at Orange County Social Services. Although I was in the mailroom for half of my time there, I was able to extend my grasp on what it truly takes to govern the 3,090,130 residents of Orange County. After filing what seemed like my millionth CalFresh application, I sat down and realized that every single one of the applicants was receiving aid they never could have gotten without Social Services, and I was able to be a part of the process. I have found my passion in public policy and planning, and I want to learn more about how I can begin a successful career in the field. I hope to double major in Business Administration and Political Science, and I intend to immediately pursue my masters in Political Science or enter law school while working at least part time in politics in order to lessen my student loans. in government, while at an all-time high, still needs to be higher, and I intend to participate in the rise of educated council members and candidates. I know that the political world is a tough world, so I will study under and intern with as many diverse organizations as I possibly can to become the best representative of every single American possible.



WHITTIER CHRISTIAN HIGH SCHOOL

It is with great pleasure and much confidence that I write this recommendation for

This is my seventh year at Whittier Christian High School where I currently serve as College Advisor and have taught in the classroom for Algebra 1. is an intelligent, outgoing, positive and hard-working young with a passion for life and those around

Academically, has performed well in a challenging curriculum. Having had in class as a student, I have seen firsthand just how hard works, how diligent is and how enjoyable it is to be around As a freshman when I taught always held accountable and was responsible for turning in assignments, understanding the material and engaging in class discussions and activities. truly got the most out of our class. transcript can speak for itself but has maintained a 3.7 GPA which is no easy task with the rigor of our classes.

While academic record is quite impressive, it is even more impressive that has maintained this record all while diligently keeping involved in many other activities. has been a member of our program and, more recently, our Varsity Tennis team. Like in the classroom, has shown her work ethic on the court. has been a leader to each of teams and leads by example. is well respected and valued by peers. has also been consistently involved in student government; is currently ASB President. Every event that happens on campus, is somewhere behind the scenes helping to make it happen. never requires praise or recognition; receives satisfaction simply by seeing classmates enjoy their time at WCHS. is the type of individual you want working with you!

It has been a joy working with over the past three years. dedication, positive spirit and work ethic are easily seen by those around I have the utmost confidence that will be an asset to your college campus and very successful in whatever endeavor chooses in life. I highly recommend for admission. Please feel free to contact me with any questions.

Sincerely,

Katie Hunter, College Advisor
Whittier Christian High School

November 21, 2013

To whom it may concern,

I would like to recommend _____ for admission to your school. _____ is currently an involved senior at Whittier Christian High School and is among the top in _____ graduating class of 2014. I know that your university could benefit from having _____ as a student because of unwavering work ethic, _____ incredible gifts as a student leader, and _____ joyful outlook on life.

As _____ math teacher, I was able to see _____ working in a variety of settings from individual assessments to group presentations. _____ always completed _____ assignments thoroughly and without complaint. _____ is an ideal student because _____ both enjoys learning and works efficaciously. Not only was _____ diligent in completing all _____ work, but _____ was also influential in helping other students understand the content.

_____ demonstrated superior leadership on the WCHS campus in ASB, spirit club, tennis team, and student council. These experiences have given _____ great responsibility and great opportunity for influence. As _____ class advisor and mentor, I was able to see _____ dedication to personal growth. Developing _____ character is as important to _____ as developing _____ mind. _____ has the utmost integrity and pursues excellence in all _____ does.


One of the characteristics that I admire most about _____ is the way _____ can be serious about the serious things in life and also laugh about the silly things in life. _____ takes _____ beliefs seriously, and _____ is able to live like a _____ described Proverbs _____, " _____ is clothed with strength and dignity; _____ can laugh at the days to come." Because _____ determination and _____ character are both outstanding, I recommend _____ for your university without any reservations.

Sincerely,

Brittany Lane

math teacher, Whittier Christian High School

| Student Name | | | | | | Stu# | | | | | | Grade Sex | | | | | | Birthdate | | | | | | Perm ID Number | | | | | | Counselor | | | | | | Transcript of Student Progress | | | | | | | | | | | |
|--|--|--|-----------------|--|--|---|--|--|-----------|--|--|---|--|--|-----------------|--|--|---|--|--|-----------------|--|--|---|--|--|-----------------|--|--|-----------------|--|--|-----------|--|--|--------------------------------|--|--|--|--|--|--|--|--|--|--|--|
| Parent/guardian name, address, telephone | | | | | | | | | | | | | | | | | | | | | | | | <p align="center">March 5, 2014 Whittier Christian High School 501 N. Beach Blvd. La Habra, CA 90631 (562) 694-3803 Fax (562) 697-1673</p> | | | | | | | | | | | | | | | | | | | | | | | |
| Crs-ID | | | Course Title | | | Mark | | | Att/Cmp | | | Crs-ID | | | Course Title | | | Mark | | | Att/Cmp | | | Crs-ID | | | Course Title | | | Mark | | | Att/Cmp | | | | | | | | | | | | | | |
| Grade 9 1st Session SS 2010-2011 | | | | | | Whittier Christian HS Summer School | | | | | | Grade 10 2nd Session SS 2011-2012 | | | | | | Whittier Christian HS Summer School | | | | | | p 0403 | | | U.S. History | | | A- | | | 5.00 5.00 | | | | | | | | | | | | | | |
| p 0451 | | | World History 1 | | | A- | | | 5.00 5.00 | | | p 0453 | | | World History 2 | | | A- | | | 5.00 5.00 | | | * 0620 | | | Algebra 2 | | | A- | | | 5.00 5.00 | | | | | | | | | | | | | | |
| Credit Att: 5.00 Cmp: 5.00 AGPA: 4.00 | | | | | | Credit Att: 5.00 Cmp: 5.00 AGPA: 4.00 | | | | | | Credit Att: 5.00 Cmp: 5.00 AGPA: 4.00 | | | | | | Credit Att: 5.00 Cmp: 5.00 AGPA: 4.00 | | | | | | p 0726 | | | Tennis Varsity | | | A | | | 5.00 5.00 | | | | | | | | | | | | | | |
| Grade 9 2nd Session SS 2010-2011 | | | | | | Whittier Christian HS Summer School | | | | | | Grade 10 Fall 2011-2012 | | | | | | Whittier Christian High School | | | | | | p 0830 | | | Chemistry | | | B+ | | | 5.00 5.00 | | | | | | | | | | | | | | |
| p 0451 | | | World History 1 | | | B+ | | | 5.00 5.00 | | | 0002 | | | Bible 2 | | | B | | | 5.00 5.00 | | | Credit Att: 35.00 Cmp: 35.00 AGPA: 3.67 | | | | | | | | | | | | | | | | | | | | | | | |
| Credit Att: 5.00 Cmp: 5.00 AGPA: 3.00 | | | | | | Credit Att: 5.00 Cmp: 5.00 AGPA: 3.00 | | | | | | p 0204 | | | English 2 | | | A- | | | 5.00 5.00 | | | Grade 11 Spring 2012-2013 | | | | | | | | | | | | | | | | | | | | | | | |
| Grade 9 Fall 2010-2011 | | | | | | Whittier Christian High School | | | | | | p 0450 | | | Student Council | | | A | | | 5.00 5.00 | | | Whittier Christian High School | | | | | | | | | | | | | | | | | | | | | | | |
| 0001 | | | Bible 1 | | | A | | | 5.00 5.00 | | | p 0512 | | | French 2 | | | A- | | | 5.00 5.00 | | | 0031 | | | Apologetics | | | B | | | 5.00 5.00 | | | | | | | | | | | | | | |
| 0102 | | | Computer App. | | | A | | | 5.00 5.00 | | | * p 0630 | | | Geometry | | | B | | | 5.00 5.00 | | | p 0208 | | | Eng Lit&Comp | | | A | | | 5.00 5.00 | | | | | | | | | | | | | | |
| + p 0214 | | | Hon English 1 | | | B | | | 5.00 5.00 | | | p 0712 | | | Varsity Cheer | | | A- | | | 5.00 5.00 | | | p 0403 | | | U.S. History | | | A- | | | 5.00 5.00 | | | | | | | | | | | | | | |
| p 0311 | | | Beg Photography | | | B+ | | | 5.00 5.00 | | | p 0820 | | | Biology | | | A | | | 5.00 5.00 | | | p 0450 | | | Student Council | | | A | | | 5.00 5.00 | | | | | | | | | | | | | | |
| p 0511 | | | French 1 | | | A | | | 5.00 5.00 | | | Credit Att: 35.00 Cmp: 35.00 AGPA: 3.67 | | | | | | p 0620 | | | Algebra 2 | | | A- | | | 5.00 5.00 | | | | | | | | | | | | | | | | | | | | |
| p 0611 | | | Algebra 1 | | | A | | | 5.00 5.00 | | | Grade 10 Spring 2011-2012 | | | | | | p 0830 | | | Chemistry | | | A | | | 5.00 5.00 | | | | | | | | | | | | | | | | | | | | |
| * 0774 | | | JV | | | A | | | 5.00 5.00 | | | Whittier Christian High School | | | | | | * 0999 | | | Community Svc | | | CR | | | 1.00 1.00 | | | | | | | | | | | | | | | | | | | | |
| Credit Att: 35.00 Cmp: 35.00 AGPA: 3.83 | | | | | | Credit Att: 35.00 Cmp: 35.00 AGPA: 3.83 | | | | | | Credit Att: 35.00 Cmp: 35.00 AGPA: 3.67 | | | | | | Credit Att: 35.00 Cmp: 35.00 AGPA: 3.67 | | | | | | Credit Att: 31.00 Cmp: 31.00 AGPA: 3.83 | | | | | | | | | | | | | | | | | | | | | | | |
| Grade 9 Spring 2010-2011 | | | | | | Whittier Christian High School | | | | | | 0002 | | | Bible 2 | | | B | | | 5.00 5.00 | | | Grade 12 2nd Session SS 2013-2014 | | | | | | | | | | | | | | | | | | | | | | | |
| 0001 | | | Bible 1 | | | A | | | 5.00 5.00 | | | p 0204 | | | English 2 | | | A | | | 5.00 5.00 | | | Whittier Christian HS Summer School | | | | | | | | | | | | | | | | | | | | | | | |
| 0102 | | | Computer App. | | | A | | | 5.00 5.00 | | | 0450 | | | Student Council | | | A- | | | 5.00 5.00 | | | 0734 | | | Health On-Line | | | A | | | 5.00 5.00 | | | | | | | | | | | | | | |
| + p 0214 | | | Hon English 1 | | | B | | | 5.00 5.00 | | | p 0512 | | | French 2 | | | A- | | | 5.00 5.00 | | | Credit Att: 5.00 Cmp: 5.00 AGPA: 4.00 | | | | | | | | | | | | | | | | | | | | | | | |
| p 0311 | | | Beg Photography | | | B+ | | | 5.00 5.00 | | | p 0630 | | | Geometry | | | B | | | 5.00 5.00 | | | Grade 12 Fall 2013-2014 | | | | | | | | | | | | | | | | | | | | | | | |
| p 0511 | | | French 1 | | | A | | | 5.00 5.00 | | | * 0712 | | | Varsity | | | A | | | 5.00 5.00 | | | Whittier Christian High School | | | | | | | | | | | | | | | | | | | | | | | |
| p 0611 | | | Algebra 1 | | | A | | | 5.00 5.00 | | | p 0820 | | | Biology | | | B+ | | | 5.00 5.00 | | | 0035 | | | Worldviews | | | B | | | 5.00 5.00 | | | | | | | | | | | | | | |
| * 0774 | | | JV | | | A+ | | | 5.00 5.00 | | | Credit Att: 36.00 Cmp: 36.00 AGPA: 3.50 | | | | | | * 0999 | | | Community Svc | | | CR | | | 1.00 1.00 | | | | | | | | | | | | | | | | | | | | |
| * 0999 | | | Community Svc | | | CR | | | 1.00 1.00 | | | Grade 11 2nd Session SS 2012-2013 | | | | | | p 0209 | | | World Lit&Comp | | | B+ | | | 5.00 5.00 | | | | | | | | | | | | | | | | | | | | |
| Credit Att: 36.00 Cmp: 36.00 AGPA: 3.83 | | | | | | Credit Att: 36.00 Cmp: 36.00 AGPA: 3.50 | | | | | | Credit Att: 36.00 Cmp: 36.00 AGPA: 3.50 | | | | | | Credit Att: 36.00 Cmp: 36.00 AGPA: 3.50 | | | | | | Credit Att: 25.00 Cmp: 25.00 AGPA: 3.60 | | | | | | | | | | | | | | | | | | | | | | | |
| Grade 10 1st Session SS 2011-2012 | | | | | | Whittier Christian HS Summer School | | | | | | p 0170 | | | Speech | | | B+ | | | 5.00 5.00 | | | 0405 | | | | | | U.S. Government | | | A | | | 5.00 5.00 | | | | | | | | | | | |
| p 0453 | | | World History 2 | | | A- | | | 5.00 5.00 | | | Grade 11 Fall 2012-2013 | | | | | | 0450 | | | Student Council | | | A | | | 5.00 5.00 | | | | | | | | | | | | | | | | | | | | |
| Credit Att: 5.00 Cmp: 5.00 AGPA: 4.00 | | | | | | Credit Att: 5.00 Cmp: 5.00 AGPA: 4.00 | | | | | | Credit Att: 5.00 Cmp: 5.00 AGPA: 3.00 | | | | | | Credit Att: 5.00 Cmp: 5.00 AGPA: 3.00 | | | | | | Credit Att: 25.00 Cmp: 25.00 AGPA: 3.60 | | | | | | | | | | | | | | | | | | | | | | | |
| p 0453 | | | World History 2 | | | A- | | | 5.00 5.00 | | | 0030 | | | Life Calling | | | B | | | 5.00 5.00 | | | 0450 | | | | | | Student Council | | | A | | | 5.00 5.00 | | | | | | | | | | | |
| Credit Att: 5.00 Cmp: 5.00 AGPA: 4.00 | | | | | | Credit Att: 5.00 Cmp: 5.00 AGPA: 4.00 | | | | | | + p 0246 | | | AP Eng LangCom | | | B- | | | 5.00 5.00 | | | | | | | | | | | | | | | | | | | | | | | | | | |


| Course Tags: * = Non Academic + = Honors (weighted) p = College Prep r = Repeated | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|---|---------------|---|--------------|--------------|--------------|-------|--------|--------|------|------|---|-------|-------|-------|------|---------|-------|-------|------|--------|------|------|---|------|-------|-------|---|-------------|-------|-------|---|--------------------|-------|-------|---|---------|-------|-------|---|------------------|-------|-------|---|-----------|---|---|---|--------------|-------|-------|---|------------|------|------|---|---------------|-------|-------|---|------------------|-------|-------|---|-----------|------|---|------|-----------------|-------|-------|---|-------------------|------|------|------|----------------|-------|-------|---|-------------------|---------------|---------------|--------------|
| Weighted Non-Wgtd. Acad GPA (9-12) 3.7021 3.6383 Acad GPA (10-12) 3.6667 3.6364 Total GPA (9-12) 3.7308 3.6731 Credit Attempted: 263.00 Credit Completed: 263.00 Class Size: 166 Class Rank: 47 10-12 Rank: 50 Ranked by Weighted Academic GPA | | Date Event Hours 06/13 California Scholarship Federation 01/13 California Scholarship Federation 06/12 California Scholarship Federation 01/12 California Scholarship Federation 06/11 California Scholarship Federation 01/11 California Scholarship Federation | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| District Enter: 2/10/2010 School Enter: 2/8/2010 <p align="center">Class of 2014</p> | |  | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| CREDIT SUMMARY <table border="1"> <thead> <tr> <th>Subject Area</th> <th>Credit Req'd</th> <th>Compl</th> <th>Needed</th> </tr> </thead> <tbody> <tr><td>Speech</td><td>5.00</td><td>5.00</td><td>-</td></tr> <tr><td>Bible</td><td>40.00</td><td>35.00</td><td>5.00</td></tr> <tr><td>English</td><td>40.00</td><td>35.00</td><td>5.00</td></tr> <tr><td>Health</td><td>5.00</td><td>5.00</td><td>-</td></tr> <tr><td>LOTE</td><td>20.00</td><td>20.00</td><td>-</td></tr> <tr><td>Mathematics</td><td>30.00</td><td>30.00</td><td>-</td></tr> <tr><td>Physical Education</td><td>20.00</td><td>20.00</td><td>-</td></tr> <tr><td>Science</td><td>20.00</td><td>20.00</td><td>-</td></tr> <tr><td>World History II</td><td>10.00</td><td>10.00</td><td>-</td></tr> <tr><td>Geography</td><td>-</td><td>-</td><td>-</td></tr> <tr><td>U.S. History</td><td>10.00</td><td>10.00</td><td>-</td></tr> <tr><td>Government</td><td>5.00</td><td>5.00</td><td>-</td></tr> <tr><td>Computer Apps</td><td>10.00</td><td>10.00</td><td>-</td></tr> <tr><td>Visual/Perf Arts</td><td>10.00</td><td>10.00</td><td>-</td></tr> <tr><td>Economics</td><td>5.00</td><td>-</td><td>5.00</td></tr> <tr><td>World History I</td><td>10.00</td><td>10.00</td><td>-</td></tr> <tr><td>Community Service</td><td>4.00</td><td>3.00</td><td>1.00</td></tr> <tr><td>Addl Electives</td><td>10.00</td><td>35.00</td><td>-</td></tr> <tr><td>* TOTALS *</td><td>254.00</td><td>263.00</td><td>16.00</td></tr> </tbody> </table> | | | | Subject Area | Credit Req'd | Compl | Needed | Speech | 5.00 | 5.00 | - | Bible | 40.00 | 35.00 | 5.00 | English | 40.00 | 35.00 | 5.00 | Health | 5.00 | 5.00 | - | LOTE | 20.00 | 20.00 | - | Mathematics | 30.00 | 30.00 | - | Physical Education | 20.00 | 20.00 | - | Science | 20.00 | 20.00 | - | World History II | 10.00 | 10.00 | - | Geography | - | - | - | U.S. History | 10.00 | 10.00 | - | Government | 5.00 | 5.00 | - | Computer Apps | 10.00 | 10.00 | - | Visual/Perf Arts | 10.00 | 10.00 | - | Economics | 5.00 | - | 5.00 | World History I | 10.00 | 10.00 | - | Community Service | 4.00 | 3.00 | 1.00 | Addl Electives | 10.00 | 35.00 | - | * TOTALS * | 254.00 | 263.00 | 16.00 |
| Subject Area | Credit Req'd | Compl | Needed | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Speech | 5.00 | 5.00 | - | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Bible | 40.00 | 35.00 | 5.00 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| English | 40.00 | 35.00 | 5.00 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Health | 5.00 | 5.00 | - | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| LOTE | 20.00 | 20.00 | - | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Mathematics | 30.00 | 30.00 | - | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Physical Education | 20.00 | 20.00 | - | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Science | 20.00 | 20.00 | - | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| World History II | 10.00 | 10.00 | - | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Geography | - | - | - | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| U.S. History | 10.00 | 10.00 | - | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Government | 5.00 | 5.00 | - | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Computer Apps | 10.00 | 10.00 | - | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Visual/Perf Arts | 10.00 | 10.00 | - | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Economics | 5.00 | - | 5.00 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| World History I | 10.00 | 10.00 | - | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Community Service | 4.00 | 3.00 | 1.00 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Addl Electives | 10.00 | 35.00 | - | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| * TOTALS * | 254.00 | 263.00 | 16.00 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

This transcript is unofficial unless signed by a school official.

Signature: *R. Rich Registrar*

Date: **MAR 05 2014**

| | | | | | | | |
|--|---------------------|-------------|----------------|---------------|---------------------|-------------|--|
| Student Name | Stu# | Grade | Sex | Birthdate | Perm ID Number | Counselor | Transcript of Student Progress March 5, 2014 Whittier Christian High School 501 N. Beach Blvd. La Habra, CA 90631 (562) 694-3803 Fax (562) 697-1673 |
| Parent/guardian name, address, telephone | | | | | | | |
| | | | | | | | |
| Crs-ID | Course Title | Mark | Att/Cmp | Crs-ID | Course Title | Mark | Att/Cmp |
| --WORK IN PROGRESS-- | | | | | | | |
| Whittier Christian High School | | | | | | | |
| 0036 | CurrEthical Iss | 5.00 | 0.00 | | | | |
| 0180 | Newspaper Staff | 5.00 | 0.00 | | | | |
| p 0209 | World Lit&Comp | 5.00 | 0.00 | | | | |
| p 0442 | Economics | 5.00 | 0.00 | | | | |
| 0450 | Student Council | 5.00 | 0.00 | | | | |
| * 0999 | Community Svc | 1.00 | 0.00 | | | | |
| Total credit: 26.00 | | | | | | | |

| Course Tags: * = Non Academic + = Honors (weighted) p = College Prep r = Repeated | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|---|--|--|--------------|--------------|--------------|-------|--------|--------|------|------|---|-------|-------|-------|------|---------|-------|-------|------|--------|------|------|---|------|-------|-------|---|-------------|-------|-------|---|--------------------|-------|-------|---|---------|-------|-------|---|------------------|-------|-------|---|-----------|---|---|---|--------------|-------|-------|---|------------|------|------|---|---------------|-------|-------|---|------------------|-------|-------|---|-----------|------|---|------|-----------------|-------|-------|---|-------------------|------|------|------|-----------------|-------|-------|---|-------------------|---------------|---------------|--------------|
| Weighted Non-Wgtd Acad GPA (9-12) 3.7021 3.6383 Acad GPA (10-12) 3.6667 3.6364 Total GPA (9-12) 3.7308 3.6731 Credit Attempted: 263.00 Credit Completed: 263.00 Class Size: 166 Class Rank: 47 10-12 Rank: 50 Ranked by Weighted Academic GPA | ACCREDITED  | CREDIT SUMMARY <table border="1"> <thead> <tr> <th>Subject Area</th> <th>Credit Req'd</th> <th>Compl</th> <th>Needed</th> </tr> </thead> <tbody> <tr><td>Speech</td><td>5.00</td><td>5.00</td><td>-</td></tr> <tr><td>Bible</td><td>40.00</td><td>35.00</td><td>5.00</td></tr> <tr><td>English</td><td>40.00</td><td>35.00</td><td>5.00</td></tr> <tr><td>Health</td><td>5.00</td><td>5.00</td><td>-</td></tr> <tr><td>LOTE</td><td>20.00</td><td>20.00</td><td>-</td></tr> <tr><td>Mathematics</td><td>30.00</td><td>30.00</td><td>-</td></tr> <tr><td>Physical Education</td><td>20.00</td><td>20.00</td><td>-</td></tr> <tr><td>Science</td><td>20.00</td><td>20.00</td><td>-</td></tr> <tr><td>World History II</td><td>10.00</td><td>10.00</td><td>-</td></tr> <tr><td>Geography</td><td>-</td><td>-</td><td>-</td></tr> <tr><td>U.S. History</td><td>10.00</td><td>10.00</td><td>-</td></tr> <tr><td>Government</td><td>5.00</td><td>5.00</td><td>-</td></tr> <tr><td>Computer Apps</td><td>10.00</td><td>10.00</td><td>-</td></tr> <tr><td>Visual/Perf Arts</td><td>10.00</td><td>10.00</td><td>-</td></tr> <tr><td>Economics</td><td>5.00</td><td>-</td><td>5.00</td></tr> <tr><td>World History I</td><td>10.00</td><td>10.00</td><td>-</td></tr> <tr><td>Community Service</td><td>4.00</td><td>3.00</td><td>1.00</td></tr> <tr><td>Addtl Electives</td><td>10.00</td><td>35.00</td><td>-</td></tr> <tr><td>* TOTALS *</td><td>254.00</td><td>263.00</td><td>16.00</td></tr> </tbody> </table> | | Subject Area | Credit Req'd | Compl | Needed | Speech | 5.00 | 5.00 | - | Bible | 40.00 | 35.00 | 5.00 | English | 40.00 | 35.00 | 5.00 | Health | 5.00 | 5.00 | - | LOTE | 20.00 | 20.00 | - | Mathematics | 30.00 | 30.00 | - | Physical Education | 20.00 | 20.00 | - | Science | 20.00 | 20.00 | - | World History II | 10.00 | 10.00 | - | Geography | - | - | - | U.S. History | 10.00 | 10.00 | - | Government | 5.00 | 5.00 | - | Computer Apps | 10.00 | 10.00 | - | Visual/Perf Arts | 10.00 | 10.00 | - | Economics | 5.00 | - | 5.00 | World History I | 10.00 | 10.00 | - | Community Service | 4.00 | 3.00 | 1.00 | Addtl Electives | 10.00 | 35.00 | - | * TOTALS * | 254.00 | 263.00 | 16.00 |
| Subject Area | Credit Req'd | Compl | Needed | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Speech | 5.00 | 5.00 | - | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Bible | 40.00 | 35.00 | 5.00 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| English | 40.00 | 35.00 | 5.00 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Health | 5.00 | 5.00 | - | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| LOTE | 20.00 | 20.00 | - | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Mathematics | 30.00 | 30.00 | - | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Physical Education | 20.00 | 20.00 | - | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Science | 20.00 | 20.00 | - | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| World History II | 10.00 | 10.00 | - | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Geography | - | - | - | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| U.S. History | 10.00 | 10.00 | - | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Government | 5.00 | 5.00 | - | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Computer Apps | 10.00 | 10.00 | - | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Visual/Perf Arts | 10.00 | 10.00 | - | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Economics | 5.00 | - | 5.00 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| World History I | 10.00 | 10.00 | - | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Community Service | 4.00 | 3.00 | 1.00 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Addtl Electives | 10.00 | 35.00 | - | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| * TOTALS * | 254.00 | 263.00 | 16.00 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| District Enter: 2/10/2010 School Enter: 2/8/2010 <div style="text-align: center;">Class of 2014</div> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

This transcript is unofficial unless signed by a school official.

Signature: R. P. [Signature] Registrar

Date: MAR 05 2014

SCAG 2014 SCHOLARSHIP PROGRAM

APPLICATION FORM

FOR OFFICE USE ONLY

APPLICANT NO. LA 240

COUNTY: Los Angeles

EDUCATIONAL INFORMATION:

Current educational status (check one):

High School Junior High School Senior Community College

If community college student, list semesters completed*:

High School: El Camino Real Charter High School

City/State: Woodland Hills

Date of Graduation: 06/03/2014

Grade Point Average: Weighted: 4.15; Unweighted: 3.96

If graduating senior, name of intended college/university* University of California, Berkeley

Intended major: Architecture

**Graduating students must provide proof of enrollment in higher education in order to receive the scholarship award.*

Community College (if applicable):

City/State:

Grade Point Average:

Intended major:

ACTIVITIES AND INTERESTS:

A.) List and briefly describe your extracurricular activities (e.g. memberships in organizations, sports, etc.):

| Organization Involved | Position Held | Date of Involvement |
|----------------------------|----------------|---------------------|
| Santa Cecilia Music School | Piano Student | 09/2004 - present |
| Rendez-vous French Club | Co-President | 08/2010 - present |
| Model United Nations | Member | 01/2012 - present |
| Advanced Orchestra | Member | 08/2010 - present |
| Santa Cecilia Music School | Guitar Student | 12/2005 - present |

Brief description of your responsibilities (attach additional page(s) if necessary):

As Co-President of French Club, I think of new, fun, and creative activities that enhance the members' understanding of the French language and culture.

As a member of Model United Nations, I attend and participate in MUN conferences in various universities, such as the University of California in Los Angeles.

As a member of the Orchestra, it is my job to learn, practice, and master the songs we are given in order to fully contribute to the ensemble for the many concerts and festivals we participate in throughout the school years.

As a student in Santa Cecilia, I must learn and practice new songs in order to improve my musical skills.

SCAG 2014 SCHOLARSHIP PROGRAM

APPLICATION FORM

FOR OFFICE USE ONLY

APPLICANT NO. LA 240

COUNTY: Los Angeles

ACTIVITIES AND INTERESTS (CONTINUED):

B.) List and briefly describe volunteer activities in which you have been involved:

| Organization | Activity | Date of Involvement |
|-----------------------------------|-----------------------------|------------------------------------|
| Welby Way Academic Mentor Progr | Student Lead Liaison, Tutor | 01/2012 - present |
| Kaiser Hospital Acoustic Remedies | Music Therapy Volunteer | 07/2011 - 08/2011; 02/2014-present |
| Youth Confirmation Program | Choir/Usher Volunteer | 08/2010 - 05/2012 |
| | | |
| | | |

Brief description of how you participated (attach additional page(s) if necessary):

As Student Lead Liaison of the Academic Mentor Program, I plan and conduct the meetings, training, and tutoring sessions, as well as keep track of the members' community service hours. Additionally, as a member, I also tutor elementary school students in math.

As a volunteer at the Acoustic Remedies Program, I sing and play the piano to patients at Kaiser Hospital, as well as interact and converse with the patients.

C.) List honors or academic awards you have received (e.g. scholarly activities, research, etc.):

| Award/Honor | Institution/Organization | Date |
|-------------------------------|--------------------------|-----------|
| National Hispanic Scholar | College Board | 2013-2014 |
| AP Scholar with Distinction | College Board | 2013 |
| Presidential Scholar Candidat | White House Commission | 2014 |
| | | |
| | | |

D.) List and briefly describe any work experience:

| Position | Employer | Dates of Employment |
|-------------------------|----------------------------|---------------------|
| Private Tutor | Various Families | 09/2012 - present |
| Beginners Piano Teacher | Santa Cecilia Music School | 06/2013 - 10/2013 |
| | | |
| | | |

Brief description of your work responsibilities (attach additional page(s) if necessary):

As a tutor, I assist my students in understanding the subject fully and in depth, by reviewing lessons or helping with homework.

As a piano teacher, I teach either private or group lessons to beginner students or assist the main teacher in doing so.

Southern California Association of Governments (SCAG) Scholarship Program

Many people do not appreciate the value of architects in public service, but I believe that they hold an essential role in their communities. After all, their job consists of creating new houses, hospitals, police departments, schools, and government buildings, which means they craft the entire setting of a person's life. This was the main reason that prompted me to choose architecture as my major: being an architect would allow me to contribute to my community in a unique way, one which not many people are capable of doing so. By building new homes or schools, I could shape the environment of people simply with my designs. The idea of literally creating the world in which people would live in is fascinating to me because it means that I can permanently change – and, more importantly, enhance – the lives of an entire community. Not only does this involve forming the people's surroundings but also making sure that they improve the inhabitants' quality of life and their satisfaction with their environment. By focusing on the aesthetic aspect of building, I would be working on making the world a more beautiful place – how could this *not* entice anyone to be an architect?

Additionally, architects play a pivotal part in building safety, such as working with the California Seismic Safety Commission – a collaboration that greatly inspires me. Ever since I was little, I've been taught by schools ways to protect myself should I ever be caught inside a building during an earthquake. But only until I was in middle school, when I went to the California Science Center with my family, did I finally realize all the work that was put into creating buildings that were earthquake resistant. It boggled my mind that, while I was at the museum learning about all this, there were engineers and architects at that very moment working hard on improving buildings to prevent them from collapsing during earthquakes. By the end of that day, I learned not only what engineers and architects do but also what a difference they made: their finished works save thousands of lives from the destruction of natural disasters. This realization turned into a curiosity for architecture, which then grew into a deep respect until it finally became an inspiration for my future. Ever since then, I have dreamed of becoming an architect so that I too could do my part in the quest of building earthquake proof buildings.

Therefore, architecture would allow me to contribute to the public by improving a city's safety and artistic value. Although this may not be as direct a service to the public as law enforcement or fire service, this career still allows me to provide help to a community by shaping the community's world. Most importantly, I can't think of any better way of spending my life than by using all the skills, education, and resources I've been given to create a more beautiful and secure world.

EL CAMINO REAL CHARTER HIGH SCHOOL

A California Distinguished School

5440 Valley Circle Boulevard, Woodland Hills, California 91367
TELEPHONE: FAX: (818)710-9023

DAVID FEHTE
Principal

March 4, 2014

To Whom It May Concern:

Re:

It has been my pleasure to become acquainted with [redacted] through [redacted] past three and a half years at our school. I have been [redacted] French teacher for one of those years (French 1) and have come to know [redacted] well through [redacted] involvement with our flourishing French Club during the whole period.

[redacted] first stood out long before [redacted] was my student. [redacted] became a member of French Club in 9th grade, although [redacted] was not even taking French at that time. Since then, [redacted] has taken on increasingly responsible roles in French Club, until this year when [redacted] is co-president with another outstanding senior student. [redacted] is an outstanding leader, and together, these co-presidents have created a program for our Club for the whole year, which has left me in awe. They have together created and organized such original, relevant, and fun activities for their peers that the Club has tripled in size this semester. Because of their busy schedules, the co-presidents cannot always both attend, so [redacted] is frequently in charge on [redacted] own. As sponsor, I am always present of course, but I am not necessary. [redacted] leads with natural ability, and I am always impressed with [redacted] pleasant manners, which gain [redacted] the respect of peers. [redacted] is a natural leader.

After [redacted] completed her AP Spanish course, [redacted] enrolled in my French 1 class in [redacted] junior year. [redacted] had the misfortune to end up in a very noisy class of mainly freshmen. [redacted] maturity and tolerance marked [redacted] from the rest. There were times when I noticed [redacted] assisting other students by explaining concepts. [redacted] did this without my asking [redacted] and [redacted] could not have known that it would gain [redacted] any credit. [redacted] modesty and complete lack of arrogance make [redacted] a popular tutor to younger students. [redacted] frequent smile and good sense of humor endear [redacted] to both peers and elders.

In [redacted] senior year, [redacted] is taking French at the local junior college as [redacted] was unable to fit it into [redacted] schedule at high school. This speaks to [redacted] determination and passion for learning as [redacted] is not earning any credit for the course.

One of the things that will always stand out to me is the time when [redacted] was invited to come to my home. I wouldn't be mentioning this except that 1) it sets [redacted] apart from the rest, and 2) it allowed me to get to know [redacted] even more. Every five weeks I reward my students with a raffle where they can win small prizes if their tickets (given to them to reinforce good behavior), are drawn. [redacted] knew that I enjoyed making paper from recycled waste left in my classroom. This prompted [redacted] to suggest that one of the raffle prizes could be a craft session to make paper, because [redacted] wanted to learn how I did this. [redacted] and two other [redacted] won the prize! Allowing students to visit my home takes serious consideration. However, I did not have to think twice about [redacted] I knew respect for me, and [redacted] delightful personality would make this session a memorable and pleasant event, which it was.

Our MISSION is to educate our diverse student body by developing students' talents and skills so that they will succeed in a changing world, value and respect themselves and others, and make a positive contribution to our global society.

EL CAMINO REAL CHARTER HIGH SCHOOL

A California Distinguished School

5440 Valley Circle Boulevard, Woodland Hills, California 91367

TELEPHONE:

FAX: (818)710-9023

DAVID FEHTE
Principal

To Whom It May Concern:

It gives me great pleasure to write to you about _____ was a student in my AP chemistry class. Due to budget cuts by the school district, _____ wasn't able to take the prerequisite for the class. In order to keep the AP course, I had to alter the requirements. Many students have attempted this, including _____ About half of the students who try this drop the class within the first quarter. _____ was not part of this group. But it wasn't an easy road for

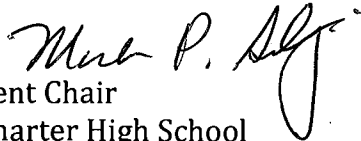
_____ is a bright and independent learner. _____ relishes challenges. The more difficult, the better is _____ attitude. _____ does not get discouraged and is always trying to get better. _____ consistently sought help with difficult problems and sought me out for further explanations on _____ mistakes. Eventually _____ would come in with other students. I think this is because if _____ was asking for help then others felt less intimidated. _____ peers respected and followed _____ actions more than realized. In helping _____ many others benefitted.

While many students are looking for opportunities to argue for more points, _____ was simply looking to see where _____ errors in logic occurred. I loved _____ mature attitude. It was clear _____ began preparing for the AP chemistry exam all year. _____ AP score is testament to this. Many students don't realize this until it is often too late. But I realized that _____ is an individual that sees the 'big picture.' When we were not discussing chemistry, _____ would ask many questions about preparing for university. _____ is fascinated with civil engineering and architecture. _____ is still trying to find _____ niche, but I have no doubt _____ will.

_____ is someone who will be an asset to your program. _____ is bright, driven, and passionate about learning. _____ has all of the habits and talent necessary to be successful. I know you'll be as proud of _____ as I am. Please give _____ serious consideration.

Sincerely,

Mark Sakaguchi
Science Department Chair
El Camino Real Charter High School



Our MISSION is to educate our diverse student body by developing students' talents and skills so that they will succeed in a changing world, value and respect themselves and others, and make a positive contribution to our global society.

| Student Name | Grade | Sex | Birthdate | Perm ID Number | Counselor | Transcript of Student Progress | | | | | | |
|--|----------------|------|---|---|---------------|---|------------------------------------|-----------|---|------------------------------------|-----------------|-----------|
| 12 | | | | | | February 19, 2014 El Camino Real Charter High School 5440 Valley Circle Blvd. Woodland Hills, CA 91367 | | | | | | |
| Parent/guardian name, address, telephone | | | | | | | | | | | | |
| Crs-ID | Course Title | Mark | Att/Cmp | Crs-ID | Course Title | Mark | Att/Cmp | Crs-ID | Course Title | Mark | Att/Cmp | |
| Grade 7 Fall 2008-2009 | | | Credit Att: 30.00 Cmp: 30.00 TGPA: 4.00 | | | Grade 10 Fall 2011-2012 | | | Grade 11 Spring 2012-2013 | | | |
| Hale Mid | | | El Camino Real Charter High School | | | El Camino Real Charter High School | | | El Camino Real Charter High School | | | |
| MS3101 | H ALGEBRA 1A | A | 5.00 5.00 | 230109 | H ENGLISH 10A | A | 5.00 5.00 | a | 230126 | AP ENG LANG B | A 5.00 5.00 | |
| Credit Att: 5.00 Cmp: 5.00 TGPA: 0.00 | | | 256033 SPAN SP 2A A 5.00 5.00 | | | 253512 FRENCH 1B A 5.00 5.00 | | | 310706 AP CALCULUS C A 5.00 5.00 | | | |
| Grade 7 Spring 2008-2009 | | | 310601 H MTH ANALY A A 5.00 5.00 | | | 321207 ADV ORCH A A 5.00 5.00 | | | 321208 ADV ORCH B A 5.00 5.00 | | | |
| Hale Mid | | | 330121 ADV PE 2A B 5.00 5.00 | | | 361404 AP CHEM B A 5.00 5.00 | | | 370112 AP US HIST B A 5.00 5.00 | | | |
| MS3102 | H ALGEBRA 1B | A | 5.00 5.00 | 360701 | H BIOLOGY A | A | 5.00 5.00 | a | Credit Att: 30.00 Cmp: 30.00 TGPA: 4.67 | | | |
| Credit Att: 5.00 Cmp: 5.00 TGPA: 0.00 | | | 370133 AP WLD HIST A A 5.00 5.00 | | | Grade 12 Fall 2013-2014 | | | El Camino Real Charter High School | | | |
| Grade 8 Fall 2009-2010 | | | Credit Att: 35.00 Cmp: 35.00 TGPA: 4.00 | | | Grade 10 Spring 2011-2012 | | | El Camino Real Charter High School | | | |
| Hale Mid | | | Grade 10 Spring 2011-2012 | | | El Camino Real Charter High School | | | El Camino Real Charter High School | | | |
| MS3103 | GEOMETRY A | A | 5.00 5.00 | 230110 | H ENGLISH 10B | A | 5.00 5.00 | a | 230117 | AP ENG LIT A | A 5.00 5.00 | |
| Credit Att: 0.00 Cmp: 0.00 TGPA: 0.00 | | | 256034 SPAN SP 2B A 5.00 5.00 | | | 310609 AP STATISTICS A A 5.00 5.00 | | | 321207 ADV ORCH A A 5.00 5.00 | | | |
| Grade 8 Spring 2009-2010 | | | 310602 H MTH ANALY B A 5.00 5.00 | | | 361507 AP PHYSICS B A 5.00 5.00 | | | 370907 AP MACRO ECON A 5.00 5.00 | | | |
| Hale Mid | | | 321208 ADV ORCH B A 5.00 5.00 | | | 330122 ADV PE 2B B 5.00 5.00 | | | LA Pierce College | | | |
| MS3104 | GEOMETRY B | A | 5.00 5.00 | 360702 | H BIOLOGY B | A | 5.00 5.00 | a | 253513 | FRENCH 2A | A 5.00 5.00 | |
| Credit Att: 0.00 Cmp: 0.00 TGPA: 0.00 | | | 370134 AP WLD HIST B A 5.00 5.00 | | | Credit Att: 35.00 Cmp: 35.00 TGPA: 4.57 | | | 253514 FRENCH 2B A 5.00 5.00 | | | |
| Grade 9 Fall 2010-2011 | | | Credit Att: 35.00 Cmp: 35.00 TGPA: 4.00 | | | Grade 11 Summer 2012-2013 | | | -WORK IN PROGRESS- | | | |
| El Camino Real High School | | | Grade 11 Summer 2012-2013 | | | OFL Baldwin Park Charter | | | El Camino Real Charter High School | | | |
| 230107 | H ENGLISH 9A | A | 5.00 5.00 | 180103 | COMPUTER LIT | A | 5.00 5.00 | * | 001 | Reg Room | 0.00 0.00 | |
| 256031 | SPAN SP 1A | A | 5.00 5.00 | 282003 | INDEP LIVING | A | 5.00 5.00 | a | 103005 | Home | 0.00 0.00 | |
| 260103 | HEALTH SH | A | 5.00 5.00 | Credit Att: 10.00 Cmp: 10.00 TGPA: 4.00 | | | Grade 11 Fall 2012-2013 | | | El Camino Real Charter High School | | |
| 310303 | H ALGEBRA 2A | A | 5.00 5.00 | Grade 11 Fall 2012-2013 | | | El Camino Real Charter High School | | | El Camino Real Charter High School | | |
| 321207 | ADV ORCH A | A | 5.00 5.00 | 230125 | AP ENG LANG A | A | 5.00 5.00 | a | 103006 | Home | 0.00 0.00 | |
| * 330105 | ADV PE 1A | B | 5.00 5.00 | 253511 | FRENCH 1A | A | 5.00 5.00 | a | 230118 | AP ENG LIT B | 5.00 0.00 | |
| Credit Att: 30.00 Cmp: 30.00 TGPA: 3.83 | | | 310705 | | | AP CALCULUS B | A | 5.00 5.00 | a | 310610 | AP STATISTICS B | 5.00 0.00 |
| Grade 9 Spring 2010-2011 | | | 321207 | | | ADV ORCH A | A | 5.00 5.00 | a | 321208 | ADV ORCH B | 5.00 0.00 |
| El Camino Real High School | | | 361403 | | | AP CHEM A | B | 5.00 5.00 | a | 361508 | AP PHYSICS C | 5.00 0.00 |
| 230108 | H ENGLISH 9B | A | 5.00 5.00 | 370111 | AP US HIST A | A | 5.00 5.00 | a | 370908 | PRIN AM DEMO | 5.00 0.00 | |
| 256032 | SPAN SP 1B | A | 5.00 5.00 | Total Credit: 25.00 | | | | | | | | |
| 310304 | H ALGEBRA 2B | A | 5.00 5.00 | | | | | | | | | |
| 321208 | ADV ORCH B | A | 5.00 5.00 | | | | | | | | | |
| * 330106 | ADV PE 1B | A | 5.00 5.00 | | | | | | | | | |
| 420107 | LIFE SKLS 21ST | A | 5.00 5.00 | | | | | | | | | |

| Course Tags: | * = Non Academic | + = Honors (weighted) | a = Advanced Placement (weighted) | r = Repeated | CREDIT SUMMARY | | | |
|--|------------------|-----------------------|-----------------------------------|--------------|---------------------------|--------------|--------|--------|
| | | | | | Subject Area | Credit Req'd | Compl | Needed |
| | | | | | Social Science | 30.00 | 25.00 | 5.00 |
| | | | | | English | 40.00 | 35.00 | 5.00 |
| | | | | | Mathematics | 20.00 | 20.00 | 0.00 |
| | | | | | Fine Arts / VPA | 10.00 | 10.00 | 0.00 |
| | | | | | Science/Life | 10.00 | 10.00 | 0.00 |
| | | | | | Science/Physical | 10.00 | 10.00 | 0.00 |
| | | | | | Health/Life Skills | 5.00 | 5.00 | 0.00 |
| | | | | | PE | 20.00 | 20.00 | 0.00 |
| | | | | | Computers | 5.00 | 5.00 | 0.00 |
| | | | | | Tech. Art | 5.00 | 5.00 | 0.00 |
| | | | | | Electives | 75.00 | 100.00 | 0.00 |
| | | | | | * TOTALS * | 230.00 | 245.00 | 10.00 |
| | | | | | Algebra 1 Requirement Met | | | |
| CAHSEE ELA: Passed Math: Passed | | | | | | | | |
| Class of 2014 | | | | | | | | |
| State ID# | | | | | | | | |

This transcript is unofficial unless signed by a school official.

Signature: _____

Date: _____

**SCHOLARSHIP COMMITTEE
REPORT**

ATTACHMENT 3

**ORANGE COUNTY
APPLICATIONS
301, 303, 304, 305 & 306**

SCAG 2014 SCHOLARSHIP PROGRAM APPLICATION FORM

FOR OFFICE USE ONLY

APPLICANT NO. OC 301

COUNTY: Orange

EDUCATIONAL INFORMATION:

Current educational status (check one):

High School Junior High School Senior Community College

If community college student, list semesters completed*:

High School: Tustin High School

City/State: Tustin, California

Date of Graduation: 6/18/2014

Grade Point Average: 3.85 (out of 4.0)

If graduating senior, name of intended college/university* Tulane University, University of Notre Dame

Intended major: International Relations, Political Science

**Graduating students must provide proof of enrollment in higher education in order to receive the scholarship award.*

Community College (if applicable):

City/State:

Grade Point Average:

Intended major:

ACTIVITIES AND INTERESTS:

A.) List and briefly describe your extracurricular activities (e.g. memberships in organizations, sports, etc.):

| Organization Involved | Position Held | Date of Involvement |
|-------------------------|-------------------------------------|---------------------|
| Varsity Dance Team | 1st Lieutenant | 2010-2014 |
| Model United Nations | Director General, Novice Committees | 2010-2014 |
| Associated Student Body | Commissioner of Pep and Spirit | 2011-2014 |
| Interact Club | Founder and President | 2013-2014 |
| Link Crew | Link Leader | 2013-2014 |

Brief description of your responsibilities (attach additional page(s) if necessary):

As 1st Lieutenant, I am responsible for communication between my coach and my teammates. I am also in charge of coordinating performances on campus with my school and my team. I am also responsible for leading warm-ups and conditioning at times. As Director General of Novice Committees, I am in charge of the 27 Novice Committees of 40 delegates each at our Model United Nations conference. I had to train the staff for each committee and organize the topics and material for each committee. As Commissioner of Pep, I am responsible for organizing pep rallies and assemblies as well as doing daily announcements. In Interact Club, I run our meetings and coordinated our volunteer activities with our sponsor club, the Rotary Club of Tustin and Santa Ana. Lastly, as a Link Crew Leader, I am responsible for about 40 freshman and I act as a mentor and tutor to these students.

SCAG 2014 SCHOLARSHIP PROGRAM

APPLICATION FORM

FOR OFFICE USE ONLY

APPLICANT NO. OC 301

COUNTY: Orange

ACTIVITIES AND INTERESTS (CONTINUED):

B.) List and briefly describe volunteer activities in which you have been involved:

| Organization | Activity | Date of Involvement |
|--------------------------------|------------------------------------|---------------------|
| Tustin Unified School District | Classroom Aide for Extended School | 2007-2013 |
| Rotary International | Various Community Events | 2013-2014 |
| | | |
| | | |

Brief description of how you participated (attach additional page(s) if necessary):

I have been a classroom aide for Special Education Summer school for the past six years. I work with students on math, reading, and socializing skills. I also help organize the annual talent show for the students to participate in. I also volunteer with Rotary International for various community events such as Adopt-A-Family, Jeans for Teens, Boo in the Zoo Halloween Event, and several 5k races.

C.) List honors or academic awards you have received (e.g. scholarly activities, research, etc.):

| Award/Honor | Institution/Organization | Date |
|-----------------------------|--------------------------------|------------|
| Superintendent's Honor Roll | Tustin Unified School District | 2010-2013 |
| National Honor Society | National Honor Society | 2012-2013 |
| California Scholarship Fed | California Scholarship Fed. | 2010-2014 |
| Top Scholar Award | Tustin High School | 2010-2013 |
| Best Delegate Awards | Local High Schools. Model UN | 2011, 2013 |

D.) List and briefly describe any work experience:

| Position | Employer | Dates of Employment |
|----------|----------|---------------------|
| N/A | | |
| | | |
| | | |
| | | |

Brief description of your work responsibilities (attach additional page(s) if necessary):

My desired occupation is to be involved in the international relations and foreign affairs field. I hope to be involved with either a state department such as Homeland Security, the Central Intelligence Agency, a non-governmental organization such as Interpol or Amnesty International, or an international organization such as the United Nations. I believe that by being a part of one of these organizations I will be able to influence the global community in a positive manner, either through international development or security.

By being involved with an organization such as I have listed above, I believe I will be able to truly make an impact on this world for the better. From the Model United Nations program at my high school, I have learned the value behind diplomacy and compromise. Without these two elements, it is almost impossible for the nations of this world to peacefully coexist. My future career goals are really to be working outside of the "Orange County" bubble that I have lived in for the past twelve years.

I wish to be a difference-maker in the world in some shape or manor. In order to improve the lives for the underserved and under-resourced populations, I hope to work within international organizations to provide sustainable job opportunities, agricultural development and improvement, and spreading education to even the most rural regions. These three items are absolutely essential to the prosperity of a village, state, or society because these elements will first, create an economy and source of income for the population, second, foster a system of self-dependency for nutrition, and third, ensure future generations will not be left in the dust and will be able to continue the trend of betterment.

I feel passionate about creating change and improvement in the lives of those who are often overlooked around the world. As a global community, it is our responsibility to protect the basic human rights of every living being. I would like to focus especially in the Middle Eastern and African regions because the cultural differences between Western nations and these nations often affect their ability to coincide, however, I feel that caring for the individual people that call this area of the world home, is extremely important. My mission in life will be to leave behind a legacy of development and advancement for all, rather than just for the privileged.

Public Policy wise, I can also see myself working to better the United States as often we ignore the problems we have here at home. My main focus would be improving the educational system in the United States because it is so inconsistent and different from state to state. I would also like to improve the disability rights in America because although they are protected, job discrimination and social stigma still hurt this minority group. I would love to be able to advocate for these groups as well as any others in the future who are treated unjustly or need protection.



THS MUN

Tustin High School

1171 El Camino Real, Tustin, CA 92780

Phone: (714) 730-7430 Fax: (714) 730-7568

A History of Excellence, a Future of Promise

To whom it concerns,

I am writing to you regarding _____ and I must confess that I have been looking forward to writing this letter for three years. As a high school social science teacher it has been rare for me to encounter students in their freshman year with such obvious potential and character as _____. Only a matter of weeks into _____ first year of high school I was convinced that _____ industry, _____ intellect and _____ mature concern for people and principle would make _____ a transformational leader. I have been neither dissuaded nor disappointed.

As a freshman _____ was already an award winning Model United Nations delegate, visiting shut-ins as _____ self-initiated community service and was an integral member of the award winning Tustin High Dance Team. In the past two years I have continued to work closely with _____ as an Advisor in Tustin High's acclaimed Model United Nations program, in which _____ currently serves on our High Secretariat as our Chef du Cabinet. In this role _____ has demonstrated both creativity and organizational skill as _____ leads a team that is conceiving and providing leadership for more than twenty committees that will involve approximately 700 students.

As an MUN advisor I have enjoyed watching _____ compete and collaborate with other delegates at an award winning level, including two coveted Best Delegate Gavels. I'm pleased that _____ has not only competed to win and developed impressive skills as a researcher and writer, but that _____ has also developed a broad intellectual umbrella. _____ particular interest in Middle East affairs appears to have shaped the likely focus of _____ future vocational pursuits in the service of our nation. In the challenging times ahead, I couldn't recommend a single young person more highly for such a calling than I do.

As _____ approaches _____ senior year _____ is now culminating _____ high school career not only by serving as the Co-Captain of the Dance Team, ASB Pep Commissioner and Novice Chef for MUN, but _____ is also working with Rotary Club International as the Founding President of the INTERACT Club of Tustin High. In this role _____ will be leading and organizing student involvement in the international and community service projects that characterize the life changing humanitarian work of the Rotarians. If this were any other student, I would counsel that student to reconsider and reduce _____ obligations, but _____ is exceptional. The level of _____ commitment, the focus of _____ life and _____ organized and wise use of _____ time and talents has proven repeatedly that _____ is a person of great capacity, clarity of vision and tenacity of spirit. _____ will not only exhibit unwavering commitment to the tasks before _____ but will effectively and winsomely involve others in a team effort to accomplish great things and share the satisfying fruits of their mutual endeavors.

As an experienced teacher, a former Pastor and the Executive Director of a large camp and conference center I have worked with many thousands of youth and young adults, often in

leadership development. With over thirty of years of such experience, I can unequivocally recommend _____ as a young _____ who is very worthy of our nations investment through the United States Air Force Academy.

Sincerely,

Kevin W. Trevithick

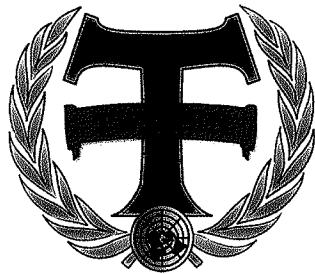
Tustin High School Social Science Teacher

THSMUN Model United Nations Advisor

Academy Director
David Waldram

Advisors

Kevin Trevithick
Linda Levine
Roland Jones
Eleanor Carmichael



THS MUN

1171 El Camino Real, Tustin, CA 92780
Phone: (714) 730-7570 Fax: (714) 730-7568
www.THSMUN.org

A History of Excellence, a Future of Promise

Parent Booster
President

Audrey Greenberg

Secretaries General

Student High
Secretariat

Teacher evaluation for:
Prepared by: David Waldram
Model United Nations Leadership Academy Director

October 20th, 2013

To whom it may concern:

_____ lives a very big life. _____ is in Dance, ASB, AP courses, Model UN, has a busy social life and a home life balanced between two homes. _____ has more on _____ plate than seems humanly possible. Yet with only a 24 hour day _____ is still able to accomplish all of it. I have been _____ academic competition coach in Model UN for four years. I have seen _____ through personal highs and lows. I have travelled with _____ when _____ competed on our national team at Columbia University. I have also taught _____ AP US History and currently teach _____ AP American Government and AP Comparative Government. Needless to say I know _____ very well.

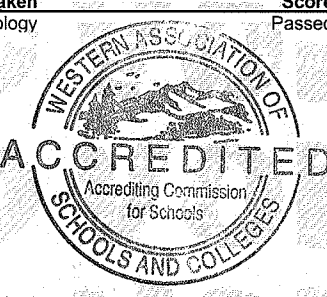
_____ Academically, _____ has excelled in every course _____ has taken with me. _____ possesses a strong work ethic and drive for success. _____ has a true passion for politics and international relations. I have seen this in leadership of our Model UN team as both a fierce competitor and a high secretariat member. Model United Nations provides students with the opportunity to take on the simulated role of delegates in UN committees. Our Model UN program holds the largest conference west of the Mississippi with over 1600 participants from over 30 schools attending. This year's 21st annual conference also will host students from the Czech republic and Canada. We have over 250 students that participate as moderators/evaluators of the 43 committees running simultaneously. There are also over 100 parent volunteers on hand to serve lunch and sell snacks. Because of _____ tremendous work ethic, I selected _____ to be our Director General of Novice Committees. _____ is in charge of training our chairs, evaluating all research documents that they publish for competition and overseeing the conference moderation and awards distribution on the day of competition. This is a challenging role and _____ has performed it flawlessly.

_____ is passionate about International Politics, is a tremendous leader in MUN, Dance and ASB, and serves _____ community whole heartedly. _____ is prepared for the rigor of university life and will be a valued member of any top University. _____ peers have benefited from _____ example, _____ school will miss dedicated service and I am certain that _____ will give back to _____ community throughout _____ life.

Regards,
David Waldram

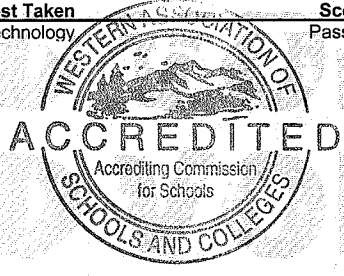
| Student Name | Stu# | Grade | Sex | Birthdate | Perm ID Number | Counselor | Transcript of Student Progress | | | | | | | |
|--|---------------|---------------|---|-----------------------------------|---|---------------------------|---|---|---|---|-----------------|------------------|--------------|-------------|
| | | | | | | 12 | | | | | | | | |
| Parent/guardian name, address, telephone | | | | Geometry taken in 8th grade @ CT. | | | March 6, 2014 Tustin High School 1171 El Camino Real Tustin, CA 92780 (714) 730-7414 | | | | | | | |
| Crs-ID | Course Title | Mark | Att/Cmp | Crs-ID | Course Title | Mark | Att/Cmp | Crs-ID | Course Title | Mark | Att/Cmp | | | |
| Grade 8 Fall 2009-2010 | | | p | 1331 | Dance Explor | A+ | 5.00 5.00 | p | 1955 | Grphc Cmptr RO | A 5.00 5.00 | | | |
| Columbus Tustin Middle School | | | p | 1415 | Spanish 2 | A- | 5.00 5.00 | Credit Att: 45.00 Cmp: 45.00 TGPA: 4.11 | | | | | | |
| p | 1506 | Geometry | A+ | 5.00 5.00 | + p | 1529 | Pre Calculus (H) | B+ | 5.00 5.00 | Grade 11 Spring 2012-2013 | | | | |
| Credit and GPA rules vary for MS Courses | | | * | 1646 | PE/Dance | A+ | 5.00 5.00 | Tustin High School | | | | | | |
| Grade 8 Spring 2009-2010 | | | + p | 1732 | Chemistry (H) | A- | 5.00 5.00 | * 1002 | Leadership | A | 5.00 5.00 | | | |
| Columbus Tustin Middle School | | | + p | 1827 | World Hist (AP) | A+ | 5.00 5.00 | * 1048 | Academic Comp | A | 5.00 5.00 | | | |
| p | 1506 | Geometry | A | 5.00 5.00 | Credit Att: 45.00 Cmp: 45.00 TGPA: 4.33 | | | + p | 1244 | Eng Lit/Comp (A) | B+ 5.00 5.00 | | | |
| Credit and GPA rules vary for MS Courses | | | Grade 10 Spring 2011-2012 | | | Tustin High School | | | p | 1331 | Dance Explor | A 5.00 5.00 | | |
| Grade 9 Fall 2010-2011 | | | Tustin High School | | | * 1002 | Leadership | A+ | 5.00 5.00 | + p | 1530 | Calculus AB (AP) | B- 5.00 5.00 | |
| Tustin High School | | | + p | 1202 | English 1 (H) | A+ | 5.00 5.00 | * 1048 | Academic Comp | A | 5.00 5.00 | * 1646 | PE/Dance | A 5.00 5.00 |
| p | 1331 | Dance Explor | A+ | 5.00 5.00 | + p | 1205 | English 2 (H) | A- | 5.00 5.00 | + p | 1733 | Physics(H) | A 5.00 5.00 | |
| p | 1414 | Spanish 1 | A+ | 5.00 5.00 | p | 1331 | Dance Explor | A | 5.00 5.00 | + p | 1811 | US Hist (AP) | B 5.00 5.00 | |
| + p | 1509 | Algebra 2 (H) | A- | 5.00 5.00 | p | 1415 | Spanish 2 | A- | 5.00 5.00 | p | 1955 | Grphc Cmptr RO | A 5.00 5.00 | |
| * | 1646 | PE/Dance | A+ | 5.00 5.00 | + p | 1529 | Pre Calculus (H) | B | 5.00 5.00 | Credit Att: 45.00 Cmp: 45.00 TGPA: 4.11 | | | | |
| + p | 1721 | Biology (H) | A+ | 5.00 5.00 | * 1646 | PE/Dance | A+ | 5.00 5.00 | Grade 11 Summer 2012-2013 | | | | | |
| * 1837 | Global Issues | A+ | 5.00 5.00 | + p | 1732 | Chemistry (H) | A- | 5.00 5.00 | Irvine Valley College | | | | | |
| Credit Att: 35.00 Cmp: 35.00 TGPA: 4.43 | | | + p | 1827 | World Hist (AP) | A | 5.00 5.00 | * 9011 | General Astrono | A | 10.00 10.00 | | | |
| Grade 9 Spring 2010-2011 | | | Credit Att: 45.00 Cmp: 45.00 TGPA: 4.33 | | | Grade 10 Summer 2011-2012 | | | Credit Att: 10.00 Cmp: 10.00 TGPA: 4.00 | | | | | |
| Tustin High School | | | Irvine Valley College | | | Grade 11 Fall 2012-2013 | | | Grade 12 Fall 2013-2014 | | | | | |
| + p | 1202 | English 1 (H) | A- | 5.00 5.00 | * 9011 | Basic Sign Lang | A | 10.00 10.00 | Tustin High School | | | | | |
| p | 1331 | Dance Explor | A | 5.00 5.00 | Credit Att: 10.00 Cmp: 10.00 TGPA: 4.00 | | | * 1002 | Leadership | A+ | 5.00 5.00 | | | |
| p | 1414 | Spanish 1 | A+ | 5.00 5.00 | Grade 11 Fall 2012-2013 | | | * 1008 | Teach Aide P/F | P | 5.00 5.00 | | | |
| + p | 1509 | Algebra 2 (H) | A+ | 5.00 5.00 | Tustin High School | | | * 1048 | Academic Comp | A+ | 5.00 5.00 | | | |
| * | 1646 | PE/Dance | A | 5.00 5.00 | * 1002 | Leadership | A- | 5.00 5.00 | + p | 1243 | EngLang/Cmp (A) | A 5.00 5.00 | | |
| + p | 1721 | Biology (H) | A | 5.00 5.00 | * 1048 | Academic Comp | A | 5.00 5.00 | p | 1331 | Dance Explor | A+ 5.00 5.00 | | |
| + p | 1818 | Geography (H) | A+ | 5.00 5.00 | + p | 1244 | Eng Lit/Comp (A) | B+ | 5.00 5.00 | + p | 1536 | Statistics (AP) | A 5.00 5.00 | |
| Credit Att: 35.00 Cmp: 35.00 TGPA: 4.57 | | | p | 1331 | Dance Explor | A | 5.00 5.00 | * 1646 | PE/Dance | A+ | 5.00 5.00 | | | |
| Grade 10 Fall 2011-2012 | | | + p | 1530 | Calculus AB (AP) | B | 5.00 5.00 | + p | 1820 | Am Gov/Pol (AP) | A 2.50 2.50 | | | |
| Tustin High School | | | * 1646 | PE/Dance | A+ | 5.00 5.00 | + p | 1823 | Economics (AP) | A 2.50 2.50 | | | | |
| * 1002 | Leadership | A | 5.00 5.00 | + p | 1733 | Physics(H) | A- | 5.00 5.00 | + p | 1833 | Comp Govt (AP) | A 5.00 5.00 | | |
| * 1048 | Academic Comp | A | 5.00 5.00 | + p | 1811 | US Hist (AP) | B+ | 5.00 5.00 | Credit Att: 45.00 Cmp: 45.00 TGPA: 4.50 | | | | | |
| + p | 1205 | English 2 (H) | A- | 5.00 5.00 | | | | | | | | | | |

Course Tags: * = Non Academic + = Honors (weighted) p = College Prep r = Repeated

| Weighted Non-Wgtd | | | Date | Test Taken | Score | CREDIT SUMMARY | | | | | | | |
|---|--------|------|--|------------|--------|----------------|--------------|-------|--------|----------|-------|-------|------|
| Acad GPA (9-12) | 4.48 | 3.80 | Comp | Technology | Passed | Subject Area | Credit Req'd | Compl | Needed | | | | |
| Acad GPA (10-12) | 4.41 | 3.72 |  | | | | | | | English | 40.00 | 35.00 | 5.00 |
| Total GPA (9-12) | 4.31 | 3.87 | | | | | | | | Geometry | - | - | - |
| Credit Attempted: | 315.00 | | Other Math | 10.00 | 10.00 | - | | | | | | | |
| Credit Completed: | 315.00 | | Other Science | 10.00 | 10.00 | - | | | | | | | |
| District Enter: 9/5/2001 CAHSEE School Enter: 9/1/2010 ELA: Passed Math: Passed | | | Life Science | 10.00 | 10.00 | - | | | | | | | |
| Class of 2014 | | | Physical Science | 10.00 | 10.00 | - | | | | | | | |
| | | | Geography | 5.00 | 5.00 | - | | | | | | | |
| State ID# | | | World History | 10.00 | 10.00 | - | | | | | | | |
| This transcript is unofficial unless signed by a school official. | | | U.S History & Geog. | 10.00 | 10.00 | - | | | | | | | |
| Signature: <u><i>Luis Garcia</i></u> Date: <u>3/6/14</u> | | | American Government | 5.00 | 5.00 | - | | | | | | | |
| | | | Economics | 5.00 | 2.50 | 2.50 | | | | | | | |
| | | | WdLang/VisPerfArts | 10.00 | 10.00 | - | | | | | | | |
| | | | Applied Arts | 5.00 | 5.00 | - | | | | | | | |
| | | | WdLang/VPA/AppArts | 10.00 | 10.00 | - | | | | | | | |
| | | | Physical Education | 20.00 | 20.00 | - | | | | | | | |
| | | | Electives | 70.00 | 162.50 | - | | | | | | | |
| | | | * TOTALS * | 230.00 | 315.00 | 7.50 | | | | | | | |

| | | | | | | | |
|--|------|-------|-----|-----------------------------------|----------------|-----------|---|
| Student Name | Stu# | Grade | Sex | Birthdate | Perm ID Number | Counselor | Transcript of Student Progress |
| | 12 | | | | | | |
| Parent/guardian name, address, telephone | | | | Geometry taken in 8th grade @ CT. | | | March 6, 2014 Tustin High School 1171 El Camino Real Tustin, CA 92780 (714) 730-7414 |

| Crs-ID | Course Title | Mark | Att/Cmp | Crs-ID | Course Title | Mark | Att/Cmp | Crs-ID | Course Title | Mark | Att/Cmp |
|-----------------------------|--------------|-----------------|---------|--------|--------------|------|---------|--------|--------------|------|---------|
| --WORK IN PROGRESS-- | | | | | | | | | | | |
| Tustin High School | | | | | | | | | | | |
| * | 1002 | Leadership | 5.00 | 0.00 | | | | | | | |
| * | 1008 | Teach Aide P/F | 5.00 | 0.00 | | | | | | | |
| * | 1048 | Academic Comp | 5.00 | 0.00 | | | | | | | |
| + p | 1243 | EngLang/Cmp (A) | 5.00 | 0.00 | | | | | | | |
| p | 1331 | Dance Explor | 5.00 | 0.00 | | | | | | | |
| + p | 1536 | Statistics (AP) | 5.00 | 0.00 | | | | | | | |
| * | 1646 | PE/Dance | 5.00 | 0.00 | | | | | | | |
| + p | 1820 | Am Gov/Pol (AP) | 2.50 | 0.00 | | | | | | | |
| + p | 1823 | Economics (AP) | 2.50 | 0.00 | | | | | | | |
| + p | 1833 | Comp Govt (AP) | 5.00 | 0.00 | | | | | | | |
| Total credit: 45.00 | | | | | | | | | | | |

| Course Tags: * = Non Academic + = Honors (weighted) p = College Prep r = Repeated | | |  | | CREDIT SUMMARY | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|--|--------------|----------|--|----------|-----------------------|------|------|------------------|------|------|------------------|------|------|-------------------|--------|--|-------------------|--------|--|--|--|------|------------|-------|------|------------|--------|--|--|--|--------------|--------------|-------|--------|---------|-------|-------|------|----------|---|---|---|------------|-------|-------|---|---------------|-------|-------|---|--------------|-------|-------|---|------------------|-------|-------|---|-----------|------|------|---|---------------|-------|-------|---|---------------------|-------|-------|---|---------------------|------|------|---|-----------|------|------|------|---------------------|-------|-------|---|--------------|------|------|---|---------------------|-------|-------|---|--------------------|-------|-------|---|-----------|-------|--------|---|------------|--------|--------|------|
| <table border="1"> <thead> <tr> <th></th> <th>Weighted</th> <th>Non-Wgtd</th> </tr> </thead> <tbody> <tr> <td>Acad GPA (9-12)</td> <td>4.48</td> <td>3.80</td> </tr> <tr> <td>Acad GPA (10-12)</td> <td>4.41</td> <td>3.72</td> </tr> <tr> <td>Total GPA (9-12)</td> <td>4.31</td> <td>3.87</td> </tr> <tr> <td>Credit Attempted:</td> <td>315.00</td> <td></td> </tr> <tr> <td>Credit Completed:</td> <td>315.00</td> <td></td> </tr> </tbody> </table> | | | Weighted | Non-Wgtd | Acad GPA (9-12) | 4.48 | 3.80 | Acad GPA (10-12) | 4.41 | 3.72 | Total GPA (9-12) | 4.31 | 3.87 | Credit Attempted: | 315.00 | | Credit Completed: | 315.00 | | <table border="1"> <thead> <tr> <th>Date</th> <th>Test Taken</th> <th>Score</th> </tr> </thead> <tbody> <tr> <td>Comp</td> <td>Technology</td> <td>Passed</td> </tr> </tbody> </table> | | Date | Test Taken | Score | Comp | Technology | Passed | <table border="1"> <thead> <tr> <th>Subject Area</th> <th>Credit Req'd</th> <th>Compl</th> <th>Needed</th> </tr> </thead> <tbody> <tr><td>English</td><td>40.00</td><td>35.00</td><td>5.00</td></tr> <tr><td>Geometry</td><td>-</td><td>-</td><td>-</td></tr> <tr><td>Other Math</td><td>10.00</td><td>10.00</td><td>-</td></tr> <tr><td>Other Science</td><td>10.00</td><td>10.00</td><td>-</td></tr> <tr><td>Life Science</td><td>10.00</td><td>10.00</td><td>-</td></tr> <tr><td>Physical Science</td><td>10.00</td><td>10.00</td><td>-</td></tr> <tr><td>Geography</td><td>5.00</td><td>5.00</td><td>-</td></tr> <tr><td>World History</td><td>10.00</td><td>10.00</td><td>-</td></tr> <tr><td>U.S History & Geog.</td><td>10.00</td><td>10.00</td><td>-</td></tr> <tr><td>American Government</td><td>5.00</td><td>5.00</td><td>-</td></tr> <tr><td>Economics</td><td>5.00</td><td>2.50</td><td>2.50</td></tr> <tr><td>WldLang/VisPerfArts</td><td>10.00</td><td>10.00</td><td>-</td></tr> <tr><td>Applied Arts</td><td>5.00</td><td>5.00</td><td>-</td></tr> <tr><td>WldLang/VPA/AppArts</td><td>10.00</td><td>10.00</td><td>-</td></tr> <tr><td>Physical Education</td><td>20.00</td><td>20.00</td><td>-</td></tr> <tr><td>Electives</td><td>70.00</td><td>162.50</td><td>-</td></tr> <tr><td>* TOTALS *</td><td>230.00</td><td>315.00</td><td>7.50</td></tr> </tbody> </table> | | | Subject Area | Credit Req'd | Compl | Needed | English | 40.00 | 35.00 | 5.00 | Geometry | - | - | - | Other Math | 10.00 | 10.00 | - | Other Science | 10.00 | 10.00 | - | Life Science | 10.00 | 10.00 | - | Physical Science | 10.00 | 10.00 | - | Geography | 5.00 | 5.00 | - | World History | 10.00 | 10.00 | - | U.S History & Geog. | 10.00 | 10.00 | - | American Government | 5.00 | 5.00 | - | Economics | 5.00 | 2.50 | 2.50 | WldLang/VisPerfArts | 10.00 | 10.00 | - | Applied Arts | 5.00 | 5.00 | - | WldLang/VPA/AppArts | 10.00 | 10.00 | - | Physical Education | 20.00 | 20.00 | - | Electives | 70.00 | 162.50 | - | * TOTALS * | 230.00 | 315.00 | 7.50 |
| | Weighted | Non-Wgtd | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| Credit Attempted: | 315.00 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Credit Completed: | 315.00 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Date | Test Taken | Score | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Comp | Technology | Passed | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Subject Area | Credit Req'd | Compl | Needed | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| English | 40.00 | 35.00 | 5.00 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Geometry | - | - | - | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Other Math | 10.00 | 10.00 | - | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Other Science | 10.00 | 10.00 | - | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Life Science | 10.00 | 10.00 | - | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Physical Science | 10.00 | 10.00 | - | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Geography | 5.00 | 5.00 | - | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| World History | 10.00 | 10.00 | - | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| U.S History & Geog. | 10.00 | 10.00 | - | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| American Government | 5.00 | 5.00 | - | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Economics | 5.00 | 2.50 | 2.50 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| WldLang/VisPerfArts | 10.00 | 10.00 | - | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Applied Arts | 5.00 | 5.00 | - | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| WldLang/VPA/AppArts | 10.00 | 10.00 | - | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Physical Education | 20.00 | 20.00 | - | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Electives | 70.00 | 162.50 | - | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| * TOTALS * | 230.00 | 315.00 | 7.50 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| District Enter: 9/5/2001 CAHSEE School Enter: 9/1/2010 ELA: Passed Math: Passed Class of 2014 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| State ID# | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

This transcript is unofficial unless signed by a school official.

Signature *Luisia Garcia*

Date: 3/6/14

SCAG 2014 SCHOLARSHIP PROGRAM APPLICATION FORM

FOR OFFICE USE ONLY

APPLICANT NO. OC 303

COUNTY: Orange

EDUCATIONAL INFORMATION:

Current educational status (check one):

High School Junior High School Senior Community College

If community college student, list semesters completed*:

High School: Northwood High School (NHS)

City/State: Irvine, CA

Date of Graduation: June, 2014

Grade Point Average: 4.10 (weighted), 3.78 (un-weighted)

If graduating senior, name of intended college/university* Did not receive acceptance letter yet

Intended major: Political Science

**Graduating students must provide proof of enrollment in higher education in order to receive the scholarship award.*

Community College (if applicable):

City/State:

Grade Point Average:

Intended major:

ACTIVITIES AND INTERESTS:

A.) List and briefly describe your extracurricular activities (e.g. memberships in organizations, sports, etc.):

| Organization Involved | Position Held | Date of Involvement |
|------------------------|-------------------------------|-----------------------|
| NHS Swim for Life club | Club Founder and President | 2012-2014 |
| Novaquatics Swim Team | Varsity Swimmer | 2007-2014 |
| NHS Symphonic Band | Second chair alto saxophonist | 2010-2014 |
| NHS Marching Band | Section leader | Fall 2010, 2011, 2012 |
| NHS Water Polo | JV Water Polo | Fall 2010 |

Brief description of your responsibilities (attach additional page(s) if necessary):

Please see the attached

Brief description of your responsibilities (extracurricular activities)

In the Swim for Life club, there have been many challenges in my leadership opportunity. Remaining tactful and diplomatic during heated executive board meetings taught me patience and sensitivity. Recruiting aspiring members and raising funds allowed me to hone my persuasive skills. Throughout the school year, I made board applications, organized community service events, arranged guest speakers, managed finances, fostered an amiable relationship with club administration, and wrote daily reports to document the club's beneficial impact. I spent about three hours per week assembling club meetings, emailing water safety directors, and planning out the CPR and First Aid certification class on my high school campus. Although I had to make several unpopular decisions, such as curbing spending on social activities and limiting the number of board members, I knew that these executive decisions were crucial to the credibility and future success of this club. While the club was sometimes challenging, it led to valuable life lessons and qualities I value: leadership, ambition, and determination. Furthermore, I am proud of leaving a legacy at Northwood High School through this community-oriented club. Although the club's establishment will not prevent all drowning, I feel triumphant that I have increased the safety of the community.

For band, swimming, and water polo, my responsibilities are showing up for practice, directing alto saxophone members, and teaching those in need of assistance. To those who are new to the extracurricular activity, I explained basic rules about the program and incorporated them into a group of friends.

Brief description of how you participated (volunteer activities)

Volunteering at the Water Safety Challenge event hosted by the Safer 3 Water Safety Foundation in April 2013 is memorable. At this event, children learn the dangers of water, contingency planning, and how to prevent drowning. The parents also undergo separate instructions, emphasizing the importance of supervision and life-saving techniques, such as first aid and CPR. I taught kids of varying ages from three to ten, supervised when they swam, and entertained them by wearing an animal-character suit. Thanks to my service, I have increased water safety and drowning prevention awareness.

In swim meets and drowning prevention events, my main job is to supervise young swimmers. I order them not to run on the pool deck, not to horseplay, and not to dive. Although no injury occurred while I was volunteering, it was also my duty to aid children who get hurt in the swimming pool.

In the Environmental club, the club members and I have cleaned beaches by collecting and recycling trash. We founded weird objects, including car tire, broken light bulb, and dented bicycle parts.

I have also volunteered in a program established by the Irvine Public Schools Foundation in order to increase cultural awareness. Every summer, some Irvine school teachers come to learn new culture in order to understand students' varying behaviors. I contributed by explaining about Korean culture and emphasizing the cultural difference between American and Korean traditions.

Brief description of your work responsibilities (work experience)

During the summer of 2013, I interned through the InterCommunity Action Network program for Young Kim, a Representative of Fullerton Congressman Ed Royce. I received calls to minimize my representative's work load, conducted the voter registration drive to encourage minorities to vote, and assisted organizing the documentation for a college project that is designed to inspire young graduates. Through these performances, I have learned how to multitask, manage time efficiently, and hone persuading and motivating skill. Moreover, I benefited from the exercise in communication and interaction, while my self-confidence replaced timidity.

I have been a student poll worker in the Primary Election of 2012. I assisted the voters by checking their voter ID, giving them instructions on how to use the polling machine, and directing them to the polling booth. After the voters had voted, I handed out "I voted" stickers and thanked them for supporting democracy.

In addition to being a poll worker, I learned first aid, CPR techniques and rapid response in the lifeguard training class. I received CPR and lifeguard certifications when I was sixteen, and I started working shortly after as a lifeguard that summer and learned that responsibility and effective communication are crucial in work experience. As a hired lifeguard, I thought I would be responsible for keeping the pool under constant surveillance. However, since I was under eighteen at the time, I was given the responsibility of cleaning up the pool facilities and walking around to check any protruding objects that may be a peril to small children. Ultimately, working as a lifeguard, I gained communication skills helping out all ages and types of people.

Northwood High School

Southern California Association of Governments Scholarship Program

Describe your interest in urban planning, public policy, and/or public service and future career goals.

My grandfather was in a dilemma: either support a tyrant or resign from political office.

In 1974, my grandfather retired from politics because President Park, a dictator of South Korea, enforced his tyrannical will through secret service agents. My grandfather, who held a Ph.D. in philosophy from the University of Utah, began his political career as an opposition leader striving for democracy. Although he left office, he continued writing books that espoused political views. Growing up with my grandfather, I realized that public policy necessitates dignity, integrity, and justice. Furthermore, he broadened my perspectives of society. The recent, brilliant transformation of South Korea has fascinated me whenever I have visited; the multi-leveled advancement is reflected in the international marketplace and accredited by global competitors. I have noticed the direct impact of laws on individuals as local cities and state government ensure disciplined regulations through urban planning and public policy. I hope to follow my grandfather's path by obtaining a political science degree and ultimately going to law school. Afterwards, I hope to become a diplomat or a judge and continue my grandfather's legacy of equity.

I have already begun pursuing politics. Sophomore year, I volunteered to be a poll worker at the Primary Election. During the summer of 2013, I interned for Young Kim, a representative of Fullerton Congressman Ed Royce. I learned that public policy involved solving the flaws of governmental administration. While interning, I was invited to join a dinner party to boost my comprehension of political processes and be exposed to influential leaders such as Senator Ted Cruz. Through these experiences, my desire to enter into the political arena increased.

While my grandfather inspired me to hone my leadership skills, my uncle Jun-Ki Kim, the Vice President and professor of public policy at Seoul National University, encouraged me to improve my decision-making and analytical skills. Consequently, I was motivated to form a club in high school, which was a challenging, two-stage process. I wrote ten articles of the club's procedural rules and engaged in an interview. Ecstatic upon acceptance, I established the Swim for Life club, leading approximately twenty-five committed members to water safety and drowning prevention awareness. I planned outreach events, recruited prospective students, and organized the CPR and First Aid class. Through strategic persuasion, I appeased my members gracefully when necessary and learned a great deal about campaigning, advertising, and the policy-making process.

I still have much to accomplish before I can compare my life to the honorable career of my grandfather and uncle. They energized me to become a leader; their teachings and life remain an inspiration that allow me to cultivate my own views and judgment. I aspire to shape my identity through future education and experience in college campus leadership opportunities. By partaking in a two-week internship program offered by the Southern California Association of Governments before attending college, I hope to immerse myself wholeheartedly into public policy and utilize the experience as an avenue toward fulfilling my judicial aspiration.



Northwood High School

Home of the Timberwolves

"For the good of the Pack"

It is my pleasure to recommend _____ to you for scholarship consideration. _____ is an enthusiastic, bright student who has done well with our most rigorous curriculum. _____ cumulative, weighted GPA of 4.10 places _____ in the top 17% of our competitive senior class. In addition to a stellar commitment to _____ academics here at Northwood, _____ also completed a History of Ancient Philosophy course through UC, Irvine. _____ cites this course as the most meaningful class _____ has taken to date because not only was _____ able to experience the college environment, but _____ also learned about the foundation of "thought". _____ is interested in majoring in Political Science and minoring in Philosophy. _____ dream job would be to work as a diplomat for South Korea.

_____ legacy on our campus is through _____ work with our Swim for Life club, of which _____ is the founder and the president. Swim for Life is focused on water safety and drowning prevention. _____ has been a competitive swimmer for the past 6 years with NOVA aquatics and began talking about creating the club _____ freshman year. _____ went through the application process, but was originally denied. Not one to give up, _____ asked for feedback and re-submitted the application again. This year the club is planning a CPR certification course for interested Northwood students. _____ also has a very creative side and expresses _____ through our award-winning music program. Not only does _____ perform with one of our audition-only ensembles but _____ is also a 4-year member of our Marching Band. This past summer _____ volunteered _____ time for iCAN, the Intercommunity Action Network. The network is comprised of Korean-American community members that perform outreach to newer immigrant families. _____ assisted with general office work. _____ also volunteered at the US Open and USA Jr. Nationals for swimming.

_____ is one of the nicest young _____ you will have the pleasure of interacting with. _____ truly wants to make a difference. I am confident that you will enjoy getting to know _____ as much as I have.

Sincerely,

Natalie Hamilton
Counselor



TimberWolves

Northwood High School

“A Plan for the Future”

4515 Portola Parkway Irvine, CA 92620
Office FAX: (949) 936-7209

Phone (949) 936-7200
Student Services/Activities Office FAX: 936-7292

3/1/14

To Whom It May Concern,

I am writing this letter on behalf of _____ would be an excellent candidate for scholarship program offered by the Southern California Association of Governments. I have observed _____ in both a highly academic class and as _____ club advisor for the past two years, and can attest to _____ character, talents and abilities, and leadership potential. _____ moved to the U.S. and entered school as a non-English speaker from Korea. Overcoming the language barrier and achieving the success _____ has had in school is a testament to _____ perseverance and hard work. _____ English is fluent at this point, and _____ was consistently at the top of the class on in-class writing assessments. _____ truly has become a renaissance _____ with a passion for athletics, academics, and the arts.

Throughout high school, _____ has taken a rigorous course load, earning a GPA of 4.3 thus far. Last year, I witnessed _____ ability to mix academic learning with creativity and fun. _____ positive attitude and balanced demeanor made _____ relationships with adults and peers very strong. As a student in my AP World History class, which is an extremely challenging course, covering 8,000 years of world history in one year, _____ was an incredibly hard working student and a positive contributor to class. _____ consistently produced high quality school work, performed well under pressure, and had an extremely positive attitude throughout the year. In addition, _____ also took the initiative and organized an online study and review forum which _____ allowed me to moderate. This was a great additional resource this year, and it is something _____ took the initiative to create on _____ own. Based on performance in AP World History alone, I would recommend _____ as being ready for high level college work at a top university. However I have seen _____ outside of the classroom and know that _____ has plenty to offer besides strong academics. For instance, it was not until the end of the year last year that _____ and I had lunch together and _____ opened up about _____ family. _____ shared that in Korea, _____ grandfather was a famous political figure, but as a result of a military coup was forced to resign. _____ told me that _____ inspiration for learning about history and politics came from _____ family history and _____ own effort to understand _____ grandfather, who passed away when _____ was young.

This thirst for human understanding has led _____ to become interested in liberal arts studies, so much that _____ spent last summer reading about philosophy and writing essays. This past summer, _____ was accepted to a UCI summer college program with a focus on Western Philosophy and has demonstrated the intellectual ability to excel. At the beginning of the school year this year, _____ came and discussed _____ summer classes with me, showing me the essays _____ wrote, and talking about philosophers from Plato to Kant. It was clear that _____ was intellectually ready for university level work.

In addition to being a wonderful student, _____ is the president of the Swim for Life Club on campus, of which I am his faculty advisor. I know that _____ was motivated to start this club as a result of a near-drowning accident that happened to _____ in the ocean. _____ seems to take _____ responsibilities are organizing educational campaigns regarding pool safety, organizing CPR training, and holding weekly meetings. _____ is always prepared and communicates with me very professionally. _____ club currently has about 30 members that consistently show up to _____ meetings. Outside of this leadership role, _____ is on the school swim team, works at the community pool as a lifeguard, plays saxophone in the school band, is bilingual in English and Korean. Overall, _____ is a very well-rounded and humble young



TimberWolves

Northwood High School

"A Plan for the Future"

4515 Portola Parkway Irvine, CA 92620 Phone
Office FAX: (949) 936-7209 Student Services/Activities Office FAX: 936-7292

that really takes advantage of opportunities in front of has the maturity and the motivation to excel, and I would add that is just the kind of spirited and focused young student that also has a tremendous interest in government and leadership.
has my recommendation for the 2014 SCAG scholarship.

Kristopher Sandy Banks
Social Science Teacher
Northwood High School

A handwritten signature in black ink, appearing to read "K. Sandy Banks". The signature is fluid and cursive, with a long horizontal stroke at the end.

| | | | | | | | |
|--|------|-------|-----|-----------|----------------|------------------------------------|---|
| Student Name | Stu# | Grade | Sex | Birthdate | Perm ID Number | Counselor | Transcript of Student Progress WASC ACCREDITED SCHOOL March 3, 2014 Northwood High School 4515 Portola Parkway Irvine, CA 92620 Fax (949) 936-7209 |
| Parent/guardian name, address, telephone | | | | | | Community Service 2012-13, 2013-14 | |

| Crs-ID | Course Title | Mark | Att/Cmp | Crs-ID | Course Title | Mark | Att/Cmp | Crs-ID | Course Title | Mark | Att/Cmp |
|---|-----------------|------|-----------|---|-----------------|--|-----------|------------|------------------|-------------|-----------|
| Grd 9 Fall 10-11 Northwood High School | | | | | | | | | | | |
| p 1090 | H HC-9 Eng A | A- | 5.00 5.00 | p 1126 | H HC-10 Eng B | A- | 5.00 5.00 | + p 2372 | H Spanish 4B | 5.00 | 0.00 |
| p 2312 | Spanish 1A | A | 5.00 5.00 | p 2323 | Spanish 2B | A- | 5.00 5.00 | + p 3719 | AP Statistics B | 5.00 | 0.00 |
| p 3517 | H Algebra 2A | A+ | 5.00 5.00 | + p 3705 | H Pre-Calc B | A- | 5.00 5.00 | * | 4610 | TS Swimming | 0.00 0.00 |
| * 4531 | TS Boys WtrPolo | A | 5.00 5.00 | p 5279 | H Int Sci 2B | A | 5.00 5.00 | * | 4610 | TS Swimming | 5.00 0.00 |
| p 5274 | H Int Sci-1 A | B | 5.00 5.00 | p 6319 | H HC10 US Hst B | A- | 5.00 5.00 | + p 5553 | AP Envir Sci B | 5.00 | 0.00 |
| p 6276 | H HC-9 W Hist A | A | 5.00 5.00 | p 7511 | Symph Band B | A | 5.00 5.00 | p 6644 | H Political Econ | 5.00 | 0.00 |
| p 7508 | Concert Band A | A | 5.00 5.00 | * 9702 | Student Asst S | P | 5.00 5.00 | p 7511 | Symph Band B | 5.00 | 0.00 |
| * 7550 | Marching Band | A | 5.00 5.00 | Credit Att: 35.00 Cmp: 35.00 AGPA: 4.1667 | | | * 9811 | Advisement | 0.00 | 0.00 | |
| Credit Att: 40.00 Cmp: 40.00 AGPA: 3.8333 | | | | | | Credit Att: 35.00 Cmp: 0.00 AGPA: 0.0000 | | | | | |

| Crs-ID | Course Title | Mark | Att/Cmp | Crs-ID | Course Title | Mark | Att/Cmp | Crs-ID | Course Title | Mark | Att/Cmp | | | | |
|---|-----------------|------|-----------|--|-----------------|----------|--------------|---|-----------------|---|-----------|--|--|--|--|
| Grd 9 Spring 10-11 Northwood High School | | | | | | | | | | | | | | | |
| p 1095 | H HC-9 Eng B | A- | 5.00 5.00 | + p 1168 | H Euro Lit A | B+ | 5.00 5.00 | + p 2342 | Spanish 3A | A- | 5.00 5.00 | | | | |
| p 2313 | Spanish 1B | A | 5.00 5.00 | + p 5541 | AP Physics A | C+ | 5.00 5.00 | + p 6410 | AP World Hist A | A- | 5.00 5.00 | | | | |
| p 3518 | H Algebra 2B | A | 5.00 5.00 | + p 6410 | AP World Hist A | A- | 5.00 5.00 | p 7510 | Symph Band A | A | 5.00 5.00 | | | | |
| * 4610 | TS Swimming | A | 5.00 5.00 | * 7550 | Marching Band | A | 5.00 5.00 | Credit Att: 30.00 Cmp: 30.00 AGPA: 4.0000 | | | | | | | |
| p 5275 | H Int Sci-1 B | A- | 5.00 5.00 | Grd 11 Spring 12-13 Northwood High School | | | | | | | | | | | |
| p 6277 | H HC-9 W Hist B | A | 5.00 5.00 | + p 1169 | H Euro Lit B | B+ | 5.00 5.00 | p 2343 | Spanish 3B | A | 5.00 5.00 | | | | |
| p 7509 | Concert Band B | A | 5.00 5.00 | + p 5542 | AP Physics B | A | 5.00 5.00 | + p 6411 | AP World Hist B | A- | 5.00 5.00 | | | | |
| Credit Att: 35.00 Cmp: 35.00 AGPA: 4.0000 | | | | | | + p 7511 | Symph Band B | A | 5.00 5.00 | Credit Att: 25.00 Cmp: 25.00 AGPA: 4.4000 | | | | | |

| Crs-ID | Course Title | Mark | Att/Cmp | Crs-ID | Course Title | Mark | Att/Cmp | Crs-ID | Course Title | Mark | Att/Cmp | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|---|-----------------|-----------------------|------------------|---|-----------------|----------|--|---|-----------------|----------|--------------|-------------------|----------------|-----------------------|------------------|------------------|--------------|------------------|--------|--------------------------|-------|--------------------------|------|-----------|-------|-------|---|-------------|-------|-------|---|--------------|------|------|---|------------------|------|------|---|-------------------|-------|-------|---|----------------|------|------|---|--------------|-------|-------|---|--------|------|------|---|--------------------|-------|-------|---|--------------------|-------|-------|---|----------------|-------|-------|---|-----------|------|---|------|-------------------|-------|--------|---|------------|--------|--------|-------|
| Grd 10 Summer 10-11 University Summer School | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 8005 | Health | A | 5.00 5.00 | Grd 12 Fall 13-14 Northwood High School | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Credit Att: 5.00 Cmp: 5.00 AGPA: 4.0000 | | | | | | + p 1193 | AP Eng Lit A | B+ | 5.00 5.00 | + p 2371 | H Spanish 4A | B | 5.00 5.00 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Grd 10 Fall 11-12 Northwood High School | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| p 1123 | H HC-10 Eng A | A- | 5.00 5.00 | + p 2371 | H Spanish 4A | B | 5.00 5.00 | + p 3718 | AP Statistics A | B | 5.00 5.00 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| p 2322 | Spanish 2A | A | 5.00 5.00 | + p 3718 | AP Statistics A | B | 5.00 5.00 | + p 5552 | AP Envir Sci A | A- | 5.00 5.00 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| + p 3704 | H Pre-Calc A | A | 5.00 5.00 | + p 5552 | AP Envir Sci A | A- | 5.00 5.00 | + p 6535 | AP Am Govt A | B | 5.00 5.00 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| p 5278 | H Int Sci 2A | A | 5.00 5.00 | + p 6535 | AP Am Govt A | B | 5.00 5.00 | p 7510 | Symph Band A | A | 5.00 5.00 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| p 6318 | H HC10 US Hst A | A- | 5.00 5.00 | Credit Att: 30.00 Cmp: 30.00 AGPA: 4.1667 | | | Work in Progress: Northwood High School | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| p 7510 | Symph Band A | A+ | 5.00 5.00 | + p 1194 | AP Eng Lit B | | 5.00 0.00 | <table border="1" style="width:100%; border-collapse: collapse;"> <thead> <tr> <th colspan="4">CREDIT SUMMARY</th> </tr> <tr> <th>Subject Area</th> <th>Credit Req'd</th> <th>Compl</th> <th>Needed</th> </tr> </thead> <tbody> <tr> <td>English</td> <td>40.00</td> <td>35.00</td> <td>5.00</td> </tr> <tr> <td>Algebra 1</td> <td>10.00</td> <td>10.00</td> <td>-</td> </tr> <tr> <td>Mathematics</td> <td>10.00</td> <td>10.00</td> <td>-</td> </tr> <tr> <td>Life Science</td> <td>5.00</td> <td>5.00</td> <td>-</td> </tr> <tr> <td>Physical Science</td> <td>5.00</td> <td>5.00</td> <td>-</td> </tr> <tr> <td>Science Electives</td> <td>10.00</td> <td>10.00</td> <td>-</td> </tr> <tr> <td>American Govt.</td> <td>5.00</td> <td>5.00</td> <td>-</td> </tr> <tr> <td>U.S. History</td> <td>10.00</td> <td>10.00</td> <td>-</td> </tr> <tr> <td>Health</td> <td>5.00</td> <td>5.00</td> <td>-</td> </tr> <tr> <td>Physical Education</td> <td>20.00</td> <td>20.00</td> <td>-</td> </tr> <tr> <td>Lang Fine Arts CTE</td> <td>10.00</td> <td>10.00</td> <td>-</td> </tr> <tr> <td>World Cultures</td> <td>10.00</td> <td>10.00</td> <td>-</td> </tr> <tr> <td>Economics</td> <td>5.00</td> <td>-</td> <td>5.00</td> </tr> <tr> <td>General Electives</td> <td>70.00</td> <td>105.00</td> <td>-</td> </tr> <tr> <td>* TOTALS *</td> <td>215.00</td> <td>240.00</td> <td>10.00</td> </tr> </tbody> </table> | | | | CREDIT SUMMARY | | | | Subject Area | Credit Req'd | Compl | Needed | English | 40.00 | 35.00 | 5.00 | Algebra 1 | 10.00 | 10.00 | - | Mathematics | 10.00 | 10.00 | - | Life Science | 5.00 | 5.00 | - | Physical Science | 5.00 | 5.00 | - | Science Electives | 10.00 | 10.00 | - | American Govt. | 5.00 | 5.00 | - | U.S. History | 10.00 | 10.00 | - | Health | 5.00 | 5.00 | - | Physical Education | 20.00 | 20.00 | - | Lang Fine Arts CTE | 10.00 | 10.00 | - | World Cultures | 10.00 | 10.00 | - | Economics | 5.00 | - | 5.00 | General Electives | 70.00 | 105.00 | - | * TOTALS * | 215.00 | 240.00 | 10.00 |
| CREDIT SUMMARY | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Subject Area | Credit Req'd | Compl | Needed | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| English | 40.00 | 35.00 | 5.00 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Algebra 1 | 10.00 | 10.00 | - | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Mathematics | 10.00 | 10.00 | - | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Life Science | 5.00 | 5.00 | - | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Physical Science | 5.00 | 5.00 | - | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Science Electives | 10.00 | 10.00 | - | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| American Govt. | 5.00 | 5.00 | - | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| U.S. History | 10.00 | 10.00 | - | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Health | 5.00 | 5.00 | - | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Physical Education | 20.00 | 20.00 | - | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Lang Fine Arts CTE | 10.00 | 10.00 | - | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| World Cultures | 10.00 | 10.00 | - | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Economics | 5.00 | - | 5.00 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| General Electives | 70.00 | 105.00 | - | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| * TOTALS * | 215.00 | 240.00 | 10.00 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| * 7550 | Marching Band | A | 5.00 5.00 | <table border="1" style="width:100%; border-collapse: collapse;"> <thead> <tr> <th colspan="2">Weighted Non-Wgtd</th> </tr> <tr> <th>Acad GPA (9-12)</th> <th>3.7805</th> </tr> <tr> <th>Acad GPA (10-12)</th> <th>3.7241</th> </tr> <tr> <th>Total GPA (9-12)</th> <th>3.8043</th> </tr> <tr> <td colspan="2">Credit Attempted: 240.00</td> </tr> <tr> <td colspan="2">Credit Completed: 240.00</td> </tr> </thead> </table> | | | | | | | | Weighted Non-Wgtd | | Acad GPA (9-12) | 3.7805 | Acad GPA (10-12) | 3.7241 | Total GPA (9-12) | 3.8043 | Credit Attempted: 240.00 | | Credit Completed: 240.00 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Weighted Non-Wgtd | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| Total GPA (9-12) | 3.8043 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Credit Attempted: 240.00 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Credit Completed: 240.00 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| * 9700 | Student Asst F | P | 5.00 5.00 | <table border="1" style="width:100%; border-collapse: collapse;"> <tr> <td>Course Tags: *</td> <td>= Non Academic</td> <td>+ = Honors (weighted)</td> <td>p = College Prep</td> <td>r = Repeated</td> </tr> </table> | | | | | | | | Course Tags: * | = Non Academic | + = Honors (weighted) | p = College Prep | r = Repeated | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Course Tags: * | = Non Academic | + = Honors (weighted) | p = College Prep | | | | | | | | | r = Repeated | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Credit Att: 40.00 Cmp: 40.00 AGPA: 4.1667 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

| Crs-ID | Course Title | Mark | Att/Cmp | Crs-ID | Course Title | Mark | Att/Cmp | Crs-ID | Course Title | Mark | Att/Cmp | | | | | | | | | | |
|--|-----------------|------|-----------|--|--------------|------|---------|--------|--------------|------|---------|---------------------------|--------|------------------------|-------------|--|--------------|----------------------|--|-----------|--|
| Grd 10 Spring 11-12 Northwood High School | | | | | | | | | | | | | | | | | | | | | |
| p 1123 | H HC-10 Eng A | A- | 5.00 5.00 | <table border="1" style="width:100%; border-collapse: collapse;"> <tr> <td>District Enter: 11/3/2006</td> <td>CAHSEE</td> </tr> <tr> <td>School Enter: 9/2/2010</td> <td>ELA: Passed</td> </tr> <tr> <td></td> <td>Math: Passed</td> </tr> <tr> <td colspan="2" style="text-align: center;">Class of 2014</td> </tr> <tr> <td colspan="2">State ID#</td> </tr> </table> | | | | | | | | District Enter: 11/3/2006 | CAHSEE | School Enter: 9/2/2010 | ELA: Passed | | Math: Passed | Class of 2014 | | State ID# | |
| District Enter: 11/3/2006 | CAHSEE | | | | | | | | | | | | | | | | | | | | |
| School Enter: 9/2/2010 | ELA: Passed | | | | | | | | | | | | | | | | | | | | |
| | Math: Passed | | | | | | | | | | | | | | | | | | | | |
| Class of 2014 | | | | | | | | | | | | | | | | | | | | | |
| State ID# | | | | | | | | | | | | | | | | | | | | | |
| p 2322 | Spanish 2A | A | 5.00 5.00 | | | | | | | | | | | | | | | | | | |
| + p 3704 | H Pre-Calc A | A | 5.00 5.00 | | | | | | | | | | | | | | | | | | |
| p 5278 | H Int Sci 2A | A | 5.00 5.00 | | | | | | | | | | | | | | | | | | |
| p 6318 | H HC10 US Hst A | A- | 5.00 5.00 | | | | | | | | | | | | | | | | | | |
| p 7510 | Symph Band A | A+ | 5.00 5.00 | | | | | | | | | | | | | | | | | | |
| * 7550 | Marching Band | A | 5.00 5.00 | | | | | | | | | | | | | | | | | | |
| * 9700 | Student Asst F | P | 5.00 5.00 | | | | | | | | | | | | | | | | | | |
| Credit Att: 40.00 Cmp: 40.00 AGPA: 4.1667 | | | | | | | | | | | | | | | | | | | | | |

| <table border="1" style="width:100%; border-collapse: collapse;"> <tr> <td>Course Tags: *</td> <td>= Non Academic</td> <td>+ = Honors (weighted)</td> <td>p = College Prep</td> <td>r = Repeated</td> </tr> </table> | Course Tags: * | = Non Academic | + = Honors (weighted) | p = College Prep | r = Repeated | <table border="1" style="width:100%; border-collapse: collapse;"> <tr> <td colspan="4" style="text-align: center;">CREDIT SUMMARY</td> </tr> <tr> <th>Subject Area</th> <th>Credit Req'd</th> <th>Compl</th> <th>Needed</th> </tr> <tr> <td>English</td> <td>40.00</td> <td>35.00</td> <td>5.00</td> </tr> <tr> <td>Algebra 1</td> <td>10.00</td> <td>10.00</td> <td>-</td> </tr> <tr> <td>Mathematics</td> <td>10.00</td> <td>10.00</td> <td>-</td> </tr> <tr> <td>Life Science</td> <td>5.00</td> <td>5.00</td> <td>-</td> </tr> <tr> <td>Physical Science</td> <td>5.00</td> <td>5.00</td> <td>-</td> </tr> <tr> <td>Science Electives</td> <td>10.00</td> <td>10.00</td> <td>-</td> </tr> <tr> <td>American Govt.</td> <td>5.00</td> <td>5.00</td> <td>-</td> </tr> <tr> <td>U.S. History</td> <td>10.00</td> <td>10.00</td> <td>-</td> </tr> <tr> <td>Health</td> <td>5.00</td> <td>5.00</td> <td>-</td> </tr> <tr> <td>Physical Education</td> <td>20.00</td> <td>20.00</td> <td>-</td> </tr> <tr> <td>Lang Fine Arts CTE</td> <td>10.00</td> <td>10.00</td> <td>-</td> </tr> <tr> <td>World Cultures</td> <td>10.00</td> <td>10.00</td> <td>-</td> </tr> <tr> <td>Economics</td> <td>5.00</td> <td>-</td> <td>5.00</td> </tr> <tr> <td>General Electives</td> <td>70.00</td> <td>105.00</td> <td>-</td> </tr> <tr> <td>* TOTALS *</td> <td>215.00</td> <td>240.00</td> <td>10.00</td> </tr> </table> | CREDIT SUMMARY | | | | Subject Area | Credit Req'd | Compl | Needed | English | 40.00 | 35.00 | 5.00 | Algebra 1 | 10.00 | 10.00 | - | Mathematics | 10.00 | 10.00 | - | Life Science | 5.00 | 5.00 | - | Physical Science | 5.00 | 5.00 | - | Science Electives | 10.00 | 10.00 | - | American Govt. | 5.00 | 5.00 | - | U.S. History | 10.00 | 10.00 | - | Health | 5.00 | 5.00 | - | Physical Education | 20.00 | 20.00 | - | Lang Fine Arts CTE | 10.00 | 10.00 | - | World Cultures | 10.00 | 10.00 | - | Economics | 5.00 | - | 5.00 | General Electives | 70.00 | 105.00 | - | * TOTALS * | 215.00 | 240.00 | 10.00 | <table border="1" style="width:100%; border-collapse: collapse;"> <tr> <td colspan="2" style="text-align: center;">Weighted Non-Wgtd</td> </tr> <tr> <td>Acad GPA (9-12)</td> <td>3.7805</td> </tr> <tr> <td>Acad GPA (10-12)</td> <td>3.7241</td> </tr> <tr> <td>Total GPA (9-12)</td> <td>3.8043</td> </tr> <tr> <td colspan="2">Credit Attempted: 240.00</td> </tr> <tr> <td colspan="2">Credit Completed: 240.00</td> </tr> </table> | Weighted Non-Wgtd | | Acad GPA (9-12) | 3.7805 | Acad GPA (10-12) | 3.7241 | Total GPA (9-12) | 3.8043 | Credit Attempted: 240.00 | | Credit Completed: 240.00 | |
|--|----------------|-----------------------|---------------------------|------------------|------------------------|---|----------------|--------------|----------------------|--|--------------|--------------|-------|--------|---------|-------|-------|------|-----------|-------|-------|---|-------------|-------|-------|---|--------------|------|------|---|------------------|------|------|---|-------------------|-------|-------|---|----------------|------|------|---|--------------|-------|-------|---|--------|------|------|---|--------------------|-------|-------|---|--------------------|-------|-------|---|----------------|-------|-------|---|-----------|------|---|------|-------------------|-------|--------|---|------------|--------|--------|-------|--|-------------------|--|-----------------|--------|------------------|--------|------------------|--------|--------------------------|--|--------------------------|--|
| Course Tags: * | = Non Academic | + = Honors (weighted) | p = College Prep | r = Repeated | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| CREDIT SUMMARY | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Subject Area | Credit Req'd | Compl | Needed | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| English | 40.00 | 35.00 | 5.00 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Algebra 1 | 10.00 | 10.00 | - | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Mathematics | 10.00 | 10.00 | - | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Life Science | 5.00 | 5.00 | - | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Physical Science | 5.00 | 5.00 | - | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Science Electives | 10.00 | 10.00 | - | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| American Govt. | 5.00 | 5.00 | - | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| U.S. History | 10.00 | 10.00 | - | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Health | 5.00 | 5.00 | - | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Physical Education | 20.00 | 20.00 | - | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Lang Fine Arts CTE | 10.00 | 10.00 | - | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| World Cultures | 10.00 | 10.00 | - | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Economics | 5.00 | - | 5.00 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| General Electives | 70.00 | 105.00 | - | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| * TOTALS * | 215.00 | 240.00 | 10.00 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Weighted Non-Wgtd | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Acad GPA (9-12) | 3.7805 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Acad GPA (10-12) | 3.7241 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Total GPA (9-12) | 3.8043 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Credit Attempted: 240.00 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Credit Completed: 240.00 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| <table border="1" style="width:100%; border-collapse: collapse;"> <tr> <td>District Enter: 11/3/2006</td> <td>CAHSEE</td> </tr> <tr> <td>School Enter: 9/2/2010</td> <td>ELA: Passed</td> </tr> <tr> <td></td> <td>Math: Passed</td> </tr> <tr> <td colspan="2" style="text-align: center;">Class of 2014</td> </tr> <tr> <td colspan="2">State ID#</td> </tr> </table> | | | District Enter: 11/3/2006 | CAHSEE | School Enter: 9/2/2010 | ELA: Passed | | Math: Passed | Class of 2014 | | State ID# | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| School Enter: 9/2/2010 | ELA: Passed | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | Math: Passed | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Class of 2014 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| State ID# | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

SCAG 2014 SCHOLARSHIP PROGRAM APPLICATION FORM

FOR OFFICE USE ONLY

APPLICANT NO. OC 304

COUNTY: Orange

EDUCATIONAL INFORMATION:

Current educational status (check one):

High School Junior High School Senior Community College

If community college student, list semesters completed*: N/A

High School: Oxford Academy

City/State: Cypress, CA

Date of Graduation: June 11, 2014

Grade Point Average: 4.16

If graduating senior, name of intended college/university* Not known yet

Intended major: Public Policy/Public Health

**Graduating students must provide proof of enrollment in higher education in order to receive the scholarship award.*

Community College (if applicable): N/A

City/State: N/A

Grade Point Average: N/A

Intended major: N/A

ACTIVITIES AND INTERESTS:

A.) List and briefly describe your extracurricular activities (e.g. memberships in organizations, sports, etc.):

| Organization Involved | Position Held | Date of Involvement |
|--------------------------------|----------------------------------|-----------------------|
| Team HBV (Hepatitis B Virus) | National Media Chair | 11th, 12th |
| Oxford Speech & Debate | Treasurer/Tournament Coordinator | 10th, 11th, 12th |
| Oxford Club | President/Founder | 12th |
| Oxford Health Occupations Club | Secretary | 10th, 11th, 12th |
| Varsity Tennis | 2012 MVP | 9th, 10th, 11th, 12th |

Brief description of your responsibilities (attach additional page(s) if necessary):

Detailed resume is attached

SCAG 2014 SCHOLARSHIP PROGRAM APPLICATION FORM

FOR OFFICE USE ONLY

APPLICANT NO. OC 304

COUNTY: Orange

ACTIVITIES AND INTERESTS (CONTINUED):

B.) List and briefly describe volunteer activities in which you have been involved:

| Organization | Activity | Date of Involvement |
|----------------------------|-------------------------------------|-----------------------|
| Asian Pacific Liver Center | Hepatitis B Research Intern | 11th, 12th |
| Big Brothers Big Sisters | President/Founder of Community Club | 9th, 10th, 11th, 12th |
| Cypress Senior Center | Volunteer | 9th summer |
| Casa Youth Shelter | Volunteer | 10th summer |
| Ride Your Horse | Colunteer | 9th |

Brief description of how you participated (attach additional page(s) if necessary):

Detailed resume attached

C.) List honors or academic awards you have received (e.g. scholarly activities, research, etc.):

| Award/Honor | Institution/Organization | Date |
|-------------------------------|-----------------------------|------|
| College Match Finalist | Questbridge | 2013 |
| AP Scholar with Distinction | CollegeBoard | 2013 |
| 1st Place Expository Speaking | Orange County Speech League | 2012 |
| 1st Place Speech Contest | Lion's Club District 4 | 2012 |
| 2nd Place Doubles Tennis | California Academy League | 2012 |

D.) List and briefly describe any work experience:

| Position | Employer | Dates of Employment |
|-----------------------|----------------------------------|---------------------|
| Cashier | The Flame Broiler | 11th, 12th |
| Assistant | KUMON | 12th |
| Graphic Design Intern | The Delhi Center (unpaid) | 10th summer |
| Research Intern | Asian Pacific Liver Center (unp) | 11th, 12th |

Brief description of your work responsibilities (attach additional page(s) if necessary):

Detailed resume attached

Address:

Cell:

Email:

EXPERIENCE

- Assistant at KUMON** Summer 2013-present
- Tutor children K-10th grade
 - Grade paperwork
- Cashier at Flame Broiler** 2012-present
- Interact with customers
 - Prepare food and clean exterior
- Intern at Asian Pacific Liver Center** Summer 2013
- Inputted medical information into database
 - Filing and office work for Hepatitis B patients
 - Volunteer and assist in organizing free screening events
- Graphic Design Intern at Delhi Center** Summer 2012
- Made promotional flyers sent to 40+ businesses
 - Equipped Adobe InDesign, Illustrator, and Photoshop softwares
 - Attended meetings with Marketing Committee
- Attendee of Youth Leadership Conference for API Health (Hepatitis B)** Summer 2012, Summer 2013
- Proposed a hepatitis B awareness campaign
 - Created financial plan to fund campaign
 - Worked with Asian Liver Center interns for feasibility
 - Attended lectures and seminars on various topics

OFF-CAMPUS ACTIVITIES

- National Web & Media Chair of Team HBV (Hepatitis B Vaccine)** 2012-present
- Work with Asian Liver Center at Stanford University on the Jade Ribbon Campaign
 - Outreach Committee leader
 - Lead ten students via Skype biweekly to plan two outreach events and one fundraising event
 - Representative for all Southern California and Out-of-State high school clubs
 - Respond to emails, provide guidance and advice, provide resources
 - Teamhbv.org for more info
- Job Shadowed Ms. Carrie Breton, USC Professor/Researcher** Summer 2013
- Attended Environmental Health Class (MPH Program)
 - Received assistance on independent research paper on hepatitis B
- President/Founder of Big Brothers Big Sisters Community Club** 2012-13
- President/Founder
 - Monthly meetings to plan events and encourage more meaningful mentorships
 - Work with organization supervisors
 - Attend a yearly Leadership Summit at their headquarters

ON-CAMPUS ACTIVITIES

- President/Founder of Studies Club** 2013- present
- Facilitates discussion about relevant
 - ~20 members
 - Invites guest speakers
 - Organizes awareness weeks on campus
- Treasurer/Tournament Coordinator of Speech and Debate** 2011-present
- Assist in management of Oxford tournaments, handle monetary issues
 - Coached novices on Expository Speaking
 - Participated in Original Oratory, Expository, and Lincoln Douglas
 - Secretary 2012-2013

| | |
|--|--------------|
| Secretary of Health Occupations Students of America (HOSA) | 2011-present |
| <ul style="list-style-type: none"> • 2 time attendee of the State Leadership Conference • Record meetings and send emails • Plot all events for the HOSA calendar • Register all HOSA members for State Leadership Conference | |
| 4-year Member of Varsity Tennis | 2010-present |
| <ul style="list-style-type: none"> • MVP 2012-13 • First time CIF Qualifier in Oxford history | |
| Yearbook | 2010-13 |
| <ul style="list-style-type: none"> • Index Editor 2011-2012 • Co-Copy Editor 2012-13 & Theme Editor 2012-13 <ul style="list-style-type: none"> ○ Attended Theme Editor meetings to create design and layouts of the yearbook ○ Edited all drafts of the text in the yearbook ○ Taught staffers how to use software and write yearbook copies | |

VOLUNTEER EXPERIENCE

| | |
|--|--------------|
| Big Brothers Big Sisters | 2010-present |
| <ul style="list-style-type: none"> • Mentor high-risk elementary school kid • Every Wednesday for one hour • Volunteered 60+ hours | |
| Asian Pacific Liver Center | 2012-present |
| <ul style="list-style-type: none"> • Record patient information at hepatitis B screenings • Saturdays biweekly for 4 hours • Volunteered 40 hours | |
| Ride Your Horse | 2010-2011 |
| <ul style="list-style-type: none"> • Assist physically disabled children in therapeutic horse riding • Volunteered 60+ hours | |
| Cypress Senior Center | Summer 2011 |
| <ul style="list-style-type: none"> • Helped plan events, served lunch, made decorations • Volunteered 102 hours | |
| Casa Youth Shelter | Summer 2012 |
| <ul style="list-style-type: none"> • Youth Leadership Committee member • Attended meetings that planned fundraising for the shelter • Cooked meals with the group • Volunteered 15 hours | |

Awards & Honors

| | |
|---|------|
| AP Scholar with Distinction | 2013 |
| 1 st place Orange County Champion for Expository Speaking | 2012 |
| 1 st place Expository Speaking at Fullerton Winter Classic | 2011 |
| 1 st place Novice Expository Speaking at Cypress College | 2011 |
| 1 st place Lions Club Speech Contest District Four | 2011 |
| 1 st Place Cover Art (Yearbooks @ the Beach) | 2011 |
| 2 nd place Novice Expository Speaking at Cal State Fullerton | 2011 |
| 2 nd place Expository Speaking at Schurr Aloha Classic | 2012 |
| 2 nd place Tennis Doubles Finalists of Academy League | 2012 |
| 3 rd Place Lincoln Douglas Debate at Jack Howe Invitational | 2012 |
| Outstanding Member Award of Speech and Debate | 2013 |
| MVP of Varsity Tennis | 2012 |
| MVP of Novice Speech | 2012 |
| 4 th place Lincoln Douglas Debate at Schurr Winter Classic | 2012 |
| CIT (City of Cypress Counselor-in-Training) of the Month | 2010 |
| Best Spread (Yearbooks @ the Beach) | 2012 |

“But we’re helping poor kids in Africa!” my friend said, trying to convince me to buy the TOMS shoes. As philanthropic marketing techniques have become increasingly popular, TOMS, which donates shoes to children in need, has now become a humanitarian trend among my peers. A part of me has always held back from buying the overpriced, canvas sandal; I wondered how successful this popular campaign actually was in its proposed efforts. With quick research, I found that donating shoes could actually jeopardize the local businesses of these rural communities.

After reading William Easterly’s book The White Man’s Burden, I realized the importance of fully understanding the complexities of an environment to create lasting impacts. Easterly shows, in an example from Malawi, how donated mosquito nets, ironically, ended up in black markets while purchased ones were able to reach their communities. When I began my research paper with USC professor Dr. Carrie Breton, I applied this idea to global health media tactics and discovered how a campaign’s portrayal of third-world countries causes the public to have overly simplistic viewpoints of the problems they are aiding. The first step in making a meaningful impact in global health was to encourage deeper understandings of impoverished communities so that people will be more invested in the causes they support and encourage organizations to find better solutions.

This caused a new approach in my world perspective and my efforts in eradicating hepatitis B. I learned about the importance of effective preventative outreach, and the power policymakers and organizations had in improving this. Using my skills as a yearbook editor and graphic design intern, I began to make outreach material for Team HBV (hepatitis B virus). I sought to stylize our Team HBV media campaigns, while being as transparent as possible. Instead of exaggerating negative aspects of the virus to elicit a response, I took extra effort in accurately portraying the virus with updated research. Founding a Web Committee as the Media Chair, I lead a group of students in modernizing the organization’s website and social media campaigns. These experience have led me to appreciate media, not just as a medium for entertainment, but a medium for capturing the public’s interests to dispense crucial health information. I utilized my love for design to further my goals, and the integration of these two interests culminated into a unique passion for health advocacy through the media.

In high school, my efforts focused on hepatitis B, but I hope to expand this interest to other public health issues. I experienced personal growth in understanding the complex undertones of humanitarianism, and am motivated to use this innate curiosity to better serve those in need. I do not want to provide a pair of shoes to a child solely for my own satisfaction. Instead of remaining in a Westernized bubble of privilege, I aspire to change our society’s impression of impoverished communities and prompt a more progressive approach to humanitarianism.

Word Count: 489



March 6, 2014

To Whom It May Concern:

As a student in AP Language and Composition, _____ was challenged to think and write critically about the world around _____. Topics and discourses provided a variety of options for ideas and concepts to discover through writing. From research to persuasive to narrative, _____ has worked through _____ original ideas to develop as a thinker. The course provided a strong emphasis in rhetoric and language and required _____ to understand the process of communication through words.

I have had the pleasure of working with _____ in the classroom and as a Club Advisor. Through the year _____ was my student, I noticed a change in _____ passion and curiosity for learning midyear. _____ consistently participated in class discussions and always shared insightful responses to any topic we may have been discussing. Later, after finding out this was completely out of _____ comfort zone, I was shocked. _____ was always confident in _____ ideas and expressed _____ accurately and intelligently. We discussed topics of the day and important issues that make us good citizens and people who want to stand up for something.

As a result of _____ expressions in class, _____ realized an issue on campus that _____ wanted to address. When _____ asked me to help _____ start a _____ Issues club, it was hard to turn down. _____ had researched, called in speakers, rallied a group of students and had a clear purpose for what _____ wanted to accomplish. On campus, _____ had noticed a division and inappropriateness between boys and girls and wanted to challenge this and bring awareness to the issue by starting a club. Each time we meet, I am encouraged by _____ drive and willingness to follow through on something; _____ believes in while keeping _____ grades in check and participating in several other activities in and out of school. _____ approach has been unique and relates to a school community as well as a global community.

_____ is a well rounded and a balanced young _____ who will manage _____ time to get everything done that _____ wants to accomplish. _____ is driven by _____ own desires, and not by _____ parents or teachers. In the last year, I have seen _____ mature and grow in _____ learning. I strongly recommend _____ to the university.

Sincerely,
Kasey Spencer
Kasey Spencer
English Teacher



To whom this may concern:

I have been [redacted] math teacher for the past three years and I am honored to be the one who chose to write [redacted] letter of recommendation. [redacted] is the hardest working student I have had in the past three years who continues to impress me daily.

[redacted] works diligently to be successful in [redacted] interests, whether it is in tennis, math, or in many leadership positions on and off campus. [redacted] high school transcript may not be reflective of [redacted] true work ethic and engaging personality— [redacted] has vivacity and a hunger for excellence that will make [redacted] successful in the future wherever [redacted] goes to college. [redacted] has a maturity that is beyond [redacted] years which seems to be one reason [redacted] may have been discontent with limiting institutions. [redacted] is not afraid to speak [redacted] mind and stand up for what [redacted] believes in. Because of [redacted] curiosity for knowledge, [redacted] has the capability of seeing the bigger picture, and is very resourceful, and creates opportunity. When [redacted] sets [redacted] mind on something, whether it is A-cing a math final, developing a hepatitis B campaign, or being a [redacted] rights advocate, [redacted] has the potential to make a huge difference. [redacted] is a trailblazer that many of [redacted] peers respect and has a good spirit that they love to be around.

What emulates most in [redacted] is [redacted] genuine care for learning. Since the first day I met [redacted] has always cared dearly about math and treated every lesson and concept as if it was the last thing [redacted] would learn. Not only does [redacted] understand concepts quickly, but [redacted] is able to apply them and teach others what [redacted] learned.

[redacted] is one of the most sincere and self-driven students I have ever had. Since [redacted] classmates, peers and teachers hold [redacted] in the highest esteem, I give my top recommendation to [redacted] as the best candidate for this scholarship.

Sincerely,

Ricardo Viramontes
AP Calculus Instructor
Oxford Academy/Co - Chair

| Student Name | Stu# | Grade | Sex | Birthdate | Perm ID Number | Counselor | Anaheim Union High School District | | | | | |
|---|---------------------|-------|-----------|---|----------------------|--|--|---|---------------------|------|-----------|--|
| Parent/guardian name, address, telephone | | | | | | | March 7, 2014 Oxford Academy 5172 Orange Ave. Cypress, CA 90630 | | | | | |
| 12 | | | | | | | | | | | | |
| Crs-ID | Course Title | Mark | Att/Cmp | Crs-ID | Course Title | Mark | Att/Cmp | Crs-ID | Course Title | Mark | Att/Cmp | |
| Grade 8 Fall (Sem 1) 2009-2010 | | | | p 4410 | Symphonic Band FA | 5.00 | 5.00 | + p 1553 | Eng Lang Com AF A- | 5.00 | 5.00 | |
| Oxford Academy | | | | 4610 | Learning Skills | A+ | 5.00 5.00 | 1670 | Yearbook | A | 5.00 5.00 | |
| p 2165 | Spanish 1 P | A | 5.00 5.00 | * 5040 | Pe-1 | A | 5.00 5.00 | + p 2660 | US Hist Ap | B+ | 5.00 5.00 | |
| p 3510 | Algebra 1 Hp | A | 5.00 5.00 | p 5290 | Biology Hp | A | 5.00 5.00 | + p 3800 | Calc Ab AP | A- | 5.00 5.00 | |
| Credit Att: 0.00 Cmp: 0.00 TGPA: 0.00 | | | | Credit Att: 45.00 Cmp: 45.00 TGPA: 3.89 | | | | + p 3870 | Statistics Ap | A- | 5.00 5.00 | |
| Grade 8 Spring (Sem 2) 2009-2010 | | | | Grade 10 Summer 2010-2011 | | | | + p 5300 | Biology AP | B | 5.00 5.00 | |
| Oxford Academy | | | | Pacific Coast High School | | | | + p 5360 | Physics Hp | A- | 5.00 5.00 | |
| p 2165 | Spanish 1 P | A | 5.00 5.00 | * 5040F | PE | C+ | 5.00 5.00 | Credit Att: 35.00 Cmp: 35.00 TGPA: 4.57 | | | | |
| p 3510 | Algebra 1 Hp | A- | 5.00 5.00 | * 5040S | PE | C+ | 5.00 5.00 | Grade 11 Spring (Sem 2) 2012-2013 | | | | |
| Credit Att: 0.00 Cmp: 0.00 TGPA: 0.00 | | | | Credit Att: 10.00 Cmp: 10.00 TGPA: 2.00 | | | | Oxford Academy | | | | |
| Grade 9 Summer 2009-2010 | | | | Grade 10 Fall (Sem 1) 2011-2012 | | | | + p 1553 | Eng Lang Com AF A | 5.00 | 5.00 | |
| Pacific Coast High School | | | | Oxford Academy | | | | 1670 | Yearbook | A | 5.00 5.00 | |
| p 3690F | Geometry A | A | 5.00 5.00 | 0880F | Business Admin 1 A- | 5.00 | 5.00 | + p 2660 | US Hist Ap | A | 5.00 5.00 | |
| p 3690S | Geometry B | A | 5.00 5.00 | p 1525 | Eng 2 Hp | A | 5.00 5.00 | + p 3800 | Calc Ab AP | A- | 5.00 5.00 | |
| Credit Att: 10.00 Cmp: 10.00 TGPA: 4.00 | | | | 1670 | Yearbook | A | 5.00 5.00 | + p 3870 | Statistics Ap | B | 5.00 5.00 | |
| Grade 9 Fall (Sem 1) 2010-2011 | | | | p 2175 | Spanish 3 P | A- | 5.00 5.00 | + p 5300 | Biology AP | A- | 5.00 5.00 | |
| Oxford Academy | | | | p 2620 | Wld H/Cu/Ge Hp | A- | 5.00 5.00 | + p 5360 | Physics Hp | A- | 5.00 5.00 | |
| p 1510 | Eng 1 Hp | B | 5.00 5.00 | + p 3790 | Pre Calculus Hp | A- | 5.00 5.00 | Credit Att: 35.00 Cmp: 35.00 TGPA: 4.71 | | | | |
| 1670 | Yearbook | A- | 5.00 5.00 | + p 5320 | Chemistry Hp | A | 5.00 5.00 | Grade 12 Fall (Sem 1) 2013-2014 | | | | |
| p 2170 | Spanish 2 P | B | 5.00 5.00 | + p 900 | Cmptr Sci 1 Ap | B- | 5.00 5.00 | Oxford Academy | | | | |
| 2310F | Health Science 1 A- | 5.00 | 5.00 | Credit Att: 40.00 Cmp: 40.00 TGPA: 4.25 | | | | + p 1555 | Eng Lit AP | A | 5.00 5.00 | |
| p 3740 | Alg 2/Trig Hp | B | 5.00 5.00 | Grade 10 Spring (Sem 2) 2011-2012 | | | | + p 2190 | Span Lang/Cul AP A- | 5.00 | 5.00 | |
| p 4410 | Symphonic Band FA- | 5.00 | 5.00 | Oxford Academy | | | | + p 2700 | Am Gvt & Pol AP A- | 5.00 | 5.00 | |
| 4610 | Learning Skills | A | 5.00 5.00 | p 1525 | Eng 2 Hp | A- | 5.00 5.00 | + p 3802 | Calculus AP BC B- | 5.00 | 5.00 | |
| * 5040 | Pe-1 | A | 5.00 5.00 | 1670 | Yearbook | A | 5.00 5.00 | + p 5370 | Physics Ap | B | 5.00 5.00 | |
| p 5290 | Biology Hp | A- | 5.00 5.00 | p 2175 | Spanish 3 P | A- | 5.00 5.00 | + p 2850 | Europ Hist AP A- | 5.00 | 5.00 | |
| Credit Att: 45.00 Cmp: 45.00 TGPA: 3.67 | | | | 2315S | Exploring Health CA- | 5.00 | 5.00 | Credit Att: 30.00 Cmp: 30.00 TGPA: 4.67 | | | | |
| Grade 9 Spring (Sem 2) 2010-2011 | | | | p 2620 | Wld H/Cu/Ge Hp | A- | 5.00 5.00 | Grade 11 Fall (Sem 1) 2012-2013 | | | | |
| Oxford Academy | | | | + p 3790 | Pre Calculus Hp | A- | 5.00 5.00 | Oxford Academy | | | | |
| 0706S | Business Sys&Tec A | 5.00 | 5.00 | + p 5320 | Chemistry Hp | A | 5.00 5.00 | Grade 12 Spring (Sem 2) 2013-2014 | | | | |
| p 1510 | Eng 1 Hp | B+ | 5.00 5.00 | + p 900 | Cmptr Sci 1 Ap | B | 5.00 5.00 | Oxford Academy | | | | |
| 1670 | Yearbook | A- | 5.00 5.00 | Credit Att: 40.00 Cmp: 40.00 TGPA: 4.25 | | | | Grade 12 Fall (Sem 1) 2013-2014 | | | | |
| p 2170 | Spanish 2 P | A | 5.00 5.00 | Grade 11 Spring (Sem 2) 2012-2013 | | | | Oxford Academy | | | | |
| p 3740 | Alg 2/Trig Hp | A- | 5.00 5.00 | Grade 11 Fall (Sem 1) 2012-2013 | | | | Oxford Academy | | | | |
| Course Tags: * = Non Academic + = Honors (weighted) p = College Prep r = Repeated | | | | | | | | | | | | |
| Weighted Non-Wgtd | | | | | | | | | | | | |
| Acad GPA (9-12) 4.24 3.80 | | | | | | | | | | | | |
| Acad GPA (10-12) 4.47 3.81 | | | | | | | | | | | | |
| Total GPA (9-12) 4.16 3.74 | | | | | | | | | | | | |
| Credit Attempted: 290.00 | | | | | | | | | | | | |
| Credit Completed: 290.00 | | | | | | | | | | | | |
| District Enter: 9/4/2008 CAHSEE | | | | | | | | | | | | |
| School Enter: 8/27/2012 ELA: Passed | | | | | | | | | | | | |
| Math: Passed | | | | | | | | | | | | |
| Class of 2014 | | | | | | | | | | | | |
| State ID# | | | | | | Immunization Data | | | | | | |
| | | | | | | Records Presented: Other - CA | | | | | | |
| | | | | | | DTP: 12/96, 02/97, 04/97, 01/98, 03/01, 07/08, 07/ | | | | | | |
| | | | | | | HIB: 12/96, 02/97, 04/97, 01/98 | | | | | | |
| | | | | | | HEP/B: 10/96, 12/96, 04/97 | | | | | | |
| | | | | | | MMR: 10/97, 03/01 | | | | | | |
| | | | | | | Polio: 12/96, 02/97, 04/97, 03/01 | | | | | | |
| | | | | | | TB Skin Test: 08/08, Neg: X | | | | | | |
| | | | | | | needs tb | | | | | | |
| | | | | | | VARIC: 10/97 | | | | | | |

This transcript is unofficial unless signed by a school official.

Signature: _____ Page 127 of 233

Date: _____

SCAG 2014 SCHOLARSHIP PROGRAM APPLICATION FORM

FOR OFFICE USE ONLY

APPLICANT NO. OC 305

COUNTY: Orange

EDUCATIONAL INFORMATION:

Current educational status (check one):

High School Junior High School Senior Community College

If community college student, list semesters completed*:

High School: Troy High School

City/State: Fullerton, CA

Date of Graduation: 05/27/2014 Grade Point Average: 3.84

If graduating senior, name of intended college/university* UC Berkeley

Intended major: Engineering

**Graduating students must provide proof of enrollment in higher education in order to receive the scholarship award.*

Community College (if applicable):

City/State:

Grade Point Average: Intended major:

ACTIVITIES AND INTERESTS:

A.) List and briefly describe your extracurricular activities (e.g. memberships in organizations, sports, etc.):

| Organization Involved | Position Held | Date of Involvement |
|-----------------------|-------------------------------------|---------------------|
| LEO Club | ASB Representative, Board Member | 2010 - present |
| LEO District 4-L4 | Orphanages of Thailand Chair, Board | 2013 - present |
| | | |
| | | |

Brief description of your responsibilities (attach additional page(s) if necessary):

As LEO club ASB Representative, I serve as the liaison between the club and the interclub commissioners. I attend the monthly interclub meetings and keep the club updated with interclub events and information. Furthermore, I lead club events in addition to finding new volunteer events and organizing them. I serve as the club contact with the event volunteer coordinators. As a leader in LEO club, I not only volunteer in the community, but also connect eager volunteers with worthy charities and events that could use some helping hands.

As the Orphanages of Thailand Chairperson, I am in charge of LEO District 4-L4's annual Orphanages of Thailand fundraiser luncheon, which benefits the Orphanages of Thailand organization. I plan, organize, and promote the event in addition to presenting a speech about the aspects of the charity. As a district board member, I maintain contact with local LEO clubs to keep them up-to-date with LEO district information and activities. I engage and motivate clubs and help them make a greater impact in their and help them make a greater impact in their communities.

**SCAG 2014
SCHOLARSHIP PROGRAM
APPLICATION FORM**

FOR OFFICE USE ONLY

APPLICANT NO. OC 305

COUNTY: Orange

ACTIVITIES AND INTERESTS (CONTINUED):

B.) List and briefly describe volunteer activities in which you have been involved:

| Organization | Activity | Date of Involvement |
|----------------------------|-------------------------------------|---------------------|
| Fullerton Public Library | Post World War Oral History Project | 11/2012 - 08/2013 |
| Beechwood Science Olympiad | Event Coach | 09/2012 - 12/2012 |
| LEO Club | Volunteer | 2012-2014 |
| | | |
| | | |

Brief description of how you participated (attach additional page(s) if necessary):

As a lead interviewer and transcriber on the Fullerton Public Library's Post World War Oral History Project, I contacted prospective interviewees, conducted the oral histories, and transcribed the interviews. To prepare, I researched the development of Fullerton and Orange County. In total I conducted five of the seventeen total interviews in the project.

As a Science Olympiad event coach, I trained and mentored students in the Experimental Design event in preparation for their school competition. I helped them design experiments and taught them how to write a lab report. I reviewed and graded their lab reports, always looking for ways they could improve.

C.) List honors or academic awards you have received (e.g. scholarly activities, research, etc.):

| Award/Honor | Institution/Organization | Date |
|----------------------------------|--------------------------------|------------------|
| Top 100 Award | Fullerton Sunshine Rotary | 04/2012, 04/2013 |
| National Merit Commended Student | CollegeBoard | 09/2013 |
| AP Scholar with Distinction | CollegeBoard | 07/2013 |
| Business Math Sixth Place | Future Business Leaders (FBLA) | 02/2011 |
| Principal's Honor Roll | Troy High School | 2011, 2012, 2013 |

D.) List and briefly describe any work experience:

| Position | Employer | Dates of Employment |
|-------------------------------|----------------------------|---------------------|
| Manufacturing Engineer Intern | Rosemount Analytical Inc. | 06/2013 - 07/2013 |
| Voter Outreach Intern | Jay Chen for Congress 2012 | 06/2012 - 11/2012 |
| | | |
| | | |

Brief description of your work responsibilities (attach additional page(s) if necessary):

As a manufacturing engineering intern at Rosemount Analytical Inc., I designed a 3-D printed rack that improved the efficiency of the pH sensor calibration process eighteen-fold. In addition, I upgraded the turbidity test station and created a rack for the sensor cleaning process.

As a campaign intern, I did extensive phone banking and precinct walking. I taught volunteers the basics of canvassing and lead groups of volunteers. I also recruited new volunteers and interns to the campaign. Furthermore, I promoted and attended meet-and-greets and community events.

Through my academics as well as extracurricular activities, I've explored a wide breadth of fields from education to journalism, engineering to political activism, and business to volunteerism. One area of interest that I have not yet been able to delve into is urban planning and public policy. With this internship, I would like to experience the urban planning profession of local government. I believe that this internship will allow me to explore a future career in government. What interests me about urban planning is the real-world impact. I yearn to see first hand what goes in the development of planning codes as well as the tasks of planning commissions and urban planners. Every time I drive through cities like Irvine, I wonder if their approach to urban planning differs from that of other cities. With the recent rainy weather, I am left to wonder about the planning behind some flooded intersections while other intersections were able to handle the torrent of rain with their drainage system.

Leading up to the 2012 elections, I joined a local congressional campaign as a voter outreach intern. Over the course of months, I did extensive phone banking and precinct walking. I spoke to many constituents and this internship in addition to serving as an Election Day poll worker led to a greater fascination with local government and public policy. I wondered about the real work of government and the policy aspect that occurs after the elections. While serving as an interviewer on the Fullerton Public Library's Oral History Project, I conducted oral histories with lifelong residents of Fullerton who witnessed the post war boom in Orange County, but the interview that stood out was that of Mr. Joseph Juarez, the first Hispanic civil engineer in Fullerton. His enthusiasm and passion for his work sparked an interest in city planning.

As an undergraduate student, I plan to major in electrical engineering because of its project-based nature and its many applications from nanotechnology to database systems. In

addition, I enjoy the challenge of finding solutions to a unique set of problems with each project. I will also pursue internships because they provide me with industry experience and experiential learning. In college, I'll seize the opportunity to work with professors at the forefront of emerging technologies, such as three-dimensional printing or nanotechnology, because research tests the limits and can result in new technologies. I plan to later pursue my Masters in Engineering and eventually, I hope to pursue an MBA to explore engineering from the management and finance perspective.

I realized that engineering, personally, is the field where work does not feel like work. In the field of engineering, I find myself intrigued by electrical engineering because of my interest in circuits and electromagnetism. Yet my internship at a congressional campaign sparked an interest in political science. I realize that urban planning also has policy aspects that dictate certain regulations and this internship has the ability to merge both my interest in urban planning and public policy.

January 15, 2014

To Whom It May Concern:

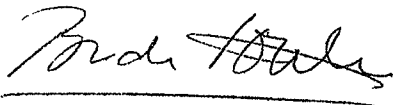
It is my pleasure to write this letter on behalf of _____ I was _____ mentor during his internship at Rosemount Analytical Inc. in the summer of 2013.

As a manufacturing engineering intern, _____ worked on several projects in the department. _____ contributions definitely made _____ an asset. _____ approached each project with enthusiasm and insatiable eagerness to learn was evident. _____ prioritized _____ work and is very organized. _____ takes pride in _____ work.

_____ demonstrated poise and a level of maturity not often seen at _____ age. _____ not only works well in group settings but also is a self-starter capable of working independently. _____ is a quick learner and is highly focused. _____ displayed the analytical skills to identify problems and to take corrective measures. In addition to possessing a keen intelligence, _____ is personable and has the interpersonal skills to interact with other employees. _____ creativity was demonstrated through _____ designs and brainstorming.

It is clear that _____ is an understanding and insightful individual. I was impressed by _____ attitude and performance during _____ tenure. _____ is dependable, motivated and hard working. I would expect _____ to succeed in a wide range of environments. I highly recommend _____ in whatever endeavor _____ may pursue.

Sincerely,



Budi Komala
Sustaining Engineering, Special and Glass Shop Manager
Rosemount Analytical Inc.
2400 E. Barranca Parkway
Irvine, CA 92606



TROY HIGH SCHOOL

*A 21st Century National Blue Ribbon High School
A National New American High School
A California Distinguished High School*



2200 East Dorothy Lane, Fullerton, California 92831
Amy Avina, Ed.D. Principal ~ George J. Giokaris, Ed.D. Superintendent

February 11, 2014

Dear Selection Committee:

As a counselor, I am enthused to write a letter of recommendation on behalf of _____ ranking among the **top five percent of senior class!** _____ has excelled in several rigorous courses while maintaining an impressive **4.72 grade point average**. It is a true accomplishment to rank among the top of students at a talented high school where fifty percent of _____ class has maintained a 3.5 and above grade point average. After being tested and accepted, _____ enrolled in our **Troy Technology magnet program** which attracts highly motivated students throughout Southern California. This program has given _____ the opportunity to take advanced computer science and technology courses along with multiple Advanced Placement courses. This year Troy High School was ranked by US News as the **number three Science Technology Engineering and Mathematics (STEM) program in the nation.**

_____ has portrayed an immense amount of **dedication, responsibility and determination** as a student; _____ is no average teenager. During _____ high school education _____ has chosen to put academics first; working hard to receive the best grades possible. _____ high marks are the evidence to prove _____ strong work ethic. Specific awards _____ has earned include: **Principal's Honor Roll, National Merit Commended Scholar, Rotary Top 100, AP Scholar with Distinction, Rotary Top 100, and National Honor Society Member.** _____ shows strength in mathematics, science and technology which explains why _____ would like to pursue a **degree in Engineering or Mathematics.**

As a requirement of the Troy Tech Program, _____ completed a **150 hour internship this summer, at Emerson Process Management Rosemount Analytical Inc.** Here _____ worked as Manufacturing Engineering Intern where produced a functioning prototype for automating pH sensor collaboration and calibrated transistors and tested sensors for quality control. This opportunity allowed _____ to gain hands on experience in the Engineering field which is now become _____ desired career pathway.

When _____ was not studying, _____ was volunteering in the community or on our campus. At Troy _____ participated in the **LEO Club all four years** where _____ served as the **ASB Representative and Board Member.** While volunteering with this club _____ organized a fundraiser for the **Orphanages of Thailand.** _____ also volunteered as a **campaign intern for Congressional Campaign in 2012.** _____ focused on voter outreach which included phone-banking, precinct walking, training volunteers and planning meet-and-greets to promote the candidate. _____ also assisted the **Fullerton Public Library with a Post-World War Oral History Project.** _____ spent a great deal of time researching and interviewing lifelong Fullerton residents to contribute to the research project.



_____ has truly impressed me; _____ is **kind, intelligent, and motivated towards achieving goals.** _____ academics and extra-curricular activities portray _____ maturity and _____ high level of curiosity for learning. I am confident that _____ will be successful at any college campus _____ attends; I do not doubt that _____ future is promising. Thank you for considering _____ for the Junior League of Orange County Scholarship. If you have any further questions about _____ please feel free to contact me directly at _____

Sincerely,


Shelley Riekenberg

Official Transcript

Prepared for: on 01/10/2014
 DID#: _____
 Parchment Student ID:
 Page 1 of 1



 Jeffrey Harris, Registrar

| | |
|------------------|---------|
| Student Name: | |
| Diploma Type: | |
| Grade: 12 | Gender: |
| State ID: | |
| Date of Birth: | |
| Student Address: | |

Enter Date: **06/30/2010**
 Leave Date:
 Class Of: **2014**

| | |
|---|-----------------------|
| Troy High School | |
| 2200 E. Dorothy Lane | |
| Fullerton, CA 92831 | |
| Tel: (714) 626-4426 | Fax: 7146264492 |
| Counselor: | Phone: |
| Building Code: | ACT/CEEB Code: 051009 |
| Fullerton Joint Union High School District | |
| 1051 W. Bastanchury Rd | |
| Fullerton, CA 92833 | |
| Tel: (714) 870-2803 | DISTRICT ID # 0614760 |

| Course ID | Course Title | Mark | Credit |
|--|------------------------|------|--------|
| Troy High Summer School Grd 09 2009-2010 Summer | | | |
| 0911 | Health Ed | A+ | 2.50 |
| | GPA Att Cmp | | |
| | AGPA: 4.00 2.50 2.50 | | |
| Troy High School Grd 09 2010-2011 Fall | | | |
| 0264 | p Fundmils Prgrm | A+ | 5.00 |
| 0304 | + p English 1-H | A | 5.00 |
| 0521 | p Spanish 1 | A | 5.00 |
| 0575 | + p Geometry-H | A | 5.00 |
| 0714 | * PE | A | 5.00 |
| 0768 | + p Biology-IB SL | A- | 5.00 |
| 0863 | + p Geography-IB SL | A | 5.00 |
| | GPA Att Cmp | | |
| | AGPA: 4.67 35.00 35.00 | | |
| Troy High School Grd 09 2010-2011 Spring | | | |
| 1251 | p Cmp Logic/Algor | A+ | 5.00 |
| 1304 | + p English 1-H | A | 5.00 |
| 1521 | p Spanish 1 | A | 5.00 |
| 1575 | + p Geometry-H | A- | 5.00 |
| 1714 | * PE | A | 5.00 |
| 1768 | + p Biology-IB SL | A | 5.00 |
| 1883 | + p Geography-IB SL | A | 5.00 |
| | GPA Att Cmp | | |
| | AGPA: 4.67 35.00 35.00 | | |
| Troy High Summer School Grd 10 2010-2011 Summer | | | |
| 0163 | p Hist Motion Pic | A | 5.00 |
| 1163 | p Hist Motion Pic | A+ | 5.00 |
| | GPA Att Cmp | | |
| | AGPA: 4.00 10.00 10.00 | | |
| Troy High School Grd 10 2011-2012 Fall | | | |
| 0237A | + p AP-Comp Sci A | A | 5.00 |
| 0322 | + p AP-Engl Lang | A- | 5.00 |
| 0524 | + p Spanish 2-H | A- | 5.00 |
| 0559 | + p Algebra 2-H | A- | 5.00 |
| 0714 | * PE | A+ | 5.00 |
| 0755 | + p Chemistry-H | A- | 5.00 |
| 0828A | + p AP-Eur Hist | A- | 5.00 |
| | GPA Att Cmp | | |
| | AGPA: 5.00 35.00 35.00 | | |
| Troy High School Grd 10 2011-2012 Spring | | | |
| 1237A | + p AP-Comp Sci A | A | 5.00 |
| 1322 | + p AP-Engl Lang | A | 5.00 |
| 1524 | + p Spanish 2-H | A | 5.00 |
| 1559 | + p Algebra 2-H | A- | 5.00 |
| 1714 | * PE | A | 5.00 |
| 1755 | + p Chemistry-H | B+ | 5.00 |
| 1828A | + p AP-Eur Hist | A | 5.00 |
| | GPA Att Cmp | | |
| | AGPA: 4.83 35.00 35.00 | | |

| Course ID | Course Title | Mark | Credit |
|---|------------------------|---------|--------|
| Troy High School Grd 11 2012-2013 Fall | | | |
| 0215 | + p Desgn Tech-IBSL | A | 5.00 |
| 0317 | + p English IB-SL | A | 5.00 |
| 0526 | + p Spanish-IB SL | B | 5.00 |
| 0601H | + p Pre-Calculus-H | A | 5.00 |
| 0792 | + p AP-Chemistry | B | 5.00 |
| 0608 | + p AP-US Hist | A | 5.00 |
| 0825 | + p Philosophy-IBSL | A | 5.00 |
| | GPA Att Cmp | | |
| | AGPA: 4.71 35.00 35.00 | | |
| Troy High School Grd 11 2012-2013 Spring | | | |
| 1215 | + p Desgn Tech-IBSL | A | 5.00 |
| 1317 | + p English IB-SL | A | 5.00 |
| 1526 | + p Spanish-IB SL | B | 5.00 |
| 1601H | + p Pre-Calculus-H | A- | 5.00 |
| 1792 | + p AP-Chemistry | B | 5.00 |
| 1808 | + p AP-US Hist | A+ | 5.00 |
| 1825 | + p Philosophy-IBSL | A+ | 5.00 |
| | GPA Att Cmp | | |
| | AGPA: 4.71 35.00 35.00 | | |
| Troy High School Grd 12 2013-2014 Fall | | | |
| 0260 | T/T Internship | A | 5.00 |
| 0334 | + p AP-Engl Lit | B+ | 5.00 |
| 0563 | + p AP-Calculus BC | B+ | 5.00 |
| 0775 | + p AP-Physics: B | B | 5.00 |
| 0827 | + p AP-GovPol US | A | 5.00 |
| 0882 | + p His-Amer-IB HL2 | A- | 5.00 |
| | GPA Att Cmp | | |
| | AGPA: 4.33 30.00 30.00 | | |
| Work In Progress | | | |
| Crs ID | Course Title | Credits | |
| 1260 | p T/T Internship | 5.00 | |
| 1275 | p Robotics | 5.00 | |
| 1334 | + p AP-Engl Lit | 5.00 | |
| 1583 | + p AP-Calculus BC | 5.00 | |
| 1775 | + p AP-Physics: B | 5.00 | |
| 1821A | + p AP-Macro | 5.00 | |
| Subject Area | | | |
| Name | Req | Cmp | Def |
| English I | 10.00 | 10.00 | |
| English II | 10.00 | 10.00 | |
| English III | 10.00 | 10.00 | |
| English IV | 10.00 | 5.00 | 5.00 |
| World History | 10.00 | 10.00 | |
| U.S. History | 10.00 | 10.00 | |
| Government | 5.00 | 5.00 | |
| Economics | 5.00 | | 5.00 |
| Mathematics | 20.00 | 20.00 | |
| Algebra 1 A | 5.00 | 5.00 | |
| Algebra 1 B | 5.00 | 5.00 | |
| Physical Science | 10.00 | 10.00 | |
| Life Science | 10.00 | 10.00 | |

| Subject Area | | | |
|---|--------|--------|-------|
| Name | Req | Cmp | Def |
| Health | 2.50 | 2.50 | |
| Physical Education | 20.00 | 20.00 | |
| ForLang/Fine Arts | 10.00 | 10.00 | |
| Electives | 65.00 | 110.00 | |
| * TOTALS * | 217.50 | 252.50 | 10.00 |
| Credit Summary | | | |
| Description | Att | Cmp | |
| Credits | 252.50 | 252.50 | |
| Testing Information | | | |
| SubTest Name | Score | | |
| California Achievement Tests | | | |
| ELA | Passed | | |
| Math | Passed | | |
| Comp | | | |
| Computers | Passed | | |
| GPA Summary | | | |
| Description | GPA | | |
| Weighted Acad GPA (9-12) | 4.6667 | | |
| NonWeighted Acad GPA (9-12) | 3.8280 | | |
| Weighted Acad GPA (10-12) | 4.6765 | | |
| NonWeighted Acad GPA (10-12) | 3.7647 | | |
| Weighted Total GPA (9-12) | 4.8139 | | |
| NonWeighted Total GPA (9-12) | 3.8416 | | |
| Comments | | | |
| Stu# | | | |
| Perm ID Number | | | |
| Assoc. CSF Member - 1st & 2nd Sem 10/11 | | | |
| Member - 1st & 2nd Sem 11/12, 1st & 2nd Sem 12/13 | | | |
| District Enter: 2/25/2010 | | | |

Course Type: * = Non Academic, + = Honors (weighted), p = College Prep, r = Repeated

This transcript is official when downloaded directly from the Parchment Exchange website. To verify the validity of the transcript, go to exchange.parchment.com/d/, select the Tracking link in the header, and search for DID# TOWVFFO.

SCAG 2014 SCHOLARSHIP PROGRAM

FOR OFFICE USE ONLY

APPLICANT NO. OC 306

COUNTY: Orange

EDUCATIONAL INFORMATION:

Current educational status (check one):

High School Junior High School Senior Community College

If community college student, list semesters completed*: Fall 2012, Spring 2013, Fall 2013, Intercession 2014

High School: _____

City/State: _____

Date of Graduation: _____

Grade Point Average: _____

If graduating senior, name of intended college/university* _____

Intended major: _____

*Graduating students must provide proof of enrollment in higher education in order to receive the scholarship award.

Community College (if applicable): Golden West College

City/State: Huntington Beach/CA

Grade Point Average: 4.0

Intended major: Political Science

ACTIVITIES AND INTERESTS:

A.) List and briefly describe your extracurricular activities (e.g. memberships in organizations, sports, etc.):

| Organization Involved | Position Held | Date of Involvement |
|---------------------------------|---------------------------------------|------------------------|
| Orange County District Attorney | Intern | June 2013-present |
| ASGWC | Senator | August 2012-present |
| Student Interest Committee | Chair, Legislative Events Coordinator | August 2012-present |
| AGS Honors Society | Permanent Member | September 2012-present |
| OC, LB, Surf City, LA Marathon | Marathon Runner | May 2013-present |

Brief description of your responsibilities (attach additional page(s) if necessary):

I intern at the Orange County District Attorney's Office in the Government and Community Relations Unit which mainly handles community outreach. In addition to my work in the outreach programs, I also shadow an attorney in the Homicide Unit and attend trials on a weekly basis. I am a Senator for the Associated Students of Golden West College and participate in weekly meetings. I have held the position of Chair and am currently the Legislative Events Coordinator in the Student Interest Committee which handles legislative matters, student affairs, and provides a legislation newsletter for Golden West College. I have also traveled to various leadership and legislative affairs conferences throughout California as a student representative to meet with state legislatures and discuss student policies. I am a Permanent Member of the Alpha Gamma Sigma Honors Society for which I attend weekly meetings and help organize fundraiser events for local charities. In addition, I run marathons on behalf of local and national charities.

SCAG 2014 SCHOLARSHIP PROGRAM

FOR OFFICE USE ONLY

APPLICANT NO. OC 306

COUNTY: Orange

ACTIVITIES AND INTERESTS (CONTINUED):

B.) List and briefly describe volunteer activities in which you have been involved:

| Organization | Activity | Date of Involvement |
|---------------------------------|-------------------------------------|----------------------------|
| Huntington Beach Public Library | shelve books, read to children | March 2010-present |
| Colette's Children's Home | organize donation room | June 2013-present |
| OCDA's Adopt-A-Family | organized and participated in event | October 2013-December 2013 |
| Second Harvest Food Bank of OC | make holiday meals for the homeless | 2010-2013 |
| Marina High School Mentors | mentor Freshmen | August 2009-June 2012 |

Brief description of how you participated (attach additional page(s) if necessary):

I volunteer at the HB Public Library on a weekly basis by shelving books in various departments as well as reading to children. I also volunteer weekly at Colette's Children's Home which is a homeless shelter for single mothers and children. Some of my responsibilities include organizing the donation room and assisting with fundraisers throughout the year. I volunteered to help organize and participate in the Orange County District Attorney's Office Annual Adopt-A-Family event in which families in need are provided with fun activities, meals, and Christmas gifts during the

C.) List honors or academic awards you have received (e.g. scholarly activities, research, etc.):

| Award/Honor | Institution/Organization | Date |
|----------------------------|--------------------------|------------------------------|
| Academic Honors Recognitio | Golden West College | 01/29/13, 06/12/13, 02/07/14 |
| Participation Award | ASGWC | 12/12/12, 05/14/13, 12/03/13 |
| Beach Cities Challenge | Surf City Marathon | 02/02/14 |
| AP Scholar | College Board | 06/25/12 |
| Scholar with Distinction | Marina High School | 06/13/12 |

D.) List and briefly describe any work experience:

| Position | Employer | Dates of Employment |
|-----------------------------|---------------|------------------------------|
| Merchandise Flow Supervisor | | July 2012-present |
| Sales Representative | Justice | August 2011-July 2012 |
| Seasonal Creative Associate | Grand Gourmet | September 2009-February 2011 |
| | | |

Brief description of your work responsibilities (attach additional page(s) if necessary):

I worked at a gift basket company called Grand Gourmet as a Seasonal Creative Associate. My responsibilities included providing customer service, reviewing orders, interacting with clients, and organizing files and merchandise. I worked as a Sales Representative at a children's clothing store called Justice. My responsibilities included providing customer service, cash register duties,

(Volunteer Activities continued)

holidays. Second Harvest Food Bank of OC hosts an annual Thanksgiving dinner for the homeless in Orange County. Every year I volunteer to help organize, prepare, and hand out the meals. I also volunteered as a Mentor in high school which allowed me to interact with and advise freshmen throughout their first year of high school.

(Work Experience continued)

and organizing merchandise. I am currently a part-time Merchandise Flow Supervisor at
I am in charge of shipment processing, training new employees,
organizing merchandise and files, and providing customer service.

When my parents and I emigrated from St. Petersburg, Russia to Southern California in 2001, I was too young to grasp the magnitude of effect that this would have on my life. Growing up in a family that had directly experienced communism while living in a country that is the prominent standard of democracy and western ideology has had a profound impact on my perceptions of the world.

The first few years in America consisted of adjustment and watching my parents struggle to find jobs that would support the family. However, after my parents divorced, my mother took on the burden of raising a child on her own. Her work ethic and determination to provide our family with greater opportunities instilled a passion in me to succeed while helping others. This has inevitably shaped my career goal to become an attorney in international law involving human rights. However, until I reach my aspirations at the international level, I have committed to helping my campus and community.

As an Associated Students of Golden West College student leader, my priority is to enrich the experience of every student on campus. Through my involvement in the Student Interest Committee, I have the opportunity to work directly with students on addressing concerns and implementing policies that will improve Golden West College. I have also traveled to conferences throughout California to meet with student leaders and state legislators to discuss legislative affairs regarding the University of California, California State University, and Community College systems.

Aside from my efforts on campus, I have also taken the initiative to assist in improving the quality of life for the citizens in my community. As a volunteer at the Huntington Beach Public Library, I contribute to providing a safe and organized environment for children and adults to enjoy and use the library's extensive resources. Additionally, through my involvement in Colette's Children's Home, I have assisted families with attaining basic necessities for survival. As a child being raised by a single mother, my work in the organization has been an incredibly personal and rewarding experience.

My internship at the Orange County District Attorney's office has undoubtedly been the greatest contribution to my education in law, the political system, and public service. As an intern in the Government and Community Relations Unit, I directly work with Tony Rackauckas, the District Attorney, through assistance in his outreach to the community and educating citizens about the criminal justice system. I also shadow an attorney in the Homicide Unit which has further inspired me to pursue my career in law and fight for justice in my community and internationally.

Having a multicultural background has influenced my fascination with the political world and its relations to human rights. Although my positions have not directly exposed me to the system of international law, they have given me tremendous knowledge and resources to further pursue my career. At 20, I believe my maturity and driven work ethic have prepared me to further develop my education and aspirations.



OFFICE OF THE
DISTRICT ATTORNEY
 ORANGE COUNTY, CALIFORNIA
TONY RACKAUCKAS, DISTRICT ATTORNEY

- JIM TANIZAKI**
SENIOR ASSISTANT D.A.
VERTICAL PROSECUTIONS/
VIOLENT CRIMES
- MARY ANNE MCCAULEY**
SENIOR ASSISTANT D.A.
BRANCH COURT OPERATIONS
- JOSEPH D'AGOSTINO**
SENIOR ASSISTANT D.A.
GENERAL FELONIES/
ECONOMIC CRIMES
- MICHAEL LUBINSKI**
SENIOR ASSISTANT D.A.
SPECIAL PROJECTS
- JEFF MCLAUGHLIN**
CHIEF
BUREAU OF INVESTIGATION
- LISA BOHAN - JOHNSTON**
DIRECTOR
ADMINISTRATIVE SERVICES
- SUSAN KANG SCHROEDER**
CHIEF OF STAFF

March 5, 2014

SCAG 2014 Scholarship Program
 818 West 7th Street, 12th Floor
 Los Angeles, CA 90017

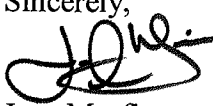
To Whom It May Concern:

Please accept my letter of recommendation for _____ is currently serving as an intern in our Government & Community Relations Unit since June 2013. Throughout _____ internship, _____ has been responsible, professional, and enthusiastic in supporting our Unit's efforts to provide information and education on the criminal justice system to Orange County's diverse populations.

_____ played a key role in facilitating outreach efforts with the Korean and Hispanic communities. _____ has also helped organize and participated in various outreach events such as Adopt-A-Family. This event is annually hosted by our office in which we provide families in need with a day of family activities, meals, and Christmas gifts.

Throughout _____ internship, _____ has impressed our staff with _____ sincere commitment to helping immigrant populations better understand the criminal justice system. _____ effectively communicates the mission of our community education services. _____ has also taken the initiative to gain experience outside of our Unit and has been granted permission to shadow one of our top attorney's in the Homicide Unit. I am very pleased that _____ experience in the District Attorney's Office has helped to inspire _____ to further _____ education and career goals in law and social service.

_____ is a dedicated, responsible, and qualified individual who effectively rises to the challenges within and outside of our Government & Community Relations Unit. I have no doubt in my mind that the knowledge, experience, and skills _____ possesses will allow _____ to succeed in _____ ambitions and career goals.

Sincerely,

 Jose Morfin
 Coordinator, Government & Community Relations

REPLY TO: ORANGE COUNTY DISTRICT ATTORNEY'S OFFICE

WEB PAGE: www.OrangeCountyDA.com

- MAIN OFFICE
401 CIVIC CENTER DR W
P.O. BOX 808
SANTA ANA, CA 92701
- NORTH OFFICE
1275 N. BERKELEY AVE.
FULLERTON, CA 92631
(714) 773-4480
- WEST OFFICE
8141 13TH STREET
WESTMINSTER, CA 92683
(714) 896-7261
- HARBOR OFFICE
4601 JAMBOREE RD.
NEWPORT BEACH, CA 92660
(949) 476-4650
- JUVENILE OFFICE
341 CITY DRIVE SOUTH
ORANGE, CA 92668
(714) 935-7624
- CENTRAL OFFICE
401 CIVIC CENTER DR. W
P.O. BOX 808
SANTA ANA, CA 92701
(714) 834-3952



Wes Bryan, President

March 6, 2014

Southern California Association of Governments
Attn: SCAG 2014 Scholarship Program
818 West 7th Street, 12th Floor
Los Angeles, CA 90017

To Whom It May Concern:

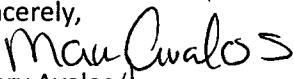
I am happy to provide this letter of recommendation for [redacted] has been a mentor and leader to the Associated Students of Golden West College since 2012. [redacted] started [redacted] leadership position as a Senator in the Student Interest Committee and has remained an active member of this committee, taking on leadership roles in legislative affairs and event planning.

[redacted] has many accomplishments I would like to highlight. [redacted] chaired the Student Interest Committee during the 2012/2013 school year, using parliamentary procedures to lead the meetings and the group in accomplishing their goals. [redacted] was responsible for drafting, posting, and distributing the agenda, abiding by Brown Act regulations. [redacted] helped organize campus Town Hall meetings for Fall 2012, Spring 2013, Fall 2013, and is currently the chair of the Spring 2013 Town Hall. Town Hall is an event that includes a panel of community college and district administrators as panelists and is attended by over 100 students. This experience helped [redacted] successfully plan a Town Hall featuring Assemblyman Allan Mansoor. [redacted] was able to work with a team of students and campus staff to execute this Community Town Hall.

[redacted] volunteers for other Student Government sponsored events, outside of [redacted] Student Interest Committee. [redacted] was a member of the 2012 Homecoming Committee who planned the half time show. [redacted] participated in Club Rush, an outreach event to get students involved on campus. [redacted] has helped prepare students for leadership conferences such as March in March, Lobby Day, and General Assembly, by taking a lead role in researching current legislation and educating students on legislative issues.

Even with this high level dedication to the campus, [redacted] has been able to earn a cumulative G.P.A. of 4.0, is an active and permanent member of the Alpha Gamma Sigma Honors Society, volunteers at the Huntington Beach Library and Colette's Children's Home, interns at the Orange County District Attorney's Office, and is a dedicated employee at [redacted]

[redacted] is a great example of a student leader who continues to work hard to make a positive change at the campus and in [redacted] community. I ask that you strongly consider selecting [redacted] for scholarships that reward excellent academics and excellent leadership skills.

Sincerely,

Mary Avalos
Student Services Coordinator
Golden West College

Andrew C. Jones, Ed.D., Chancellor

SSN:

Coast Dist.
ID#

Date of Birth:

Date Issued: 27-FEB-2014

Record of:
Current Name:
Issued To:

Page: 1

Course Level: GWC Undergraduate
High School: MARINA HIGH SCHOOL 01-JUN-2012

Current Program
Associate in Arts
Program : Political Science
Major : Political Science

| SUBJ NO. | COURSE TITLE | CRED GRD | PTS R |
|----------|--------------|----------|-------|
|----------|--------------|----------|-------|

INSTITUTION CREDIT:

GWC Fall 2012

| | | | |
|--|-------------------------------|--------|-------|
| ENGL G110 | Critical Thinking, Literature | 4.00 A | 16.00 |
| MATH G160 | Introduction to Statistics | 4.00 A | 16.00 |
| PHIL G100 | Introduction to Philosophy | 3.00 A | 12.00 |
| PSCI G110 | International Relations | 3.00 A | 12.00 |
| Ehrs: 14.00 GPA-Hrs: 14.00 QPts: 56.00 GPA: 4.00 | | | |

Honor's List

GWC Spring 2013

| | | | |
|--|---------------------------|--------|-------|
| BIOL G100 | Introduction To Biology | 4.00 A | 16.00 |
| HUM G135 | Hist & Appr of the Cinema | 3.00 A | 12.00 |
| PSCI G150 | Political Philosophy | 3.00 A | 12.00 |
| PSCI G185 | Comparative Politics | 3.00 A | 12.00 |
| Ehrs: 13.00 GPA-Hrs: 13.00 QPts: 52.00 GPA: 4.00 | | | |

Honor's List

GWC Fall 2013

| | | | |
|--|--------------------------------|--------|-------|
| ANTH G100 | Intro to Cultural Anthropology | 3.00 A | 12.00 |
| COMM G110 | Public Speaking | 3.00 A | 12.00 |
| PSCI G101 | Survey of Current Issues | 0.00 W | 0.00 |
| PSCI G180 | American Government | 3.00 A | 12.00 |
| SOC G100 | Introduction to Sociology | 3.00 A | 12.00 |
| Ehrs: 12.00 GPA-Hrs: 12.00 QPts: 48.00 GPA: 4.00 | | | |

Honor's List
Last Standing: GWC Good Standing

GWC Intersession/Spring 2014

| | | | |
|--|------------------------------|--------|-------|
| COMM G100 | Interpersonal Communication | 3.00 A | 12.00 |
| CS G130 | Survey Of Comp Sci/Info Tech | 4.00 A | 16.00 |
| Ehrs: 7.00 GPA-Hrs: 7.00 QPts: 28.00 GPA: 4.00 | | | |

IN PROGRESS WORK

| | | | |
|-----------|-------------------------------|------|-------------|
| BUS G100 | Introduction To Business | 3.00 | IN PROGRESS |
| ECON G175 | Principles of Macro Economics | 3.00 | IN PROGRESS |
| PEAC G100 | Peace Studies Introduction | 3.00 | IN PROGRESS |
| PSCI G130 | Law In American Society | 3.00 | IN PROGRESS |

In Progress Credits 12.00

***** TRANSCRIPT TOTALS *****

| | Earned Hrs | GPA Hrs | Points | GPA |
|-------------------|------------|---------|--------|------|
| TOTAL INSTITUTION | 46.00 | 46.00 | 184.00 | 4.00 |
| TOTAL TRANSFER | 0.00 | 0.00 | 0.00 | 0.00 |
| OVERALL | 46.00 | 46.00 | 184.00 | 4.00 |

***** END OF TRANSCRIPT *****

Jennifer Ortberg



Jennifer Ortberg, Director,
Admissions & Records

**SCHOLARSHIP COMMITTEE
REPORT**

ATTACHMENT 4

**RIVERSIDE COUNTY
APPLICATIONS
401, 404, 406 & 409**

SCAG 2014 SCHOLARSHIP PROGRAM

FOR OFFICE USE ONLY

APPLICANT NO. RS 701

COUNTY: Riverside

EDUCATIONAL INFORMATION:

Current educational status (check one):

High School Junior High School Senior Community College

If community college student, list semesters completed*:

High School: John W North High School

City/State: Riverside, CA

Date of Graduation: June 2015

Grade Point Average: 4.33

If graduating senior, name of intended college/university*

Intended major: Political Science

**Graduating students must provide proof of enrollment in higher education in order to receive the scholarship award.*

Community College (if applicable):

City/State:

Grade Point Average:

Intended major:

ACTIVITIES AND INTERESTS:

A.) List and briefly describe your extracurricular activities (e.g. memberships in organizations, sports, etc.):

| Organization Involved | Position Held | Date of Involvement |
|---------------------------------|---------------------------|---------------------|
| "The North Star" Newspaper | Lifestyle Editor | 2012-2014 |
| "Polaris" Literary Magazine | Editor | 2012-2014 |
| John W North Student Government | Freshmen LINK Coordinator | 2013-2014 |
| Best Buddies Club | Director of Activities | 2012-2014 |
| John W North Cross Country Team | Varsity Runner | 2011-2013 |

Brief description of your responsibilities (attach additional page(s) if necessary):

As the Lifestyle editor for "The North Star," my job is to edit features articles for my page as well as to design eye-catching layouts and graphics to accompany the text. As an editor, it is also my responsibility to oversee the work of my specific group of staffers. I work with this group of underclassmen staff reporters on things such as interviewing skills, journalistic writing style, and grammar. I really aim to make sure that my staffers are enthusiastic about journalism and have the skills to become editors in the future in order to continue "The North Star's" tradition of producing a quality student newspaper for the students at North High School. As an editor of the literary magazine, "Polaris," I have a similar job of selecting the best student created poems, stories, and artwork to showcase in the yearly magazine. One of the most important parts of my job as editor is to create visually appealing graphics that showcase all of the student talent. Aside from journalism, I'm very proud to be a part of my school's student government because I've found a true passion

SCAG 2014 SCHOLARSHIP PROGRAM

APPLICATION FORM

FOR OFFICE USE ONLY

APPLICANT NO. RS 401

COUNTY: Riverside

ACTIVITIES AND INTERESTS (CONTINUED):

B.) List and briefly describe volunteer activities in which you have been involved:

| Organization | Activity | Date of Involvement |
|-----------------------------------|-----------------------------------|---------------------|
| Mission Inn Foundation | Youth Ambassador | 2013-2014 |
| John W North School Site Council | Secretary/ Student Representative | 2013-2014 |
| Youth Advisory Committee | Student Representative | 2013-2014 |
| California Scholarship Federation | Student Tutor | 2012-2014 |
| | | |

Brief description of how you participated (attach additional page(s) if necessary):

As a Mission Inn Youth Ambassador, I have been trained to give tours of the historic Mission Inn to elementary school aged students. I also get the opportunity to teach them about the history of California and about the twenty-one Spanish missions. As an ambassador for the Mission Inn Foundation, I also volunteer in other community events in downtown Riverside such as First Sundays, which is a craft fair for children. In addition, I am involved in John W North's School Site Council, which is a committee of students, parents, teachers, and administrators, and we discuss school events and

C.) List honors or academic awards you have received (e.g. scholarly activities, research, etc.):

| Award/Honor | Institution/Organization | Date |
|-----------------------------|--|------------|
| Superior in Feature Writing | National Scholastic Press Association (NSPA) | April 2013 |
| 4th Place Best of Show | NSPA | April 2013 |
| CA State Finalist | National History Day | June 2012 |
| | | |

D.) List and briefly describe any work experience:

| Position | Employer | Dates of Employment |
|----------|----------|---------------------|
| | | |
| | | |
| | | |
| | | |
| | | |

Brief description of your work responsibilities (attach additional page(s) if necessary):

for helping to improve my school and my community. As a member of the John W. North Student Government, it is my responsibility to work alongside the other forty student leaders to plan and execute dances, assemblies, and rallies. In addition, it is our responsibility to recognize and unite all students, teachers, and staff members to make for a positive and successful school environment. Specifically, I am the Freshmen LINK Coordinator and it is my job to make sure that the freshmen class gets involved in the school through participation in extracurricular activities and school sponsored events. One of my major goals this year was to make sure that every freshman feels connected to the North community and to accomplish this, I helped plan Freshmen Orientation and Husky Pride Day, which were special days dedicated to motivating and celebrating the freshmen class. I also continue to plan monthly freshmen activities that are facilitated by student leaders and once again, aim to make freshmen more involved and connected to student mentors and to the school. Lastly, I am involved with the best Buddies Club, which is a club where special needs students and general education students meet on a weekly basis and form friendships with one another. I've been a part of this club since my freshman year and it's been a truly special and meaningful experience. One of the things I do as an activities director is to plan weekly activities that are fun and engaging for everyone.

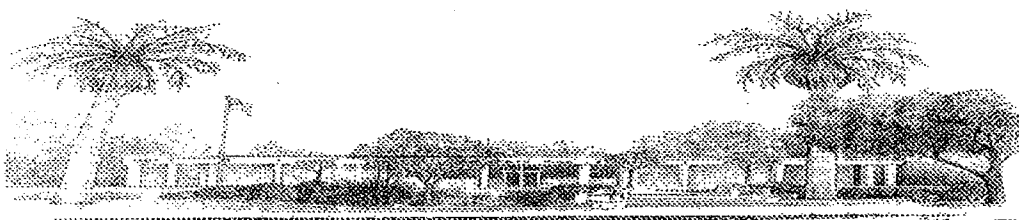
and ways to better the school. Also, this year I'm very proud to be a part of Assemblymember Jose Medina's Youth Advisory Committee. In this committee, we discuss and try to find solutions to problems facing the youth in our communities and in addition, we also get the opportunity to learn about how government works at the local, state, and national levels.

This year was my first year on the John W. North United Student League (USL), which is North's student government and it has been a very meaningful and valuable experience to me because I feel that I am a part of something bigger. Everything that we, as a student government, organize and sponsor is for the good of the students and it is to create a positive campus culture. One of the most important things that USL has taught me is that leadership is all about service and it means putting yourself second to the needs of other students, the school, and the community.

I think that the reason I have enjoyed this school year so much is that I have experienced the benefits of helping and servicing others. For example, USL sponsored a Holiday Canned Food Drive this past December in which I was fortunate enough to head the committee in charge of the drive. After working hard to publicize and organize the event, the students and teachers at North were able to donate over 8,000 non-perishable food items to the Community Settlement Association. Our donation number improved greatly from the previous year, but the most significant moment of the event was seeing the countless piles of food that were going to feed and help so many families in our community. I remember feeling such a sense of accomplishment and fulfillment because I was an important part of something so incredible and worthy.

Personally, I have seen changes in myself as a result of being a part of student government. I'm more outspoken and assertive and I'm not afraid to speak to new people. I've also found that I am a voice for other students because part of my responsibility as a student leader is to address the problems and concerns of the student body and work to benefit them. This encouraged me to become a voice for all of the youth in my community by joining Assemblymember Jose Medina's Youth Advisory Committee. I feel that I have found a true passion for helping other people because I truly care and want to make an impact in somebody else's life.

In the future, I hope to continue my work as a student leader, but on a broader level. I want to attend the University of California, Berkeley and major in political science or public policy and eventually I hope to one day hold public office. I think being a lawmaker would be an extremely meaningful career path because it would give me an opportunity to advocate for and empower others in my community.



JOHN W. NORTH HIGH SCHOOL

March 05, 2014

To Whom It May Concern:

I am writing to recommend _____ for admission into your program. _____ is currently my student in AP Calculus AB. During the time that I have spent as _____ teacher, _____ has truly shined as a student who is highly invested in _____ education. This amazing young _____ always comes to class with a positive attitude and _____ really stands out as a student with great leadership qualities amongst peers.

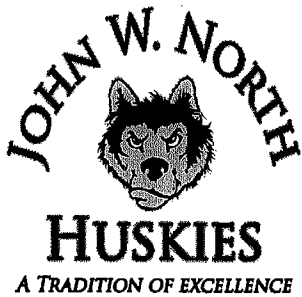
_____ has consistently proven _____ dedication to learning difficult concepts well. _____ asks thoughtful questions which elicit a deep understanding, _____ often can be found having great discussions with peers about challenging topics, and _____ stays after school as needed to ensure _____ processes and methods for solving rigorous problems are sound. Throughout this time, _____ has really stood out as a student who wants to learn and does whatever _____ sees fit to achieve academic success.

One thing that really comes to mind when thinking of _____ is _____ ability to take lead amongst _____ peers. There are many occasions in which _____ has taken charge of situations in class that truly support this ability. Whenever a new student has enrolled in this class or even if we have visitors, _____ takes the time to provide a warm welcome for the student or visitor. This welcome is not a simple one, in fact, _____ announces to _____ classmates that we have a new student or visitor and asks that everyone please join in the welcoming. It's such joy to watch and creates such a positive and cheerful environment. This really serves a great purpose—in a course that is challenging, such a Calculus, it helps to alleviate the fear, or intimidation, many students commonly feel when taking this class. There are many days when teaching these students is such a fun and amazing experience, and I truly believe it has so much to do with _____ involvement.

I have really enjoyed getting to know _____ desire to learn concepts thoroughly makes my job as _____ teacher worth the effort. The positive and caring attitude _____ has for _____ peers, and teachers alike, is highly respectable and simply a joy to be around. _____ ability to take charge of any situation really speaks to _____ leadership qualities. For these, and many other reasons, I highly recommend _____ for admission into your program. If you have any questions regarding this recommendation, please feel free to call me at _____ or e-mail me at _____

Sincerely,

Sara Savage
Mathematics Teacher
John W. North High School



John W. North High School United Student League

March 5, 2014

To Whom It May Concern:

As the Student Activities Director at J.W. North High School, I have worked with _____ during the current school year through student leadership activities. Last spring, I interviewed _____ for the position of Freshman Link Coordinator on the United Student League. The position requires someone with compassion for incoming ninth graders, as well as an organized and conscientious approach to leadership. From the outset of our conversation, I realized _____ would be the perfect coordinator of our link program. _____ had many new ideas _____ had gathered from friends at other high schools and displayed passion as _____ spoke about how we could reach out to incoming freshmen.

With creativity and enthusiasm, _____ has since taken our fledgling freshman link program to new heights. Over the summer, _____ created a Freshman Survival Guide which included a list of who's who at North, tips for preparing for the first day of school, and a list of Husky dos and don'ts, which were simple tips on what you should and should not do as a freshman on campus. _____ manual included an explanation of School Plus 2, our newly adopted program that encourages all students to participate in at least two extracurricular activities and concluded with frequently asked questions and an inspirational message offering help to all students, if needed. _____ presented _____ guide as part of a breakout session _____ facilitated at freshman orientation where ninth graders were introduced to extracurricular opportunities such as clubs, organizations and sports teams. _____ kind, encouraging manner was a success as _____ interacted with ninth graders and shared _____ own feelings and experiences as a freshman at North.

_____ assisted in organizing the logistics of freshman orientation, as well. All ninth graders were divided into groups according to their Advisory teacher. Husky Pause Advisory is a new program at North where students are grouped together according to grade level and meet with their advisory teacher twice each week. _____ facilitated the orientation by speaking on the microphone and leading students through a series of icebreakers and bonding activities. Student groups were assigned to United Student League officers as they visited stations to have their photo taken, toured the campus, and learned about North. During the school year, _____ has continued to coordinate the Freshman Link Program through Advisory classes. Each month, student leaders act as mentors as they visit their assigned Advisory class and conduct lessons, many of which _____ has created. Whether the lesson involves a competition between students or a discussion, _____ has purchased candy prizes and has been successful in motivating students to participate. A few of _____ activities have included a bingo game for North trivia and a humanities lesson on respect.

_____ has played an integral role in the student activities program. _____ has been involved in the planning and implementation of many school wide activities such as Homecoming, Midwinter, the holiday canned food drive, recognition luncheons, rallies and assemblies. _____ helped organize our first "Final Exam Cram," a study session held at the end of the first semester that included creating a promotional flyer, coordinating tutors for study days after school and serving hot chocolate and cookies to students. I simply cannot express what a joy it is to have _____ on the United Student League. _____ is just phenomenal!

What definitely sets _____ apart from other student leaders is _____ passion and compassion. _____ works well with others and has a huge heart. _____ genuinely cares for others and is well-respected. _____ definitely cares about others and it shows. _____ has been a true asset to the student government program at North. It is with great confidence that I write this letter of recommendation for

Sincerely,

Becky Porter
Student Activities Director
J.W. North High School

| | | | | | | | |
|--|---------------------|-------------|----------------|---|--|-------------|----------------|
| Student Name | Grade Sex | Birthdate | Perm ID Number | Counselor | Transcript of Student Progress February 21, 2014 John W. North High School 1550 Third St. Riverside, CA 92507 | | |
| 11 | | | | | | | |
| Parent/guardian name, address, telephone | | | | | | | |
| Crs-ID | Course Title | Mark | Att/Cmp | Crs-ID | Course Title | Mark | Att/Cmp |
| Grade 8 1st Trimester 2010-2011 | | | | Grade 10 Fall 2012-2013 | | | |
| Earhart Middle School | | | | North High School | | | |
| p 623010 | Geometry | A | 3.34 3.34 | p 112031 | Wld Lit/Comp Hnr | A | 5.00 5.00 |
| p 651110 | Spanish 1 | A | 3.34 3.34 | 115010 | Journal Wrtnng 1 | A | 5.00 5.00 |
| Credit and GPA rules vary for MS Courses | | | | + p 123531 | Pre-Calc Hnrs | A | 5.00 5.00 |
| Grade 8 2nd Trimester 2010-2011 | | | | + p 133041 | US Hst/Geo AP | A | 5.00 5.00 |
| Earhart Middle School | | | | + p 142031 | Chemistry Hnrs | A | 5.00 5.00 |
| p 623010 | Geometry | A | 3.34 3.34 | + p 151331 | Spanish 3 Hnrs | A | 5.00 5.00 |
| p 651110 | Spanish 1 | A | 3.34 3.34 | * 162011 | PE Sport M/W | A | 5.00 5.00 |
| Credit and GPA rules vary for MS Courses | | | | Credit Att: 35.00 Cmp: 35.00 TGPA: 4.57 | | | |
| Grade 8 3rd Trimester 2010-2011 | | | | Grade 10 Spring 2012-2013 | | | |
| Earhart Middle School | | | | North High School | | | |
| p 623010 | Geometry | A | 3.34 3.34 | p 112032 | Wld Lit/Comp Hnr | A | 5.00 5.00 |
| p 651110 | Spanish 1 | A | 3.34 3.34 | p 115110 | Journal 2 Newspa | A | 5.00 5.00 |
| Credit and GPA rules vary for MS Courses | | | | + p 123532 | Pre-Calc Hnrs | A | 5.00 5.00 |
| Grade 9 Fall 2011-2012 | | | | + p 133042 | US Hst/Geo AP | A | 5.00 5.00 |
| North High School | | | | + p 142032 | Chemistry Hnrs | A | 5.00 5.00 |
| p 111031 | Intro Lit/Comp Hn | A | 5.00 5.00 | + p 151332 | Spanish 3 Hnrs | A | 5.00 5.00 |
| p 123031 | Alg/Trg 2 Hnrs | A | 5.00 5.00 | * 162012 | PE Sport M/W | A | 5.00 5.00 |
| p 132031 | Wld Hst Honors | A | 5.00 5.00 | Credit Att: 35.00 Cmp: 35.00 TGPA: 4.57 | | | |
| p 141031 | Biology Hnrs | A | 5.00 5.00 | Grade 11 Fall 2013-2014 | | | |
| p 151211 | Spanish 2 | A | 5.00 5.00 | North High School | | | |
| * 162010 | Physical Ed Sport | A | 5.00 5.00 | + p 113031 | Am Lit/Comp Hnr | A | 5.00 5.00 |
| Credit Att: 30.00 Cmp: 30.00 TGPA: 4.00 | | | | p 115110 | Journal 2 Newspa | A | 5.00 5.00 |
| Grade 9 Spring 2011-2012 | | | | + p 124141 | Calculus AB AP | B | 5.00 5.00 |
| North High School | | | | 131011 | Student Gov't | A | 5.00 5.00 |
| p 111032 | Intro Lit/Comp Hn | A | 5.00 5.00 | + p 134451 | IB Economics SL | A | 5.00 5.00 |
| p 123032 | Alg/Trg 2 Hnrs | A | 5.00 5.00 | + p 151941 | Spanish Lang AP | A | 5.00 5.00 |
| p 132032 | Wld Hst Honors | A | 5.00 5.00 | Riverside Virtual School (RVS) | | | |
| p 141032 | Biology Hnrs | A | 5.00 5.00 | + p 175441 | Art History AP | B | 5.00 5.00 |
| p 151212 | Spanish 2 | A | 5.00 5.00 | Credit Att: 35.00 Cmp: 35.00 TGPA: 4.43 | | | |
| * 162010 | Physical Ed Sport | A | 5.00 5.00 | --WORK IN PROGRESS-- | | | |
| Credit Att: 30.00 Cmp: 30.00 TGPA: 4.00 | | | | North High School | | | |

| | | | | | | | |
|--|-------------------|---|-----------|---|------------------|---|-----------|
| Grade 8 3rd Trimester 2010-2011 | | | | Grade 10 Spring 2012-2013 | | | |
| Earhart Middle School | | | | North High School | | | |
| p 623010 | Geometry | A | 3.34 3.34 | p 112032 | Wld Lit/Comp Hnr | A | 5.00 5.00 |
| p 651110 | Spanish 1 | A | 3.34 3.34 | p 115110 | Journal 2 Newspa | A | 5.00 5.00 |
| Credit and GPA rules vary for MS Courses | | | | + p 123532 | Pre-Calc Hnrs | A | 5.00 5.00 |
| Grade 9 Fall 2011-2012 | | | | + p 133042 | US Hst/Geo AP | A | 5.00 5.00 |
| North High School | | | | + p 142032 | Chemistry Hnrs | A | 5.00 5.00 |
| p 111031 | Intro Lit/Comp Hn | A | 5.00 5.00 | + p 151332 | Spanish 3 Hnrs | A | 5.00 5.00 |
| p 123031 | Alg/Trg 2 Hnrs | A | 5.00 5.00 | * 162012 | PE Sport M/W | A | 5.00 5.00 |
| p 132031 | Wld Hst Honors | A | 5.00 5.00 | Credit Att: 35.00 Cmp: 35.00 TGPA: 4.57 | | | |
| p 141031 | Biology Hnrs | A | 5.00 5.00 | Grade 11 Fall 2013-2014 | | | |
| p 151211 | Spanish 2 | A | 5.00 5.00 | North High School | | | |
| * 162010 | Physical Ed Sport | A | 5.00 5.00 | + p 113031 | Am Lit/Comp Hnr | A | 5.00 5.00 |
| Credit Att: 30.00 Cmp: 30.00 TGPA: 4.00 | | | | p 115110 | Journal 2 Newspa | A | 5.00 5.00 |
| Grade 9 Spring 2011-2012 | | | | + p 124141 | Calculus AB AP | B | 5.00 5.00 |
| North High School | | | | 131011 | Student Gov't | A | 5.00 5.00 |
| p 111032 | Intro Lit/Comp Hn | A | 5.00 5.00 | + p 134451 | IB Economics SL | A | 5.00 5.00 |
| p 123032 | Alg/Trg 2 Hnrs | A | 5.00 5.00 | + p 151941 | Spanish Lang AP | A | 5.00 5.00 |
| p 132032 | Wld Hst Honors | A | 5.00 5.00 | Riverside Virtual School (RVS) | | | |
| p 141032 | Biology Hnrs | A | 5.00 5.00 | + p 175441 | Art History AP | B | 5.00 5.00 |
| p 151212 | Spanish 2 | A | 5.00 5.00 | Credit Att: 35.00 Cmp: 35.00 TGPA: 4.43 | | | |
| * 162010 | Physical Ed Sport | A | 5.00 5.00 | --WORK IN PROGRESS-- | | | |
| Credit Att: 30.00 Cmp: 30.00 TGPA: 4.00 | | | | North High School | | | |

| Course Tags: * = Non Academic + = Honors (weighted) p = College Prep r = Repeated | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|---|----------------------|--------|-----------------|----------------------|------------------|----------------------|------------------|----------------------|-------------------|---------------|-------------------|---------------|-------------|------------|----------------|----------------|------------------------------|--|--|----------------|--|--|--|--------------|--------------|-------|--------|---------|-------|-------|-------|--------------------|-------|-------|---|------------|-------|-------|---|----------------|-------|------|------|-------------|-------|-------|---|------------------|-------|-------|---|--------------|-------|-------|---|--------------------|-------|-------|---|----------------------|---|---|---|----------|---|---|---|------------------|---|---|---|---------------------|-------|-------|---|---------------|---|---|---|-------------|---|---|---|-----------|-------|-------|-------|------------|--------|--------|-------|---------------------------|--|--|--|
| <table border="1"> <tr> <th colspan="2">Weighted Non-Wgtd</th> </tr> <tr> <td>Acad GPA (9-12)</td> <td>4.3793 3.9310</td> </tr> <tr> <td>Acad GPA (10-12)</td> <td>4.5789 3.8947</td> </tr> <tr> <td>Total GPA (9-12)</td> <td>4.3333 3.9394</td> </tr> <tr> <td>Credit Attempted:</td> <td>165.00</td> </tr> <tr> <td>Credit Completed:</td> <td>165.00</td> </tr> <tr> <td>Class Size:</td> <td>523</td> </tr> <tr> <td>Class Rank: 17</td> <td>10-12 Rank: 17</td> </tr> <tr> <td colspan="2">Ranked by Weighted Total GPA</td> </tr> </table> | Weighted Non-Wgtd | | Acad GPA (9-12) | 4.3793 3.9310 | Acad GPA (10-12) | 4.5789 3.8947 | Total GPA (9-12) | 4.3333 3.9394 | Credit Attempted: | 165.00 | Credit Completed: | 165.00 | Class Size: | 523 | Class Rank: 17 | 10-12 Rank: 17 | Ranked by Weighted Total GPA | | <table border="1"> <tr> <th colspan="4">CREDIT SUMMARY</th> </tr> <tr> <th>Subject Area</th> <th>Credit Req'd</th> <th>Compl</th> <th>Needed</th> </tr> <tr> <td>English</td> <td>40.00</td> <td>25.00</td> <td>15.00</td> </tr> <tr> <td>World Civilization</td> <td>10.00</td> <td>10.00</td> <td>-</td> </tr> <tr> <td>US History</td> <td>10.00</td> <td>10.00</td> <td>-</td> </tr> <tr> <td>Amer Govt/Econ</td> <td>10.00</td> <td>5.00</td> <td>5.00</td> </tr> <tr> <td>Mathematics</td> <td>20.00</td> <td>20.00</td> <td>-</td> </tr> <tr> <td>Physical Science</td> <td>10.00</td> <td>10.00</td> <td>-</td> </tr> <tr> <td>Life Science</td> <td>10.00</td> <td>10.00</td> <td>-</td> </tr> <tr> <td>Physical Education</td> <td>20.00</td> <td>20.00</td> <td>-</td> </tr> <tr> <td>Crit/Analytical Thin</td> <td>-</td> <td>-</td> <td>-</td> </tr> <tr> <td>Guidance</td> <td>-</td> <td>-</td> <td>-</td> </tr> <tr> <td>Health Education</td> <td>-</td> <td>-</td> <td>-</td> </tr> <tr> <td>FineArts/FrnLng/CTE</td> <td>10.00</td> <td>10.00</td> <td>-</td> </tr> <tr> <td>Middle School</td> <td>-</td> <td>-</td> <td>-</td> </tr> <tr> <td>RCC Courses</td> <td>-</td> <td>-</td> <td>-</td> </tr> <tr> <td>Electives</td> <td>75.00</td> <td>45.00</td> <td>30.00</td> </tr> <tr> <td>* TOTALS *</td> <td>215.00</td> <td>165.00</td> <td>50.00</td> </tr> <tr> <td colspan="4" style="text-align: center;">Algebra 1 Requirement Met</td> </tr> </table> | CREDIT SUMMARY | | | | Subject Area | Credit Req'd | Compl | Needed | English | 40.00 | 25.00 | 15.00 | World Civilization | 10.00 | 10.00 | - | US History | 10.00 | 10.00 | - | Amer Govt/Econ | 10.00 | 5.00 | 5.00 | Mathematics | 20.00 | 20.00 | - | Physical Science | 10.00 | 10.00 | - | Life Science | 10.00 | 10.00 | - | Physical Education | 20.00 | 20.00 | - | Crit/Analytical Thin | - | - | - | Guidance | - | - | - | Health Education | - | - | - | FineArts/FrnLng/CTE | 10.00 | 10.00 | - | Middle School | - | - | - | RCC Courses | - | - | - | Electives | 75.00 | 45.00 | 30.00 | * TOTALS * | 215.00 | 165.00 | 50.00 | Algebra 1 Requirement Met | | | |
| Weighted Non-Wgtd | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| Total GPA (9-12) | 4.3333 3.9394 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Credit Attempted: | 165.00 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Credit Completed: | 165.00 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Class Size: | 523 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Class Rank: 17 | 10-12 Rank: 17 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Ranked by Weighted Total GPA | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| CREDIT SUMMARY | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Subject Area | Credit Req'd | Compl | Needed | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| English | 40.00 | 25.00 | 15.00 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| World Civilization | 10.00 | 10.00 | - | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| US History | 10.00 | 10.00 | - | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Amer Govt/Econ | 10.00 | 5.00 | 5.00 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Mathematics | 20.00 | 20.00 | - | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Physical Science | 10.00 | 10.00 | - | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Life Science | 10.00 | 10.00 | - | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Physical Education | 20.00 | 20.00 | - | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Crit/Analytical Thin | - | - | - | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Guidance | - | - | - | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Health Education | - | - | - | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| FineArts/FrnLng/CTE | 10.00 | 10.00 | - | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Middle School | - | - | - | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| RCC Courses | - | - | - | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Electives | 75.00 | 45.00 | 30.00 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| * TOTALS * | 215.00 | 165.00 | 50.00 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Algebra 1 Requirement Met | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| District Enter: 4/27/2009 CAHSEE School Enter: 8/24/2009 ELA: Passed Math: Passed Class of 2015 State ID# | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

Transcript is official ONLY with school seal and appropriate

Signature: _____

Date: _____

SCAG 2014 SCHOLARSHIP PROGRAM APPLICATION FORM

FOR OFFICE USE ONLY

APPLICANT NO. RS 404

COUNTY: Riverside

EDUCATIONAL INFORMATION:

Current educational status (check one):

High School Junior High School Senior Community College

If community college student, list semesters completed*:

High School: Martin Luther King Jr. High School

City/State: Riverside / CA

Date of Graduation: June 10, 2014 Grade Point Average: 4.00

If graduating senior, name of intended college/university* University of CA - Irvine

Intended major: Business

*Graduating students must provide proof of enrollment in higher education in order to receive the scholarship award.

Community College (if applicable):

City/State:

Grade Point Average:

Intended major:

ACTIVITIES AND INTERESTS:

A.) List and briefly describe your extracurricular activities (e.g. memberships in organizations, sports, etc.):

| Organization Involved | Position Held | Date of Involvement |
|-----------------------|---------------|-----------------------------|
| Link Crew | Member | May 20 2012 - June 2014 |
| SPARK - Student Gov't | Member | June 2013 - 2014 |
| Invisible Children | Member | September 2011 - May 2012 |
| HERO Club | Member | September 2013 - March 2014 |
| CSF | Member | January 2014 |

Brief description of your responsibilities (attach additional page(s) if necessary):

I participated in a variety of clubs throughout my high school career. In Link Crew, I am a leader of 13 freshmen students. I act as a mentor to them to help make the transition to high school easier. SPARK is a student government class where we work alongside ASB to plan school activities. HERO is dedicated towards ending bullying and Invisible Children raises funds to stop the LRA in Uganda.

SCAG 2014 SCHOLARSHIP PROGRAM APPLICATION FORM

FOR OFFICE USE ONLY

APPLICANT NO. RS 404

COUNTY: Riverside

ACTIVITIES AND INTERESTS (CONTINUED):

B.) List and briefly describe volunteer activities in which you have been involved:

| Organization | Activity | Date of Involvement |
|-------------------------------|----------------------|---------------------|
| Link Crew | Car Wash | June 2012 |
| American Diabetes Association | Walk for Diabetes | November 2013 |
| King High School | Football safety game | November 2013 |
| | | |

Brief description of how you participated (attach additional page(s) if necessary):

The Link Crew car wash was held to raise funds for the club for the upcoming school year. I helped raised funds towards the fight for diabetes when I participated in the walk for diabetes. The safety football game was held to honor the servicemen in our city that work to keep us safe.

C.) List honors or academic awards you have received (e.g. scholarly activities, research, etc.):

| Award/Honor | Institution/Organization | Date |
|----------------------------|--------------------------|--------------------------|
| School Highest Honors Roll | King High School | June 2011 - January 2014 |
| | | |
| | | |

D.) List and briefly describe any work experience:

| Position | Employer | Dates of Employment |
|----------|----------|---------------------|
| | | |
| | | |
| | | |

Brief description of your work responsibilities (attach additional page(s) if necessary):

Chasing the Melody

After attending my first concert when I was fifteen, I realized that my passion was in music. There is a sort of enchantment when listening to a particular song that can bring me right back to a certain experience. The excitement when seeing my favorite band perform live that will never wear off. There is magic in the way that a song can bring people to tears or motivate them to chase their dreams. That funny moment when song lyrics relate completely to us, and for a split second, everything in the world seems to make sense. I believe that music is always there to help us through the ups and downs and because of this; I am going to pursue a degree in business management in which I would use to work in the music industry.

I want a work environment that will be different everyday and also keep me constantly on my toes; a job that I have a passion for and would look forward to going to everyday. In business management, I would learn the proper skills I need in order to handle an artist's career to become a band manager. I want to be able to help musicians achieve their dreams and bring their music to as many people as possible. I wish to travel around the world with musicians as they bring their message to all their fans. Being the oldest child in my family has taught me many skills such as time management and responsibility that I believe would be helpful in pursuing a career in management. I would be responsible for booking tours for the artists and handling the behind the scenes work it takes to make successful musicians. Things such as creating daily schedules and making sure the artists arrive safely at the venues to play shows would be my responsibility. I will oversee the income they collect from music and merchandise sales. I would act both as a band and tour manager to them.

With a business degree, I could also look into working for a music company or concert venue. At a music company, I would like to work alongside talent scouts to help find new music acts to bring into the scene. I believe there are many unknown bands that, with the proper support team, would be able to make it big in the music industry. I want to be able to push these new emerging artists to do their best and achieve the dreams they had set out to chase. At a concert venue, I would be responsible for booking artists to play throughout the year and following through to making sure that their experience at the venue is a positive one. These many careers options I have explored all stem back to the one thing I have a passion for: music. I want to be able to bring to others the opportunity to experience music the way that I have had the privilege to.

Martin Luther King High School
A California Distinguished School

To Whom This May Concern:

Hello, my name is Mrs. Jalyn Barnard and I am a teacher at Martin Luther King High School. It is with great pleasure to write this letter of recommendation for _____ I have had the pleasure of having _____ in my Honors United States History class.

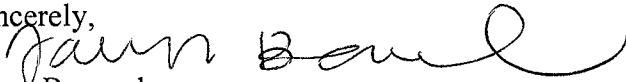
_____ is the student you wished you could replicate and have a classroom full of _____ takes school seriously and knows that education is a pathway to do great things in the future. In all _____ does, _____ exemplifies perfectionism. In my Honors United States History Class, _____ was obsessed with making sure that _____ not only complete assignments; but _____ push _____ to truly historically think. My lessons were driven to push higher level analysis, contextualization and corroboration. _____ never let me down. _____ was one of the first to discuss and respectfully question and argue _____ point of view. _____ was a valued member of my class. When looking at the other courses _____ has taken you see _____ has chosen classes that push _____ to think. _____ has taken an array of rigorous Honors and AP classes which will help prepare _____ for college level work. While being ever so focused and driven in _____ studies, _____ also uses school as a place to also grow as a person. School is not just a place to learn and socialize; it became a place where _____ learned how to build relationships and to learn about _____ has spent time at King being a Link Leader, a student mentor to the freshman class. As a Link Leader, _____ served as an example of how to successfully progress through high school. Myself being a Link Crew Advisor, it was refreshing to see someone so dedicated to _____ peers. Aside from Link Crew, _____ is a part of SPARK, a student leadership class and program that motivates and inspires higher student achievement. As a part of SPARK, _____ works with other student leaders to recognize scholastic improvement, effort, citizenship, leadership and good attendance. _____ also had devoted time to the Anti-Bullying club on campus called HERO as well as the Invisible Children club which supports the fight against the LRA in Central Africa.

As the oldest of 3 children of an immigrant family, _____ has wanted to lead and be a good example to _____ siblings. To the average teenager, these are lofty goals. As a teacher, as an advisor and as a person, it is inspirational to see someone, at such a young age, who wants to make a change in society. Often you see students simply do community service and join clubs and activities to pad their letters of recommendation and applications. _____ does these things because _____ wants to. _____ does them with a joke, a laugh and a smile. _____ takes the time to remember that life IS fun and that life IS a gift and it cannot be taken for granted. _____ knows _____ has potential and that is why _____ does what _____ does. _____ does not slack because _____ knows _____ is better than that. _____ is a perfectionist because it helps keep organized. _____ laughs because _____ has a good heart. As a senior, _____ represents what we all hope the future of America will be; kind, pure hearted and willing to stand up for their ideals. Few students come to mind when I think of integrity. _____ is one of them. _____ is a young _____ whom I can be fully trust. Failure for _____ is not an option and _____ is willing to do what it takes to become successful.

stands as a person that can be looked up to and respected. has an open mind; listens to what others are saying and takes their opinions to heart. works well with others, often taking the role of leader – to make sure things get done. often takes time out to help others As a high school student, possesses a sense of maturity that is generally not seen in people age. never lets personal problems get in the way of goals. never forgets to laugh, to enjoy life and to remember to be self confident. is determined and knows can accomplish anything puts mind too.

I see growing and maturing into one outstanding young I give my full recommendation and know will succeed in all endeavors. Please feel free to contact me at

Sincerely,



Jalyln Barnard
Social Studies Teacher



MARTIN LUTHER KING HIGH SCHOOL

A California Distinguished School

February 26, 2014

To Whom It May Concern:

_____ has been a fixture in my classroom for the last two years and the souls who wander in and out have been made better by _____ being there. While my normal lunch crew is largely unwilling to say hello to others who stop by or actually assist with work that I may need done, _____ is always able to lend a hand with a smile and is an amazing and incredible mentor to others.

As an Honors American Literature student last year, _____ took my assignments seriously and completed all work to the best of _____ ability. For much of the year _____ grade was the highest in both of my classes and _____ worked hard to earn _____ A's. There was never a question when receiving work that it would be completed to the best of _____ ability and on time. It's _____ consistency that sets _____ apart from _____ peers- both with quality and promptness. For our first novel _____ wrote an essay about Hester Prynne's community with nature in Hawthorne's *The Scarlet Letter* that resonates to this day. _____ has a keen ability to go beyond the text and make assertions that are grounded in research and creativity.

_____ is involved in King's many activities and these requirements do not inhibit _____ from fulfilling the mission to be a well-rounded student. I've been lucky to see _____ involved in our freshmen mentor program, Link Crew, for two years where _____ has been a "big _____" to two groups of freshmen as they transition to high school. As an extension of this type of involvement, _____ has recently become involved in our school's positive academic recognition leadership class called SPARK and the Hero Club. With Hero, _____ works to see that school bullying is eliminated.

When I need _____ I ask for _____ Anyone in my room will know where _____ is and many aren't "close" to _____ is known and liked by _____ peers- a respect that is difficult for teens to earn in this modern age of high school. It is without doubt that _____ will thrive on a college campus beyond a classroom. It's what we all want to see on a campus: a student who is willing to be involved to make anyone around them better. That is exactly what you will get in a student like _____ a student who will not waste what has been earned and find success in the many challenges that life presents.

Sincerely,

Brent Brubaker
English Teacher
Link Crew Advisor

| | | | | | |
|--|-----------|-----------|----------------|-----------|--|
| Student Name | Grade Sex | Birthdate | Perm ID Number | Counselor | Transcript of Student Progress February 18, 2014 Martin Luther King High School 9301 Wood Rd. Riverside, CA 92508 |
| 12 | | | | | |
| Parent/guardian name, address, telephone | | | | | |

| Crs-ID | Course Title | Mark | Att/Cmp | Crs-ID | Course Title | Mark | Att/Cmp | Crs-ID | Course Title | Mark | Att/Cmp |
|---|--------------|-------------------|-------------|---|--------------|-----------------|-------------|---------------------|--------------|--------------|-----------|
| Grade 9 Fall 2010-2011 | | | | p | 151212 | Spanish 2 | A 5.00 5.00 | p | 134310 | Economics | 5.00 0.00 |
| Martin Luther King High School | | | | * | 161710 | Aerobics | A 5.00 5.00 | p | 144012 | Physics | 5.00 0.00 |
| p | 111031 | Intro Lit/Comp Hn | A 5.00 5.00 | Credit Att: 30.00 Cmp: 30.00 TGPA: 4.17 | | | | p | 174512 | Ceramics 1/2 | 5.00 0.00 |
| p | 122011 | Geometry | A 5.00 5.00 | Grade 11 Fall 2012-2013 | | | | Total credit: 30.00 | | | |
| p | 141031 | Biology Hnrs | A 5.00 5.00 | Martin Luther King High School | | | | | | | |
| p | 151111 | Spanish 1 | A 5.00 5.00 | + p | 113031 | Am Lit/Comp Hnr | A 5.00 5.00 | | | | |
| * | 161110 | Physical Ed 9 | A 5.00 5.00 | p | 123511 | Pre-Calc | A 5.00 5.00 | | | | |
| | 181010 | Intro Business | A 5.00 5.00 | + p | 133031 | US Hst/Geo Hnrs | A 5.00 5.00 | | | | |
| Credit Att: 30.00 Cmp: 30.00 TGPA: 4.00 | | | | + p | 142041 | Chemistry AP | A 5.00 5.00 | | | | |
| Grade 9 Spring 2010-2011 | | | | + p | 151331 | Spanish 3 Hnrs | A 5.00 5.00 | | | | |
| Martin Luther King High School | | | | Credit Att: 25.00 Cmp: 25.00 TGPA: 4.80 | | | | | | | |
| p | 111032 | Intro Lit/Comp Hn | A 5.00 5.00 | Grade 11 Spring 2012-2013 | | | | | | | |
| p | 122012 | Geometry | A 5.00 5.00 | Martin Luther King High School | | | | | | | |
| p | 141032 | Biology Hnrs | A 5.00 5.00 | + p | 113032 | Am Lit/Comp Hnr | A 5.00 5.00 | | | | |
| p | 151112 | Spanish 1 | A 5.00 5.00 | p | 123512 | Pre-Calc | A 5.00 5.00 | | | | |
| * | 161110 | Physical Ed 9 | A 5.00 5.00 | + p | 133032 | US Hst/Geo Hnrs | A 5.00 5.00 | | | | |
| | 163510 | Health Skills | A 5.00 5.00 | + p | 142042 | Chemistry AP | A 5.00 5.00 | | | | |
| Credit Att: 30.00 Cmp: 30.00 TGPA: 4.00 | | | | + p | 151332 | Spanish 3 Hnrs | A 5.00 5.00 | | | | |
| Grade 10 Fall 2011-2012 | | | | Credit Att: 25.00 Cmp: 25.00 TGPA: 4.80 | | | | | | | |
| Martin Luther King High School | | | | Grade 12 Fall 2013-2014 | | | | | | | |
| p | 112031 | Wld Lit/Comp Hnr | A 5.00 5.00 | Martin Luther King High School | | | | | | | |
| p | 123011 | Algebra 2 | A 5.00 5.00 | + p | 114041 | English Lit AP | A 5.00 5.00 | | | | |
| p | 132031 | Wld Hst Honors | A 5.00 5.00 | + p | 124141 | Calculus AB AP | A 5.00 5.00 | | | | |
| + p | 142031 | Chemistry Hnrs | A 5.00 5.00 | | 131111 | Prncpl Leadrsh | A 5.00 5.00 | | | | |
| p | 151211 | Spanish 2 | A 5.00 5.00 | p | 134010 | Am Gov't | A 5.00 5.00 | | | | |
| * | 161710 | Aerobics | A 5.00 5.00 | p | 144011 | Physics | A 5.00 5.00 | | | | |
| Credit Att: 30.00 Cmp: 30.00 TGPA: 4.17 | | | | p | 174511 | Ceramics 1/2 | A 5.00 5.00 | | | | |
| Grade 10 Spring 2011-2012 | | | | Credit Att: 30.00 Cmp: 30.00 TGPA: 4.33 | | | | | | | |
| Martin Luther King High School | | | | --WORK IN PROGRESS-- | | | | | | | |
| p | 112032 | Wld Lit/Comp Hnr | A 5.00 5.00 | Martin Luther King High School | | | | | | | |
| p | 123012 | Algebra 2 | A 5.00 5.00 | + p | 114042 | English Lit AP | 5.00 0.00 | | | | |
| p | 132032 | Wld Hst Honors | A 5.00 5.00 | + p | 124142 | Calculus AB AP | 5.00 0.00 | | | | |
| + p | 142032 | Chemistry Hnrs | A 5.00 5.00 | | 131112 | Prncpl Leadrsh | 5.00 0.00 | | | | |

Course Tags: * = Non Academic + = Honors (weighted) p = College Prep r = Repeated

| <table style="width:100%;"> <tr> <th colspan="2" style="text-align: center;">Weighted Non-Wgtd</th> </tr> <tr> <td>Acad GPA (9-12)</td> <td style="text-align: right;">4.33 4.00</td> </tr> <tr> <td>Acad GPA (10-12)</td> <td style="text-align: right;">4.46 4.00</td> </tr> <tr> <td>Total GPA (9-12)</td> <td style="text-align: right;">4.30 4.00</td> </tr> <tr> <td>Credit Attempted:</td> <td style="text-align: right;">200.00</td> </tr> <tr> <td>Credit Completed:</td> <td style="text-align: right;">200.00</td> </tr> <tr> <td>Class Size:</td> <td style="text-align: right;">752</td> </tr> <tr> <td>Class Rank: 28</td> <td style="text-align: right;">10-12 Rank: 29</td> </tr> <tr> <td colspan="2">Ranked by Weighted Total GPA</td> </tr> <tr> <td>District Enter: 8/16/2001</td> <td style="text-align: right;">CAHSEE</td> </tr> <tr> <td>School Enter: 8/23/2010</td> <td style="text-align: right;">ELA: Passed</td> </tr> <tr> <td></td> <td style="text-align: right;">Math: Passed</td> </tr> <tr> <td colspan="2" style="text-align: center;">Class of 2014</td> </tr> <tr> <td>State ID#</td> <td></td> </tr> </table> | Weighted Non-Wgtd | | Acad GPA (9-12) | 4.33 4.00 | Acad GPA (10-12) | 4.46 4.00 | Total GPA (9-12) | 4.30 4.00 | Credit Attempted: | 200.00 | Credit Completed: | 200.00 | Class Size: | 752 | Class Rank: 28 | 10-12 Rank: 29 | Ranked by Weighted Total GPA | | District Enter: 8/16/2001 | CAHSEE | School Enter: 8/23/2010 | ELA: Passed | | Math: Passed | Class of 2014 | | State ID# | | | <table style="width:100%;"> <tr> <th colspan="4" style="text-align: center;">CREDIT SUMMARY</th> </tr> <tr> <th style="text-align: left;">Subject Area</th> <th style="text-align: right;">Credit Req'd</th> <th style="text-align: right;">Compl</th> <th style="text-align: right;">Needed</th> </tr> <tr> <td>English</td> <td style="text-align: right;">40.00</td> <td style="text-align: right;">35.00</td> <td style="text-align: right;">5.00</td> </tr> <tr> <td>World Civilization</td> <td style="text-align: right;">10.00</td> <td style="text-align: right;">10.00</td> <td style="text-align: right;">-</td> </tr> <tr> <td>US History</td> <td style="text-align: right;">10.00</td> <td style="text-align: right;">10.00</td> <td style="text-align: right;">-</td> </tr> <tr> <td>Amer Govt/Econ</td> <td style="text-align: right;">10.00</td> <td style="text-align: right;">5.00</td> <td style="text-align: right;">5.00</td> </tr> <tr> <td>Mathematics</td> <td style="text-align: right;">20.00</td> <td style="text-align: right;">20.00</td> <td style="text-align: right;">-</td> </tr> <tr> <td>Physical Science</td> <td style="text-align: right;">10.00</td> <td style="text-align: right;">10.00</td> <td style="text-align: right;">-</td> </tr> <tr> <td>Life Science</td> <td style="text-align: right;">10.00</td> <td style="text-align: right;">10.00</td> <td style="text-align: right;">-</td> </tr> <tr> <td>Physical Education</td> <td style="text-align: right;">20.00</td> <td style="text-align: right;">20.00</td> <td style="text-align: right;">-</td> </tr> <tr> <td>Crit/Analytical Thin</td> <td style="text-align: right;">-</td> <td style="text-align: right;">-</td> <td style="text-align: right;">-</td> </tr> <tr> <td>Guidance</td> <td style="text-align: right;">-</td> <td style="text-align: right;">-</td> <td style="text-align: right;">-</td> </tr> <tr> <td>Health Education</td> <td style="text-align: right;">5.00</td> <td style="text-align: right;">5.00</td> <td style="text-align: right;">-</td> </tr> <tr> <td>FineArts/FgnLng/CTE</td> <td style="text-align: right;">10.00</td> <td style="text-align: right;">10.00</td> <td style="text-align: right;">-</td> </tr> <tr> <td>Middle School</td> <td style="text-align: right;">-</td> <td style="text-align: right;">-</td> <td style="text-align: right;">-</td> </tr> <tr> <td>RCC Courses</td> <td style="text-align: right;">-</td> <td style="text-align: right;">-</td> <td style="text-align: right;">-</td> </tr> <tr> <td>Electives</td> <td style="text-align: right;">70.00</td> <td style="text-align: right;">65.00</td> <td style="text-align: right;">5.00</td> </tr> <tr> <td>* TOTALS *</td> <td style="text-align: right;">215.00</td> <td style="text-align: right;">200.00</td> <td style="text-align: right;">15.00</td> </tr> <tr> <td colspan="4" style="text-align: center;">Algebra 1 Requirement Met</td> </tr> </table> | CREDIT SUMMARY | | | | Subject Area | Credit Req'd | Compl | Needed | English | 40.00 | 35.00 | 5.00 | World Civilization | 10.00 | 10.00 | - | US History | 10.00 | 10.00 | - | Amer Govt/Econ | 10.00 | 5.00 | 5.00 | Mathematics | 20.00 | 20.00 | - | Physical Science | 10.00 | 10.00 | - | Life Science | 10.00 | 10.00 | - | Physical Education | 20.00 | 20.00 | - | Crit/Analytical Thin | - | - | - | Guidance | - | - | - | Health Education | 5.00 | 5.00 | - | FineArts/FgnLng/CTE | 10.00 | 10.00 | - | Middle School | - | - | - | RCC Courses | - | - | - | Electives | 70.00 | 65.00 | 5.00 | * TOTALS * | 215.00 | 200.00 | 15.00 | Algebra 1 Requirement Met | | | |
|--|-------------------|--------|-----------------|--------------|------------------|--------------|------------------|--------------|-------------------|--------|-------------------|--------|-------------|-----|----------------|----------------|------------------------------|--|---------------------------|--------|-------------------------|-------------|--|--------------|----------------------|--|-----------|--|--|--|----------------|--|--|--|--------------|--------------|-------|--------|---------|-------|-------|------|--------------------|-------|-------|---|------------|-------|-------|---|----------------|-------|------|------|-------------|-------|-------|---|------------------|-------|-------|---|--------------|-------|-------|---|--------------------|-------|-------|---|----------------------|---|---|---|----------|---|---|---|------------------|------|------|---|---------------------|-------|-------|---|---------------|---|---|---|-------------|---|---|---|-----------|-------|-------|------|------------|--------|--------|-------|---------------------------|--|--|--|
| Weighted Non-Wgtd | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Acad GPA (9-12) | 4.33 4.00 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| Credit Attempted: | 200.00 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Credit Completed: | 200.00 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Class Size: | 752 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Class Rank: 28 | 10-12 Rank: 29 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Ranked by Weighted Total GPA | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| District Enter: 8/16/2001 | CAHSEE | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| School Enter: 8/23/2010 | ELA: Passed | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | Math: Passed | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Class of 2014 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| State ID# | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| CREDIT SUMMARY | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Subject Area | Credit Req'd | Compl | Needed | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| English | 40.00 | 35.00 | 5.00 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| World Civilization | 10.00 | 10.00 | - | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| US History | 10.00 | 10.00 | - | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Amer Govt/Econ | 10.00 | 5.00 | 5.00 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Mathematics | 20.00 | 20.00 | - | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Physical Science | 10.00 | 10.00 | - | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Life Science | 10.00 | 10.00 | - | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Physical Education | 20.00 | 20.00 | - | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Crit/Analytical Thin | - | - | - | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Guidance | - | - | - | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Health Education | 5.00 | 5.00 | - | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| FineArts/FgnLng/CTE | 10.00 | 10.00 | - | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Middle School | - | - | - | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| RCC Courses | - | - | - | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Electives | 70.00 | 65.00 | 5.00 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| * TOTALS * | 215.00 | 200.00 | 15.00 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Algebra 1 Requirement Met | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

Transcript is official ONLY with school seal and appropriate

Signature: _____

Date: _____

SCAG 2014 SCHOLARSHIP PROGRAM

FOR OFFICE USE ONLY

APPLICANT NO. RS 406

COUNTY: Riverside

EDUCATIONAL INFORMATION:

Current educational status (check one):

High School Junior High School Senior Community College

If community college student, list semesters completed*:

High School: West Valley High School

City/State: Hemet/CA

Date of Graduation: 05/30/2014

Grade Point Average: 3.6

If graduating senior, name of intended college/university* University of California, Riverside

Intended major: Business Economics

**Graduating students must provide proof of enrollment in higher education in order to receive the scholarship award.*

Community College (if applicable):

City/State:

Grade Point Average:

Intended major:

ACTIVITIES AND INTERESTS:

A.) List and briefly describe your extracurricular activities (e.g. memberships in organizations, sports, etc.):

| Organization Involved | Position Held | Date of Involvement |
|-----------------------|---------------------------|---------------------|
| JV/Varsity Tennis | Player | 08/2010 - 12/2011 |
| PLUS Leadership | Peer Mediator | 08/2010 - 6/2012 |
| ASB | Commissioner of Publicity | 06/2012 - |
| Link Crew | Link Leader | 05/2011 - 06/2013 |
| Mustang Maniacs | Member | 08/2013 - |

Brief description of your responsibilities (attach additional page(s) if necessary):

As a member of the school's tennis team, I attended practices after school and competed against other schools in matches. PLUS Leadership is a program at our school that helps break down social barriers within the student body through events called Unity Forums, where we addressed topics such as racism, bullying, abuse, etc. Being a part of West Valley High School's Associated Student Body (ASB), I planned various school-wide events such as assemblies, dances, blood drives, and canned food drives. Link Crew is a mentoring program for incoming freshmen to help them transition from middle school to high school. Mustang Maniacs is a club on campus to spread school spirit by attending sporting games and cheering on our teams.

SCAG 2014 SCHOLARSHIP PROGRAM

FOR OFFICE USE ONLY

APPLICANT NO. RS 406

COUNTY: Riverside

ACTIVITIES AND INTERESTS (CONTINUED):

B.) List and briefly describe volunteer activities in which you have been involved:

| Organization | Activity | Date of Involvement |
|-------------------------------|-----------|---------------------|
| The Zone After School Program | Tutoring | 08/2012 - |
| Sunrise Assisted Living | Volunteer | 09/2010 - 06/2011 |
| Iqra Islamic School | Assistant | 09/2010 - |
| Blood Drive | Volunteer | 3/2013, 10/2013 |
| | | |

Brief description of how you participated (attach additional page(s) if necessary):

I began my volunteer work at Sunrise Assisted Living, where I assisted the residents of the community and entertained them by activities such as playing games, conversing, and reminiscing. At Iqra Islamic School, I am an assistant to the teachers and help young children learn about their religion and culture. At Diamond Valley Middle School, I am a tutor to the students of the after school program and help them with homework or prepare for an activity.

C.) List honors or academic awards you have received (e.g. scholarly activities, research, etc.):

| Award/Honor | Institution/Organization | Date |
|----------------------------|--------------------------|------------|
| Scholar Athlete | West Valley High School | 05/2012 |
| Maroon & Gray Way Honor... | West Valley High School | 05/31/3013 |
| | | |
| | | |

D.) List and briefly describe any work experience:

| Position | Employer | Dates of Employment |
|----------|----------|---------------------|
| | | |
| | | |
| | | |
| | | |

Brief description of your work responsibilities (attach additional page(s) if necessary):

I've lived in Hemet my whole life, and I can attest to the statements stating that there is not much to do around here. The unemployment rate is 13.7% and the crime rates are significantly higher than the US average. This community has potential, and the current generation coming from low-income and uneducated families has the power to change its reputation. My goal in life is to become a teacher and educate the youth of America.

Public education seems to be an investment. The government uses a percentage of taxpayers' money to pay for public schools across the country. An education is free for the kids of America, and we are required to attend grade school. The 3.3% of tax revenue used for education is expected to be beneficial in the long run, when these kids grow up to be successful doctors, lawyers, engineers, accountants - there's no end to what they can accomplish. Teachers serve a great purpose in society today because they are the ones who influence these kids to become successful.

With a degree in Business Economics, I plan to get my teaching credentials and build a career as an Economics teacher. Teachers get the opportunity to educate today's youth and make a difference in their lives. The teachers I've had in the past have made lasting impressions on me. My 7th grade Language Arts teacher, Mr. Kobayashi, reminded us everyday about the importance of going to college. He always told me that my academics should be my number one focus. Mr. Parker in the 8th grade made learning Geometry enjoyable; this was my best and favorite subject in middle school, and I was one of the top five students in the class. After three and a half years of high school, I've come to see that AP Economics is my favorite class of all time. This course was definitely my favorite class I've taken in all my years of high school. The subject interested me and it came easily to me. I passed the semester with an A. This class may not have been as exciting if it wasn't for my Economics teacher, Mr. Valenzuela. I've learned that many kids do not care to grasp the concepts and lessons, but an exciting

teacher is what makes the students interested. I hope to one day become one of those cool and exciting teachers that inspires students to grow up and do something big. In the future, I plan to donate to schools for financially disadvantaged students worldwide to help fund the expansion of educational programs outside of the United States. An education comes free here in America, but in other countries such as Pakistan, only privileged families can afford to send their children to receive an education. I would also like to establish a scholarship for students hoping to attain a higher education.

While school may be frustrating and stressful at times, my goal in life is to work in one. I've been influenced by my volunteer experience and the teachers I have had throughout my years in grade school. By becoming an Economics teacher, I hope to teach high school students while inspiring them to aspire their dreams.

Frank Urquiza Jr.

January 31, 2014

Southern California Association of Governments Scholarship Committee,

It is my pleasure to write this letter of recommendation for _____ I first came to know _____ during _____ sophomore year in my Math Analysis (Pre-Calculus) course. Last year, I had the pleasure of having _____ in my Junior AVID class. _____ is a hard working student that tries _____ best in every class _____ attempts. _____ always displays a positive attitude and is willing to work hard to ensure _____ future success.

As _____ mathematics teacher two years ago, I was able to observe _____ struggles in Math yet saw _____ never give up. In AVID students work twice a week collaboratively based on courses they are struggling with, our hope is to prepare student for the college study group experience. _____ spent most of _____ time working diligently to understand the materials presented to _____ that week in math. As a student _____ has learned to fall, get back up, and continue toward the goal. Given _____ work ethic I am sure _____ will be successful in college.

_____ is always willing to lend a helping hand and students are naturally drawn to ability to lead. _____ is always willing to help others in need, students and teachers alike. I truly believe that _____ is one of our school greatest examples of what we hope to produce and send into higher education. I have no doubt that _____ will be a successful student and become a valued member of _____ community in the same manner _____ is here at West Valley High School.

_____ is unquestionably an exceptional person. _____ would be an extremely positive asset to any program. Any educational assistance that could be offered would greatly aid _____ in pursuit of higher education. If I can be of any further assistance, or provide you with any additional information, please do not hesitate to contact me.

Sincerely,



Frank Urquiza Jr.
Teacher of Mathematics
AVID 11 Elective Teacher



February 28, 2014

Southern California Association of Governments:

It has been my pleasure to have had _____ in my US history class in _____ junior year. I saw _____ on a daily basis for the school year and can attest to _____ commitment to learning and _____ consistent work ethic. _____ consistently scored at the top of _____ class. _____ is a four-year AVID student who has taken on extra work to prepare _____ for college. _____ has taken on the additional challenge of AP classes during high school having taken AP Calculus, AP English, AP Government, and AP Economics. In _____ junior year, _____ was chosen to be a member of the maroon and gray way. These juniors are honored at graduation for being in the top of their class.

_____ has been engaged in many activities during _____ four years at West Valley. _____ has been the commissioner of publicity in the Associated Student Body for two years. _____ played tennis for two years and was a scholar-athlete at that time. _____ has been a mentor to the ninth grade class as part of the Link Crew program. _____ has spent two years in the PLUS program which develops young people into trained peer mediators. _____ has helped lead Unity forums to engage topics such as racism, bullying, and substance abuse. _____ has worked hard to make an impact on the lives of those around _____ whether in organizing blood drives or tutoring students at the local middle school.

I would recommend _____ as a college student and a person. _____ is a consistent, bright, student with a strong desire to succeed. _____ has excelled at the high school level and laid a strong foundation for success in college. _____ would make a positive contribution to any college or university. I know _____ to be motivated to learn and willing to put in the extra effort it takes to excel in the classroom. If you have any questions concerning _____, please feel to contact me.

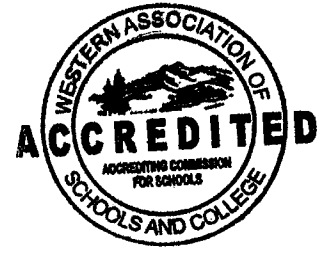
A handwritten signature in black ink, appearing to read "John Bradshaw". The signature is fluid and cursive, with the first letters of the first and last names being capitalized and prominent.

John Bradshaw
Assistant Principal

| | | | | | |
|--|-----------|-----------|--|-----------|---|
| Student Name | Grade Sex | Birthdate | Perm ID Number | Counselor | Transcript of Student Progress |
| 12 | | | | | |
| Parent/guardian name, address, telephone | | | Alg. 1 requirement met in 7th grade Geometry requirement met in 8th grade | | February 25, 2014 West Valley High School 3401 Mustang Way Hemet, CA 92545 |

| Crs-ID | Course Title | Mark | Att/Cmp | Crs-ID | Course Title | Mark | Att/Cmp | Crs-ID | Course Title | Mark | Att/Cmp | |
|---|------------------|------|---|---|-------------------|---|---|---|---|---|-----------|--|
| Grade 9 Fall 2010-2011 | | | | Grade 10 Spring 2011-2012 | | | | Grade 9 Summer 2010-2011 | | | | |
| West Valley High | | | | West Valley High | | | | West Valley Summer | | | | |
| 50230A | AVID 1A 9 | A+ | 5.00 5.00 | 50231B | AVID 1B 10 | A | 5.00 5.00 | * 55001A | PE Gr 9-12 1A | A | 5.00 5.00 | |
| p 51301A | English 1AH | A+ | 5.00 5.00 | p 51311B | English 2BH | B- | 5.00 5.00 | * 55001B | PE Gr 9-12 1B | A | 5.00 5.00 | |
| p 52040A | French 1A | A | 5.00 5.00 | p 52041B | French 2B | A | 5.00 5.00 | Credit Att: 10.00 Cmp: 10.00 TGPA: 4.00 | | | | |
| p 54040A | Algebra 2A | B | 5.00 5.00 | p 54220B | Math Analysis 1B | C- | 5.00 5.00 | Grade 10 Fall 2011-2012 | | | | |
| 55350A | Bhv Hlth Sci 1A | A | 5.00 5.00 | p 56070B | Chemistry 1B | B | 5.00 5.00 | West Valley High | | | | |
| p 56030A | Biology 1A | A | 5.00 5.00 | p 57111B | World Hist 1BH | B | 5.00 5.00 | 50231A | AVID 1A 10 | A | 5.00 5.00 | |
| Credit Att: 30.00 Cmp: 30.00 TGPA: 3.83 | | | Credit Att: 35.00 Cmp: 35.00 TGPA: 3.29 | | | Credit Att: 35.00 Cmp: 35.00 TGPA: 3.86 | | | Grade 11 Fall 2012-2013 | | | |
| Grade 9 Spring 2010-2011 | | | | Grade 11 Spring 2012-2013 | | | | Grade 12 Fall 2013-2014 | | | | |
| West Valley High | | | | West Valley High | | | | West Valley High | | | | |
| 50230B | AVID 1B 9 | A | 5.00 5.00 | p 50232A | AVID 1A 11 | A | 5.00 5.00 | p 50232B | AVID 1B 11 | B+ | 5.00 5.00 | |
| p 51301B | English 1BH | A | 5.00 5.00 | + p 51700A | English 3A AP La | B | 5.00 5.00 | + p 51700B | English 3B AP La | B | 5.00 5.00 | |
| p 52040B | French 1B | B+ | 5.00 5.00 | + p 54800A | Calculus 1A AP A | C | 5.00 5.00 | + p 54800B | Calculus 1B AP A | C | 5.00 5.00 | |
| p 54040B | Algebra 2B | C+ | 5.00 5.00 | * 55005A | Athl Weight Trn 1 | A | 5.00 5.00 | * 55005B | Athl Weight Trn 1 | A | 5.00 5.00 | |
| p 56030B | Biology 1B | A+ | 5.00 5.00 | p 57090A | US History 1A | A- | 5.00 5.00 | p 57090B | US History 1B | A- | 5.00 5.00 | |
| p 57021A | Geography 1AH | A | 5.00 5.00 | p 57192A | Stu Government | A | 5.00 5.00 | 57192B | Stu Government | A | 5.00 5.00 | |
| Credit Att: 30.00 Cmp: 30.00 TGPA: 3.50 | | | Credit Att: 35.00 Cmp: 35.00 TGPA: 3.71 | | | Credit Att: 35.00 Cmp: 35.00 TGPA: 3.71 | | | Grade 12 Spring 2013-2014 | | | |
| Grade 10 Summer 2011-2012 | | | | Grade 12 Spring 2013-2014 | | | | Grade 12 Spring 2013-2014 | | | | |
| West Valley High | | | | West Valley High | | | | West Valley High | | | | |
| 50231A | AVID 1A 10 | A | 5.00 5.00 | p 57192A | Stu Government | A | 5.00 5.00 | p 57192B | Stu Government | A | 5.00 5.00 | |
| p 51311A | English 2AH | B | 5.00 5.00 | p 58000A | Ceramics 1A | A- | 5.00 5.00 | p 58000B | Ceramics 1B | A- | 5.00 5.00 | |
| p 52041A | French 2A | A- | 5.00 5.00 | Credit Att: 35.00 Cmp: 35.00 TGPA: 3.71 | | | Credit Att: 35.00 Cmp: 35.00 TGPA: 3.71 | | | Credit Att: 35.00 Cmp: 35.00 TGPA: 3.71 | | |
| p 54220A | Math Analysis 1A | C- | 5.00 5.00 | Grade 12 Spring 2013-2014 | | | | Grade 12 Spring 2013-2014 | | | | |
| p 56070A | Chemistry 1A | B- | 5.00 5.00 | West Valley High | | | | West Valley High | | | | |
| p 57111A | World Hist 1AH | A | 5.00 5.00 | West Valley High | | | | West Valley High | | | | |
| p 57190A | Stu Leadership 1 | A- | 5.00 5.00 | West Valley High | | | | West Valley High | | | | |
| Credit Att: 35.00 Cmp: 35.00 TGPA: 3.43 | | | Credit Att: 35.00 Cmp: 35.00 TGPA: 3.43 | | | Credit Att: 35.00 Cmp: 35.00 TGPA: 3.43 | | | Credit Att: 35.00 Cmp: 35.00 TGPA: 3.43 | | | |

| | | | |
|---|-------------------|----|-----------|
| + p 51710A | English 4A AP Lit | B | 5.00 5.00 |
| p 52880A | Biotechnology1A | A- | 5.00 5.00 |
| p 56550A | Human Phys 1A | A | 5.00 5.00 |
| 57192A | Stu Government | A | 5.00 5.00 |
| + p 57700A | Econ 1A AP Macr | A | 5.00 5.00 |
| Credit Att: 30.00 Cmp: 30.00 TGPA: 4.17 | | | |
| WORK IN PROGRESS | | | |
| West Valley High | | | |
| 49990D | 2nd Lunch | | 0.00 0.00 |
| p 50233B | AVID 1B 12 | | 5.00 0.00 |
| + p 51710B | English 4B AP Lit | | 5.00 0.00 |
| p 52880B | Biotechnology1B | | 5.00 0.00 |
| p 56550B | Human Phys 1B | | 5.00 0.00 |
| 57192B | Stu Government | | 5.00 0.00 |
| + p 57730A | Govt 1A AP US G | | 5.00 0.00 |
| Total credit: 30.00 | | | |



| | | | |
|---|--------------|-----------------------|---------------------------|
| Course Tags: * = Non Academic + = Honors (weighted) p = College Prep r = Repeated | | CREDIT SUMMARY | |
| Weighted | | Subject Area | Credit Req'd Compl Needed |
| Acad GPA (9-12) | 3.66 | English 1 | 10.00 10.00 - |
| Acad GPA (10-12) | 3.66 | English 2 | 10.00 10.00 - |
| Total GPA (9-12) | 3.69 | English 3 | 10.00 10.00 - |
| Credit Attempted: | 240.00 | English 4 | 10.00 5.00 5.00 |
| Credit Completed: | 240.00 | World History | 10.00 10.00 - |
| Class Size: | 422 | US History | 10.00 10.00 - |
| Class Rank: | 38 | Government | 5.00 - 5.00 |
| Ranked by Weighted Total GPA | | Economics | 5.00 5.00 - |
| District Enter: 8/26/2002 | CAHSEE | Algebra 1 | 10.00 - 10.00 - |
| School Enter: 8/23/2010 | ELA: Passed | Mathematics | 10.00 10.00 - |
| | Math: Passed | Geometry | 10.00 - 10.00 - |
| Class of 2014 | | Physical Education | 20.00 20.00 - |
| State ID# | | Fine Arts/For. Lang | 10.00 10.00 - |
| | | Science/Life | 10.00 10.00 - |
| | | Science/Physical | 10.00 10.00 - |
| | | Electives | 70.00 120.00 - |
| | | * TOTALS * | 220.00 240.00 30.00 |

This transcript is unofficial unless signed by a school official. Signature: *Sandra Kumpford* Date: 2-25-14

West Valley High School

2/25/2014

2013-2014

College Entrance Tests

Page 1

| Stu# | Student Name | Sex | Grade | | | | | | | | | | |
|------|--------------|-----|-------|--------|------------|--------------------------|------|---------|---------|-------|------|---------|-----|
| | | | 12 | SAT I | Date | Verbal | Math | Writing | CritRdg | Total | | | |
| | | | | | 12/07/2013 | 0 | 550 | 540 | 510 | 1600 | | | |
| | | | | | 10/05/2013 | 0 | 520 | 520 | 410 | 1450 | | | |
| | | | | SAT II | Date | Test | | | | Score | | | |
| | | | | | 05/04/2013 | LR- Literature | | | | 500 | | | |
| | | | | | 05/04/2013 | EB- Biology E | | | | 420 | | | |
| | | | | ACT | Date | Engl | Math | Rdng | Sci Rsn | Total | Comp | Eng/Wrt | Wrt |
| | | | | | 10/01/2013 | 25 | 24 | 23 | 21 | 93 | 23 | 24 | 8 |
| | | | | AP | Date | Test | | | | | | Score | |
| | | | | | 05/01/2013 | 36- English Lang & Comp | | | | | | 2 | |
| | | | | Other | Date | Test | | | | | | Score | |
| | | | | | 12/07/2013 | SAT 1- SAT 1 Mult choice | | | | | | | |
| | | | | | 12/07/2013 | SAT 1E- SAT 1Essay | | | | | | | |
| | | | | | 10/05/2013 | SAT 1- SAT 1 Mult choice | | | | | | | |
| | | | | | 10/05/2013 | SAT 1E- SAT 1Essay | | | | | | | |

SCAG 2014
SCHOLARSHIP PROGRAM
 APPLICATION FORM

FOR OFFICE USE ONLY

APPLICANT NO. RS 409

COUNTY: Riverside

ACTIVITIES AND INTERESTS (CONTINUED):

B.) List and briefly describe volunteer activities in which you have been involved:

| Organization | Activity | Date of Involvement |
|-----------------------------------|-------------------------------------|------------------------------------|
| Riverside County 4-H | Food drive, Jacket drive, Caroling | July 2012-July 2013 |
| Fundraiser | Garage Sale and Roping Fundraiser | January 29, 2011- and June 4, 2012 |
| Place | Cancer Garage Sale Fundraiser | Febuary 2014-Present |
| H.O.P.E Therapeutic Riding Center | Horse Trainer/Instructor/Walk Along | Febuary 2014-Present |
| Roping Demo @ School | Taught Roping to 60 Third Graders | October 16, 2013 |

Brief description of how you participated (attach additional page(s) if necessary):

- *4H: As Teen leader organized service projects by talking, emailing and enlisting others to help and donate
- * Fundraiser: Teen 4H leader organize events by talking to other 4H clubs, school, church and community. I advertized, got donations and even spoke at different speech competitions about "helmet" safety.
- * Place: Organized event by advertizing, getting donations, public speaking about it at 4H, church, school.
- *Therapeutic Riding Center: Train/exercise horses used in program, help with instruction and lessons
- *Roping Demo: They had an assembly for all 3rd Graders at school. I taught student, teachers and parents how to rope

C.) List honors or academic awards you have received (e.g. scholarly activities, research, etc.):

| Award/Honor | Institution/Organization | Date |
|-----------------------------|-----------------------------|---------------------------------|
| "Integrity" Character Award | Santa Rosa Academy | 12/20/11 |
| LDS Scriptorian Award | The Latter Day Saint Church | 6/12/11, 6/5/12, 6/3/13 |
| Gold Medal Award Leadership | Riverside County 4-H | 9/15/12 |
| President's Gold 4.1 GPA | Santa Rosa Academy | 12/20/11, 2012, 5/24/13, 3/6/14 |
| Top Ten Finalist | California Jr. Rodeo Ass. | 2007-Present |

D.) List and briefly describe any work experience:

| Position | Employer | Dates of Employment |
|-----------------------------|-----------------------------|------------------------|
| Dairy Goat Herd Manager | Myself: Dairy Goat Business | 2010-Present |
| Horseback Riding Instructor | | 2010-February 2014 |
| Goat Care Work/Farm Work | Autumwood Dairy: Kim Baker | January-April 2011 |
| Stall Cleaner | Carolin Twyman | May 2012-December 2013 |
| Horse/Colt Trainer | Adam and Irene Miles | Febuary 2014-Present |

Brief description of your work responsibilities (attach additional page(s) if necessary):

Being an entrepreneur I started my own dairy goat breeding business in 2010 called " Kids Dairy Goats". I have bred, raised, appraised and shown my goats making them valuable. I sold and shipped 2 goat kids last fall to the east coast. I also have worked with my family giving Horseback Riding Lessons, worked for other Dairy Goat farms trimming hooves, dehorning, & birthing out kids. I just started training and riding horses for the Miles.

SCAG 2014 SCHOLARSHIP PROGRAM APPLICATION FORM

FOR OFFICE USE ONLY

APPLICANT NO. RS 409
COUNTY: Riverside

EDUCATIONAL INFORMATION:

Current educational status (check one):

High School Junior High School Senior Community College

If community college student, list semesters completed*: Winter 2011-Spring 2014

High School: Santa Rosa Academy

City/State: , CA

Date of Graduation: June 18, 2014 Grade Point Average: 4.1

If graduating senior, name of intended college/university*

Intended major: Biology

**Graduating students must provide proof of enrollment in higher education in order to receive the scholarship award.*

Community College (if applicable): Mt. San Jacinto Community College

City/State: , Ca

Grade Point Average: 3.45 Intended major: Biology

ACTIVITIES AND INTERESTS:

A.) List and briefly describe your extracurricular activities (e.g. memberships in organizations, sports, etc.):

| Organization Involved | Position Held | Date of Involvement |
|-------------------------------------|--|------------------------|
| Riverside County 4-H | Treasurer/Reporter/All Star/ Leader | Febuary 2007-June 2013 |
| California Junior Rodeo Association | Roping, Barrels, Steer Stopping, Poles | Febuary 2007-Present |
| School Dance Commitee | Chairman/Decoration Maneger | Aug. 2011-May 2013 |
| School Biomed Club | Founder/ Treasurer | June 2013-Present |
| LDS Leader of Laurel/Miamaid Class | Class President/ Secretary | Aug. 2010-Present |

Brief description of your responsibilities (attach additional page(s) if necessary):

Riverside County 4-H: I was in the leadersip project which teaches you how to fulfill roles of an effective treasure, Secretary, Project Leader, ect. While in this project I served as a Teen Leader for Dairy Goats, Horses, Record Book, and Vet Science Project. It was my duty to plan all meeting, and teach member about the project. As a treasure I was responsible for the funds of the Perris Panther's 4-H Club...

See attached Pages

ACTIVITIES AND INTERESTS:

A.) List and briefly describe your extracurricular activities (e.g. memberships in organizations, sports, etc.): Continued...

| Organization Involved | Position Held | Date of Involvement |
|--------------------------|----------------------------------|-------------------------|
| National BATA Club | Secretary | June 2010-November 2010 |
| LDS Ward Missionary | Split Missionary | May 2013-Present |
| Emerald Star | Leader | June 2012 |
| Riverside Summer Camp | Counselor | July 10-15 2011 |
| Engineering Club: Band | Manager/Singer | December 2013-Present |
| Santa Rosa Academy | Pre-Calculus/Calculus Math Tutor | June 2013-Present |
| Reginald Bennet Campaign | Sign Twirler/ Door to Door | Aug.-Oct. 2013 |

ACTIVITIES AND INTERESTS (CONTINUED):

B.) List and briefly describe volunteer activities in which you have been involved: Continued...

| Organization Involved | Position Held | Date of Involvement |
|-----------------------|---|---------------------|
| Kids Dairy Goats | Free Medical Service Provider to Elderly Pet Owners | 2011-Present |

C.) List honors or academic awards you have received (e.g. scholarly activities, research, etc.):

| Award/Honor | Institution/Organization | Date |
|--|---------------------------------|----------|
| Reserve Jr. Champion doe | American Dairy Goat Association | 08/26/10 |
| 100% Attendance | Riverside County 4-H | 08/01/11 |
| Bronze Star Record Book | Riverside County 4-H | 08/11/11 |
| Gold Medal for Horse Project | Riverside County 4-H | 08/11/11 |
| Gold Medal for Dairy Goat Project | Riverside County 4-H | 08/11/11 |
| 1 st Place in Equine Category | Temecula Christmas Parade | 12/03/12 |
| President's Gold Award 4.0 GPA | Santa Rosa Academy | 12/20/11 |
| 1 st Place Dairy Goat Showmanship | Riverside County 4-H | 05/21/11 |
| Seminary Discipleship Award | The Latter Day Saint Church | 06/12/11 |
| 1 st Place Sr. Dairy Goat Showmanship | Chino Fair/ Riverside County 4H | 07/06/11 |
| Grand Champion Nubian Dairy Goat | Chino Fair/ Riverside County 4H | 07/06/11 |

| | | |
|--|--|----------------------|
| Best Doe in Show | Chino Fair/ Riverside County 4H | 07/06/11 |
| Silver Star Record Book | Riverside County 4H | 09/17/11 |
| Gold Medal Award for Vet Science | Riverside County 4H | 09/17/11 |
| Gold Medal Award for Citizenship | Riverside County 4H | 09/17/11 |
| Top Ten Finalist: Breakaway Roping, Goat Tying, and Steer Stopping | California Jr. Rodeo Ass. | 8/25-27/11 |
| President's Gold Award 4.0 GPA | Santa Rosa Academy | 12/14/12 and 5/17/12 |
| Seminary Discipleship Award | The Latter Day Saint Church | 05/05/12 |
| Scriptorian Award | The Latter Day Saint Church | 05/05/12 |
| 4 th Place National Management/Judging Champion | ADGA Colorado National Dairy Goat Show | 7/7-14/12 |
| SoCal Fair Scholar for Dollars Award | Perris Fair | 10/13/12 |
| Top Ten Finalist: Breakaway Roping, Goat Tying, and Steer Stopping | California Jr. Rodeo Ass. | 8/25-27/12 |
| President's Gold Award 4.0 GPA | Santa Rosa Academy | 05/24/13 |
| Seminary Discipleship Award | The Latter Day Saint Church | 05/03/13 |
| Scriptorian Award | The Latter Day Saint Church | 05/03/13 |
| Breakaway/ Pole bending Champion | California Jr. Rodeo Ass. | 09/21/13 |
| Top Ten Finalist: Breakaway Roping, Pole Bending, and Goat Tying | California Jr. Rodeo Ass. | 8/25-27/12 |
| President's Silver Award 4.0 GPA | Santa Rosa Academy | 12/20/13 |
| Breakaway Champion | California Jr. Rodeo Ass. | 02/15/14 |
| President's Gold Award 4.0 GPA | Santa Rosa Academy | 03/05/14 |

Future Career Goals

My part-time passion has been being politically active. One of my best birthday presents this year is I can register to vote. After being a Riverside County Student Election Poll Worker for the last 3 years, I can finally cast my own ballot in the Primary Election this June. I have seen many politically races be determined with just a few votes. It is so true that every vote really does count! Grassroots political campaigning really makes the difference. I feel I have no control on politics on the national level but feel I can make a difference at the local level. That is why my family and I try to help upstanding, worthy individuals run for political office because they help determine local public policy. Last fall I helped campaign for Reginal Bennett for school board. He had no name recognition running against an incumbent with over a decade of experience. We walked door to door, made calls and had a rally. There was some door slamming, yelling, and negative apathetic people who didn't care about the political process but carrying our political message out and encouraging people to register to vote outweighed my bad experiences. I believe our local political leaders whether on the school board, city council or planning commission determine how we citizens live, work and play in our local communities. That is why my father ran for City Council and pushed for Cityhood. I can remember all the exhausting rallies, speaking events, campaigning door to door and sign waving we as a family had to do. I didn't appreciate the work we were doing at the time but now can smile when I see a Cityhood logo knowing I helped change public policy at the time into wanting incorporation. That is when it first became real to me how important it is to be politically active and what one voice or political group can do to create change. I saw the fruits of hard labor come to pass and it felt good.

For my future goals I plan to earn a Bachelor Degree in Biology and Minor in Political Science and then return to to raise a family. I love the voting process and want to continue being a Riverside County Election Poll Worker with the goal of moving up to managing a voting precinct. I would also love to someday be appointed onto the Planning Commission to help maintain current General Plan that seeks for a balance of housing growth and business. The City of has lots of growth and would love to see it blossom into a beautiful shopping hub that draws shoppers from all around. Earning this SCAG Scholarship would greatly aid me in my college education and help me return quickly home to to start my new life and my public service adventures.

March 6, 2014

Southern California Association of Governments
Attn: SCAG 2014 Scholarship Program
818 West 7th Street, 12th Floor
Los Angeles, Ca 90017

To Whom it May Concern:

I am writing this letter to offer my sincerest recommendation in favor of _____ as a recipient of the 2014 SCAG Scholarship Program. I have known _____ and _____ family for 6 years and watched _____ develop into a capable and service oriented young _____ has shown _____ to be intellectually gifted, community minded and destined for leadership.

_____ has proven to be an exceptional student, consistently achieving high grades and honors from _____ school and teachers. _____ is academically focused and driven as indicated by _____ high ranking among students in _____ class and has shown _____ desire and ability to help others through tutoring of other students.

_____ has also proven _____ desire to serve the community through _____ years of leadership and public service. _____ has organized and directed 4-H fund raisers for local charities and cancer groups as well as leading senior citizen service projects. _____ compassionate character is shown through organization of canned food drives for Menifee Valley Cupboard, clothing drives as well as directing Christmas caroling to local seniors and Menifee City Officials.

_____ leadership and public service interest has been expressed through helping with various political and cityhood campaigns. _____ helped campaign, walk and attend rallies for _____ City Incorporation as well as campaigns for myself (current _____ Deputy Mayor and former Mayor), _____ father _____ (current _____ Planning Commissioner) and _____ (current _____ School District Board Member). Additionally, _____ has campaigned for several local and statewide propositions.

I believe that your scholarship monies will be well spent with this young _____ I have every confidence that _____ will benefit greatly through your scholarship program and represent the Southern California Association of Governments with honor and dignity. Should you have **any questions, please do not hesitate to contact me.**



Wallace Edgerton
Deputy Mayor

March 5, 2014

To Whom It May Concern:

It is with great pleasure that I recommend _____ to be a SCAG Scholarship recipient. I have had the honor of knowing this outstanding young _____ for over four years. Everything _____ is involved in is done with a high level of excellence, a positive attitude, and a smile.

_____ is a natural leader. _____ has served as a leader to _____ peers in _____ church youth group. In this service _____ is not forceful, but _____ manner is direct, yet gentle and inviting. _____ has influence over adults and teenagers alike because _____ is down to earth and approachable. Part of _____ leadership ability is due to _____ work ethic. _____ family keeps livestock and as a result _____ has daily responsibilities that cannot be ignored. Because of these responsibilities _____ understands the importance of work, getting the job done, and that it must be done in timely manner.

_____ has also been involved in local politics. A few years ago when our community was trying to become a city, _____ helped distribute the information necessary for this to happen. _____ assisted _____ father in his campaign for city council and _____ helped me with my campaign for school board. All of these political activities involved going door to door in order to communicate with the public. For the campaigns _____ also energetically and enthusiastically waved signs in order to publicize those running for office.

_____ personality, enthusiasm, leadership ability, and involvement with local politics make _____ a tremendous asset to the city of _____. It is truly a privilege to know someone who has so much strength of character. Even more impressive to me is that even at such a young age, _____ has actually been this amazing for years. In my fourteen years as an educator and as a current member of the _____ School Board I have honor of meeting many amazing young people, but _____ truly stands out even among the great ones. I again fully endorse and recommend _____ for SCAG Scholarship and I know _____ will represent the Southern California Association of Governments well.

Sincerely,


Reg Bennett

School Board Trustee

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| <p>Grade 9 2010 - 2011 Semester 1 (Fall) Santa Rosa Academy</p> <table border="1" style="width:100%; border-collapse: collapse;"> <tr><td>ag</td><td>English I</td><td>A+</td><td>5</td><td>5</td></tr> <tr><td>ag</td><td>Algebra II</td><td>A+</td><td>5</td><td>5</td></tr> <tr><td>ag</td><td>Biology</td><td>A</td><td>5</td><td>5</td></tr> <tr><td>ag</td><td>Spanish I</td><td>A-</td><td>5</td><td>5</td></tr> <tr><td>x</td><td>Physical Education I</td><td>A+</td><td>5</td><td>5</td></tr> <tr><td></td><td>Health</td><td>A</td><td>5</td><td>5</td></tr> <tr><td></td><td>Structure and Applications</td><td>A+</td><td>5</td><td>5</td></tr> <tr><td>h</td><td>Principles of Engineering</td><td>A</td><td>5</td><td>5</td></tr> </table> <p>GPA: 4.13 Crd Att:40 Cmp:40</p> <p>Grade 9 2010 - 2011 Semester 2 (Spring) Santa Rosa Academy</p> <table border="1" style="width:100%; border-collapse: collapse;"> <tr><td>ag</td><td>English I</td><td>A-</td><td>5</td><td>5</td></tr> <tr><td>ag</td><td>Algebra II</td><td>A-</td><td>5</td><td>5</td></tr> <tr><td></td><td>World Geography</td><td>A</td><td>5</td><td>5</td></tr> <tr><td>ag</td><td>Biology</td><td>A-</td><td>5</td><td>5</td></tr> <tr><td>ag</td><td>Spanish I</td><td>B+</td><td>5</td><td>5</td></tr> <tr><td>x</td><td>Physical Education I</td><td>A</td><td>5</td><td>5</td></tr> <tr><td>ag,h</td><td>Principles of Engineering</td><td>A+</td><td>5</td><td>5</td></tr> </table> <p>GPA: 4.00 Crd Att:35 Cmp:35</p> <p>Grade 10 2011 - 2012 Semester 1 (Fall) Santa Rosa Academy</p> <table border="1" style="width:100%; border-collapse: collapse;"> <tr><td>ag</td><td>Spanish II</td><td>A-</td><td>5</td><td>5</td></tr> <tr><td>ag</td><td>Chemistry</td><td>A</td><td>5</td><td>5</td></tr> <tr><td>ag</td><td>Pre-Calculus</td><td>A-</td><td>5</td><td>5</td></tr> <tr><td>ag</td><td>English II</td><td>A</td><td>5</td><td>5</td></tr> <tr><td>ag</td><td>World History-CP</td><td>A</td><td>5</td><td>5</td></tr> <tr><td>x</td><td>Physical Education II</td><td>A+</td><td>5</td><td>5</td></tr> </table> <p>GPA: 4.00 A:4.00 Crd Att:30 Cmp:30</p> <p>Grade 10 2011 - 2012 Semester 2 (Spring) Santa Rosa Academy</p> <table border="1" style="width:100%; border-collapse: collapse;"> <tr><td>ag</td><td>Spanish II</td><td>A-</td><td>5</td><td>5</td></tr> <tr><td>ag</td><td>Chemistry</td><td>A</td><td>5</td><td>5</td></tr> <tr><td>ag</td><td>Pre-Calculus</td><td>A-</td><td>5</td><td>5</td></tr> <tr><td>ag</td><td>English II</td><td>A</td><td>5</td><td>5</td></tr> <tr><td>ag</td><td>World History-CP</td><td>A</td><td>5</td><td>5</td></tr> <tr><td>x</td><td>Physical Education II</td><td>A+</td><td>5</td><td>5</td></tr> </table> <p>GPA: 4.00 A:4.00 Crd Att:30 Cmp:30</p> | ag | English I | A+ | 5 | 5 | ag | Algebra II | A+ | 5 | 5 | ag | Biology | A | 5 | 5 | ag | Spanish I | A- | 5 | 5 | x | Physical Education I | A+ | 5 | 5 | | Health | A | 5 | 5 | | Structure and Applications | A+ | 5 | 5 | h | Principles of Engineering | A | 5 | 5 | ag | English I | A- | 5 | 5 | ag | Algebra II | A- | 5 | 5 | | World Geography | A | 5 | 5 | ag | Biology | A- | 5 | 5 | ag | Spanish I | B+ | 5 | 5 | x | Physical Education I | A | 5 | 5 | ag,h | Principles of Engineering | A+ | 5 | 5 | ag | Spanish II | A- | 5 | 5 | ag | Chemistry | A | 5 | 5 | ag | Pre-Calculus | A- | 5 | 5 | ag | English II | A | 5 | 5 | ag | World History-CP | A | 5 | 5 | x | Physical Education II | A+ | 5 | 5 | ag | Spanish II | A- | 5 | 5 | ag | Chemistry | A | 5 | 5 | ag | Pre-Calculus | A- | 5 | 5 | ag | English II | A | 5 | 5 | ag | World History-CP | A | 5 | 5 | x | Physical Education II | A+ | 5 | 5 | <p>ag Spanish II A- 5 5</p> <p>ag Chemistry A 5 5</p> <p>ag Pre-Calculus A- 5 5</p> <p>ag English II A 5 5</p> <p>ag World History-CP A 5 5</p> <p>x Physical Education A 5 5</p> <p>GPA: 4.00 A:4.00 Crd Att:30 Cmp:30</p> <p>Grade 11 2012 - 2013 Semester 1 (Fall) Santa Rosa Academy</p> <table border="1" style="width:100%; 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border-collapse: collapse;"> <tr><td>h</td><td>Math 110 Pre-Calculus</td><td>A</td><td>17</td><td>17</td></tr> </table> <p>GPA: 5.00 A:5.00 Crd Att:17 Cmp:17</p> <p>Grade 12 2013 - 2014 Semester 1 (Fall)</p> | ag | English III | A | 5 | 5 | ag | Spanish III | B+ | 5 | 5 | ag | Physics | A- | 5 | 5 | ag | United States History-CP | A- | 5 | 5 | | Psychology | A | 5 | 5 | | Technology | A | 5 | 5 | h | Math 105 College Algebra | A | 13 | 13 | ag | English III | A | 5 | 5 | | Photography I | A+ | 5 | 5 | ag | Physics | A- | 5 | 5 | ag | Spanish III | A | 5 | 5 | ag | United States History-CP | A | 5 | 5 | h | Math 110 Pre-Calculus | A | 17 | 17 | <p style="text-align: center;">Santa Rosa Academy</p> <table border="1" style="width:100%; border-collapse: collapse;"> <tr><td>ag</td><td>Art I</td><td>A</td><td>5</td><td>5</td></tr> <tr><td></td><td>Calculus</td><td>A</td><td>5</td><td>5</td></tr> <tr><td>ag</td><td>Government-CP</td><td>A</td><td>5</td><td>5</td></tr> <tr><td></td><td>Math Tutor</td><td>A+</td><td>5</td><td>5</td></tr> </table> <p>GPA: 4.00 A:4.00 Crd Att:20 Cmp:20</p> <p>Grade 12 2013 - 2014 Semester 1 (Fall) MSJC</p> <table border="1" style="width:100%; border-collapse: collapse;"> <tr><td>h</td><td>English 101</td><td>B</td><td>13</td><td>13</td></tr> <tr><td>h</td><td>History 111</td><td>B</td><td>10</td><td>10</td></tr> </table> <p>GPA: 4.00 A:4.00 Crd Att:23 Cmp:23</p> <p>Grade 12 2013 - 2014 Current Classes (Progress Report 3) Santa Rosa Academy</p> <table border="1" style="width:100%; border-collapse: collapse;"> <tr><td></td><td>Government-CP</td><td>--</td><td>5</td><td>--</td></tr> <tr><td></td><td>Math Tutor</td><td>--</td><td>5</td><td>--</td></tr> <tr><td></td><td>Art I Art I</td><td>--</td><td>5</td><td>--</td></tr> <tr><td></td><td>Calculus Calculus</td><td>--</td><td>5</td><td>--</td></tr> </table> <p>GPA: -- Crd Att:20 Cmp:--</p> | ag | Art I | A | 5 | 5 | | Calculus | A | 5 | 5 | ag | Government-CP | A | 5 | 5 | | Math Tutor | A+ | 5 | 5 | h | English 101 | B | 13 | 13 | h | History 111 | B | 10 | 10 | | Government-CP | -- | 5 | -- | | Math Tutor | -- | 5 | -- | | Art I Art I | -- | 5 | -- | | Calculus Calculus | -- | 5 | -- |
| ag | English I | A+ | 5 | 5 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| ag | Algebra II | A+ | 5 | 5 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| | Technology | A | 5 | 5 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| h | Math 105 College Algebra | A | 13 | 13 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| ag | English III | A | 5 | 5 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | Photography I | A+ | 5 | 5 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| ag | Physics | A- | 5 | 5 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| ag | United States History-CP | A | 5 | 5 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| h | Math 110 Pre-Calculus | A | 17 | 17 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| ag | Art I | A | 5 | 5 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | Calculus | A | 5 | 5 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| ag | Government-CP | A | 5 | 5 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | Math Tutor | A+ | 5 | 5 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| h | English 101 | B | 13 | 13 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| h | History 111 | B | 10 | 10 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| | Math Tutor | -- | 5 | -- | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | Art I Art I | -- | 5 | -- | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | Calculus Calculus | -- | 5 | -- | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

OFFICIAL
TRANSCRIPT

| h: Honors Course (GPA Weighted) | ag: A-G Course Requirements | x: Cal Grant: Exclude from GPA | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|--|-----------------------------|--------------------------------|-------------|-----|-----------|------|------|------|----------|-------|--------|------|---------|-------|-------|------|------------|------|------|------|--------------|-------|-------|------|------|-------|-------|------|--------------|-------|-------|------|--------------------|-------|-------|------|--------------|-------|-------|------|-----------------------|-------|-------|------|---------------|-------|-------|------|----------------|---------------|---------------|-------------|---|------------------------|------|-------------------------|------|-----------------------------|------|------------|---------|--------------------|-----|--------------------|-----|----------------|--|-------------------------------------|--|---------------------------|--|-------------|------------|-------------|------------------|--------------|------------------|--|
| <p style="text-align: center;">CREDIT SUMMARY</p> <table border="1" style="width:100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: left;">Subject</th> <th style="text-align: right;">Req</th> <th style="text-align: right;">Cmp</th> <th style="text-align: right;">Def</th> </tr> </thead> <tbody> <tr><td>Economics</td><td style="text-align: right;">5.00</td><td style="text-align: right;">0.00</td><td style="text-align: right;">5.00</td></tr> <tr><td>Elective</td><td style="text-align: right;">80.00</td><td style="text-align: right;">118.00</td><td style="text-align: right;">0.00</td></tr> <tr><td>English</td><td style="text-align: right;">40.00</td><td style="text-align: right;">40.00</td><td style="text-align: right;">0.00</td></tr> <tr><td>Government</td><td style="text-align: right;">5.00</td><td style="text-align: right;">5.00</td><td style="text-align: right;">0.00</td></tr> <tr><td>Life Science</td><td style="text-align: right;">10.00</td><td style="text-align: right;">10.00</td><td style="text-align: right;">0.00</td></tr> <tr><td>Math</td><td style="text-align: right;">30.00</td><td style="text-align: right;">30.00</td><td style="text-align: right;">0.00</td></tr> <tr><td>Phy. Science</td><td style="text-align: right;">10.00</td><td style="text-align: right;">10.00</td><td style="text-align: right;">0.00</td></tr> <tr><td>Physical Education</td><td style="text-align: right;">20.00</td><td style="text-align: right;">20.00</td><td style="text-align: right;">0.00</td></tr> <tr><td>U.S. History</td><td style="text-align: right;">10.00</td><td style="text-align: right;">10.00</td><td style="text-align: right;">0.00</td></tr> <tr><td>VAPA/Foreign Language</td><td style="text-align: right;">10.00</td><td style="text-align: right;">10.00</td><td style="text-align: right;">0.00</td></tr> <tr><td>World History</td><td style="text-align: right;">10.00</td><td style="text-align: right;">10.00</td><td style="text-align: right;">0.00</td></tr> <tr> <td>TOTALS:</td> <td style="text-align: right;">230.00</td> <td style="text-align: right;">263.00</td> <td style="text-align: right;">5.00</td> </tr> </tbody> </table> | Subject | Req | Cmp | Def | Economics | 5.00 | 0.00 | 5.00 | Elective | 80.00 | 118.00 | 0.00 | English | 40.00 | 40.00 | 0.00 | Government | 5.00 | 5.00 | 0.00 | Life Science | 10.00 | 10.00 | 0.00 | Math | 30.00 | 30.00 | 0.00 | Phy. Science | 10.00 | 10.00 | 0.00 | Physical Education | 20.00 | 20.00 | 0.00 | U.S. History | 10.00 | 10.00 | 0.00 | VAPA/Foreign Language | 10.00 | 10.00 | 0.00 | World History | 10.00 | 10.00 | 0.00 | TOTALS: | 230.00 | 263.00 | 5.00 | <table border="1" style="width:100%; border-collapse: collapse;"> <tr><td>Total GPA (9,10,11,12)</td><td style="text-align: right;">4.11</td></tr> <tr><td>Academic GPA (10,11,12)</td><td style="text-align: right;">4.13</td></tr> <tr><td>Cal Grant 10/11 GPA (10,11)</td><td style="text-align: right;">3.96</td></tr> <tr><td>Class Rank</td><td style="text-align: right;">3 of 58</td></tr> <tr><td>Credits Attempted:</td><td style="text-align: right;">263</td></tr> <tr><td>Credits Completed:</td><td style="text-align: right;">263</td></tr> <tr><td colspan="2" style="text-align: center;">CAHSEE:</td></tr> <tr><td colspan="2" style="text-align: center;">English-Language Arts: 428 / Passed</td></tr> <tr><td colspan="2" style="text-align: center;">Mathematics: 418 / Passed</td></tr> <tr><td>Enter Date:</td><td style="text-align: right;">08/14/2006</td></tr> <tr><td>Leave Date:</td><td style="text-align: right;">*still enrolled*</td></tr> <tr><td>Exit Reason:</td><td style="text-align: right;">*still enrolled*</td></tr> </table> | Total GPA (9,10,11,12) | 4.11 | Academic GPA (10,11,12) | 4.13 | Cal Grant 10/11 GPA (10,11) | 3.96 | Class Rank | 3 of 58 | Credits Attempted: | 263 | Credits Completed: | 263 | CAHSEE: | | English-Language Arts: 428 / Passed | | Mathematics: 418 / Passed | | Enter Date: | 08/14/2006 | Leave Date: | *still enrolled* | Exit Reason: | *still enrolled* | <p>(Seal)</p> <p style="font-size: 24px; font-weight: bold;">Signature: </p> <p>This transcript is UNOFFICIAL unless signed by a school official and affixed with school seal.</p> <p>Printed On: 03/06/2014</p> |
| Subject | Req | Cmp | Def | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Economics | 5.00 | 0.00 | 5.00 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Elective | 80.00 | 118.00 | 0.00 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| English | 40.00 | 40.00 | 0.00 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Government | 5.00 | 5.00 | 0.00 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Life Science | 10.00 | 10.00 | 0.00 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Math | 30.00 | 30.00 | 0.00 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Phy. Science | 10.00 | 10.00 | 0.00 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Physical Education | 20.00 | 20.00 | 0.00 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| U.S. History | 10.00 | 10.00 | 0.00 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| VAPA/Foreign Language | 10.00 | 10.00 | 0.00 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| World History | 10.00 | 10.00 | 0.00 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| TOTALS: | 230.00 | 263.00 | 5.00 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Total GPA (9,10,11,12) | 4.11 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Academic GPA (10,11,12) | 4.13 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Cal Grant 10/11 GPA (10,11) | 3.96 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Class Rank | 3 of 58 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Credits Attempted: | 263 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Credits Completed: | 263 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| CAHSEE: | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| English-Language Arts: 428 / Passed | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Mathematics: 418 / Passed | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Enter Date: | 08/14/2006 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Leave Date: | *still enrolled* | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Exit Reason: | *still enrolled* | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

Santa Rosa Academy is fully accredited by the Western Association of Schools and Colleges.

MT. SAN JACINTO COLLEGE

STUDENT PERMANENT RECORD

March 06 2014

| IGETC | GE CSU | C-ID | COURSE NUMBER | COURSE TITLE | GRADE | UNITS ATTEMPTED | UNITS COMPLETED | GRADE POINTS | G.P.A. | NOTATIONS |
|----------------------------|-----------|------|------------------|----------------------|-------|--------------------|--------------------|-----------------|--------|-----------|
| ----- Spring 2012 ----- | | | | | | | | | | |
| | | | BIOL-146 | Biodiversity | B | 3.00 | 3.00 | 9.00 | | |
| SEMESTER TOTAL | | | | | | 3.00 | 3.00 | 9.00 | 3.000 | |
| CUMULATIVE TOTALS | | | | | | 3.00 | 3.00 | 9.00 | 3.000 | |
| ----- Fall 2012 ----- | | | | | | | | | | |
| | | | MATH-105 | College Algebra | A | 4.00 | 4.00 | 16.00 | | |
| SEMESTER TOTAL | | | | | | 4.00 | 4.00 | 16.00 | 4.000 | |
| CUMULATIVE TOTALS | | | | | | 7.00 | 7.00 | 25.00 | 3.571 | |
| ----- Spring 2013 ----- | | | | | | | | | | |
| | | | MATH-110 | Pre-Calculus | A | 5.00 | 5.00 | 20.00 | | |
| SEMESTER TOTAL | | | | | | 5.00 | 5.00 | 20.00 | 4.000 | |
| CUMULATIVE TOTALS | | | | | | 12.00 | 12.00 | 45.00 | 3.750 | |
| ----- Fall 2013 ----- | | | | | | | | | | |
| | | | HIST-111 | U.S. History to 1877 | B | 3.00 | 3.00 | 9.00 | | |
| | | | ENGL-101 | Freshman Composition | B | 4.00 | 4.00 | 12.00 | | |
| SEMESTER TOTAL | | | | | | 7.00 | 7.00 | 21.00 | 3.000 | |
| CUMULATIVE TOTALS | | | | | | 19.00 | 19.00 | 66.00 | 3.474 | |
| ----- Spring 2014 ----- | | | | | | | | | | |
| | | | HIST-112 | U.S. History Since 1 | IP | | | | | |
| SEMESTER TOTAL | | | | | | 0.00 | 0.00 | 0.00 | 0.000 | |
| CUMULATIVE TOTALS | | | | | | 19.00 | 19.00 | 66.00 | 3.474 | |
| DEGREE APPLICABLE SUMMARY | | | | | | 19.00 | 19.00 | 66.00 | 3.474 | |
| BACCALAUREATE UNIT SUMMARY | | | | | | 19.00 | 19.00 | 66.00 | 3.474 | |

AN OFFICIAL SIGNATURE IS WHITE WITH A GREEN BACKGROUND

I certify that the above information is correct and that the student is entitled to honorable dismissal unless otherwise indicated.

Susan A. Loomis
Susan A. Loomis, Associate Dean Student Services

Chris Nash
Chris Nash, Director, Enrollment Services, San Jacinto Campus

This officially sealed and signed transcript is printed on green security paper with the name of the college printed in white type across the face of the document. A raised seal is not required. When photocopied the word COPY should appear. A BLACK ON WHITE OR A COLOR COPY SHOULD NOT BE ACCEPTED.



**SCHOLARSHIP COMMITTEE
REPORT**

ATTACHMENT 5

**SAN BERNARDINO COUNTY
APPLICATIONS
501, 502, 503 & 505**

SCAG 2014 SCHOLARSHIP PROGRAM APPLICATION FORM

FOR OFFICE USE ONLY

APPLICANT NO. SB 501
COUNTY: San Bernardino

EDUCATIONAL INFORMATION:

Current educational status (check one):

High School Junior High School Senior Community College

If community college student, list semesters completed*:

High School: Upland High School

City/State: Upland

Date of Graduation: June 3, 2014 Grade Point Average: 3.85 (4.53 weighted)

If graduating senior, name of intended college/university* Georgetown University

Intended major: political science

*Graduating students must provide proof of enrollment in higher education in order to receive the scholarship award.

Community College (if applicable): N/A

City/State:

Grade Point Average: Intended major:

ACTIVITIES AND INTERESTS:

A.) List and briefly describe your extracurricular activities (e.g. memberships in organizations, sports, etc.):

| Organization Involved | Position Held | Date of Involvement |
|---------------------------------|--------------------------|---------------------|
| Speech and Debate Team | Captain | 2011-2014 |
| Thespian Troupe | Vice-President | 2010-2014 |
| Basketball | 2-year varsity letterman | 2010-2014 |
| ComedySportz Improvisation Team | member | 2012-2014 |
| USA International Debate Team | member | 2012-2013 |

Brief description of your responsibilities (attach additional page(s) if necessary):

Within each of these activities I play an important role. As captain of the debate team, I am responsible for briefing the members of the team on the assigned topics and preparing them for the impromptu foreign policy topics. I also arrange transportation for tournaments and schedule practices. On the board of my Thespian Troupe I am vice-President. This entails keeping a record of thespian hours for each member of the troupe, facilitating department fundraisers, registering for competitions, and leading meetings and events alongside the President. In each of my other activities I participate as a member. These responsibilities require a great amount of organization and attention. This requires commitment and dedication in a variety of ways. I am expected to attend practices, rehearsals, or workshops regularly for each activity, respectively.

SCAG 2014 SCHOLARSHIP PROGRAM APPLICATION FORM

FOR OFFICE USE ONLY

APPLICANT NO. SB 501
COUNTY: San Bernardino

ACTIVITIES AND INTERESTS (CONTINUED):

B.) List and briefly describe volunteer activities in which you have been involved:

| Organization | Activity | Date of Involvement |
|-----------------------------------|--------------------------|---------------------|
| Scouts of the USA | ambassador member | 2001-2014 |
| San Antonio Community Hospital | junior volunteer | 2011-2014 |
| National Honor Society | community service | 2011-2014 |
| California Scholarship Federation | volunteer work on campus | 2010-2014 |
| | | |

Brief description of how you participated (attach additional page(s) if necessary):

My volunteer experience has been both very fulfilling and very challenging. With each activity that I participate in, I am able to help my community and my peers. One particular volunteer incident that I found especially rewarding was my Scout Award Project. For this extensive activity I spent over 80 hours planning, preparing and holding a series of workshops that aimed to teach special needs preschoolers theatre skills that they could utilize in their daily lives. This task proved to be very challenging and time consuming but the results were worth the effort. The project didn't only benefit me, either. Both the students involved, as well as the mentors I enlisted to help learned a great deal and had fun.

C.) List honors or academic awards you have received (e.g. scholarly activities, research, etc.):

| Award/Honor | Institution/Organization | Date |
|-------------------------------|---------------------------------|---------|
| Scout Award | Scouts of the USA | 2014 |
| Debate 1st place speaker | HS Public Debate Program | 2014 |
| Finalist at Thespian Festival | International Thespian Society | 2013 |
| State Competitor | National History Day | 2012 |
| Outstanding Student Award | Highlander Educational Foundati | on 2012 |

D.) List and briefly describe any work experience:

| Position | Employer | Dates of Employment |
|---------------|-----------------------|---------------------|
| peer tutoring | private employment | 2010-2013 |
| usher | Highlander Auditorium | 2011-2013 |
| | private employment | 2010-2014 |
| | | |

Brief description of your work responsibilities (attach additional page(s) if necessary):

For the past three summers I have been hired to tutor peers in Geometry and Algebra II. At first I believed that this job would be easy, given my thorough understanding of mathematics. However, I found that tutoring was much more challenging than I had anticipated. In the beginning, my explanations would just confuse my students and I was challenged to find simpler or more creative ways to help them understand the material. By doing this, I forced myself to expand my knowledge and think in unorthodox ways.

AWARDS AND ACCOLADES

GRADES

- | | |
|---|------|
| - Scout Award | (12) |
| - organizing and leading a Broadway Bound theatre workshop for students in the special education program at a local preschool | |
| - High School Debate League 2nd Place Speaker and 1st place team | (12) |
| - February league invitational at Compton High School | |
| - awarded out of approximately 150 debaters from 11 schools | |
| - High School Debate League 1st Place Speaker | (12) |
| - December league invitational at The Webb Schools | |
| - awarded out of approximately 150 debaters from 11 schools | |
| - Drama Teachers Association of Southern California competition semi-finalist | (12) |
| - competed in category of group radio scene | |
| - High School Debate League 2nd Place Speaker | (12) |
| - October league invitational at Claremont McKenna College | |
| - awarded out of approximately 150 debaters from 11 schools | |
| - AP Scholar | (11) |
| - California Interscholastic Federation Scholar Athlete Award | (11) |
| - awarded through the basketball program | |
| - Finalist at the California State Thespian Festival | (11) |
| - competed in category of individual monologues | |
| - High School Debate League 3rd Place Speaker | (11) |
| - April league championship at Claremont McKenna College | |
| - awarded out of approximately 100 debaters from 10 schools | |

- **Drama Teachers Association of Southern California competition Semi-Finalist** (11)
 - competed in category of group drama
- **California State competitor for National History Day** (10)
 - project title: Revolution, Reaction and Reform: Martin Luther and the Protestant Reformation
 - winner at district level and county level
- **Award in Scouts** (10)
 - volunteered and co-organized a charity drive for school supplies for local students
- **Highlander Educational Foundation Awards** (9)
 - awarded for excellence in English and Theatre

VOLUNTEER ACTIVITIES

- **Scouts : Ambassador member of troop 12694** [52 wks, 2 hrs/wk] (2001- 9, 10, 11, 12)
 - recipient of the Award in 2010
 - participated in charity activities such as working for the club, volunteering at elementary schools and fundraising for
 - Award in progress (explained in detail above)
- **San Antonio Community Hospital: junior volunteer** [25 wks, 4 hrs/wk] (10,11,12)
 - applied for and accepted into the program for students to volunteer as nurse assistants to help with patient care, secretarial work and basic cleaning
- **National Honor Society** [30 wks, 1 hr/wk] (10,11,12)
 - volunteered in several charity drives and participated in events for school fundraising
- **California Scholarship Federation** [20 wks, 1 hr/wk] (9,10,11,12)
 - mentored at honors boot camp for incoming freshmen, volunteered at food drives

EXTRACURRICULARS

- **Speech and Debate Team- Captain** [52 wks, 3hrs/wk] (10,11,12)
 - organized cookie dough fundraiser and raised \$600, acquired grants from local city groups, auditioned and selected students to participate on the team
- **Theatre** [52 wks, 4 hr/wk; 3 weeks prior to performances up to 30 hrs/wk] (9,10,11,12)
 - dancer in one piece in Lip Sync variety show (9)
 - singer in one piece in Best of Broadway variety show (9)
 - singer in two pieces in Best of Broadway variety show (10)
 - competed in Drama Teachers Association of Southern California competition (10)
 - dancer in two pieces in Lip Sync variety show (11)
 - crew for The Outsiders (11)

- competed in Drama Teachers Association of Southern California competition (mentioned in awards and accolades) (11)
- singer in one piece in Best of Broadway variety show (11)
- played God (minor character) in Good Woman Of Setzuan (11)
- competed in Drama Teachers Association of Southern California competition (mentioned in awards and accolades) (12)
- competed in California thespian Festival (mentioned in awards and accolades) (11)
- dancer in five pieces in Lip Sync variety show (12)
- played narrator (major character) in Sleeping Beauty and co-writer of the script (12)
- **Thespian Board- Vice President** [52 wks, 2hrs/wk] (12)
 - organized initiation ceremonies for new members, started and worked the actor grams fundraiser, directed scenes for competitions, assisted in running department events
- Basketball** [16 wks, 10 hrs/wk] (9,10,11,12)
 - position: forward/center
 - received California Interscholastic Federation Scholar Athlete Award
 - 2-year varsity letterman
- International Thespian Society** [20 wks, 1 hr/wk] (11,12)
 - national theatre organization; participated in various competitions and theatre workshops
- Volleyball** [16 wks, 10 hrs/wk] (9,10)
 - position: outside hitter
 - selected as most improved member
- **Comedy Sportz Team** [36 wks, 3hrs/wk] (11,12)
 - auditioned and was selected out of about 80 students
- **USA International Debate Team** [20 wks, 1hr/wk] (11)
 - participated in workshops and a summer camp which explored international issues and concerns in a debate forum
- Club Volleyball** [30 wks, 5 hrs/wk] (10)
 - tried out and selected from about 75
- **Club Basketball** [30 wks, 5 hrs/wk] (11)
 - tried out and selected from about 100

WORK EXPERIENCE

- **peer tutoring** [10 wks, 2 hrs/wk] (11)
 - tutored in mathematics: algebra II, geometry
- **usher at the Highlander Auditorium** [40 wks, 1 hr] (10,11)
 - assisted customers and performed custodial duties

Essay

I froze as I saw the girl pop up from behind her desk and stare me down while I stood at the podium. “Point of Information” she proclaimed, clearly mocking me with her sarcastic smile and evil glare. I knew that my speech on military withdrawal from Afghanistan had already been weak so I was reluctant to accept her interjection. However, I had been warned by my mentor that not taking any points of information from the other side would show weakness and would be detrimental to my team’s chance of winning the round. So, I reluctantly turned to her and accepted her interjection. As she asserted her claim I realized just how little I knew about the topic. I could barely mumble a response. While she sat down with a smug look of satisfaction, I proceeded to fumble through the rest of my speech, ruining the small shred of credibility that I had left on the matter.

This marked my first experience in debate. Although it was filled with embarrassment, I eventually learned how to handle those challenges. With extended research on foreign events and lots of extra preparation, I emerged victorious in my next debate tournament, winning the award of 13th individual speaker. I became captain of the team and found myself mentoring other students. I even earned recognition throughout the league for my successes. This year I have consistently placed in the top three speakers at four of the tournaments thus far.

My transformation in debate has led me to discover that public speaking is my passion. Researching current foreign events and domestic policy issues fascinates me. I love discovering new information about the world around me and analyzing the consequences of different public policy issues. As such, I now wish to study public policy and political science in college. With this degree I then hope to become a broadcast journalist. Reporting on current events would

allow me to be at the heart of the political process and I would have a chance to influence the public through a media platform. Having this forum to discuss ideas would put me at the center of the political process and make me an instrument of public policy. I would have the unique opportunity to influence the mass public in a positive way and facilitate the spread of crucial news.

While my goal will be challenging to pursue, I am dedicated to the task. Becoming a broadcast journalist and making an impact on the community around me as a result, will allow me to pursue my passion while also being a force for good in the nation.



UPLAND HIGH SCHOOL

HOME OF THE HIGHLANDERS

Principal
Ivan Ayro, Ed.D

Assistant Principals
Susan Brosche
Maureen Eckholdt
Nina Freeman

Board of Trustees
Wes Fifield
P. Joseph Lenz
Michael Varela
Linda Angona
Steve Frazee

Superintendent
Nancy Kelly, Ed.D.

Dear Sirs,

I am very pleased to recommend _____ for your scholarship. I had the pleasure of having _____ in my AP Calculus BC class last year. Although math is not _____ strongest subject but _____ took that as a challenge. _____ seemingly never got discouraged and never quit working hard. _____ did this with a smile and with exuberance...which is how she approaches everything in life. _____ did well in AP calculus and scored a 3 on the AP Calculus BC test and a sub score of 4 on the AP Calculus AB test. As _____ teacher I am confident that _____ is ready for college in every way.

_____ is a bright, energetic, and intellectually curious young academic excellence is certainly not limited to my math classes. _____ high school curriculum has included many honors and AP courses during his four years at Upland High School. _____ takes education seriously and is very hard working. _____ has earned an outstanding GPA of 4.58. _____ SAT score is 2060. _____ has been on the Principal's Honor Roll in each year at Upland High School.

_____ has actively participated in a diverse assortment of extracurricular activities. _____ has been involved with the National Honor Society, _____ Scouts, and CIF. _____ has been a volunteer at San Antonio Community Hospital for three years. _____ was a member of the high school volleyball team and the basketball team.

_____ biggest love though has been theatre and debate. _____ has been involved in theatre all 4 years in high school and is currently the captain of the debate team. When you meet _____ you quickly see that this is a perfect fit. _____ is confident, vivacious, outgoing, and...talkative. _____ just has an incredibly dynamic personality.....think _____ personality will open many doors for _____ in the future. Once _____ gets in those doors _____ hard work and determination will keep there.

It is clear to me, as I hope it is to you, that this young _____ is an exceptional candidate, one that would contribute greatly to any program. I wholeheartedly recommend _____ and wish _____ the very best in all future endeavors.
Sincerely,

A handwritten signature in cursive script that reads "Glen Armstrong".

**Glen Armstrong
AP Calculus Teacher
Upland High School**



UPLAND HIGH SCHOOL

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Ivan Ayro, Ed.D

Assistant Principals
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Nina Freeman

Board of Trustees
Wes Fifield
P. Joseph Lenz
Michael Varela
Linda Angona
Steve Frazee

Superintendent
Nancy Kelly, Ed.D.

October 30, 2013

To Whom It May Concern:

It is my pleasure to recommend _____ to you. I have known _____ since _____ was a student in my Advanced Placement European History class when _____ was a sophomore. This year _____ is study Advanced Placement United States Government with me during the fall semester and will take AP Comparative Government from me during the spring semester. _____ has always been an excellent student and it is a joy to be one of _____ teachers.

I got to know _____ for the competitive and creative spirit _____ is during the National History Day competition when _____ was a sophomore. Each year my students participate in the National History Day Competition. History Day is a dynamic and authentic activity which challenges students to conduct original research, to read primary and secondary sources, to conduct interviews and to be interviewed, to create an extensive annotated bibliography and to produce a final project which is extensive and impressive. Gifted students who enjoy intellectual challenge and the creative process enjoy this project. The National History Day competition provides young historians with the opportunity to conduct original research on a topic, which must relate to the annual theme. Students must research primary and secondary resources, create a project and defend it before a panel of judges. The project must reflect critical thinking and the performance of original historic research. _____ work exceeded the requirements of the class because _____ sets the highest possible standards for _____ has described _____ to me as, "A type A personality, outgoing and ambitious, always willing to speak my mind." _____ is that and so much more and her History Day project reflected what sets _____ apart from the pack.

As a sophomore, _____ created an exhibition entitled, Revolution, Reaction and Reform: Martin Luther and the Protestant Reformation. The project was a stunning piece of work, reflecting critical analysis, high level research and the mature mastery of time management required in order to complete a piece of work of such depth. The previous year, _____ had won our district championship for _____ work. What so impressed me was the fact that this student set _____ mind upon achieving a higher level

| Student Name | | | | | | Transcript of Student Progress | | | | | | | |
|---|-----------------|------|-------------|---|-----------------|---|-----------|---------------------|-----------------|----------|----------------|--|-----------|
| Stu# Grade Sex Birthdate Perm ID Number Counselor | | | | | | | | | | | | | |
| Parent/guardian name, address, telephone | | | | | | Honors Biology taken Summer 2010 at Webb School, Claremont CA | | | | | | | |
| March 3, 2014 Upland High School 565 W. Eleventh Street Upland, CA 91786 | | | | | | | | | | | | | |
| Crs-ID | Course Title | Mark | Att/Cmp | Crs-ID | Course Title | Mark | Att/Cmp | Crs-ID | Course Title | Mark | Att/Cmp | | |
| Grade 9 Summer 2009-2010 | | | | | | Grade 10 Spring 2011-2012 | | | | | | | |
| Out of District | | | | | | Upland HS, Upland CA | | | | | | | |
| + p 4341 | Honors Biology | A | 10.00 10.00 | p 4631 | P Chemistry I-1 | A | 5.00 5.00 | + p 3842 | AP Calc BC 2 | B | 5.00 5.00 | | |
| Credit Att: 10.00 Cmp: 10.00 TGPA: 5.0000 | | | | | | Credit Att: 30.00 Cmp: 30.00 TGPA: 4.5000 | | | | | | | |
| Grade 9 Fall 2010-2011 | | | | | | Grade 11 Summer 2011-2012 | | | | | | | |
| Upland HS, Upland CA | | | | | | Upland High School Summer School | | | | | | | |
| + p 1141 | H English I-1 | A- | 5.00 5.00 | * 5251 | PE I-IVAdvGVB | A | 5.00 5.00 | + p 1442 | AP English IV-2 | | 5.00 0.00 | | |
| + p 2141 | H W Hst/Cul I-1 | A | 5.00 5.00 | Credit Att: 5.00 Cmp: 5.00 TGPA: 0.0000 | | | | | | + p 2441 | AP Govt/Comp | | 5.00 0.00 |
| + p 3541 | H Algebra II-1 | B | 5.00 5.00 | Grade 11 Fall 2012-2013 | | | | | | + p 2543 | AP MicroEcon | | 5.00 0.00 |
| * 5210 | AdvPE I-IV GVB | A | 5.00 5.00 | Upland HS, Upland CA | | | | | | + p 3734 | AP Prob&Stat 2 | | 5.00 0.00 |
| * 5251 | PE I-IVAdvGVB | A | 5.00 5.00 | + p 1345 | AP Lang Comp 1 | A | 5.00 5.00 | + p 4348 | AP Biology 2 | | 5.00 0.00 | | |
| p 6111 | P Spanish I-1 | A+ | 5.00 5.00 | + p 2341 | AP US Hist I-1 | B | 5.00 5.00 | + p 6732 | H Theatre IV-2 | | 5.00 0.00 | | |
| p 6701 | P Theatre I-1 | A- | 5.00 5.00 | + p 3841 | AP Calc BC 1 | B | 5.00 5.00 | p 9319 | Stu Director | | 5.00 0.00 | | |
| * 9715 | Volybal | NC | 0.00 0.00 | + p 4747 | AP Physics C 1 | A- | 5.00 5.00 | Total credit: 35.00 | | | | | |
| Credit Att: 35.00 Cmp: 35.00 TGPA: 4.2857 | | | | | | Credit Att: 30.00 Cmp: 30.00 TGPA: 4.3333 | | | | | | | |
| Grade 9 Spring 2010-2011 | | | | | | Grade 11 Spring 2012-2013 | | | | | | | |
| Upland HS, Upland CA | | | | | | Upland HS, Upland CA | | | | | | | |
| + p 1142 | H English I-2 | A | 5.00 5.00 | + p 1346 | AP Lang Comp 2 | A | 5.00 5.00 | | | | | | |
| + p 2142 | H W Hst/Cul I-2 | A | 5.00 5.00 | + p 2342 | AP US Hist I-2 | A | 5.00 5.00 | | | | | | |
| + p 3542 | H Algebra II-2 | B | 5.00 5.00 | | | | | | | | | | |
| * 5253 | PE I-IVAdvGVB | A+ | 5.00 5.00 | | | | | | | | | | |
| p 6112 | P Spanish I-2 | A | 5.00 5.00 | | | | | | | | | | |
| p 6702 | P Theatre I-2 | A | 5.00 5.00 | | | | | | | | | | |
| Credit Att: 30.00 Cmp: 30.00 TGPA: 4.3333 | | | | | | | | | | | | | |
| Grade 10 Summer 2010-2011 | | | | | | | | | | | | | |
| Upland High School Summer School | | | | | | | | | | | | | |
| * 5204 | P.E. II-IV | A | 5.00 5.00 | | | | | | | | | | |
| Credit Att: 5.00 Cmp: 5.00 TGPA: 4.0000 | | | | | | | | | | | | | |
| Grade 10 Fall 2011-2012 | | | | | | | | | | | | | |
| Upland HS, Upland CA | | | | | | | | | | | | | |
| + p 1241 | H English II-1 | A- | 5.00 5.00 | | | | | | | | | | |
| + p 2241 | AP Europe I-1 | A+ | 5.00 5.00 | | | | | | | | | | |
| + p 3641 | H Math Analy 1 | A- | 5.00 5.00 | | | | | | | | | | |

Course Tags: * = Non Academic + = Honors (weighted) p = College Prep r = Repeated

| Weighted Non-Wgtd | | | CREDIT SUMMARY | | | |
|-------------------|--------|--------|---------------------------|--------------|--------|--------|
| Acad GPA (9-12) | 4.5814 | 3.8372 | Subject Area | Credit Req'd | Compl | Needed |
| Acad GPA (10-12) | 4.6129 | 3.8387 | English | 40.00 | 35.00 | 5.00 |
| Total GPA (9-12) | 4.5319 | 3.8511 | Mathematics | 20.00 | 20.00 | - |
| Credit Attempted: | 240.00 | | Life Science | 10.00 | 10.00 | - |
| Credit Completed: | 240.00 | | Physical Science | 10.00 | 10.00 | - |
| | | | World History&Cult | 10.00 | 10.00 | - |
| | | | U.S. History | 10.00 | 10.00 | - |
| | | | Government | 5.00 | 5.00 | - |
| | | | Economics | 5.00 | 5.00 | - |
| | | | Physical Education | 20.00 | 20.00 | - |
| | | | Languages/Fine Arts | 10.00 | 10.00 | - |
| | | | Electives | 90.00 | 105.00 | - |
| | | | * TOTALS * | 230.00 | 240.00 | 5.00 |
| | | | Algebra 1 Requirement Met | | | |



District Enter: 8/27/2001 CAHSEE
School Enter: 8/23/2010 ELA: Passed
Math: Passed

Class of 2014

State ID#

This transcript is unofficial unless signed by a school official.

Signature: _____ Page 186 of 232

Date: 3-3-14

SCAG 2014 SCHOLARSHIP PROGRAM

FOR OFFICE USE ONLY

APPLICANT NO. SB 502
COUNTY: San Bernardino

EDUCATIONAL INFORMATION:

Current educational status (check one):

High School Junior High School Senior Community College

If community college student, list semesters completed*:

High School: Rim of the World High School

City/State: Lake Arrowhead CA

Date of Graduation: June 19, 14 Grade Point Average: 3.96

If graduating senior, name of intended college/university* Cal Poly SLO, USC, UCR

Intended major: Environmental Studies

*Graduating students must provide proof of enrollment in higher education in order to receive the scholarship award.

Community College (if applicable):

City/State:

Grade Point Average:

Intended major:

ACTIVITIES AND INTERESTS:

A.) List and briefly describe your extracurricular activities (e.g. memberships in organizations, sports, etc.):

| Organization Involved | Position Held | Date of Involvement |
|-------------------------------|-----------------------------|---------------------|
| <u>Interact Club</u> | <u>President</u> | <u>2011-2014</u> |
| <u>National Honor Society</u> | <u>Vice-President</u> | <u>2011-2014</u> |
| <u>Student Government</u> | <u>Senior class Vice P.</u> | <u>2014</u> |
| | <u>Varsity Captain</u> | <u>2010-2014</u> |
| <u>Rim Family Services</u> | <u>Member/Club VP</u> | <u>2012-2014</u> |

Brief description of your responsibilities (attach additional page(s) if necessary):

Throughout all of high school, I have been an involved student. My favorite activities include Interact Club, where I have organized and managed blood drives, sports tournaments, community services & fundraisers that have raised over \$3,000 in funds that go directly to charities. In Interact, I have been able to become involved with Rotary International which truly sparked my passion service and community. In the National Honor Society, I completed very similar tasks along with planning activities and function with local senior citizen homes and activities for the student body.

SCAG 2014 SCHOLARSHIP PROGRAM

FOR OFFICE USE ONLY

APPLICANT NO. SB 502

COUNTY: San Bernardino

ACTIVITIES AND INTERESTS (CONTINUED):

B.) List and briefly describe volunteer activities in which you have been involved:

| Organization | Activity | Date of Involvement |
|----------------------|------------------------|---------------------|
| Rotary International | Senior Citizen events | 2011-2014 |
| Life Stream | Community Blood Drives | 2011-2014 |
| Rim Family Services | Drug Rehabilitation | 2012 |
| Rotary International | Rotary Auction | 2013 |
| Stop Hunger Now | Food Packaging | 2013 |

Brief description of how you participated (attach additional page(s) if necessary):

In all the above activities, I either managed, planned, financed or organized the events that followed each activity. In these activities I also gathered volunteers and shared the opportunity across the community.

C.) List honors or academic awards you have received (e.g. scholarly activities, research, etc.):

| Award/Honor | Institution/Organization | Date |
|-------------------------|--------------------------|------|
| Academic letter | Rim High School | 2011 |
| Varsity letter | Rim High School | 2014 |
| Rotary Youth leadership | Rotary International | 2013 |
| | | |

D.) List and briefly describe any work experience:

| Position | Employer | Dates of Employment |
|------------|---------------------------|---------------------|
| Care taker | Parents/community members | 2008 - Present |
| | | |
| | | |

Brief description of your work responsibilities (attach additional page(s) if necessary):

I have been a care taker for six years and in this I have babysat children ages 3-12. I had the responsibility of attending to their needs and wants while maintaining a safe environment for them to be in. From 2008-2012 I took care of my grand who lived with me and my family.

Activities and Interests:

Part A (Continued)-

and community, such as Video game and ping pong tournaments, where the funds also went to charity. Through student government, I have ran and helped organize school assemblies and numerous events for the student body that make time at high school much more enjoyable.

Besides connecting with my Senior Class, being Senior class Vice president has connected me to all aspects of Student and faculty life at school, for example, I have volunteered time at Staff luncheons and Student orientations.

As Varsity Captain I have been able to bring my usual studious and community minded self to new challenges and new relationships, I hope to be an inspiration and mentor to all other softball players this season.

In my membership to Rina Family Services I spread awareness about drug abuse and usage in my community.

I have worked on drug pannels and community awareness nights. Throughout all extracurriculars the skills that I have gained that I value the most are Business managing skills, communication skills, and Learning how to be an understanding and selfless person.

Activities and Interests:

Part D (continued)-

My Grand _____ Suffered from dementia, and while caring for my responsibilities included cleaning, cooking, assisting _____ to the restroom, assisting with walking and assisting _____ with the everyday tasks that became very difficult for her while combated with the disease.

We have all heard the phrase, "Location, location, location," and the meaning just seems as simple as a sales technique. But your location can be the most valuable and important aspect of your life and maybe one's environment means more than just property value. My location is the most central piece of my identity. Here in the mountains I have grown up and experienced it all. Here I have learned that beauty is constantly surrounding us and there is art in everything, whether it be the musical tone of a stranger's "Hello!" to another just to brighten their day or the placidness of the first snow. My itchy-bitsy community has shaped my life and taught me everything I know. I have been lucky enough to be placed where the beauty of people meets the magnificence of nature, and where it is all perfectly balanced to create this beautifully mastered piece of art work.

This wondrous small town is located at 5,280 feet, in the mountains of the Inland Empire. I sit on top, or float above when the fog rolls in, of San Bernardino. I have grown up alongside the trees and wildlife has always been around me. In the usual task of driving to school, as I follow the rim of our mountains, I look out the window to see the sunrise perfectly combat the buildings and harbors of Los Angeles and Long Beach creating a glowing silhouette alongside our neighboring ranges. And out the other window I can see the familiar flock of birds, coyotes and if it's a good day, a welcoming mother bear and her cubs. The natural beauty of my environment has made me realize what genuine power our planet has and how valuable it is.

When we go down the mountain into the city, breathing the smog stained air, I see the change from nature to industry and I still cannot believe what it would be like without growing up without my loyal trees, or clean, healthy, and crisp air. That is all I

have known my whole life, and ever since I could remember I have wanted to do something to encourage environmental protection and safety.

I hope to study Environmental Science and Environmental Policy in Southern California and become an Environmentalist, combining my love of community service and protecting the environment. My interest in urban planning became prominent in my life when I realized that there are people out there who chose to help human beings adapt to our natural world and work to create an efficient and sustainable environment for everyone. To me, this is the most important thing that we, as human beings, can do. I see myself being involved and making a difference in the world. I want to see my idea's turn into actions and be a positive influence to those around me. In my future, I am going to take the concrete values that I grew up with in my hometown and make them available for everyone.



Rim of the World High School

Achievement • Participation • Pride • Responsibility

Catherine Obregon – Principal
Stephen Cook – Assistant Principal / Athletic Director
David Nygren - Assistant Principal

March 6, 2014

Re:

Dear Scholarship Committee:

Smart, diligent, involved, and kind are words that describe [redacted] personifies all that is good with today's youth. Throughout [redacted] high school career, [redacted] has earned top-notch grades as well as assumed leadership roles in various clubs on campus. [redacted] can be described as a quiet leader—one who leads by example rather than empty promises. I enthusiastically recommend [redacted] to receive your scholarship.

[redacted] is a stellar student. [redacted] weighted academic GPA is 4.21 and [redacted] ranked in the top 4% of [redacted] graduating class. [redacted] has garnered numerous academic awards including an Academic Letter, three Academic Bars, and was recognized as the "Pre-Calculus Student of the Year." [redacted] was presented with the prestigious Rotary Youth Leadership Award. [redacted] extra-curricular activities include participation on the Cross Country Team and captain of [redacted] Team. [redacted] also has leadership roles in several clubs on campus. [redacted] Vice-President of National Honor Society, Vice-President of the Drug Coalition, Vice-President of Leadership, and President of the Interact Club. [redacted] also participates in the French Club. [redacted] definitely a busy

[redacted] post high school goals include attending a four year college where [redacted] plans to major in Environmental Studies. [redacted] would like to attend graduate school after earning [redacted] Bachelor's Degree to pursue a career in Environmental Law. [redacted] passionate about our environment and wants to play a significant role in preserving our earth for future generations.

[redacted] teachers describe [redacted] as hard working, responsible, involved, conscientious, trustworthy, amicable, and willing to learn. [redacted] stands out as a young [redacted] with high character and morals. [redacted] is a positive role model for [redacted] peers. [redacted] cares deeply about [redacted] family and friends and puts their needs before [redacted] own. [redacted] exemplifies goodness, kindness, and caring.

I am confident that [redacted] has the qualities necessary to be successful in college and beyond. Thus, I give [redacted] my highest recommendation to receive your scholarship. Please contact me if you have any questions.

Sincerely,

Kathy DuBois
Guidance Counselor
Rim of the World High School

November 13, 2013

It is with great pleasure that I recommend _____ . I have known _____ for the past 3 years and had the distinct pleasure of having _____ in my Algebra II and Pre Calculus classes for which _____ has received the top grade in every class. In this time I have found _____ to be an extremely bright, motivated, responsible and witty young _____ .

_____ outworks everyone. _____ is extremely motivated and dedicated to achieving _____ best at what ever _____ attempts. _____ works diligently to keep _____ academic grades consistently at 4.0, despite _____ heavy class load and many activities that _____ participates in such as Leadership, Interact and National Honor Society. In mathematics, _____ has the ability to grasp even the most complex of concepts and often offers new approaches to solving problems not mentioned in class.

_____ ability to work with _____ peers is another trait that will bode well for _____ as _____ moves on to the next level in mathematics. Throughout the years, _____ has worked collaboratively with those needing help, guiding them as they reviewed possible examination material, and working through some of the more difficult theories. _____ is a leader as shown in _____ many National and Presidential Leadership Forums and Conferences _____ has attended.

_____ is not only successful in academics, but, _____ ability to combine work, academics, clubs, sports, and volunteer work. _____ is unquestionably the type of student that has the potential for great success in _____ future. _____ natural abilities, confidence and pride within combined with _____ work ethic and ability to evolve academically and socially are a recipe for success in the years to come.

Best,



Toni M. Smith

Rim of the World High School/ Mathematics

| | | | | | | |
|--|------|-----------|-----------|----------------|-----------|---|
| Student Name | Stu# | Grade Sex | Birthdate | Perm ID Number | Counselor | Transcript of Student Progress |
| 12 | | | | | | |
| Parent/guardian name, address, telephone | | | | | | March 3, 2014 Rim Of The World High School PO Box 430 Lake Arrowhead, CA 92352 |

| Crs-ID | Course Title | Mark | Att | Cmp | Crs-ID | Course Title | Mark | Att | Cmp | Crs-ID | Course Title | Mark | Att | Cmp |
|---|-----------------|------|------|------|---|-----------------|--------------|------|------|------------------------------|---------------|------|------|-----|
| Grade 9 Fall 2010-2011 | | | | | Rim of the World High School | | | | | --WORK IN PROGRESS-- | | | | |
| | | | | | p 0571 | World History B | A | 5.00 | 5.00 | Rim of the World High School | | | | |
| | | | | | p 0675 | Algebra 2 B | A | 5.00 | 5.00 | 0249 | Leadership B | 5.00 | 0.00 | |
| | | | | | p 0775 | Chemistry B | A- | 5.00 | 5.00 | p 0279 | Photo Adv B | 5.00 | 0.00 | |
| | | | | | * 0839 | | A | 5.00 | 5.00 | + p 0387 | AP Engl Lit B | 5.00 | 0.00 | |
| Credit Att: 30.00 Cmp: 30.00 TGPA: 4.00 | | | | | Grade 11 Fall 2012-2013 | | | | | + p 0503 | | | | |
| Rim of the World High School | | | | | Rim of the World High School | | | | | 0697 | | | | |
| p 0107 | Foods Beg | A | 5.00 | 5.00 | p 0266 | Ceramics A | A | 5.00 | 5.00 | p 0781 | Anat/Phys B | 5.00 | 0.00 | |
| p 0370 | English 1A | A | 5.00 | 5.00 | + p 0384 | AP Engl Lang A | A- | 5.00 | 5.00 | Total credit: 30.00 | | | | |
| p 0480 | French 1A | A- | 5.00 | 5.00 | p 0484 | French 3A | A- | 5.00 | 5.00 | | | | | |
| p 0672 | Geometry A | A | 5.00 | 5.00 | + p 0580 | AP US Hist A | A- | 5.00 | 5.00 | | | | | |
| p 0772 | Biology A | A | 5.00 | 5.00 | p 0676 | Pre-Calculus A | A | 5.00 | 5.00 | | | | | |
| * 0817 | PE | A | 5.00 | 5.00 | + p 0786 | AP Bio A | B | 5.00 | 5.00 | | | | | |
| Credit Att: 30.00 Cmp: 30.00 TGPA: 4.00 | | | | | Credit Att: 30.00 Cmp: 30.00 TGPA: 4.33 | | | | | | | | | |
| Grade 9 Spring 2010-2011 | | | | | Grade 11 Spring 2012-2013 | | | | | | | | | |
| Rim of the World High School | | | | | Rim of the World High School | | | | | | | | | |
| p 0371 | English 1B | A | 5.00 | 5.00 | p 0267 | Ceramics B | A | 5.00 | 5.00 | | | | | |
| p 0481 | French 1B | A- | 5.00 | 5.00 | + p 0385 | AP Engl Lang B | A | 5.00 | 5.00 | | | | | |
| p 0673 | Geometry B | A+ | 5.00 | 5.00 | p 0485 | French 3B | A | 5.00 | 5.00 | | | | | |
| p 0773 | Biology B | A | 5.00 | 5.00 | + p 0581 | AP US Hist B | A | 5.00 | 5.00 | | | | | |
| * 0839 | | A | 5.00 | 5.00 | p 0677 | Pre-Calculus B | A | 5.00 | 5.00 | | | | | |
| 4179 | Health | A- | 5.00 | 5.00 | + p 0787 | AP Bio B | A- | 5.00 | 5.00 | | | | | |
| * 4817 | PE | A | 5.00 | 5.00 | Credit Att: 30.00 Cmp: 30.00 TGPA: 4.50 | | | | | | | | | |
| Credit Att: 35.00 Cmp: 35.00 TGPA: 4.00 | | | | | Grade 12 Fall 2013-2014 | | | | | | | | | |
| Grade 10 Fall 2011-2012 | | | | | Rim of the World High School | | | | | | | | | |
| Rim of the World High School | | | | | Rim of the World High School | | | | | | | | | |
| p 0276 | Photography A | A | 5.00 | 5.00 | | 0248 | Leadership A | A+ | 5.00 | 5.00 | | | | |
| p 0382 | Eng 2 HNRS A | A | 5.00 | 5.00 | p 0278 | Photo Adv A | A | 5.00 | 5.00 | | | | | |
| p 0482 | French 2A | A- | 5.00 | 5.00 | + p 0386 | AP Engl Lit A | A | 5.00 | 5.00 | | | | | |
| p 0570 | World History A | A+ | 5.00 | 5.00 | p 0502 | US Government | A | 5.00 | 5.00 | | | | | |
| p 0674 | Algebra 2 A | A | 5.00 | 5.00 | + p 0696 | AP Statistics A | B | 5.00 | 5.00 | | | | | |
| p 0774 | Chemistry A | A | 5.00 | 5.00 | p 0780 | Anat/Phys A | A | 5.00 | 5.00 | | | | | |
| Credit Att: 30.00 Cmp: 30.00 TGPA: 4.00 | | | | | Credit Att: 30.00 Cmp: 30.00 TGPA: 4.17 | | | | | | | | | |
| Grade 10 Spring 2011-2012 | | | | | Grade 12 Spring 2013-2014 | | | | | | | | | |
| Rim of the World High School | | | | | Rim of the World High School | | | | | | | | | |
| p 0277 | Photography B | A | 5.00 | 5.00 | * 0808 | Cross Country | CR | 5.00 | 5.00 | | | | | |
| p 0383 | Eng 2 HNRS B | A | 5.00 | 5.00 | Credit Att: 35.00 Cmp: 35.00 TGPA: 4.17 | | | | | | | | | |
| p 0483 | French 2B | A- | 5.00 | 5.00 | | | | | | | | | | |

| | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|--|---|----------------------|-----------------------------|-------------|------------------------------|-------------|------------------------------|-------------|---------------------------------|--|---------------------------------|--|------------------------|--|-----------------------|--|---------------------------------|--|---|-------------|-------------------|--------------|-------|---------------------------------|------|-------|---------------------------------|------|-------|---|--|--|-----------------------|--|--|--|--------------|--------------|-------|--------|---------|-------|-------|------|----------|-------|-------|---|------|-------|-------|---|---------------|-------|-------|---|--------------|-------|-------|---|-----------------|------|------|---|-----------|------|---|------|-------------------|-------|-------|---|---------------|-------|-------|---|------|-------|-------|---|--------|------|------|---|-----------|---|---|---|----------------------|-------|-------|---|-----------|-------|-------|---|-----------|-------|-------|---|-------------------|---------------|---------------|--------------|
| Course Tags: * = Non Academic + = Honors (weighted) p = College Prep r = Repeated | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| <table border="0" style="width:100%;"> <tr> <td style="text-align: right;">Weighted</td> <td style="text-align: right;">Non-Wgtd</td> </tr> <tr> <td>Acad GPA (9-12) 4.15</td> <td>3.95</td> </tr> <tr> <td>Acad GPA (10-12) 4.20</td> <td>3.93</td> </tr> <tr> <td>Total GPA (9-12) 4.14</td> <td>3.95</td> </tr> <tr> <td>Credit Attempted: 225.00</td> <td></td> </tr> <tr> <td>Credit Completed: 225.00</td> <td></td> </tr> <tr> <td>Class Size: 289</td> <td></td> </tr> <tr> <td>Class Rank: 14</td> <td></td> </tr> <tr> <td colspan="2">Ranked by Weighted Academic GPA</td> </tr> </table> | Weighted | Non-Wgtd | Acad GPA (9-12) 4.15 | 3.95 | Acad GPA (10-12) 4.20 | 3.93 | Total GPA (9-12) 4.14 | 3.95 | Credit Attempted: 225.00 | | Credit Completed: 225.00 | | Class Size: 289 | | Class Rank: 14 | | Ranked by Weighted Academic GPA | | <table border="0" style="width:100%;"> <tr> <td style="text-align: left;">Date</td> <td style="text-align: left;">Test Taken</td> <td style="text-align: right;">Score</td> </tr> <tr> <td>10/13</td> <td>SAT CrRdg 530 Math 600 Wrtg 540</td> <td style="text-align: right;">1670</td> </tr> <tr> <td>06/13</td> <td>SAT CrRdg 580 Math 630 Wrtg 580</td> <td style="text-align: right;">1790</td> </tr> <tr> <td>11/13</td> <td>ACT EN 24, MT 26, RD 22, SR 28, CP 25, WR 23</td> <td></td> </tr> </table> | Date | Test Taken | Score | 10/13 | SAT CrRdg 530 Math 600 Wrtg 540 | 1670 | 06/13 | SAT CrRdg 580 Math 630 Wrtg 580 | 1790 | 11/13 | ACT EN 24, MT 26, RD 22, SR 28, CP 25, WR 23 | | <table border="0" style="width:100%;"> <tr> <td colspan="4" style="text-align: center;">CREDIT SUMMARY</td> </tr> <tr> <td style="text-align: left;">Subject Area</td> <td style="text-align: right;">Credit Req'd</td> <td style="text-align: right;">Compl</td> <td style="text-align: right;">Needed</td> </tr> <tr> <td>English</td> <td style="text-align: right;">40.00</td> <td style="text-align: right;">35.00</td> <td style="text-align: right;">5.00</td> </tr> <tr> <td>Fine Art</td> <td style="text-align: right;">10.00</td> <td style="text-align: right;">10.00</td> <td style="text-align: right;">-</td> </tr> <tr> <td>Math</td> <td style="text-align: right;">20.00</td> <td style="text-align: right;">20.00</td> <td style="text-align: right;">-</td> </tr> <tr> <td>World History</td> <td style="text-align: right;">10.00</td> <td style="text-align: right;">10.00</td> <td style="text-align: right;">-</td> </tr> <tr> <td>U.S. History</td> <td style="text-align: right;">10.00</td> <td style="text-align: right;">10.00</td> <td style="text-align: right;">-</td> </tr> <tr> <td>U.S. Government</td> <td style="text-align: right;">5.00</td> <td style="text-align: right;">5.00</td> <td style="text-align: right;">-</td> </tr> <tr> <td>Economics</td> <td style="text-align: right;">5.00</td> <td style="text-align: right;">-</td> <td style="text-align: right;">5.00</td> </tr> <tr> <td>Physical Sciences</td> <td style="text-align: right;">10.00</td> <td style="text-align: right;">10.00</td> <td style="text-align: right;">-</td> </tr> <tr> <td>Life Sciences</td> <td style="text-align: right;">10.00</td> <td style="text-align: right;">10.00</td> <td style="text-align: right;">-</td> </tr> <tr> <td>P.E.</td> <td style="text-align: right;">20.00</td> <td style="text-align: right;">20.00</td> <td style="text-align: right;">-</td> </tr> <tr> <td>Health</td> <td style="text-align: right;">5.00</td> <td style="text-align: right;">5.00</td> <td style="text-align: right;">-</td> </tr> <tr> <td>Computers</td> <td style="text-align: right;">-</td> <td style="text-align: right;">-</td> <td style="text-align: right;">-</td> </tr> <tr> <td>Voc Ed or For. Lang.</td> <td style="text-align: right;">10.00</td> <td style="text-align: right;">10.00</td> <td style="text-align: right;">-</td> </tr> <tr> <td>Algebra 1</td> <td style="text-align: right;">10.00</td> <td style="text-align: right;">10.00</td> <td style="text-align: right;">-</td> </tr> <tr> <td>Electives</td> <td style="text-align: right;">65.00</td> <td style="text-align: right;">70.00</td> <td style="text-align: right;">-</td> </tr> <tr> <td>* TOTALS *</td> <td style="text-align: right;">230.00</td> <td style="text-align: right;">225.00</td> <td style="text-align: right;">10.00</td> </tr> </table> | CREDIT SUMMARY | | | | Subject Area | Credit Req'd | Compl | Needed | English | 40.00 | 35.00 | 5.00 | Fine Art | 10.00 | 10.00 | - | Math | 20.00 | 20.00 | - | World History | 10.00 | 10.00 | - | U.S. History | 10.00 | 10.00 | - | U.S. Government | 5.00 | 5.00 | - | Economics | 5.00 | - | 5.00 | Physical Sciences | 10.00 | 10.00 | - | Life Sciences | 10.00 | 10.00 | - | P.E. | 20.00 | 20.00 | - | Health | 5.00 | 5.00 | - | Computers | - | - | - | Voc Ed or For. Lang. | 10.00 | 10.00 | - | Algebra 1 | 10.00 | 10.00 | - | Electives | 65.00 | 70.00 | - | * TOTALS * | 230.00 | 225.00 | 10.00 |
| Weighted | Non-Wgtd | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Acad GPA (9-12) 4.15 | 3.95 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Acad GPA (10-12) 4.20 | 3.93 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Total GPA (9-12) 4.14 | 3.95 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Credit Attempted: 225.00 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Credit Completed: 225.00 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Class Size: 289 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Class Rank: 14 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Ranked by Weighted Academic GPA | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Date | Test Taken | Score | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 10/13 | SAT CrRdg 530 Math 600 Wrtg 540 | 1670 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 06/13 | SAT CrRdg 580 Math 630 Wrtg 580 | 1790 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| CREDIT SUMMARY | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Subject Area | Credit Req'd | Compl | Needed | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| English | 40.00 | 35.00 | 5.00 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Fine Art | 10.00 | 10.00 | - | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Math | 20.00 | 20.00 | - | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| World History | 10.00 | 10.00 | - | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| U.S. History | 10.00 | 10.00 | - | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| U.S. Government | 5.00 | 5.00 | - | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Economics | 5.00 | - | 5.00 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Physical Sciences | 10.00 | 10.00 | - | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Life Sciences | 10.00 | 10.00 | - | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| P.E. | 20.00 | 20.00 | - | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Health | 5.00 | 5.00 | - | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Computers | - | - | - | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Voc Ed or For. Lang. | 10.00 | 10.00 | - | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Algebra 1 | 10.00 | 10.00 | - | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Electives | 65.00 | 70.00 | - | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| * TOTALS * | 230.00 | 225.00 | 10.00 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| District Enter: 8/21/2001 CAHSEE School Enter: 8/24/2010 ELA: Passed Math: Passed | | Class of 2014 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| State ID# | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

SCAG 2014 SCHOLARSHIP PROGRAM APPLICATION FORM

FOR OFFICE USE ONLY

APPLICANT NO. SB 503
 COUNTY: San Bernardino

EDUCATIONAL INFORMATION:

Current educational status (check one):

High School Junior High School Senior Community College

If community college student, list semesters completed*:

High School: Don Antonio Lugo High School

City/State: Chino, CA

Date of Graduation: 06/10/14 Grade Point Average: 3.97

If graduating senior, name of intended college/university* Cal Poly - San Luis Obispo

Intended major: Environmental Engineering

**Graduating students must provide proof of enrollment in higher education in order to receive the scholarship award.*

Community College (if applicable):

City/State:

Grade Point Average: Intended major:

ACTIVITIES AND INTERESTS:

A.) List and briefly describe your extracurricular activities (e.g. memberships in organizations, sports, etc.):

| Organization Involved | Position Held | Date of Involvement |
|-------------------------|------------------------------|---------------------|
| Upward Bound | Participant | 08/12 to 06/14 |
| Chemistry Club | Vice President | 08/13 to 06/14 |
| Robotics Club | Secretary | 08/11 to 06/13 |
| National Honors Society | Member | 08/12 to 06/14 |
| Don Lugo Media Team | Vice President & News Writer | 08/10 to 06/12 |

Brief description of your responsibilities (attach additional page(s) if necessary):

Upward Bound - As a member of Upward Bound, I participate in after school tutoring and a summer residential program at Cal Poly - Pomona to help prepare me for college.
 Chemistry Club - I help the president of the club by overseeing and preparing experiments conducted by the club. I also assist members and non with anything chemistry related.
 Robotics Club - I make sure members are on track and working efficiently.
 National Honors Society - I participate in community service activities and help to promote the club.
 Don Lugo Media Team - I filmed and edited school events for public viewing. I also filmed school plays, city parades and wrote the school news.

SCAG 2014 SCHOLARSHIP PROGRAM

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APPLICANT NO. SB 503
 COUNTY: San Bernardino

ACTIVITIES AND INTERESTS (CONTINUED):

B.) List and briefly describe volunteer activities in which you have been involved:

| Organization | Activity | Date of Involvement |
|-------------------------|---------------------------------------|---|
| National Honors Society | Organized paperwork for school staff. | 08/12/13, 08/13/13, 08/15/13 & 08/20/13 |
| Don Lugo Media Team | Filmed and edited school games. | 08/10 to 06/12 |
| FBLA | Assisted in the school swap meet. | 11/09/2010 |
| | | |
| | | |

Brief description of how you participated (attach additional page(s) if necessary):

National Honors Society - I assisted the school librarian at my school during registration month. I put books in their correct place, collected textbooks for incoming high school students and cleaned.
 Don Lugo Media Team - I have filmed special events and games at my school school and edited them. I have also written the school news for my high school.
 FBLA - I worked at the concession stand selling food and worked as security.

C.) List honors or academic awards you have received (e.g. scholarly activities, research, etc.):

| Award/Honor | Institution/Organization | Date |
|------------------------|-----------------------------|---------------|
| Student of the Summer | Upward Bound Programs | 08/14 |
| Excellence in Calculus | Upward Bound Programs | 08/14 |
| Principles Honor Roll | Don Antonio Lugo HS | 02/12 |
| Engineering Excellence | Lugo Engineering and Design | 06/13 |
| Ivy Chain | Don Antonio Lugo HS | 06/12 & 06/13 |

D.) List and briefly describe any work experience:

| Position | Employer | Dates of Employment |
|----------|----------|---------------------|
| | | |
| | | |
| | | |
| | | |

Brief description of your work responsibilities (attach additional page(s) if necessary):

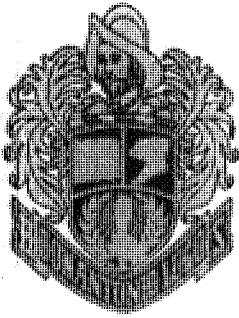
02, March 2014

SCAG 2014 Scholarship Essay

With each passing year, cities and urban settlements are profoundly evolving into the face of tomorrow. As world-wide populations exceed over 7 billion, questions arise; Will there be enough homes for all? And can cities cope with these rising numbers? More than often, civic leaders turn to the aid of urban planners when faced with these types of situations. Most of which translates to improvements in city transportation, overall expansion, and increases in sanitary provisions. Each of these, and more, add the fundamental concept of a stable city. In order for everyone to have "enough" and keep the standards of living high for their residents, one must refer to these questions.

It is why, for that reason, occupations such as urban planning, have captivated my attention; because I desire to contribute towards the betterment of societies. Even as a child, these interests mainly sparked within me. At the age of seven, when my family and I had moved to Chino, I noticed something different about my old and new community. The day my family had pulled into the driveway of our new home, I immediately swung open the door of my father's car and stepped into the open. My new community was perfect; the skies were left free of obscurities, the grass was a vivid green, and the wind had an enticing composure of coolness to it. It was unlike anything Pomona could offer. And it was then also, as I took in my new surroundings, a question flowed through my mind: If I felt dissatisfied about the conditions of Pomona, how do others, whom live in far worse conditions, feel? I pondered upon that question, until I became more interested in another one; How can one reverse this process? Overtime, I acquired an interest in environmental degradation and conducted various studies on how it connected to the health of a community. First off, if a city's government fails to deliver adequate sanitation services and pollution control to its people, disease carrying agents begin to multiply in large concentrations. This in turn will detract families from these areas, as they are hazardous to their children. Once there is a low amount of human resources in the area, the number of jobs in the area will also decrease. A city's environmental credentials is, therefore, essential to the prosperity of a city. And it is for that reason, that urban planning and occupations which advocate the improvement of pollution control have always captivated my interest; because it helps towards the betterment of human life.

Entering my junior year of high school, I found engineering to be my ideal career. And in the hopes of increasing the standard of living for those in my former community, I adopted the goal of becoming an Environmental Engineer.



Don Antonio Lugo High School
Conquistadores
 “Home of Scholars, Achievers, and Champions”

January 21, 2014

To Whom It May Concern:

- Don Jones**
Principal
- Al Bennett**
Assistant Principal
- Isabel Brenes**
Assistant Principal
- Ryan Cummins**
Assistant Principal
- Steven DeLeon**
Counselor
- Melissa Hughes**
Counselor
- Darcy Jensen-Ward**
Counselor
- Brenda Mackey**
Counselor
- Kathie Spaun**
Counselor
- Joe Marcos**
Athletic Director
- Connie Weeks**
Activities Director


It is with great pride and honor that I write this letter of recommendation for _____ . I had the pleasure of having _____ as a student in my English courses for both _____ sophomore and junior years. During that time, I witnessed _____ cultivate as a scholar and a young _____ of great character.

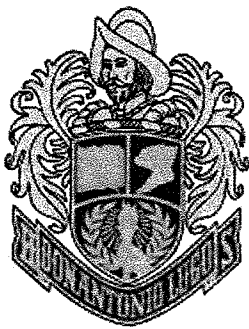
As a student, _____ excels in every possible area. _____ performance in class consistently ranks at the top, as _____ often sets the standard for other students to follow. Even today, I utilize _____ writings from previous years as anchor papers for my classes in order that they may see what exemplary writing looks like. _____ seizes every opportunity to go above and beyond what is asked of _____ , continually looking for ways to improve _____ and apply skills learned to real-life situations.

_____ has a wonderful rapport with peers and staff. _____ ability to connect and identify with others is truly superior. With excellent verbal skills, I always look forward to _____ presentations, as they are sure to impress any audience. _____ is extremely organized, reliable and efficient. _____ can work independently, yet is a natural leader when working with a team. _____ always follows through with what _____ starts and is purpose driven in all that _____ does. Although it hasn't always been easy for _____ has managed to balance personal life, health issues, and the demands of school with ease. Obstacles have never stopped _____ from moving forward with a positive attitude and an optimistic outlook. _____ is truly an inspiration and will – without a doubt – be an asset to whatever school is lucky enough to have _____ .

It is without reservation that I recommend _____ as a candidate for this scholarship. There is no one more deserving.

Should you have further questions or concerns, please do not hesitate to contact me.

Sincerely,

 Audrey Smelser
 LEAD Teacher
 Honors English Teacher
 Don Lugo High School



Don Antonio Lugo High School
Conquistadores
“Home of Scholars, Achievers, and Champions”

February 9, 2014

To Whom It May Concern:

Don Jones
Principal

Al Bennett
Assistant Principal

Imelda Carrizosa
Assistant Principal

Joe Durkin
Assistant Principal

Steven DeLeon
Counselor

Melissa Hughes
Counselor

**Darcy Jensen-
Ward**
Counselor

Brenda Mackey
Counselor

Kathie Spaun
Counselor

Joe Marcos
Athletic Director

Connie Weeks
Activities Director

I am honored to write in support of my student . As a student in my Advanced Placement Chemistry class, has proven to be a diligent person with excellent work ethic. I understand that is applying for the Southern California Association of Governments (SCAG) Scholarship and I highly recommend for this.

is a very hard-working student in and out of the classroom. is constantly challenging in school by taking different types of honors and advanced placement classes. To be more specific, was in my Honors Chemistry class last year and this year, is taking on the challenge of Advanced Placement Chemistry. In the Honors Chemistry class, earned an A in both semesters. In AP Chemistry, also earned an A in the first semester, and is currently enrolled in the second semester. AP Chemistry is an extremely challenging class. I am teaching the students at a very high level, as the class should be. With current progress in the class, I expect to earn a high score in the AP Chemistry test in May.

is able to stay involved in extra-curricular activities while maintaining excellent grades in challenging classes. is currently the Vice President of the Chemistry club, and involved in the National Honors Society. Throughout high school, has been involved in our school's Robotics Club as the Treasurer and Carpenter. was in the Future Business Leaders of America, also a club, as the Web Master. was involved in the Don Lugo Media team as Vice President and News Writer. has received many academic awards including Engineer of the Month, Principals High Honor Roll, and is a member of the Ivy Chain. Members of the Ivy Chain are students at the junior level that represent the top of their class. During summer, attended the Cal Poly, Pomona Upward Bound Program where also received awards for Calculus, and Student of the summer.

is great candidate for this scholarship and would represent SCAG very well because has great character, friendly nature, and especially since area of study will be Environmental Engineering. is a well-rounded student that is able to successfully complete rigorous scientific courses.

is the type of student that any teacher would wish to have. With all of these in consideration, I would like to restate my strong recommendation for

. If you have any further questions regarding ability or this recommendation, please do not hesitate to contact me.

Sincerely,

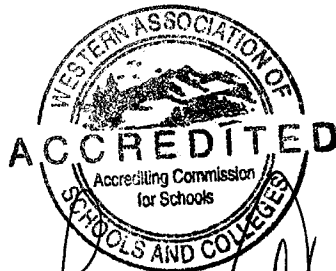
Mr. Cantos
Science Department
Don Antonio Lugo High School

| | | | | | |
|--|-----------|-----------|----------------|-----------|--|
| Student Name | Grade Sex | Birthdate | Perm ID Number | Counselor | Transcript of Student Progress |
| 12 | | | | | |
| Parent/guardian name, address, telephone | | | | | January 7, 2014 Don Antonio Lugo High School 13400 Pipeline Ave Chino, CA 91710 |

| Crs-ID | Course Title | Mark | Att/Cmp | Crs-ID | Course Title | Mark | Att/Cmp | Crs-ID | Course Title | Mark | Att/Cmp |
|--|-----------------|------|-----------|---|-----------------|------|-----------|--------|--------------|------|---------|
| Grade 8 Trimester 1 2009-2010 Ramona Junior High School | | | | | | | | | | | |
| 3026 | Algebra 1 | A- | 0.00 0.00 | p 5117 | Algebra 2 H | A- | 5.00 5.00 | | | | |
| Credit and GPA rules vary for MS Courses | | | | | | | | | | | |
| Grade 8 Trimester 2 2009-2010 Ramona Junior High School | | | | | | | | | | | |
| 3026 | Algebra 1 | A | 0.00 0.00 | p 5202 | World History H | A | 5.00 5.00 | | | | |
| Credit and GPA rules vary for MS Courses | | | | | | | | | | | |
| Grade 8 Trimester 3 2009-2010 Ramona Junior High School | | | | | | | | | | | |
| 3026 | Algebra 1 | A+ | 0.00 0.00 | p 5403 | Biology H | A | 5.00 5.00 | | | | |
| Credit and GPA rules vary for MS Courses | | | | | | | | | | | |
| Grade 9 Fall 2010-2011 Don Antonio Lugo High School | | | | | | | | | | | |
| p 5012 | English 9 H | A | 5.00 5.00 | * 5603 | PE 10-12 | A | 5.00 5.00 | | | | |
| p 5114 | Geometry | A | 5.00 5.00 | p 5724 | Spanish 1 | A | 5.00 5.00 | | | | |
| p 5414 | Earth Science H | A | 5.00 5.00 | Credit Att: 30.00 Cmp: 30.00 TGPA: 4.00 | | | | | | | |
| * 5601 | PE 9 | A | 5.00 5.00 | Grade 10 Spring 2011-2012 Don Antonio Lugo High School | | | | | | | |
| p 5793 | Digital Video 1 | A+ | 5.00 5.00 | p 5022 | English 10 H | A | 5.00 5.00 | | | | |
| 5911 | Freshman Trans | A+ | 5.00 5.00 | p 5117 | Algebra 2 H | A | 5.00 5.00 | | | | |
| Credit Att: 30.00 Cmp: 30.00 TGPA: 4.00 | | | | | | | | | | | |
| Grade 9 Spring 2010-2011 Don Antonio Lugo High School | | | | | | | | | | | |
| p 5012 | English 9 H | A | 5.00 5.00 | p 5202 | World History H | A+ | 5.00 5.00 | | | | |
| p 5114 | Geometry | A | 5.00 5.00 | p 5403 | Biology H | A | 5.00 5.00 | | | | |
| p 5414 | Earth Science H | A | 5.00 5.00 | * 5603 | PE 10-12 | A+ | 5.00 5.00 | | | | |
| 5502 | Health | A | 5.00 5.00 | p 5724 | Spanish 1 | A | 5.00 5.00 | | | | |
| * 5601 | PE 9 | A | 5.00 5.00 | Credit Att: 30.00 Cmp: 30.00 TGPA: 4.00 | | | | | | | |
| p 5793 | Digital Video 1 | A+ | 5.00 5.00 | Grade 11 Fall 2011-2012 Don Antonio Lugo High School | | | | | | | |
| Credit Att: 30.00 Cmp: 30.00 TGPA: 4.00 | | | | | | | | | | | |
| Grade 10 Fall 2011-2012 Don Antonio Lugo High School | | | | | | | | | | | |
| p 5012 | English 9 H | A | 5.00 5.00 | p 5032 | English 11CP | A | 5.00 5.00 | | | | |
| p 5114 | Geometry | A | 5.00 5.00 | p 5122 | Trig/Pre-Cal H | A | 5.00 5.00 | | | | |
| p 5414 | Earth Science H | A | 5.00 5.00 | p 5212 | AP US History | A- | 5.00 5.00 | | | | |
| 5502 | Health | A | 5.00 5.00 | p 5417 | Chemistry H | A | 5.00 5.00 | | | | |
| * 5601 | PE 9 | A | 5.00 5.00 | p 5725 | Spanish 2 | A | 5.00 5.00 | | | | |
| p 5793 | Digital Video 1 | A+ | 5.00 5.00 | 5889 | Civil Eng Arch | A+ | 5.00 5.00 | | | | |
| Credit Att: 30.00 Cmp: 30.00 TGPA: 4.00 | | | | | | | | | | | |
| Grade 11 Spring 2012-2013 Don Antonio Lugo High School | | | | | | | | | | | |
| p 5022 | English 10 H | A- | 5.00 5.00 | Credit Att: 30.00 Cmp: 30.00 TGPA: 4.00 | | | | | | | |

Course Tags: * = Non Academic p = College Prep r = Repeated

| Weighted Non-Wgtd | | | Date | Test Taken | Score | CREDIT SUMMARY | | | |
|------------------------------|---------------|--------|-------|---------------------------------|-------|----------------------|--------------|--------|--------|
| Acad GPA (9-12) | 4.0312 | 3.9688 | 06/13 | SAT CrRdg 510 Math 570 Wrtg 520 | 1600 | Subject Area | Credit Req'd | Compl | Needed |
| Acad GPA (10-12) | 4.0455 | 3.9545 | | | | Bio Science | 10.00 | 10.00 | - |
| Total GPA (9-12) | 4.0278 | 3.9722 | | | | Phy. Science | 10.00 | 10.00 | - |
| Credit Attempted: | 180.00 | | | | | Economics | 5.00 | - | 5.00 |
| Credit Completed: | 180.00 | | | | | American Democracy | 5.00 | - | 5.00 |
| Class Size: | 521 | | | | | US History | 10.00 | 10.00 | - |
| Class Rank: 9 | 10-12 Rank: 9 | | | | | World History | 10.00 | 10.00 | - |
| Ranked by Weighted Total GPA | | | | | | English/Reading | 40.00 | 30.00 | 10.00 |
| District Enter: 7/16/2007 | CAHSEE | | | | | Visual & Perf Art/FL | 10.00 | 10.00 | - |
| School Enter: 8/30/2010 | ELA: Passed | | | | | CTE | 10.00 | 10.00 | - |
| | Math: Passed | | | | | Physical Education | 20.00 | 20.00 | - |
| Class of 2014 | | | | | | Health Education | 5.00 | 5.00 | - |
| | | | | | | Algebra I | - | - | - |
| | | | | | | Other / Higher Math | 20.00 | 20.00 | - |
| | | | | | | Algebra I (A/B) | - | - | - |
| | | | | | | General Elective | 70.00 | 45.00 | 25.00 |
| | | | | | | * TOTALS * | 225.00 | 180.00 | 45.00 |



State ID#

This transcript is unofficial unless signed by a school official.

Signature: _____

[Handwritten Signature]

Date: **JAN X 6 2014**

SCAG 2014 SCHOLARSHIP PROGRAM

FOR OFFICE USE ONLY

APPLICANT NO. SB 505
 COUNTY: San Bernardino

EDUCATIONAL INFORMATION:

Current educational status (check one):

High School Junior High School Senior Community College

If community college student, list semesters completed*:

High School: Riverside Polytechnic High

City/State: Riverside

Date of Graduation: June 10, 2014 Grade Point Average: 3.97

If graduating senior, name of intended college/university* Calpoly San Luis Obispo or UC Santa Barbara

Intended major: Political Science

*Graduating students must provide proof of enrollment in higher education in order to receive the scholarship award.

Community College (if applicable):

City/State:

Grade Point Average:

Intended major:

ACTIVITIES AND INTERESTS:

A.) List and briefly describe your extracurricular activities (e.g. memberships in organizations, sports, etc.):

| Organization Involved | Position Held | Date of Involvement |
|-------------------------------|---------------|-----------------------------|
| <u>Linkleader Team</u> | | <u>Aug 2012 to present</u> |
| <u>Spanish Honors Society</u> | <u>member</u> | <u>July 2012 to present</u> |
| | | <u>Aug 2012 to present</u> |
| | | |

Brief description of your responsibilities (attach additional page(s) if necessary):

SCAG 2014 SCHOLARSHIP PROGRAM

FOR OFFICE USE ONLY

APPLICANT NO. SB 505
 COUNTY: San Bernardino

ACTIVITIES AND INTERESTS (CONTINUED):

B.) List and briefly describe volunteer activities in which you have been involved:

| Organization | Activity | Date of Involvement |
|-------------------------------------|---|---------------------|
| Riverside Police Dept. Riverside | Youth Court Volunteer Performances for community events, non-profits, schools | Feb 2012 (began) |
| | | |
| | | |

Brief description of how you participated (attach additional page(s) if necessary):

C.) List honors or academic awards you have received (e.g. scholarly activities, research, etc.):

| Award/Honor | Institution/Organization | Date |
|------------------------|--------------------------|----------------|
| Athletic Scholar | Poly High, Song Team | March, 2013 |
| All American | Universal Assn. | |
| Principal's Honor Roll | Poly High | Every semester |
| | | |

D.) List and briefly describe any work experience:

| Position | Employer | Dates of Employment |
|----------|----------|---------------------|
| | | |
| | | |
| | | |
| | | |

Brief description of your work responsibilities (attach additional page(s) if necessary):

My first year of high school I considered running for an ASB officer position as I wanted to become involved with school activities and become the voice of my fellow classmates in deciding themes for school dances, how to motivate students to do well in their studies, and provide input to faculty and the school board regarding students' perspectives on new teaching and testing requirements. Being a shy person, and a transfer student from another city, county, and school district, I quickly realized I didn't have a chance to win an election. None of my peers knew me. The only way I could win an election was to run against someone that was so disliked that I would win out of default. That wasn't going to happen at my high school. The most popular kids were fully supported and rarely challenged. So instead, I concentrated on homework, lessons, and getting to know my classmates.

My second year of high school, I was still very shy. I had a small circle of friends, but not enough to get the support needed to succeed at winning an election to student office. I continued with focusing on getting good grades and my training. I also volunteered to at senior centers, convalescent hospitals, and low-income elementary schools to bring awareness of the art of . This volunteerism was very gratifying as the audiences were very attentive and appreciative of the hard work that goes into . My training led me to an acceptance at the Pacific Northwest Ballet's Summer Intensive program in Seattle. For five weeks I with teens from throughout the country and a few international students. I learned so much about their hometowns, culture, food, and beliefs. I felt my world grew that summer and I also became more outgoing. When arrived back from Seattle, my family bought a ranch in Central California. I went from a densely populated metropolitan area to a ranch where I learned to plant grains and tend to cows. The experience of a vibrant city to a quiet rural life provided me a spectrum of what is important to urban dwellers and farmers, including political views.

My junior year was a little different. I decided to try-out for the team. I thought this would help increase my confidence and people would get to know me better. I also applied and was selected to be a Link Leader, which helps freshmen transition into high school. I felt I would be able to provide good advice on study skills and surviving in an unfamiliar environment, especially to transfer students. Lastly, I volunteered to participate on the Riverside Police Department's Youth Court where I would help determine dispositions for juveniles that committed minor offences. The Youth Court was an opportunity for juveniles to attend a hearing where a judge would question the defendant and the youth court would determine an appropriate sentence, which could include: letters of apologies to the victim, a jail tour to expose them to "real" criminals, and clean-up crew (pick up litter), to name a few. I hoped my participation and input would help these youths think twice about committing another offense and avoid further trouble with the law.

Senior year came around and I missed the opportunity to run for office and represent my classmates. The good news is that I overcame my shyness and have many friends. Even better was my interest and enjoyment of my AP Government class. Prior to taking this class, I wasn't sure what I wanted to major in. However, I realized my involvement with the community and having a broad understanding of political issues, along with actually liking my AP Government class, was what led me to my decision to major in Political Science.

I am excited about studying Political Science in college and plan to become very involved in the program at my college. I am not quite sure yet what type of career I will pursue. Perhaps my career path will lead me towards the legal profession, public policy, or I will become involved in local politics in some capacity. Although I didn't experience a leadership position at my high school as I had hoped, I learned that leadership is reflected in different ways. I feel my volunteerism in the community is a significant aspect of being a leader. Being a good student and role model is also an example of leadership.

At this time, I've been accepted to quite a few colleges in Southern California and out of state. However, I have decided I want to attend college in California and will be making a decision soon. I am very interested in SCAG's scholarship/internship program and I am eager to be involved in any opportunity that exposes me to policy development in the public sector.



Riverside Poly High School

March 6, 2014

To Whom It May Concern:

I am privileged to write in support of my esteemed student athlete, _____ has been a member of my Riverside Poly High School Varsity _____ Team for the past two years. Over the course of the last two years, I have witnessed tremendous growth, compassion, and maturity on _____ part. This development came not only in the areas of school spirit, leadership, and mentoring, but in maturity and character as well. _____ has exhibited the abilities to manage _____ time wisely, work collaboratively in group situations under strict deadlines, and to recognize the importance of a strong work ethic, persistence, and integrity. _____ has become the one of the most valuable members of _____ squad and a role model for teammates.

_____ has demonstrated compassion and friendship in numerous situations on our Varsity _____ squad. _____ is always there with a kind word for _____ teammates, a supportive comment, and a positive outlook. These traits are such a wonderful characteristic of a young _____ in today's society where we tend to breed competitiveness above compassion. This is why _____ stands out from a crowd. _____ caring demeanor and commitment to team's success make _____ invaluable to the Poly High School team. Likewise, _____ is a dedicated athlete who works tirelessly to ensure _____ team demonstrates success on and off the field.

This year, _____ played a vital role in _____ team's success as Poly High School's Varsity _____ Squad earned their first bid to the Universal _____ Association's National _____ Team Championships in Walt Disney World. This was a goal that the team set for themselves two years back, and _____ and _____ squad worked tirelessly to make sure it was achieved.

In addition to _____ Team success, _____ has earned recognition as an outstanding student in the classroom. It is in this role that I have watched _____ grow and develop _____ intellectual and organizational skills over the past two years. _____ understands the true meaning of being a diligent student and has exhibited the highest degree of dedication to _____ academics. _____ talents and hard work have contributed to _____ 4.4 GPA this semester!

It is with absolute confidence that I recommend _____ . _____ has made me proud as _____ coach, teacher, and friend, and I am sure will continue to do so as _____ grows throughout _____ college years and beyond. Should you require additional information, please do not hesitate to contact me by e-mail at _____ or by phone at _____

Thank you for the opportunity of correspondence.

Sincerely,

Lupe Avila

Advisor, Instructional Coach, & Teacher
Riverside Poly High School

March 5, 2014

To Whom It May Concern:

I am happy to provide this letter of recommendation for . I have known entire life and has grown up to be a smart, conscientious, compassionate person. One key character strength exhibits is that commits to whatever it is is involved with, whether it is , political science, calculus, or . works hard to do absolute best at every task and is not hesitant to seek guidance in order to ensure masters the task at hand.

has sought out leadership opportunities through involvement as a Link Leader, wherein provides guidance/mentorship to freshmen as they transition to high school. has also volunteered at community events to introduce and showcase the , namely . While has been very involved in extra-curricular activities during high school, has excelled in studies and has already been accepted to a top university.

I am confident that would be an asset to any public agency and I wholeheartedly recommend for this internship opportunity.

Sincerely,

Cathy Bechtel
Assistance League of San Bernardino, Board Member

| | | | | | |
|--|-----------|-----------|----------------|-----------|---|
| Student Name | Grade Sex | Birthdate | Perm ID Number | Counselor | Transcript of Student Progress |
| 12 | | | | | |
| Parent/guardian name, address, telephone | | | | | February 5, 2014 Poly High School 5450 Victoria Avenue Riverside, CA 92506 |

| Crs-ID | Course Title | Mark | Att/Cmp | Crs-ID | Course Title | Mark | Att/Cmp | Crs-ID | Course Title | Mark | Att/Cmp | | | |
|---|--------------|-------------------|---------|---|--------------|-----------|---------|---------------------|--------------|------|---------|----------------|------|------|
| Grade 9 Fall 2010-2011 | | | | p | 151212 | Spanish 2 | B | 5.00 | 5.00 | + p | 143042 | Enviro Sci AP | 5.00 | 0.00 |
| Poly High School (Riverside) | | | | * | 162410 | 1B | A | 5.00 | 5.00 | * | 506036 | No Class 6-Per | 0.00 | 0.00 |
| | | | | Credit Att: 30.00 Cmp: 30.00 TGPA: 3.83 | | | | Total credit: 25.00 | | | | | | |
| p | 111031 | Intro Lit/Comp Hn | B | 5.00 | 5.00 | | | | | | | | | |
| p | 123011 | Algebra 2 | C | 5.00 | 5.00 | | | | | | | | | |
| p | 141031 | Biology Hnrs | A | 5.00 | 5.00 | | | | | | | | | |
| p | 151111 | Spanish 1 | A | 5.00 | 5.00 | | | | | | | | | |
| * | 161110 | Physical Ed 9 | A | 5.00 | 5.00 | | | | | | | | | |
| | 163510 | Health Skills | A | 5.00 | 5.00 | | | | | | | | | |
| Credit Att: 30.00 Cmp: 30.00 TGPA: 3.50 | | | | | | | | | | | | | | |
| Grade 9 Spring 2010-2011 | | | | | | | | | | | | | | |
| Poly High School (Riverside) | | | | | | | | | | | | | | |
| p | 111032 | Intro Lit/Comp Hn | B | 5.00 | 5.00 | | | | | | | | | |
| p | 123012 | Algebra 2 | A | 5.00 | 5.00 | | | | | | | | | |
| p | 141032 | Biology Hnrs | A | 5.00 | 5.00 | | | | | | | | | |
| p | 151112 | Spanish 1 | A | 5.00 | 5.00 | | | | | | | | | |
| * | 161110 | Physical Ed 9 | A | 5.00 | 5.00 | | | | | | | | | |
| | 182110 | Comptr Appl | A | 5.00 | 5.00 | | | | | | | | | |
| Credit Att: 30.00 Cmp: 30.00 TGPA: 3.83 | | | | | | | | | | | | | | |
| Grade 10 Fall 2011-2012 | | | | | | | | | | | | | | |
| Poly High School (Riverside) | | | | | | | | | | | | | | |
| p | 112031 | Wld Lit/Comp Hnr | A | 5.00 | 5.00 | | | | | | | | | |
| p | 123511 | Pre-Calc | B | 5.00 | 5.00 | | | | | | | | | |
| p | 132031 | Wld Hst Honors | A | 5.00 | 5.00 | | | | | | | | | |
| + p | 142031 | Chemistry Hnrs | B | 5.00 | 5.00 | | | | | | | | | |
| p | 151211 | Spanish 2 | B | 5.00 | 5.00 | | | | | | | | | |
| * | 162310 | 1A | A | 5.00 | 5.00 | | | | | | | | | |
| Credit Att: 30.00 Cmp: 30.00 TGPA: 3.67 | | | | | | | | | | | | | | |
| Grade 10 Spring 2011-2012 | | | | | | | | | | | | | | |
| Poly High School (Riverside) | | | | | | | | | | | | | | |
| p | 112032 | Wld Lit/Comp Hnr | A | 5.00 | 5.00 | p | 114011 | English Lit | A | 5.00 | 5.00 | | | |
| p | 123512 | Pre-Calc | B | 5.00 | 5.00 | + p | 124341 | Statistics AP | A | 5.00 | 5.00 | | | |
| p | 132032 | Wld Hst Honors | A | 5.00 | 5.00 | + p | 134040 | Am Gov't AP | A | 5.00 | 5.00 | | | |
| + p | 142032 | Chemistry Hnrs | A | 5.00 | 5.00 | + p | 135041 | Psychology AP | B | 5.00 | 5.00 | | | |
| | | | | | | + p | 143041 | Enviro Sci AP | B | 5.00 | 5.00 | | | |
| Credit Att: 30.00 Cmp: 30.00 TGPA: 3.67 | | | | Credit Att: 25.00 Cmp: 25.00 TGPA: 4.40 | | | | | | | | | | |
| Grade 10 Spring 2011-2012 | | | | --WORK IN PROGRESS-- | | | | | | | | | | |
| Poly High School (Riverside) | | | | Poly High School (Riverside) | | | | | | | | | | |
| p | 112032 | Wld Lit/Comp Hnr | A | 5.00 | 5.00 | p | 114012 | English Lit | | 5.00 | 0.00 | | | |
| p | 123512 | Pre-Calc | B | 5.00 | 5.00 | + p | 124342 | Statistics AP | | 5.00 | 0.00 | | | |
| p | 132032 | Wld Hst Honors | A | 5.00 | 5.00 | + p | 134142 | Macro Econ AP | | 5.00 | 0.00 | | | |
| + p | 142032 | Chemistry Hnrs | A | 5.00 | 5.00 | + p | 135042 | Psychology AP | | 5.00 | 0.00 | | | |

Course Tags: * = Non Academic + = Honors (weighted) p = College Prep r = Repeated

| <table style="width:100%;"> <tr> <th colspan="3" style="text-align: center;">Weighted Non-Wgtd</th> </tr> <tr> <td>Acad GPA (9-12)</td> <td style="text-align: center;">3.97</td> <td style="text-align: center;">3.57</td> </tr> <tr> <td>Acad GPA (10-12)</td> <td style="text-align: center;">4.12</td> <td style="text-align: center;">3.56</td> </tr> <tr> <td>Total GPA (9-12)</td> <td style="text-align: center;">3.97</td> <td style="text-align: center;">3.62</td> </tr> <tr> <td colspan="3">Credit Attempted: 195.00</td> </tr> <tr> <td colspan="3">Credit Completed: 195.00</td> </tr> <tr> <td colspan="3" style="text-align: center;">Class Size: 600</td> </tr> <tr> <td>Class Rank: 54</td> <td colspan="2">10-12 Rank: 41</td> </tr> <tr> <td colspan="3">Ranked by Weighted Total GPA</td> </tr> <tr> <td colspan="3">District Enter: 6/28/2010 CAHSEE</td> </tr> <tr> <td colspan="3">School Enter: 8/23/2010 ELA: Passed</td> </tr> <tr> <td colspan="3" style="text-align: center;">Math: Passed</td> </tr> <tr> <td colspan="3" style="text-align: center;">Class of 2014</td> </tr> <tr> <td colspan="3">State ID#</td> </tr> </table> | Weighted Non-Wgtd | | | Acad GPA (9-12) | 3.97 | 3.57 | Acad GPA (10-12) | 4.12 | 3.56 | Total GPA (9-12) | 3.97 | 3.62 | Credit Attempted: 195.00 | | | Credit Completed: 195.00 | | | Class Size: 600 | | | Class Rank: 54 | 10-12 Rank: 41 | | Ranked by Weighted Total GPA | | | District Enter: 6/28/2010 CAHSEE | | | School Enter: 8/23/2010 ELA: Passed | | | Math: Passed | | | Class of 2014 | | | State ID# | | | <table style="width:100%;"> <tr> <th colspan="4" style="text-align: center;">CREDIT SUMMARY</th> </tr> <tr> <th style="text-align: left;">Subject Area</th> <th style="text-align: center;">Credit Req'd</th> <th style="text-align: center;">Compl</th> <th style="text-align: center;">Needed</th> </tr> <tr> <td>English</td> <td style="text-align: center;">40.00</td> <td style="text-align: center;">35.00</td> <td style="text-align: center;">5.00</td> </tr> <tr> <td>World Civilization</td> <td style="text-align: center;">10.00</td> <td style="text-align: center;">10.00</td> <td style="text-align: center;">-</td> </tr> <tr> <td>US History</td> <td style="text-align: center;">10.00</td> <td style="text-align: center;">10.00</td> <td style="text-align: center;">-</td> </tr> <tr> <td>Amer Govt/Econ</td> <td style="text-align: center;">10.00</td> <td style="text-align: center;">5.00</td> <td style="text-align: center;">5.00</td> </tr> <tr> <td>Mathematics</td> <td style="text-align: center;">20.00</td> <td style="text-align: center;">20.00</td> <td style="text-align: center;">-</td> </tr> <tr> <td>Physical Science</td> <td style="text-align: center;">10.00</td> <td style="text-align: center;">10.00</td> <td style="text-align: center;">-</td> </tr> <tr> <td>Life Science</td> <td style="text-align: center;">10.00</td> <td style="text-align: center;">10.00</td> <td style="text-align: center;">-</td> </tr> <tr> <td>Physical Education</td> <td style="text-align: center;">20.00</td> <td style="text-align: center;">20.00</td> <td style="text-align: center;">-</td> </tr> <tr> <td>Crit/Analytical Thin</td> <td style="text-align: center;">-</td> <td style="text-align: center;">-</td> <td style="text-align: center;">-</td> </tr> <tr> <td>Guidance</td> <td style="text-align: center;">-</td> <td style="text-align: center;">-</td> <td style="text-align: center;">-</td> </tr> <tr> <td>Health Education</td> <td style="text-align: center;">5.00</td> <td style="text-align: center;">5.00</td> <td style="text-align: center;">-</td> </tr> <tr> <td>FineArts/FgnLng/CTE</td> <td style="text-align: center;">10.00</td> <td style="text-align: center;">10.00</td> <td style="text-align: center;">-</td> </tr> <tr> <td>Middle School</td> <td style="text-align: center;">-</td> <td style="text-align: center;">-</td> <td style="text-align: center;">-</td> </tr> <tr> <td>RCC Courses</td> <td style="text-align: center;">-</td> <td style="text-align: center;">-</td> <td style="text-align: center;">-</td> </tr> <tr> <td>Electives</td> <td style="text-align: center;">70.00</td> <td style="text-align: center;">60.00</td> <td style="text-align: center;">10.00</td> </tr> <tr> <td>* TOTALS *</td> <td style="text-align: center;">215.00</td> <td style="text-align: center;">195.00</td> <td style="text-align: center;">20.00</td> </tr> <tr> <td colspan="4" style="text-align: center;">Algebra 1 Requirement Met</td> </tr> </table> | CREDIT SUMMARY | | | | Subject Area | Credit Req'd | Compl | Needed | English | 40.00 | 35.00 | 5.00 | World Civilization | 10.00 | 10.00 | - | US History | 10.00 | 10.00 | - | Amer Govt/Econ | 10.00 | 5.00 | 5.00 | Mathematics | 20.00 | 20.00 | - | Physical Science | 10.00 | 10.00 | - | Life Science | 10.00 | 10.00 | - | Physical Education | 20.00 | 20.00 | - | Crit/Analytical Thin | - | - | - | Guidance | - | - | - | Health Education | 5.00 | 5.00 | - | FineArts/FgnLng/CTE | 10.00 | 10.00 | - | Middle School | - | - | - | RCC Courses | - | - | - | Electives | 70.00 | 60.00 | 10.00 | * TOTALS * | 215.00 | 195.00 | 20.00 | Algebra 1 Requirement Met | | | |
|---|-------------------|--------|--------|-----------------|------|------|------------------|------|------|------------------|------|------|--------------------------|--|--|--------------------------|--|--|-----------------|--|--|----------------|----------------|--|------------------------------|--|--|----------------------------------|--|--|-------------------------------------|--|--|--------------|--|--|----------------------|--|--|-----------|--|--|--|----------------|--|--|--|--------------|--------------|-------|--------|---------|-------|-------|------|--------------------|-------|-------|---|------------|-------|-------|---|----------------|-------|------|------|-------------|-------|-------|---|------------------|-------|-------|---|--------------|-------|-------|---|--------------------|-------|-------|---|----------------------|---|---|---|----------|---|---|---|------------------|------|------|---|---------------------|-------|-------|---|---------------|---|---|---|-------------|---|---|---|-----------|-------|-------|-------|------------|--------|--------|-------|---------------------------|--|--|--|
| Weighted Non-Wgtd | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Acad GPA (9-12) | 3.97 | 3.57 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Acad GPA (10-12) | 4.12 | 3.56 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Total GPA (9-12) | 3.97 | 3.62 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Credit Attempted: 195.00 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Credit Completed: 195.00 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Class Size: 600 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Class Rank: 54 | 10-12 Rank: 41 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Ranked by Weighted Total GPA | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| District Enter: 6/28/2010 CAHSEE | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| School Enter: 8/23/2010 ELA: Passed | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Math: Passed | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Class of 2014 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| State ID# | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| CREDIT SUMMARY | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Subject Area | Credit Req'd | Compl | Needed | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| English | 40.00 | 35.00 | 5.00 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| World Civilization | 10.00 | 10.00 | - | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| US History | 10.00 | 10.00 | - | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Amer Govt/Econ | 10.00 | 5.00 | 5.00 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Mathematics | 20.00 | 20.00 | - | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Physical Science | 10.00 | 10.00 | - | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Life Science | 10.00 | 10.00 | - | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Physical Education | 20.00 | 20.00 | - | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Crit/Analytical Thin | - | - | - | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Guidance | - | - | - | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Health Education | 5.00 | 5.00 | - | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| FineArts/FgnLng/CTE | 10.00 | 10.00 | - | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Middle School | - | - | - | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| RCC Courses | - | - | - | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Electives | 70.00 | 60.00 | 10.00 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| * TOTALS * | 215.00 | 195.00 | 20.00 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Algebra 1 Requirement Met | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

**SCHOLARSHIP COMMITTEE
REPORT**

ATTACHMENT 6

**VENTURA COUNTY
APPLICATIONS
601, 603 & 604**

SCAG 2014 SCHOLARSHIP PROGRAM APPLICATION FORM

FOR OFFICE USE ONLY

APPLICANT NO. VN 601

COUNTY: Ventura

EDUCATIONAL INFORMATION:

Current educational status (check one):

High School Junior High School Senior Community College

If community college student, list semesters completed*:

High School: Newbury Park High School

City/State: Newbury Park, California

Date of Graduation: June 13th

Grade Point Average: 3.6

If graduating senior, name of intended college/university* Waiting for acceptances in March and April

Intended major: Political Science

*Graduating students must provide proof of enrollment in higher education in order to receive the scholarship award.

Community College (if applicable):

City/State:

Grade Point Average:

Intended major:

ACTIVITIES AND INTERESTS:

A.) List and briefly describe your extracurricular activities (e.g. memberships in organizations, sports, etc.):

| Organization Involved | Position Held | Date of Involvement |
|------------------------|------------------------------------|-----------------------------------|
| Youth and Government | Delegate and Officer of Delegation | August 2011 - Present |
| Majors Program | member | September 2012 - Present |
| Congressional Campaign | Intern | May 2012 - September 2012 |
| Water Polo | varsity player | June 2010 - February 2014 |
| Swim Team | varsity swimmer | February - May (2011, 2012, 2013) |

Brief description of your responsibilities (attach additional page(s) if necessary):

Page attached separately.

SCAG 2014
SCHOLARSHIP PROGRAM
 APPLICATION FORM

FOR OFFICE USE ONLY

APPLICANT NO. VN 601

COUNTY: Ventura

ACTIVITIES AND INTERESTS (CONTINUED):

B.) List and briefly describe volunteer activities in which you have been involved:

| Organization | Activity | Date of Involvement |
|----------------------------|---------------------|-------------------------------|
| Miller Family YMCA | Volunteer | August 2011 - Present |
| Thousand Oaks Rotary | Volunteer | June 2013 - Present |
| CVUSD Parks and Recreation | Volunteer Counselor | June - August (2010 and 2011) |
| FUSE | Volunteer | August- September 2012 & 2013 |
| | | |

Brief description of how you participated (attach additional page(s) if necessary):
 Page attached separately.

C.) List honors or academic awards you have received (e.g. scholarly activities, research, etc.):

| Award/Honor | Institution/Organization | Date |
|-----------------------|--------------------------|---------------------------|
| Ap Scholar Award | College Board | September 2013 |
| All-Marmonte League | Marmonte League | March 2013 |
| Athlete Scholar Award | Newbury Park High School | March 2011 and March 2013 |
| Most Valuable Player | Newbury Park High School | March 2011 |
| | | |

D.) List and briefly describe any work experience:

| Position | Employer | Dates of Employment |
|-------------------|--------------------|-----------------------|
| Starbucks Barista | Starbucks | April 2013 - Present |
| Secretary | Farmer's Insurance | May 2010 - March 2013 |
| | | |
| | | |

Brief description of your work responsibilities (attach additional page(s) if necessary):

As a Starbuck's Barista I make handcrafted beverages and assist the costumers needs. Also, I am responsible for cleaning the store and setting up the merchandise before closing time.

As a Farmer's Insurance Secretary I was responsible for answering office calls, filing costumer information, and inputing information into a database. I also made cold calls weekly.

Activities and Interest:

- **Youth and Government:**
 - Youth and Government is a program where 3,000 teens attend 3 conferences across the state of California where they debate their own bills through a model legislature and court. In my second year of the program I was elected as an officer for my delegation where I helped plan and run weekly meetings for a delegation of 50.
- **Majors Program:**
 - Through the college and career system at my school I completed tasks that related to my intended major: political science. There I learned about my career options and how to attain my goals.
- **Congressional Campaign:**
 - I interned at Julia Brownley's campaign for congress where I registered voters and called constituents in order to educate them about the 2012 election.
- **Varsity Water Polo and Swim:**
 - As a teammate I was responsible for attending 2 ½ hour practices every day after school. I also learned invaluable team building skills and I attended weekly games or tournaments.
- **Miller Family YMCA Volunteer:**
 - I would help out with seasonal events, watch kids for a "parents night out" , and organized meals for 1,000 participants.
 - I also helped out with the annual YMCA fundraisers to help raise money for the scholarships and financial aid that the YMCA provides.

- Thousand Oaks Rotary Volunteer:
 - I volunteered with the local Meals on Wheels program by delivering food to people in need.
 - I also assisted with multiple fundraising events.
- CVUSD Parks and Recreation Volunteer Counselor
 - I was a volunteer camp counselor for Discovery Day Camp.
 - My responsibilities consisted of supervising kids, planning activities, and attending the weekly field trips.
- FUSE Member
 - I helped run the freshman orientation at the beginning of the school year. I gave tours, distributed schedules, and prepared the freshman for the school year.

Throughout my high school career I have focused my energy on changing my community through volunteer work and by doing my part in the political process. I have participated in multiple programs which emphasize the importance of public service and it has made me realize that that politics and public service are my passions in life.

Youth and Government is a statewide program where 4,000 teens attend three conferences where they debate laws and construct bills that they think should be implemented within society. The final conference is held in Sacramento where all the delegates take over the capital and run their own model legislature and court. During both my years at Sacramento I had the privilege of speaking in the California State Senate Chambers in front of 200 of my peers. Within this program I wrote my own bills that pertained to education and the environment. While constructing my bills I obtained inside knowledge about how the local and state legislature work. As a delegation leader I helped our Youth and Government program grow from 5 delegates to 50. In the future, I plan to be an advisor for Youth and Government which would allow me to give back to the program that has already given me so much. Hopefully, I can make a difference in a teens life like my advisors have in mine.

After my first year of Youth and Government I felt empowered, I then decided to learn more about my local government system and the political process within it so I decided to apply for an internship at Julia Brownley's congressional campaign office. As an intern for Julia Brownley's congressional campaign I called both registered and unregistered voters and educated them about the upcoming election. It was a perfect fit for me because it allowed me to have a conversation with people I would have never talked to while discovering firsthand about congressional elections and the inner workings of the political process. In November, Julia Brownley was elected as the congressional

representative for my district and even though I played a small part in getting her there I still feel like I made a difference within the community and the nation.

Through these experiences I've realized that I would like to double major in political science and international relations. Through these degrees I hope to become more knowledgeable about the world around me and hopefully learn how to change it for the better. I know that I can make a difference by standing up for what I believe in and fighting for people who can't fight for themselves. Whether I become an elected official or working for a non-profit organization my number one goal will always be to better my community and help others.



Conejo Valley Unified School District

1400 E. Janss Road, Thousand Oaks, California 91362-2198



*An International Baccalaureate World School
2005 California Distinguished School
2006 National Blue Ribbon School*

Jeffrey L. Baarstad, Ph.D.
Superintendent of Schools

Newbury Park High School
456 Reino Road
Newbury Park, CA 91320-3798

Athol W. Wong
Principal

Southern California Association of Governments
Scholarship Committee

February 28, 2014

To Whom It May Concern:

I served as _____ counselor for the past three years, assisting _____ in all areas of counseling, and meeting with _____ regularly during that time. While I have retired from full-time duty as a counselor at Newbury Park High School, I still serve as an advisor on a voluntary basis, and _____ and I continue to work together as _____ prepares for university admission in the fall of 2014. _____ is a bright, creative, mature, and highly motivated young _____ who has really come into _____ own in the past two years, thanks largely to _____ involvement in political action. _____ is passionate about _____ pursuit of a career in political science and/or journalism, and I see _____ as an excellent candidate for your scholarship.

_____ has done well here at Newbury Park, having earned a 3.55 weighted grade point average in a demanding course of study consisting of Honors, Advanced Placement, International Baccalaureate, and college preparatory classes. I believe that _____ teachers would tell you that _____ is a thinker who is eager to consider all sides of an issue, but who will not hesitate to advocate strongly for _____ beliefs. _____ is a diligent worker who quietly refuses to give up in all that does. _____ is not afraid to think outside the box, nor will _____ accept the status quo if it goes against what _____ believes in. _____ is one of those who makes teaching (and counseling) such a wonderful profession; _____ comes to the table to give _____ best to learn all that _____ can, simply for the sake of growing as a scholar and a human. It is important to note that our school is ranked very highly academically, both in California and nationally. _____ success in the face of challenging competition in the classroom here has clearly prepared _____ for the rigor of the university curriculum.

_____ has found great success outside the classroom, as well. While you will see in _____ application a variety of co-curricular pursuits, I believe that _____ will tell you that _____ involvement in the YMCA sponsored *Youth in Government Program* has changed _____ life. _____ developed our local chapter, helping it grow from a small group to a delegation of more than fifty of _____ classmates. _____ has also gone on to pursue leadership positions at the state level, where _____ has participated in several large scale conferences over the past two years. _____ discovered _____ passion for politics in the program, and it motivated _____ to become involved in political action. Just last year, _____ volunteered for Julia Brownley's successful Congressional campaign, devoting hours of _____ time to tending to all of the incredibly important tasks that make for political campaigning--making phone calls, walking door-to-door, and doing whatever was needed. In doing so, _____ was able to grow tremendously, in every way. It would be difficult to find a more mature and composed student on our campus. However, _____ doesn't bask in the limelight of _____ many accomplishments. _____ prefers to maintain a low-key approach, and _____ deflects credit to others whenever _____ can. We all greatly appreciate what _____ has done for our school and our community, and we are anxious to follow _____ progress as _____ moves on.

I know that your decisions are difficult ones; I also know that _____ will clearly find success in whatever _____ does in life. _____ is a gem who will be a terrific addition to _____ chosen campus community. I am grateful that I have been able to serve as _____ counselor here, and I am excited to recommend _____ most strongly for your scholarship!

Sincerely,
Richard Intlekofer
Counselor



Dear Admissions Officer,

It is with great pleasure that I am writing this letter of recommendation for _____ . For the past two years, I have advised _____ in the YMCA Youth and Government Model Legislature and Court program. YMCA Youth and Government has been the state's premier youth leadership and civic development program since 1948. The program creates a six-month learn-by-doing experience that teaches the values of democracy by bringing together a cross-section of the state's most talented high school students. This program provides them with the opportunity to experience government first-hand and to learn how to solve community problems through the democratic process as well as debate and discuss issues with their peers from throughout California. Based on my experience with _____ as a participant in this program and as an elected delegation officer, I can say with great confidence that _____ is one of the most naturally talented and hardworking students with whom I have had the opportunity to work with. _____ is exceptionally well prepared to move onto the collegiate level, and it is clear to me that _____ has a very bright future ahead of

_____ is a natural born leader and has an amazing ability to command a room of _____ peers. As an officer for our delegation of 50 high school teens, _____ takes initiative in planning and leading formal meetings, organizing community service projects and ensuring _____ peers continue to live up to the high standards of the YMCA. _____ processes constructive criticism well and is always willing to go the extra mile to grow as a leader and ensure the best for other program participants. _____ has a very unique, affective leadership style; _____ develops _____ ideas thoughtfully, considers all of the possible outcomes and puts _____ ideas into action by helping to grow a successful team of peers around _____. One of _____ biggest strengths is _____ ability to grow others into successful leaders, and _____ works hard to make sure that every one of _____ peers feels empowered to take on the world.

Aside from _____ natural abilities as a leader, it is important for me to touch on _____ successes as a participant in this program as well. For the last couple of years, I have witnessed _____ develop and speak on pieces of legislation with passion and conviction. The Youth and Government program allows students to create legislative bills on a state and national level. Students are then given the opportunity to debate on the California Senate and Assembly floors. _____ has an amazing ability to command a room with _____ words and debate on a variety of issues with the confidence and poise of someone twice _____ age. _____ high level of intelligence and hard work shows every time _____ takes the microphone. All in all, _____ is an incredibly well rounded leader who has found a successful way to balance all of the aspects of being an officer and program participant.

In looking ahead to _____ college years, I am certain that _____ is ready to tackle the rigorous and challenging curriculum of the collegiate level. _____ will constantly push _____ to continue to grow and develop as a creative thinker and leader. _____ will immerse _____ in _____ new community and share energy, enthusiasm, commitment and talent with _____ peers and professors. _____ is an exceptional candidate and it is with the utmost confidence that I recommend _____ to your university. Please do not hesitate to contact me if you have any further questions.

Jessie Bringelson
Director, Miller Family YMCA

| Student Name/Address/Phone | Student ID | Gender |
|----------------------------|----------------------|---------------|
| | | |
| | | Date of Birth |
| | | |
| | State Student ID | |
| | | |
| | Place of Birth | |
| | Thousand Oaks, CA US | |



Conejo Valley USD
Official Transcript
 Newbury Park High School
 456 Reino Road
 Newbury Park, CA 91320

| Entry Date | Counselor | Term Ending | Class of | Grade |
|------------|-------------|-------------|--------------|-------|
| 09/01/2010 | | 01/24/2014 | 2014 | 12 |
| Exit Date | Exit Reason | Grad Date | Diploma Type | |
| | | | | |

| Issued To | Print Date |
|-----------|------------|
| | 03/03/2014 |
| | 1 of 1 |

| GPA Type | GPA | Credit Attempt |
|-----------------------------|-----------------|----------------|
| Cumulative | 3.2766 | 235.0000 |
| Scholastic | 3.1282 | 195.0000 |
| Weighted | 3.6154 | 195.0000 |
| Total Credits Earned | 247.5000 | |

| Course ID | Yr | Course | Mrk1 | Mrk2 | Credits | Course ID | Yr | Course | Mrk1 | Mrk2 | Credits |
|-----------------------------------|----|--------------------------|------|------|---------|---|----|--------------------------|------|------|---------|
| Economics | | | | | | Physical Education | | | | | |
| *631670 | 14 | 20th Century History IB | B | | 5.0000 | 581065 | 11 | PE 9 | A- | | 5.0000 |
| Elective | | | | | | Science - Biological | | | | | |
| 634030 | 11 | Geography / Career | A- | | 5.0000 | 581065 | 11 | PE 9 | A- | | 5.0000 |
| 761435 | 13 | SAT Preparation | P | | 2.5000 | 581786 | 11 | PE Waterpolo | A | | 5.0000 |
| English | | | | | | Science - Physical | | | | | |
| 171240 | 11 | English 9 H | B | | 5.0000 | 581586 | 11 | PE Swimming | A | | 5.0000 |
| 171240 | 11 | English 9 H | B | | 5.0000 | 581786 | 12 | PE Waterpolo | A | | 2.5000 |
| 171280 | 12 | English 10 H | B | | 5.0000 | 581786 | 12 | PE Waterpolo | A | | 2.5000 |
| 171280 | 12 | English 10 H | B | | 5.0000 | 581586 | 12 | PE Swimming | A | | 5.0000 |
| *171322 | 13 | English IB HL 1 | A | | 5.0000 | 581786 | 13 | PE Waterpolo | A | | 5.0000 |
| *171322 | 13 | English IB HL 1 | A- | | 5.0000 | 581786 | 14 | PE Waterpolo | A | | 5.0000 |
| *171343 | 14 | English IB HL 2 | B | | 5.0000 | 601515 | 12 | Biology CP | B | | 5.0000 |
| Visual and Performing Arts | | | | | | Social Science | | | | | |
| +201060 | 14 | AP Studio Art 2-D Design | B | | 5.0000 | 601515 | 12 | Biology CP | B | | 5.0000 |
| World Languages | | | | | | Work In Progress | | | | | |
| 291320 | 11 | Spanish 1 CP | B+ | | 5.0000 | 601620 | 11 | Geosciences CP | A- | | 5.0000 |
| 291320 | 11 | Spanish 1 CP | B | | 5.0000 | 601620 | 11 | Geosciences CP | A- | | 5.0000 |
| 291330 | 12 | Spanish 2 CP | B- | | 5.0000 | 601140 | 13 | Chemistry CP | B | | 5.0000 |
| 291330 | 12 | Spanish 2 CP | B | | 5.0000 | 601140 | 13 | Chemistry CP | B | | 5.0000 |
| 291340 | 12 | Spanish 3 CP | B | | 5.0000 | Standardized Test Scores | | | | | |
| 291340 | 12 | Spanish 3 CP | B | | 5.0000 | CAHSEE | | | | | |
| American Political Systems | | | | | | English Lang. Arts 03/12 S:405 | | | | | |
| +631075 | 14 | AP Government and | B | | 5.0000 | Mathematics 03/12 S:433 | | | | | |
| US History | | | | | | Mathematics | | | | | |
| +631550 | 13 | AP US History | B | | 5.0000 | 521220 | 11 | Geometry CP | B- | | 5.0000 |
| +631550 | 13 | AP US History | B- | | 5.0000 | 521220 | 11 | Geometry CP | C+ | | 5.0000 |
| World History | | | | | | 521230 | 12 | Algebra 2 CP | C+ | | 5.0000 |
| +631260 | 12 | AP European History | A | | 5.0000 | 521230 | 12 | Algebra 2 CP | C- | | 5.0000 |
| +631260 | 12 | AP European History | A | | 5.0000 | 521813 | 13 | Functions Stats and Trig | B- | | 5.0000 |
| Health/Auto Safety | | | | | | 521813 | 13 | Functions Stats and Trig | C+ | | 5.0000 |
| 321140 | 11 | Health | A | | 5.0000 | | | | | | |



Course Flags (*:Intl Baccalaureate, +:Adv Placement) Column Labels (Mrk1:Academic, Scores S:Scaled Score) S- Standard CP- College Prep H- Honors AP- Advanced Placement "Total Credits listed under the GPA section of the transcript (in the upper right-hand portion of the transcript) MAY include credits from middle school Algebra. Middle school Algebra I CP or H satisfies the HS Algebra Requirement, but is not counted in the HS Mathematics Requirement".

SCAG 2014 SCHOLARSHIP PROGRAM APPLICATION FORM

FOR OFFICE USE ONLY

APPLICANT NO. VN 603
 COUNTY: Ventura

EDUCATIONAL INFORMATION:

Current educational status (check one):

High School Junior High School Senior Community College

If community college student, list semesters completed*:

High School: Moorpark High School

City/State: Moorpark, CA 93021

Date of Graduation: June 10, 2014 Grade Point Average: 4.09

If graduating senior, name of intended college/university* George Mason University

Intended major: Government and International Politics

**Graduating students must provide proof of enrollment in higher education in order to receive the scholarship award.*

Community College (if applicable): N/A

City/State:

Grade Point Average: Intended major:

ACTIVITIES AND INTERESTS:

A.) List and briefly describe your extracurricular activities (e.g. memberships in organizations, sports, etc.):

| Organization Involved | Position Held | Date of Involvement |
|-----------------------|-------------------------|---------------------|
| MHS Team | team member | 2011, 2012 |
| Ten | competition team member | 2011, 2012, 2013 |
| | | |
| | | |

Brief description of your responsibilities (attach additional page(s) if necessary):

As part of MHS Team, I participated in school rallies, performances at football and basketball games. As a member of Team, I participated as a team member and competed in regional and national level competitions, winning the highest scores and placements. This endeavor required long rehearsal hours, which I had to juggle with school assignments and volunteering.

SCAG 2014
SCHOLARSHIP PROGRAM
 APPLICATION FORM

FOR OFFICE USE ONLY

APPLICANT NO. VN 603

COUNTY: Ventura

ACTIVITIES AND INTERESTS (CONTINUED):

B.) List and briefly describe volunteer activities in which you have been involved:

| Organization | Activity | Date of Involvement |
|---------------------------|--------------------------------|---------------------|
| ACT for Africa | fundraising activities, member | 2010 - Present |
| Moorpark Food Pantry | packaging, assistant | 2012 |
| Moorpark High School VSBR | recycling | 2012-2014 |
| Moorpark Clvic | instructor assistant | 2011-2013 |
| | | |

Brief description of how you participated (attach additional page(s) if necessary):

See attached

C.) List honors or academic awards you have received (e.g. scholarly activities, research, etc.):

| Award/Honor | Institution/Organization | Date |
|----------------------|--------------------------|------------------------|
| Scholar Athlete | MHS | 2012 |
| Honor Society member | NHS | 2011, 2012, 2013, 2014 |
| Honor Society member | NSHSS | 2013, 2014 |
| | | |
| | | |

D.) List and briefly describe any work experience:

| Position | Employer | Dates of Employment |
|------------------|-----------------------|------------------------|
| | Deanna Brady | 2012- Present |
| Office assistant | GP Architecture | Summer 2012, 2013 |
| Dog Walker | Flora Tisherman | February 2014- Present |
| Intern | City of Thousand Oaks | Summer 2011, 2012 |
| | | |

Brief description of your work responsibilities (attach additional page(s) if necessary):

See attached

SCAG 2014 Application

B.) List and briefly describe volunteer activities in which you have been involved:

Fundraising activities for ACT for Africa included garage sales and product sales at school games. This philanthropy supports children education in Africa.

For the Moorpark Food Pantry, I helped putting grocery bags together and helping distribute them to the people in need.

The MHS VSBR is a recycling program for which we help the kids with special needs collect recycling items and submitting them for cash. That money is used towards the kids supplies and programs.

As a instructor assistant, I helped teach the younger kids the basic techniques. This was a leadership role in that not only I have to get the attention of the kids, but I also have to be a role model for them. This was a very rewarding experience because those still come up to me during class breaks and give me ! I love doing that. I did not do it this year because I am taking 5 AP classes, so I couldn't help teach the other classes.

D.) List and briefly describe any work experience:

For GP Architecture, I did miscellaneous office work for my dad's office. Yes I am fortunate that I can work for my dad, but at the same time, it is not the easiest to do! My dad has higher expectations of me and I definitely want to impress everyone in his office. This experience helped me understand how hard my dad works and what it takes to run a business. Even though that I do not know how to draw in CAD, I was able to help my dad with some code research, make phone calls for him, help organize his office and write a few memorandums. I understand that any help is well accepted.

Mrs. Tisherman is an older lady who just lost her husband. Her dogs are very important to her, so she has hired a friend of mine and myself to help with walking her dogs.

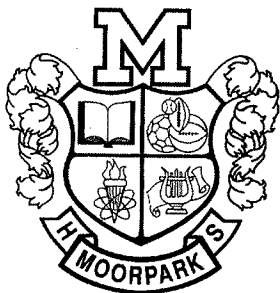
My mother works for the Community Development Department, Planning Division, at City of Thousand Oaks. Both my brother and I have been fortunate enough to have the opportunity to volunteer/intern at the City and helped in many ways. My duties were as simple as helping update the Municipal Code books for some of the staff members to help input data for the COSCA database. I also helped make copies, scan and file and delivered files to other departments. Although I felt like these were very minimally important tasks, but because of the budget cuts and staff reduction I was assured by all of the Staff that my help was extremely valuable.

SCAG Essay -2014

My interest right now is in Government, especially public policy. I have to admit that I am new to this interest as it was sparked by my AP Government class. I have always been interested in the environment, and before I had considered Environmental Science as a major. The common denominator is that I have a special interest in making a difference in this world. I believe that if I attend George Mason University I will have a unique opportunity to work near the place that makes it all happen – Washington D.C. This scholarship will greatly help me achieve my goal of attending this school and pursuing my goals.

I find an interest in Government due to the incredible importance it has on every day life and how that importance grows each day. With the public knowledge in government being at an all time low, with teenagers my age carrying and even lower statistic, I feel that it is my duty to pursue a change in the government so that people of all ages will listen. Government is not just a subject to learn about it school—it is a subject that can affect every single person in America, regardless of the age, and with so little participation, I feel that we, as the people, are misleading the government. I want to take a part in government so that I can get it back on track and assessing what the *entire* public needs, not what the 65 and over people who vote. Just as John F. Kennedy stated in his 1961 inaugural address, “ask not what your country can do for you, but what you can do for your country”, and by choosing to study government, I believe that this is my way to do just as JFK so avidly supported.

I have been fortunate enough to volunteer at the Community Development Department, under the Planning Division at the City of Thousand Oaks. Aside from helping with office activities, I had the opportunity to help put together a database for the Conejo Open Space Conservation Agency (COSCA). This helped me get familiar with some of the COSCA policies and open space land. Also, I was able to learn about LEED projects and other green building programs, including the environmental measures promoted in the Department of Public Works. In addition to that, both my parents are architects. My dad has his own architectural firm and my mom is a with the City of Thousand Oaks and will be pursuing a Masters Degree in Public Policy and Administration. So I can say that my household is probably more aware of government, urban planning, public policy, architecture, engineering innovations and environmental design components than the majority of households. Since I am , it has been hard for me to find an internship or a job that would allow me to be more involved in public policy and public service. However, I always look forward to such opportunities.



Moorpark High School
4500 N. Tierra Rejada Road · Moorpark, CA 93021

September 28, 2013

To Whom It May Concern:

It is my privilege to write this letter of recommendation on behalf of _____ was a student in my PreCalculus CP class in the 2012-2013 school year. The course is conceptually difficult and relies on excellent problem solving skills as well as logical reasoning. _____ stands out from the crowd of students in many ways.

_____ is a dependable and hard-working person. _____ is one of the most conscientious students I have had in my teaching experience. As a student in my PreCalculus CP math class, _____ had _____ assignments done every single day. The study of mathematics requires consistent effort over a long period of time, and _____ has dedicated _____ to that task. The course requires a minimum of 45 minutes of homework/independent study time outside of class time. With a very rigorous academic schedule, _____ earned one of the highest grades and completed the course with a well-deserved A in the class. This is a testimony to _____ dedication and intelligence. Furthermore, _____ is currently enrolled in AP Calculus AB and continues to shine.

_____ motivation, effort, and work ethics are commendable. There were numerous instances where optional assignments were provided for further enrichment and while such assignments did not count for any points nor extra credit, _____ continuously chose to tackle such problems to further _____ understanding and self-enrichment. _____ tackles the “why” questions with enthusiasm, while many students are content to accept formulas and techniques that are given to them. _____ commands the respect of _____ peers when explains difficult concepts because they know _____ conclusions are based on a thoughtful analysis of each problem. With _____ strong logic skills and intellectual curiosity, _____ is well-suited for a career in any field of _____ choosing.

It is my honor to highly recommend _____ with absolute certainty for all future academic opportunities. Please feel free to contact me at any time with any additional questions you may have.

Sincerely,

A.J. Naderi

Moorpark High School

March 4, 2014

To Whom It May Concern,

I am writing in recommendation of _____, a former student of mine at Moorpark High School.

_____ was a student in my Spanish 1 College Preparatory class during the school year of 2010-2011. _____ was an energetic, motivated and talented student in Spanish. _____ is fortunate to have had the advantage of coming to Spanish with a background of Spanish speaking parents. _____ excelled in class during that first year and continued on to complete _____ course work in Spanish thru Spanish 3 CP.

Energy, motivation to succeed and a great zest for life have always been my thoughts of both in the classroom as well as in _____ everyday school life and extra-curricular activities.

_____ is a very accomplished student in all of _____ academic classes and has managed to maintain an exceptionally high GPA of 4.0+ over the course of _____ four years at Moorpark High School.

_____ has been very involved in the Moorpark High School _____ Team, in the Act for Africa club on campus and also has had experience in the working world as a secretary for a small architectural firm. In addition to _____ highly accomplished academic course work and extra-curricular activities, _____ has also had experience working with special needs students who are physically and mentally disabled. _____ worked under the supervision of a Special Education teacher on our campus who teaches the moderately to severely impaired students. This experience provided _____ the opportunity to share _____ knowledge with those less academically and physically fortunate than _____. The experience enabled _____ to further develop _____ skills of leadership and responsibility during the tutoring sessions as well as an appreciation of life as a result of working with these students.

It is my great pleasure to recommend to you _____ in consideration as a recipient of your scholarship. _____ will surely excel to _____ fullest potential and prove to be a very involved and motivated student in all _____ academic as well as extra-curricular activities at the University of _____ ultimate selection. The opportunity of a scholarship will surely ease the financial burden on _____ and _____ family and enable _____ to focus more on _____ university studies.

Sincerely,



Sharon E. Konish

Spanish Teacher, Moorpark High School

| | | |
|----------------------------|------------------|---------------|
| Student Name/Address/Phone | Student ID | Gender |
| | | |
| | | Date of Birth |
| | | |
| | State Student ID | |
| | | |
| Place of Birth | | |
| Thousand Oaks California | | |

Moorpark Unified School District
Official Transcript

Moorpark High
4500 Tierra Rejada Rd
Moorpark, CA 93021

| Entry Date | Counselor | Term Ending | Class of | Grade |
|------------|-----------|-------------|----------|-------|
| 08/25/2010 | | 06/12/2013 | 2014 | 12 |

| Exit Date | Exit Reason | Grad Date | Diploma Type |
|-----------|-------------|-----------|--------------|
| | | | |

| GPA Type | GPA | Crdt Atmpt | Class Rank |
|-----------------------------|-------|----------------|------------|
| Overall | 3.944 | 180.000 | 26 of 494 |
| Overall Weighted | 4.056 | 180.000 | 38 of 494 |
| Total Credits Earned | | 180.000 | |

| Issued To | Print Date |
|-----------|------------|
| | 12/03/2013 |
| | 1 of 1 |

| Course ID | Course | Mrk | Credits | Course ID | Course | Mrk | Credits |
|--|--------------------------|-------|-----------------|--|------------------------------|----------|-----------------|
| Moorpark High Grd 9 Semester 1 01/11 | | | | Moorpark High Grd 11 Semester 2 06/13 | | | |
| *LA A100E | English 1CP | A | 5.000 | *+APLA | AP Eng 3 - Lang. & Comp. | A | 5.000 |
| SS A100 | Intro to Social Studies | A | 5.000 | *MTH A400E | PreCalculus CP | A | 5.000 |
| *MTH A300E | Geometry CP | B | 5.000 | *SCI A260E | Physics CP | A | 5.000 |
| *SCI A200E | Biology CP | A | 5.000 | *LNG A102E | Spanish 3CP | A | 5.000 |
| A101 | Intermediate | A | 5.000 | ELE A125 | Helping Hands Tutor | A | 5.000 |
| *LNG A100E | Spanish 1CP | A | 5.000 | *+APSS | AP US History | A | 5.000 |
| TERM: | GPA | 3.833 | Credits 30.000 | TERM: | GPA | 4.333 | Credits 30.000 |
| CUMULATIVE: | GPA | 3.833 | Credits 30.000 | CUMULATIVE: | GPA | 4.056 | Credits 180.000 |
| Moorpark High Grd 9 Semester 2 06/11 | | | | Work in Progress Entry Exit | | | |
| *LA A100E | English 1CP | A | 5.000 | Moorpark High Grd 12 | | | |
| HTH A100 | Health | A | 5.000 | APEC A101 | AP Macroeconomics | 08/19/13 | 01/24/14 |
| *MTH A300E | Geometry CP | A | 5.000 | APLA A103 | AP Eng 4 - Lit & Composition | 08/19/13 | 06/11/14 |
| *SCI A200E | Biology CP | A | 5.000 | APMTH A400E | AP Calculus AB | 08/19/13 | 06/11/14 |
| *DAN A101 | Intermediate Dance | A | 5.000 | APSS A104 | AP Psychology | 08/19/13 | 06/11/14 |
| *LNG A100E | Spanish 1CP | A | 5.000 | SCI A270E | Physiology CP | 08/19/13 | 06/11/14 |
| TERM: | GPA | 4.000 | Credits 30.000 | TA A100 | Drama 1 | 08/19/13 | 06/11/14 |
| CUMULATIVE: | GPA | 3.917 | Credits 60.000 | APSS A103 | AP Govt. & Pol.: US | 01/28/14 | 06/11/14 |
| Moorpark High Grd 10 Semester 1 01/12 | | | | | | | |
| *LA A101G | English 2 PreAP | A | 5.000 | | | | |
| *SS A104E | World History CP | A | 5.000 | | | | |
| *MTH A230E | Algebra 2CP | A | 5.000 | | | | |
| *SCI A250E | Chemistry CP | A | 5.000 | | | | |
| A150 | Team/Production | A | 5.000 | | | | |
| *LNG A101E | Spanish 2CP | A | 5.000 | | | | |
| TERM: | GPA | 4.000 | Credits 30.000 | | | | |
| CUMULATIVE: | GPA | 3.944 | Credits 90.000 | | | | |
| Moorpark High Grd 10 Semester 2 06/12 | | | | | | | |
| *LA A101G | English 2 PreAP | A | 5.000 | | | | |
| *SS A104E | World History CP | A | 5.000 | | | | |
| *MTH A230E | Algebra 2CP | A | 5.000 | | | | |
| *SCI A250E | Chemistry CP | A | 5.000 | | | | |
| A150 | Team/Production | A | 5.000 | | | | |
| *LNG A101E | Spanish 2CP | A | 5.000 | | | | |
| TERM: | GPA | 4.000 | Credits 30.000 | | | | |
| CUMULATIVE: | GPA | 3.958 | Credits 120.000 | | | | |
| Moorpark High Grd 11 Semester 1 01/13 | | | | | | | |
| *+APLA | AP Eng 3 - Lang. & Comp. | A | 5.000 | | | | |
| *MTH A400E | PreCalculus CP | A | 5.000 | | | | |
| *SCI A260E | Physics CP | B | 5.000 | | | | |
| *LNG A102E | Spanish 3CP | A | 5.000 | | | | |
| ELE A125 | Helping Hands Tutor | A | 5.000 | | | | |
| *+APSS | AP US History | A | 5.000 | | | | |
| TERM: | GPA | 4.167 | Credits 30.000 | | | | |
| CUMULATIVE: | GPA | 4.000 | Credits 150.000 | | | | |

Column Labels (Mrk:Academic) (*UC/CSU A-G if not TA) (+extra grd pt if not TA) (&Repeated course)

SCAG 2014 SCHOLARSHIP PROGRAM

FOR OFFICE USE ONLY

APPLICANT NO. VN 604

COUNTY: Ventura

EDUCATIONAL INFORMATION:

Current educational status (check one):

High School Junior High School Senior Community College

If community college student, list semesters completed*:

High School: Crespi Carmelite High School

City/State: Encino, CA

Date of Graduation: 5/23/14 Grade Point Average: 4.53

If graduating senior, name of intended college/university* Undecided

Intended major: Political Science and Economics

*Graduating students must provide proof of enrollment in higher education in order to receive the scholarship award.

Community College (if applicable):

City/State:

Grade Point Average:

Intended major:

ACTIVITIES AND INTERESTS:

A.) List and briefly describe your extracurricular activities (e.g. memberships in organizations, sports, etc.):

| Organization Involved | Position Held | Date of Involvement |
|---------------------------------|--|---------------------|
| Key Club (Crespi/HIS) | President (12th) Vice President (11th) | 9th-12th grades |
| Model United Nations (Crespi) | Delegate (award winning) | 9th-12th grades |
| National Honor Society (Crespi) | President (12th) | 10th-12th grades |
| Cross Country (Crespi) | Team Captain | 11th-12th grades |

Brief description of your responsibilities (attach additional page(s) if necessary):

In many of my activities, I have been elected to leadership roles. This has been an immense blessing to me because of the opportunities it has afforded me to gain valuable knowledge for my future. For example, the Key Club at my school was pretty much dead until I became an elected official. Through my position, I have had to do lots of advertising as well as coordinating service events. As NHS president, I have had to run meetings to inform people of their responsibilities, as well as present and meet with school administrators about certain projects.

SCAG 2014 SCHOLARSHIP PROGRAM

FOR OFFICE USE ONLY

APPLICANT NO. VN 604

COUNTY: Ventura

ACTIVITIES AND INTERESTS (CONTINUED):

B.) List and briefly describe volunteer activities in which you have been involved:

| Organization | Activity | Date of Involvement |
|------------------------------------|--------------------------|-----------------------------|
| St. Jerome's Catholic Church (VIA) | Church Mission Trip | July 2009, 2010, 2011, 2012 |
| St. Paschal's Catholic Church | Confirmation Peer Leader | June 2012 - June 2014 |
| Tilden Summer Camp | Camp Counselor | August 2011, 2013 |
| | | |

Brief description of how you participated (attach additional page(s) if necessary):

- St. Jerome's Mission Trip - I participated in this week long service trip by working to repair the houses of poor people in rural Virginia. This involved building stairs, rebuilding roofs and floors, and other carpenter type work.
- Confirmation Peer Leader - taught and mentored high school confirmation students and helped with retreats.
- Camp Counselor - worked as a counselor at a weeklong, middle school boys summer camp. I was responsible for the campers safety and activities, and had to help plan out the schedule.

C.) List honors or academic awards you have received (e.g. scholarly activities, research, etc.):

| Award/Honor | Institution/Organization | Date |
|---|------------------------------|------------------------|
| AP Scholar with Honor | College Board | 4/13/13 |
| Peggy Calhoun Christian Service Award | Crespi Carmelite High School | 4/13/13 |
| Outstanding Scholar Award | Crespi Carmelite HS | 2010, 2011, 2012, 2013 |
| Mathematics, Foreign Language, and Social Studies Department Awards | Crespi Carmelite HS | 2010, 2011, 2012 |

D.) List and briefly describe any work experience:

| Position | Employer | Dates of Employment |
|----------|----------|---------------------|
| | | |
| | | |
| | | |
| | | |

Brief description of your work responsibilities (attach additional page(s) if necessary):

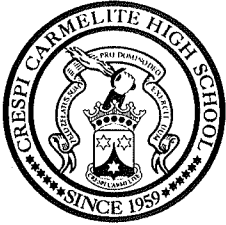
SCAG Scholarship Essay

Ever since I understood the meaning of the word “politics”, I have been interested in public and current affairs. The public sphere and the workings of government have been especially interesting to me. Through my experiences in high school I have been able to develop and expand on my passion for politics and in my college career I want to major in both political science and economics.

My family has always been clued into the news and is very well read on the hottest current issues, so it was easy for me to become engaged in learning the basics of politics from a very young age. As I grew up and entered high school, I was exposed to several great opportunities that helped to pique my interest in politics. The first was joining my school’s Model United Nations team. Besides winning awards, it was also gratifying and interesting to learn the nuances of the policies of the country I had to represent and to engage in diplomacy with other delegates to work out a viable solution that both sides could agree on. While Model UN did not give me much faith in the powers of the real UN, it gave me some insight and experience in what it is actually like to work in a political situation. The other opportunity that helped steer me towards politics was taking an American government course at Pepperdine University over the summer. My professor was excellent at making our class think deeply and critically not only about the philosophies that helped to found our nation, but also about how current events relate to our government structure. Although I disagreed on many points with my professor, it was a great opportunity to think deeply about my ideals and why I hold them.

All of these experiences have led me to want to go into a career in politics and public service. I have the ability to think critically regarding about both logistical and philosophical situations, and I love to talk with people about ideas and what the right answer to a problem is. When discussing current issues with people, I always find ways that I can question or clarify their ideas, whether they agree or disagree with me. I think that this is a key to finding solutions that people can agree on. The two big issues I hope to work on and that I believe are vital to the wellbeing of our nation are the protection of the Constitution, education reform, and the revitalization of local government. In whatever way I can, whether it be through running for office, writing for a website, or working for a think tank or political law firm, I want to be able to defend those principles that the Constitution stands for that are being eroded slowly by our political process. In particular, I am a strong advocate for more power being invested in state,

county, and municipal governments, which can more efficiently take care of the needs of citizens while maintaining a less significant and annoying presence in people's lives than the federal government.



Crespi Carmelite High School

3/6/2014

To whom it may concern;

It is my humblest privilege to recommend _____ for your scholarship. I have had the privilege of working with and knowing _____ when _____ first arrived at Crespi and saw _____ grow, mature, and truly become an incredible leader and an amazing young _____. Even as a freshman _____ was quick to get involved and enthusiastic about helping out. Not only was _____ dependable, but _____ sense of humor, and easy going nature without compromising _____ work ethic were characteristics of _____ that I immediately recognized and have come to define _____ throughout the four years that I have known _____. _____ commitment to _____ studies is balanced with an array of extra-curricular activities, athletics, and assistance to the school, to create in _____ a young _____ who is incredibly well-rounded, talented, and intelligent. _____ has the support of a tremendous family and a solid group of friends to assist _____ in cultivating a life for _____ that can be proud of. _____ has been highly involved in our Campus Ministry Programs, which has allowed me to see so many different aspects of _____ including _____ introspective nature and _____ heart of true compassion.

_____ has held numerous leadership positions in the school: notably Student Council, our Campus Ministry CORE Team, and the KEY Club where _____ currently serves as President. It is not because of these positions that the students look to _____ as a leader, it is because of who _____ is that have made the students elect _____ as their leader and representative.

Throughout my four years of knowing _____, I can easily say that _____ is a tremendous young _____ that is filled with talent, intellect, and possibilities. I have seen year after year a development of _____ into a person of integrity and promise. _____ has a heart that is open and willing to help whenever _____ is asked for assistance, and a character that speaks of integrity and a confidence in his abilities and talents.

Without a single hesitation, and with much enthusiasm, I recommend _____, as I can only see the positive impact that your scholarship will have on _____, and _____ will have on your great name.

In peace,

Chris Knabenshue
Campus Minister

Letter of Recommendation

I have had the pleasure of coaching _____ and have watched _____ grow tremendously in the time I have known _____. With every situation _____ has been in, _____ has always proven himself to be _____ of high character. From the very first week I worked with _____, I learned that _____ was not just a great runner, but _____ was a mature student whose leadership skills would soon measure up to _____ athletic accomplishments. These accomplishments include serving as the school's president for the Key club and the National Honor Society, and being a distinguished member of the Model United Nations program. Athletically, _____ is without a doubt the most dedicated, hardworking, and perseverant runner I have coached. In only _____ second year running and through will power and everyday work ethic, _____ received numerous honors including All CIF-Southern Section honors and qualified for the CIF State Championships. More importantly, however, _____ was the way _____ carried _____ as team captain this season. _____ not only led the team in athletic activities, but also set the mindset for the team by being an example of striving for excellence every day. Several of the freshmen parents commented to me on how much they appreciated _____ being a good role model for their _____. _____ is an intelligent, capable, and personable young _____ and I am a better person and coach for having worked with _____. _____ would be a tremendous asset to any entity _____ is a part of and I would recommend _____ without any reservation.


Stephen Kilroy

Head Cross Country Coach

Crespi Carmelite High School

Student ID: _____ Class of: 2014
 Birth Date: _____ Date entered: 3/13/2012
 Parent/Guardian: _____ Counselor: _____
 Home Phone: _____
 Address: _____ CUM GPA UnWeighted: 3.93
 CUM GPA Weighted: 4.53

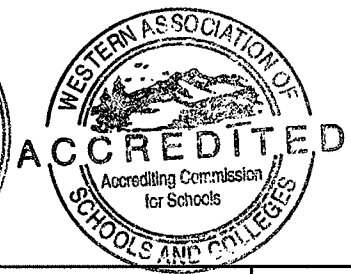
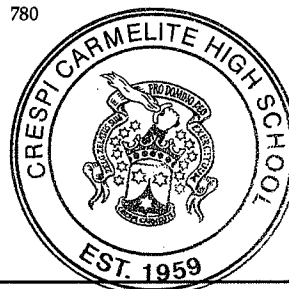
Crespi Carmelite High School
 5031 Alonzo Ave
 Encino, CA 91316

CEEB: 050-867

Official Transcript

| Grade 9, 2010-2011 | | | | | | Regular | | | | | |
|------------------------------|----------------------------------|-------|--------|-------|--------|--|--|-------|--------|-------|--------|
| Crs ID | Course Name | Sem 1 | Credit | Sem 2 | Credit | Crs ID | Course Name | | | | |
| Crespi Carmelite High School | | | | | | 5310 | AP US HIST | A | 5.00 | A | 5.00 |
| Regular | | | | | | 4325 | AP CHEM | B+ | 5.00 | A- | 5.00 |
| 4210 | Honors Biology P | B- | 5.00 | A | 5.00 | 1320 | AP ENGL LANG | A- | 5.00 | A | 5.00 |
| 2210 | Honors Geometry P | A | 5.00 | A | 5.00 | 9302 | Comparative Religions P | | | A | 5.00 |
| 1110 | Honors Grammar Comp 1 P | A | 5.00 | A- | 5.00 | 2408 | Honors PreCalculus P | A | 5.00 | A- | 5.00 |
| 8100 | Physical Education 1/Health | A | 5.00 | A | 5.00 | 3310 | Honors Spanish 3 P | A | 5.00 | A | 5.00 |
| 3100 | Spanish 1 P | A | 5.00 | A- | 5.00 | 9301 | Social Problems & Justice P | A | 5.00 | | |
| 5115 | AP WOR HIST | A | 5.00 | A | 5.00 | 7532 | Theory of Media Arts P | A | 5.00 | A | 5.00 |
| 9101 | Old Testament Studies | A | 5.00 | | | 8570 | Track & Field | | | | |
| 9102 | New Testament Studies | | | A | 5.00 | 5701 | International Studies-Model UN 2 | A | 5.00 | A | 5.00 |
| Crd Att | | 35.00 | | 35.00 | | Crd Att | | 40.00 | | 40.00 | |
| Crd Awd | | 35.00 | | 35.00 | | Crd Awd | | 40.00 | | 40.00 | |
| GPA | | | | | | GPA | | | | | |
| Unweighted 3.857 | | | | | | Unweighted 3.875 | | | | | |
| Weighted 4.429 | | | | | | Weighted 4.500 | | | | | |
| Grade 10, 2011-2012 | | | | | | Grade 11, IS & SS 2012-2013 | | | | | |
| Crs ID | Course Name | Sem 1 | Credit | Sem 2 | Credit | Crs ID | Course Name | Sem 1 | Credit | Sem 2 | Credit |
| Crespi Carmelite High School | | | | | | Pepperdine University, Malibu, CA | | | | | |
| Regular | | | | | | Summer | | | | | |
| 5220 | AP MACRO | A | 5.00 | A | 5.00 | 05418 | Amer People & Politics P | A | 5.00 | A | 5.00 |
| 9202 | Catholic Morality | A | 5.00 | | | Crd Att | | 5.00 | | 5.00 | |
| 9211 | History of the Catholic Church | | | A | 5.00 | Crd Awd | | 5.00 | | 5.00 | |
| 2305 | Honors Algebra 2/Trigonometry P | A- | 5.00 | A | 5.00 | GPA | | | | | |
| 4350 | Honors Chemistry P | A | 5.00 | A | 5.00 | Unweighted 4.000 | | | | | |
| 1210 | Honors English 2 P | A | 5.00 | A | 5.00 | Weighted 4.000 | | | | | |
| 3210 | Honors Spanish 2 P | A | 5.00 | A | 5.00 | Grade 12, 2013-2014 | | | | | |
| 5700 | International Studies-Model UN 1 | A | 5.00 | A- | 5.00 | Grade 12, 2013-2014 | | | | | |
| 8401 | Strength & Conditioning 1 | A | 5.00 | | | Crs ID | Course Name | Sem 1 | Credit | Sem 2 | Credit |
| 8402 | Strength & Conditioning 2 | | | A | 5.00 | Crespi Carmelite High School | | | | | |
| 5000 | Student Government | | | | | Regular | | | | | |
| Crd Att | | 40.00 | | 40.00 | | 2412 | AP CALC AB | B | 5.00 | | |
| Crd Awd | | 40.00 | | 40.00 | | 1500 | AP ENGL LIT | A | 5.00 | | |
| GPA | | | | | | 3400 | AP SPAN LANG | A- | 5.00 | | |
| Unweighted 4.000 | | | | | | 5650 | Hn International Relations P | A | 5.00 | | |
| Weighted 4.625 | | | | | | 9404 | The Holocaust | A | 5.00 | | |
| Grade 11, 2012-2013 | | | | | | 6730 | World of Architecture 1 P | A | 5.00 | | |
| Crs ID | Course Name | Sem 1 | Credit | Sem 2 | Credit | 4425 | AP PHYS C:M | B+ | 5.00 | | |
| Crespi Carmelite High School | | | | | | 4428 | AP PHYS C:EM | | | | |
| Regular | | | | | | 9406 | Responding to the Call of Jesus Christ | | | | |
| Crd Att | | 40.00 | | 40.00 | | Crd Att | | 35.00 | | 30.00 | |
| Crd Awd | | 40.00 | | 40.00 | | | | | | | |
| GPA | | | | | | GPA | | | | | |
| Unweighted 4.000 | | | | | | Unweighted 4.000 | | | | | |
| Weighted 4.625 | | | | | | Weighted 4.625 | | | | | |

| Test Scores | | | | 10/13 SAT | Math | 710 |
|------------------|------------|-----|-----------|-----------|------|-----|
| 06/12 AP | MacroEcon | 5 | 10/13 SAT | Writing | 780 | |
| 04/13 ACT | English | 29 | | | | |
| 04/13 ACT | Math | 28 | | | | |
| 04/13 ACT | Reading | 30 | | | | |
| 04/13 ACT | Science | 29 | | | | |
| 04/13 ACT | Writing | 28 | | | | |
| 04/13 ACT | Composite | 29 | | | | |
| 06/13 SAT SUBJ 1 | Literature | 630 | | | | |
| 06/13 SAT SUBJ 2 | US History | 720 | | | | |
| 10/13 SAT | Reading | 800 | | | | |



Signature and Title: *John S. Weaver, Registrar* Page 232 of 233

3/11/2014

Student ID:
 Birth Date:
 Parent/Guardian:
 Home Phone:
 Address:

Class of: 2014
 Date entered: 3/13/2012
 Counselor:
 CUM GPA UnWeighted: 3.93
 CUM GPA Weighted: 4.53

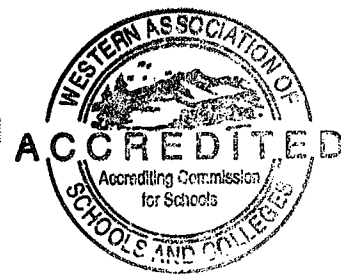
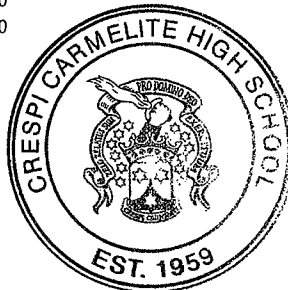
Crespi Carmelite High School
 5031 Alonzo Ave
 Encino, CA 91316

CEEB: 050-867

Official Transcript

| | | |
|------------|-------|--|
| Crd Awd | 35.00 | |
| GPA | | |
| Unweighted | 3.714 | |
| Weighted | 4.429 | |

| Test Scores | | 10/13 SAT | Math | 710 | |
|------------------|------------|-----------|-----------|---------|-----|
| 06/12 AP | MacroEcon | 5 | 10/13 SAT | Writing | 780 |
| 04/13 ACT | English | 29 | | | |
| 04/13 ACT | Math | 28 | | | |
| 04/13 ACT | Reading | 30 | | | |
| 04/13 ACT | Science | 29 | | | |
| 04/13 ACT | Writing | 28 | | | |
| 04/13 ACT | Composite | 29 | | | |
| 06/13 SAT SUBJ 1 | Literature | 630 | | | |
| 06/13 SAT SUBJ 2 | US History | 720 | | | |
| 10/13 SAT | Reading | 800 | | | |



Signature and Title:

Jan A. Weaver, Registrar